



CULTURAL CAPITAL AT PYRFORD



THE NEWARK TRUST

SPIRITUAL EDUCATION



Pyrford is a Church of England Primary school with very strong community links to the Church of the Good Shepherd. The RE curriculum covers a range of faiths, whilst at the same time celebrating the distinctly Christian ethos of the school.

Spirituality is mainly explored through assembly themes and RE lessons. Children have a sense of enjoyment in their learning, which is achieved through class routines such as Star of the Day and the Fantastic work board, as well as through class trips and clubs.



MORAL EDUCATION



THE NEWARK TRUST



The children at Pyrford have a strong understanding of right and wrong. This is reinforced through the Good to be Green behaviour system, lunchtime behaviour certificates, the Golden Book and Tea with Mrs Krynicki. All classes agree rules at the beginning of each year which are signed and regularly referred to.

They show an interest in offering views about moral and ethical issues, particularly evident through our School Council. Children are given an understanding of how a democracy works through the House system. KS2 are divided into 4 houses, each house has a Captain and a Vice-Captain and children are awarded points for their house to reward good behaviour and achievement.



SOCIAL EDUCATION



The school is at the heart of a supportive, social community. Children are encouraged to use a range of social skills in different contexts, through the provision of numerous clubs, fairs, discos, events, trips and inter-school events for example for numeracy and sports. We are proud that each class has at least 2 Playground Friends, who help all children to integrate and play well together. Specially chosen toys are provided for lunchtimes, to support cooperative play.



CULTURAL EDUCATION



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BRITISH VALUES

At Pyrford Church of England Primary School, we actively promote the fundamental British values of –



Democracy

Children show knowledge of Britain's democratic parliamentary system through the School Council, House System, History curriculum and Good to be Green Behaviour policy.

Rule of Law

Children are taught the difference between right and wrong through Good to be Green and other behaviour initiatives such as stickers, certificates, awards and Tea parties.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE/SMSC discrete lessons.

Mutual Respect

Mutual respect is at the heart of our school ethos. Children learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect. At Pyrford Primary, we reinforce the understanding that we are all equal with different qualities, backgrounds, interests and personalities. We celebrate personal achievements and interests.



TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS



Pyrford Primary is situated in an area which is culturally diverse, therefore we place a great emphasis on celebrating diversity with the children. Our RE, PSHE and SMSC teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths. The school has particularly close links with the Shah Jahan mosque in Woking.



CHARITY



The school supports a number of national and local charities; we are committed to understanding the needs of others on a global and local level. Children are actively engaged in selecting all of the chosen charities. Each year, the school hosts a group of children from Chernobyl and works to demonstrate shared values. The school regularly collects food for the food bank in the Woking locality. The school also reacts when necessary to unplanned disasters i.e. Pakistan earthquake

