



PYRFORD C OF E PRIMARY SCHOOL COVID-19 CONTINGENCY PLAN FOR REMOTE LEARNING



Introduction

This document operates in conjunction with the Remote Learning Policy and the associated policies contained within it. We ask all parents and carers to take the time to familiarise themselves with the Remote Learning Policy so that we can continue to support our pupils and ensure minimal disruption to their learning. All policies can be found on the school website <https://www.pyrford.surrey.sch.uk/>.

All pupils will continue to be taught a wide range of subjects and will align as closely as possible with in-school provision. Remote learning will be delivered via Seesaw and/or email and/or links to the school website. Pupils without suitable online access will be given paper copies, to be collected from school (if collection is not possible, the school will deliver to the home). A loan of school technology will be made to families with little or no access to technology and/or wi-fi.

Remote learning will be staged as follows:

Stage 1 – If a child/children are self-isolating while awaiting test results

- Work will be provided via work packs accessible on the website or emailed directly. These will cover key skills revision in number, spelling, reading etc. Paper copies will be available from school.
- Contact will be made with parents via email or telephone
- Vulnerable families will be contacted to determine any needs.

Stage 2 – If a child/children are self-isolating because of a positive test or contacted by track and trace (up to 14 days)

- If well enough, work packs from Day 1
- Targeted work on remote learning, aligned to class work as closely as possible, to be provided from Day 3 at the latest. Work uploaded onto Seesaw or emailed, paper copies also available if required.
- Online activities and games signposted
- Contact will be made with parents via email or telephone.
- Vulnerable families will be contacted to determine any needs.

Stage 3 – Year groups/classes/bubbles isolating for 14 days; local or tier 4 lockdown

As Stage 2.

At Stage 2 or 3, the school will loan Chromebooks and/or dongles to families who have little or no access to technology and/or wi-fi

To enable teaching and learning to continue as effectively as possible during the need for remote learning:

- Remote education will align as closely as possible with in-school provision
- Use a curriculum sequence that allows access to high-quality online and off-line resources
- 'Live' lessons will not be used but clear explanations of new content using high quality resources and pre-recorded videos will be provided.
- Work will be checked regularly so pace or difficulty of what is being taught can be adjusted if necessary
- Feedback and assessment should remain regular, in line with normal expectations
- Engagement of pupils learning will be monitored and any issues are followed up
- Regular communication with families through a combination of email, response on Seesaw or telephone
- Work packs will be made available for pupils who do not have access to a printer
- Offer of loan of school technology will be made to families with little or no access to technology and/or wi-fi



PYRFORD C OF E PRIMARY SCHOOL COVID-19 CONTINGENCY PLAN FOR REMOTE LEARNING



Our staff will:

- Provide a weekly timetable for pupils
- Share learning activities via Seesaw or email or on the school website. This may consist of work booklets; educational websites; reading tasks; pre-recorded video or audio lessons
- Adapt lessons if necessary to ensure the curriculum remains fully accessible and inclusive for SEND pupils
- Provide feedback to pupils at least twice a week
- Monitor progress of pupils
- Contact parents if their child is not completing their schoolwork

Our pupils will be expected to:

- Complete all the learning set by their teacher each day, including watching any videos/powerpoints/pre-recorded learning, and upload any photographs or videos of their learning as requested by the teacher
- Complete all work to the best of their ability
- Upload completed work onto Seesaw as required
- Read every day for at least 20 minutes
- Use online resources such as TT Rockstars, Spelling Shed

Parents are responsible for:

- Setting a clear routine using the timetable
- Supporting their children to complete all work set and to upload completed work onto Seesaw as required
- Reading all communications from the school to ensure they are fully aware and up to date with news
- Reading all information regarding e-safety on the school website
- Liaising with school staff and seek support for their child, if needed, via email
- Informing the school of absence if their child is unwell and unable to complete tasks

How to access work

- The primary learning platform used by Pyrford C of E Primary School is Seesaw. All children have been given an individual login
- Weblinks will be posted on the relevant pages on the school website
- Parents without suitable online access will be given paper copies of work and/or will be loaned school technology

Vulnerable Pupils and Critical Workers

In the event of a Tier 4 lockdown, school will only be open to vulnerable children and children of critical workers. They will be placed into bubbles with 2 consistent members of staff. They will complete the remote learning set for their class in school.

Communication

- The school will communicate with parents via email or telephone if direct contact is required
- The website will be regularly updated with any news
- Teachers will communicate with pupils via Seesaw