

British Values



The DfE reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs***

The Government set out its definition of British values in the 2011 Prevent Strategy. At Pырford Primary these values are reinforced regularly and in the following ways:

Democracy

Each year the children decide upon their class rules and the rights associated with these and how they are connected to ‘Good to be Green’. All the children contribute to the drawing up of the rules, which are then signed by all children and displayed in the classroom.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class meetings. The council has its own budget and is able to genuinely effect change within the school. School council consists of 1 member of each class throughout the school. Each council member is voted in by their class.

In KS2 at Pырford Primary, there are 4 houses. Each house has a house captain and a vice house captain who are elected at the beginning of each academic year. They are responsible for leading differing aspects of the school.

Each year, children elect 2 playground friends per class to assist other pupils to develop social skills and to support inclusion. Pupils are also elected to be Eco Warriors- leading and challenging how best to support both our local and global environment

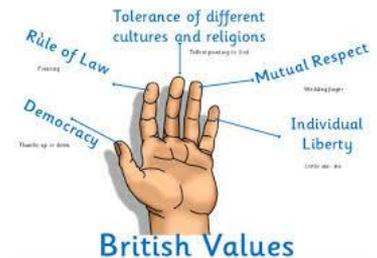
All of these children’s roles are on a voluntary basis for the good of the school.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. At Pyrford Primary we follow a 'Good to be Green' behaviour policy, which is reinforced by all adults in school. Every half term, Mrs Krynicki has a tea party for selected children to celebrate their good behaviour, respect and manners. Pupils are also selected each term to celebrate endeavour and achievement within the school. Parents are invited to be part of this process and to join in with the celebration.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and RSE/PSHE/SMSC discrete lessons. Children are given the freedom to make choices within their learning and can choose to participate in our numerous extra-curricular clubs and opportunities.



Mutual Respect

Mutual respect is at the heart of our school ethos. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. At Pyrford Primary, we reinforce the understanding that we are all equal with different qualities, backgrounds, behaviours, interests and personalities. We celebrate personal achievement during assemblies, where all children respectfully congratulate their peers. Each child receives a Golden Book Award once a year and their names are celebrated in the newsletter. Children have the opportunity to bring in trophies and awards to recognise their sporting, musical and other extra-curricular achievements.

