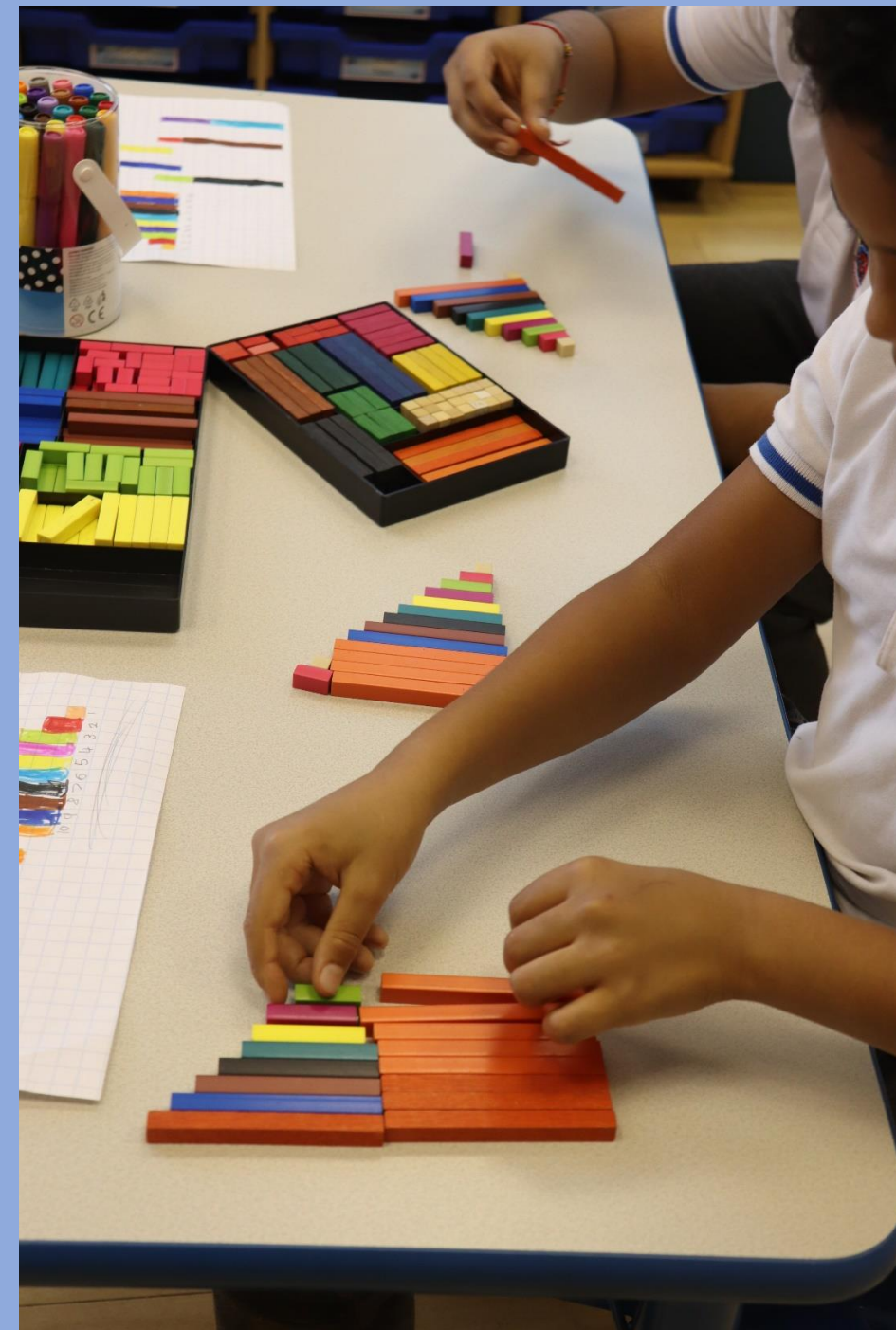


Inclusion at Pyrford

- At Pyrford Primary School we are committed to the principle of inclusion.
- We believe that every child has the right to be included and educated alongside their peers.
- Pyrford Primary School respects the unique contribution which every individual can make to the community.
- The needs of all children are met in an environment which both embraces the highest possible academic standards and accepts individual differences in ability, aptitude and level of skills.



Our Inclusion team

- Rachael Pollard Head of Inclusion and Lead DSL
- Gemma Newman SENCO and Deputy DSL
- Mandy Phelan Academic Support TA
- Anne Leahy Pastoral Support TA



Our Lilac classroom provides a learning base for children with additional needs.

SEN Support

- We are committed to meeting the additional needs of all pupils at Pyrford to ensure that they make progress throughout their school journey.
- In line with the government's SEN code of practice we follow a staged approach to identify, support and monitor each child's development.
- Teachers across the school know their children well and through continuous assessment, we are able to identify children who are having difficulties with certain aspects of their school life.
- Such needs may be related to a child's learning but similarly may be related to their communication skills, their physical abilities or their social and emotional needs.
- Children who require additional support are initially supported by their classroom team. If difficulties persist children will be supported by the SEN team, who will work closely with you as parents and sometimes other professionals from services such as speech and language and educational psychology.
- Children who require support that is consistently different from or additional to their peers are added to our SEN register which drives additional funding for their support. The children have an individual support plan which is regularly reviewed.



Our SEN support takes many forms

- ✓ Extra help from a teacher within the classroom
- ✓ Working with a teaching assistant 1:1 or in a small group in the classroom – we are lucky to retain some classroom TA support despite the funding cuts to education.
- ✓ Working 1:1 or in a small group within the Lilac classroom. This is provision for children who have an education, health and care plan (EHCP) or who require a more tailored approach to their learning.
- ✓ Working with our pastoral TA
- ✓ Additional support to manage relationships on the playground
- ✓ Support and therapy from outside professionals and agencies, e.g. occupational therapy, speech and language. CAMHS, etc.
- ✓ Providing, making or adapting specialist materials and equipment



Key Contacts

For more information please look at the school website or contact either:

Rachael Pollard: r.pollard@pyrford.surrey.sch.uk

Gemma Newman: g.newman@pyrford.surrey.sch.uk