

Evidencing the Impact of the Primary PE & Sport Premium at Pyrford C of E Primary School 2019/20



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Pyrford C of E Primary believes physical education is an essential and integral part of a child's educational development, we celebrate all sports and promote inclusive sports practice. The core components of the curriculum centres on movement, key skills and social interaction. We believe that physical education should teach pupils to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

Our aim is to encourage all sports participation amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the balance of winning and losing, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

We are committed to be fully inclusive of sports. The school expects all children to fully participate in PE lessons and sports coaching which is provided and to extend themselves by choosing to join sports teams and engage in further sports coaching on offer.

The school, like all schools has been heavily impacted on by the current pandemic. Whilst many actions have been undertaken and funding committed, there are many ongoing items which under current restrictions are unable to take place in 2020. The school has to continually review sports premium funding in line with government guidance around HR, and covid safe measures. A full review of PE and sports provision is being undertaken in the autumn term to reflect the current situation in the country.



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Raised profile of PE and sports ✓ Increased participation in sports ✓ Increase in quality of provision ✓ Increase in amount of provision ✓ Increased participation in competitive sports events 	<ul style="list-style-type: none"> • Improve swimming attainment, target 100% of pupils to attain standard by end of Yr 2. Consider other methods/resources for those who have still not attained by end of Y2. • Continue to increase the amount of competitive sports events attended by pupils. Extend more into lower KS2. • Review quality and amount of additional sports clubs offered by the school • Complete audit of entire school to see which pupils may require targeted intervention relate to NHS weight survey carried out. • Full review of sports offer in light of the current pandemic

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The school provides swimming instruction in its own pool for all pupils aged 4-7yrs and expects all pupils to attain the national curriculum requirements by aged 11 years

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The school was heavily impacted by the Covid pandemic between March and July 2020. Some events were unable to take place and therefore will roll into 2020/21. There was enhanced sport during the summer term for pupils who returned to school (approx. 200) YR, Y1, Y6 and key worker/vulnerable pupils. Highlighted items were only able to take place until 20 March 2020

Academic Year: 2019/20	Total fund allocated: £20,160	Date Updated: Mrach 2020, July 2020, September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: *up to 20 March 2020	Sustainability and suggested next steps:
To maximize engagement and activity by all pupils at playtime and lunchtime play (50 minutes per day)	1. Install play equipment for Pupils aged under 6 yrs	£2500	Equipment installed, Rota in place for daily use between 9am and 3pm. All children using equipment!	Review purchase of further equipment for KS 1 pupils. Work with PTA for funding? –agreed additional £5k.
	2. Add new equipment in Junior playground aimed at challenging year 5/6 pupils	£300	Equipment purchased, rota in place for daily use between 8am and 6pm. All children using equipment!	Continue adding additional equipment in future as consumable.
	3. Broaden range of playground activities to include boot camp led by sports coach	£350	120 pupils have chosen to engage in this intense physical activity in KS2	Consider similar for KS1 at a lower level for 2020/21?
	4. Games taught to younger pupils during break times. Requires basic resources and staff time.	NIL- staff time	Younger pupils enjoy having ‘rules’ to their games which are overseen by adults. Duck, duck goose a favourite!	Consider teaching skipping games in 2020/21
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: *up to 20 March 2020	Sustainability and suggested next steps:

Ensure a minimum of 1 hour per week of cardio work is carried out in addition to 1 hour of lower intensity sports	1. All classes to carry out weekly cardio lesson by trained professional	£10,000	480 pupils participating in high intensity cardio sessions 1 times per week minimum	Continue for sustainability in 2020/20. Most highly effective spend of SP money providing high quality PE and high levels of engagement.
	2. PE training for PE specialist to undertake fitness testing and training for pupils. Employment of PE specialist	£950	PE specialist trained and employed in the school on a full time basis. All classes in the school receiving high quality lessons. Curriculum has been fully reviewed and is closely tracked and monitored	PE teacher lead in school 19/20 to drive all aspects of curriculum PE assessment.
	3. Purchase of PE equipment	£1360	Equipment has been purchased on a regular basis i.e. tennis balls, bean bags, hoops, bibs, netball posts etc.	Ongoing spend. Football goals need replacing in 2020/21 along with smaller items such as bean bags, cones, balls etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: *up to 20 March 2020	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all staff in teaching PE and sport	<ol style="list-style-type: none"> 1. Identify and use more sports 'specialists' within school and community. 2. Encourage staff to participate in CPD opportunities 3. Staff to observe sports specialists delivering sessions to children to broaden knowledge and skills 	All actions £3600	Time spent releasing staff to have meetings with specialist both paid and volunteers who can support the school sports offer. All teachers observe and support specialist coaches for some PE sessions, gaining ongoing CPD.	Successful approach, children enjoying the enhanced sports participation and quality. Pupils have requested teams and additional sports for 2020/21 in line with some of the more popular sports they have been taught i.e. dodge ball, netball and cricket. Sustainable as long as funding/covid restrictions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: *up to 20 March 2020	Sustainability and suggested next steps:
Additional achievements: Enable a broader range of sports to be offered	<ol style="list-style-type: none"> 1. Review curriculum sports offered 2. parental questionnaire reviews regarding requests for other sports 3. Engage with outside sports providers for further after school activities 4. PE leader to attend local sports meetings within Surrey 	£600 total to include staff release, cover and meetings	Curriculum planning overhauled from 2017/18. All planning and lessons uplevelled. All year groups have 2 hours high quality PE lessons each week plus access to additional active time daily. Children noticeably calmer following physical activity, improving levels of concentration and attainment in other curriculum areas as demonstrated by school assessment system. Parental questionnaires fed back to school community. Impact and actions fed back in weekly newsletter 8 additional sports clubs now offered after school 9a blend of paid and	Continue to review annually the curriculum on offer in line with budget planning and SDP priorities. PE curriculum reviewed in light of the pandemic and current government guidelines Bi annual questionnaire for parents- consider sports questionnaire alone in 2021? – Covid dependent

			unpaid to encourage access for all PE leader actively engaged in local sports federation. Attends meetings and conferences.	Termly review of clubs moving forwards both in quality and participation rates- Employment of Extended Schools manager Continue to engage in sports networks where time, funding and covid restrictions allow
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: *up to 20 March 2020	Sustainability and suggested next steps:
Increase the amount of competitive sports the school participates in	1. Engagement in WASPs competition (Football, netball and running) 2. Wider participation in other sports ie football and athletics 3. School swimming team 4. School ski team	£200 membership fee £500x2 coaching fees –paid for by PTA (Kits/equipment provided by PTA) £100 club registration £200	Girls and boys football club established for KS2. Training, kit and matches now all taking place 30/40 pupils regularly engage in football activities/matches 30 pupils taking part in athletics club after school and competing in District sports events Swim team identified and trained, competitions entered –entirely supported and run by parents Ski team identified and trained. Competitions entered. Fully supported and sponsored by parents *increased	Continue in next football season. Consider adult coaching sustainability and explore costs to support. Reliance on volunteers to support this activity. Provide further sustainability plan. Reliance on volunteers to support this activity. Provide further sustainability plan. Reliance on volunteers to support this activity. Provide further sustainability plan.