

Evidencing the Impact of the Primary PE & Sport Premium at Pyrford C of E Primary School 2020/21



Pyrford C of E Primary School PE and Sports Premium





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Pырford C of E Primary believes physical education is an essential and integral part of a child's educational development, we celebrate all sports and promote inclusive sports practice. The core components of the curriculum centres on movement, key skills and social interaction. We believe that physical education should teach pupils to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

Our aim is to encourage all sports participation amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the balance of winning and losing, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

We are committed to be fully inclusive of sports. The school expects all children to fully participate in PE lessons and sports coaching which is provided and to extend themselves by choosing to join sports teams and engage in further sports coaching on offer.

The school, like all schools has been heavily impacted on by the current pandemic. Whilst many actions have been undertaken and funding committed, there are many ongoing items which under current restrictions are unable to take place in 2020/21. The school has to continually review sports premium funding in line with government guidance around HR, and covid safe measures. A full review of PE and sports provision is being undertaken in the autumn term to reflect the current situation in the country.



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Due to ongoing restrictions because of the Covid pandemic, some items will be rolled forward to 2021/2022.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Raised profile of PE and sports ✓ Increased participation in sports ✓ Increase in quality of provision ✓ Increase in amount of provision ✓ Increased participation in competitive sports events 	<ul style="list-style-type: none"> • Improve swimming attainment, target 100% of pupils to attain standard by end of Yr 2. Consider other methods/resources for those who have still not attained by end of Y2. • Continue to increase the amount of competitive sports events attended by pupils. Extend more into lower KS2. • Review quality and amount of additional sports clubs offered by the school • Complete audit of entire school to see which pupils may require targeted intervention relate to NHS weight survey carried out. • Full review of sports offer in light of the current pandemic

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The school provides swimming instruction in its own pool for all pupils aged 4-7yrs and expects all pupils to attain the national curriculum requirements by aged 11 years

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The school was again impacted by the Covid pandemic between January and April 2021. Some events were unable to take place and therefore will roll into 2021/22.

Academic Year: 2020/21	Total fund allocated: £19,880	Date Updated: September 2020, May 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

INTENT:	IMPLEMENTATION	Funding	IMPACT
To maximize engagement and activity by all pupils at playtime and lunchtime play (50 minutes per day)	Install play equipment for pupils aged under 6yrs	£2500	DUE TO COVID-19, MANY PLANNED ACTIONS WERE UNABLE TO TAKE PLACE – TO BE CARRIED OVER TO 2021-22
All children engage in and recognize the importance of regular physical activity and understand the impact it has on their mental and physical wellbeing	Add new equipment in Junior/Infant playgrounds aimed at challenging pupils	£2500	Equipment installed, Rota in place for daily use between 9am and 3pm. All children using equipment!
	Broaden range of playground activities to include boot camp led by sports coach	£350	Equipment purchased. Improved access to a range of playground toys that promote sport. All children using equipment!
	Games taught to younger pupils during break times. Requires basic resources and staff time.	NIL- staff time	Younger pupils enjoy having 'rules' to their games which are overseen by adults. Duck, duck goose a favourite!
	Participation in Daily Mile		Children have participated regularly in the Daily Mile

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION	Funding:	IMPACT
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<p>Ensure a minimum of 1 hour per week of cardio work is carried out in addition to 1 hour of lower intensity sports</p>	<p>All classes to carry out weekly cardio lesson by trained professional</p>	<p>£10,000</p>	<p>DUE TO COVID-19, MANY PLANNED ACTIONS WERE UNABLE TO TAKE PLACE – TO BE CARRIED OVER TO 2021-22</p> <p>Due to pandemic restrictions, rolled forward. 480 pupils to participate in high intensity cardio sessions 1 times per week minimum</p>
	<p>PE teacher lead to drive all aspects of curriculum PE and assessment</p>	<p>£650 (including release time, cover, meetings)</p>	<p>All classes in the school receiving high quality lessons. Curriculum has been fully reviewed to ensure skills progression and coverage and is closely tracked and monitored</p>
<p>PE storage/organisation</p>	<p>Full audit of PE equipment</p>	<p>£3000</p>	<p>Audit undertaken. Equipment has been purchased on a regular basis i.e. tennis balls, bean bags, hoops, bibs, netball posts etc. Due to pandemic, some purchases rolled over to 2021/22</p>
<p>Sharing of all sporting achievements to school and parent community</p>	<p>Regular updates provided via weekly school newsletter and assemblies</p>	<p>NIL</p>	<p>Sporting achievements shared in parental newsletter. Sports Day (inclusive for all children in school) held and all successes shared with parents via newsletter. Medals awarded in assembly</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION	Funding:	IMPACT
To increase confidence, knowledge and skills of all staff in teaching PE and sport	Identify and use more sports 'specialists' within school and community. Encourage staff to participate in CPD opportunities Staff to observe sports specialists delivering sessions to children to broaden knowledge and skills PE subject leader to monitor teaching of PE and Games across school	All actions £3600	DUE TO COVID-19, MANY PLANNED ACTIONS WERE UNABLE TO TAKE PLACE – TO BE CARRIED OVER TO 2021-22 Affected by impact of Covid restrictions. Time spent releasing staff to have meetings with specialist both paid and volunteers who can support the school sports offer. All teachers observe and support specialist coaches for some PE sessions, gaining ongoing CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION	Funding:	IMPACT
Additional achievements: Enable a broader range of sports to be offered	Review curriculum sports offered Parental questionnaire reviews regarding requests for other sports Engage with outside sports providers for further after school activities PE leader to attend local sports meetings within Surrey Purchase equipment for a diverse	£600 total to include staff release, cover and meetings £1000	New curriculum put into place via PE Hub ensuring coverage of all skills across PE curriculum. All year groups have 2 hours high quality PE lessons each week plus access to additional active time daily. Children noticeably calmer following physical activity, improving levels of concentration and attainment in other curriculum areas as demonstrated by school assessment system. Parental questionnaires fed back to school community. Impact and actions fed back in weekly newsletter

	range of sports to encourage all to participate	(equipment)	8 additional sports clubs were offered after school - a blend of paid and unpaid to encourage access for all. Temporarily suspended during lockdown. Some clubs reinstated after May 2021 PE leader actively engaged in local sports federation. Attends meetings and conferences (due to Covid, meetings temporarily put on hold).
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Key indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION	Funding:	IMPACT
Increase the amount of competitive sports the school participates in	Limited participation due to Covid Engagement in WASPs competition (Football, netball and running) Wider participation in other sports ie football and athletics School swimming team	£200 membership fee £500x2 coaching fees –paid for by PTA (Kits/equipment provided by PTA) £100 club registration	DUE TO COVID-19, MANY PLANNED ACTIONS WERE UNABLE TO TAKE PLACE – TO BE CARRIED OVER TO 2021-22 Only 1 outside tournament able to take place this year – Cricket for Y5/6. Girls and boys football club established for KS2. Training, kit and matches now all taking place 30/40 pupils regularly engage in football activities/matches 30 pupils taking part in athletics club after school and competing in District sports events Swim team identified and trained, competitions entered –entirely supported and run by parents