



Special Educational Needs and Disability

- * Here at Pyrford we are committed to meeting the special educational needs of all pupils and ensuring that they make progress throughout their school journey. In line with the government's SEN code of practice we follow a staged approach to identifying, supporting and monitoring the children's development.
- * Teachers across the school know their children well and through continuous assessment, both formal and informal, we are able to identify children who are having difficulties with certain aspects of their school life.
- * Such needs may be related to a child's learning but similarly may be related to their communication skills, their physical abilities or their social and emotional needs.
- * Children who require additional support are initially supported by their classroom team. If difficulties persist we endeavour to work closely with you as parents, the SEN team within school and sometimes other professionals from services such as speech and language, occupational therapy and educational psychology.

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- * Children who require support that is consistently different from or additional to their peers are added to our SEN register which drives additional funding for their support. The children are given targets which are written into an 'individual support plan' also known as an ISP. This is reviewed termly to ensure that support we are providing is having a positive impact.
- * At every stage of the process, we aspire to work closely with you as parents. Therefore, if you have any concerns please don't hesitate to speak with your class teacher or to contact Mrs Newman, the SENCO.
- * Further information about SEND can be found on the school website or on the Surrey County Council Local Offer website.

Our SEN support takes many forms including...

- * Extra help from a teacher within the classroom
- * Working with a teaching assistant 1:1 or in a small group in the classroom – we are lucky to retain some classroom TA support despite the funding cuts to education.
- * Working 1:1 or in a small group within Lilac or the Owls classroom. This is provision for children who have an education, health and care plan (EHCP) or who require a more tailored approach to their learning.
- * Working with our pastoral TA
- * Additional support to manage relationships on the playground
- * Support and therapy from outside professionals and agencies, e.g. occupational therapy, speech and language. CAMHS, etc.
- * Providing, making or adapting specialist materials and equipment



Owls and Lilac

- * Both of these areas provide a learning base for children with special educational needs.
- * Lilac is occupied by Mrs Phelan who works with children 1:1 and in small groups to boost their numeracy and literacy skills.
- * Owls is our newly refurbished classroom which children from year 3 upwards access. Children are supported by Mrs Vieira, Mrs Rashbrook and Mrs Joslin. Here they are grouped by ability and attend timetabled sessions. The children work on maths and phonics skills in the morning and individual targets, interventions and learning through play in the afternoon.
- * If you would like to find out more about any of our provision, please speak initially with your class teacher or contact Gemma Newman the SENCO.

