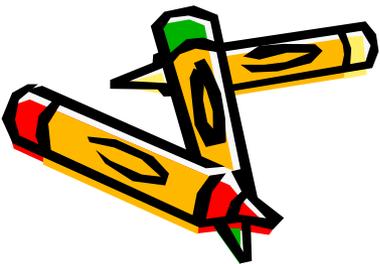
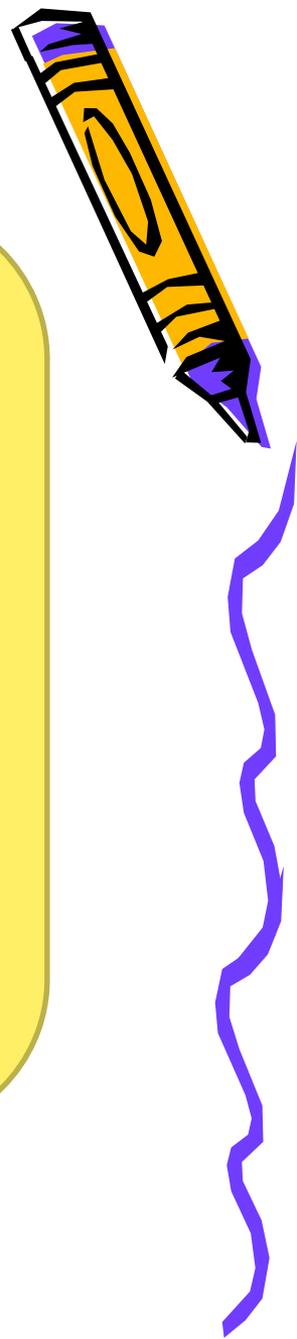
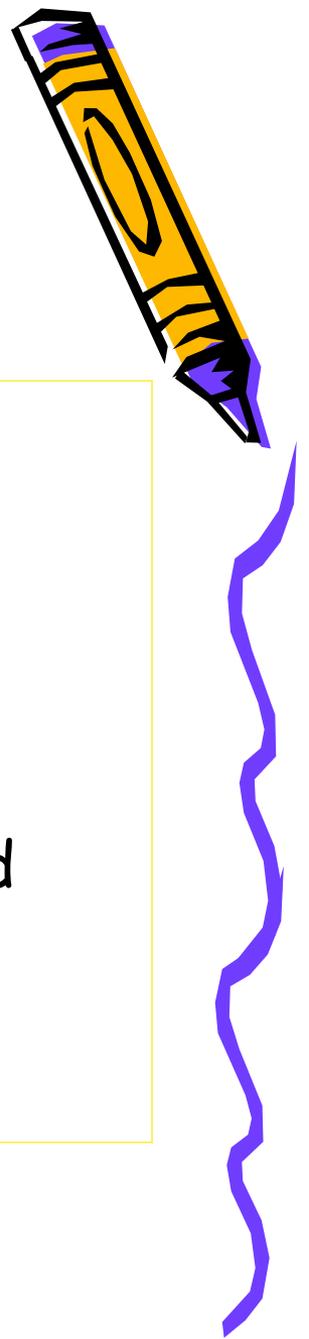


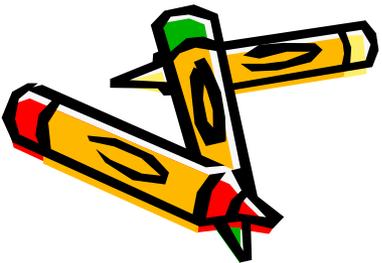
Welcome to Year 1



Staff in Year 1



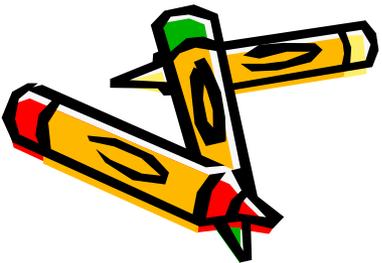
- Mrs Lines and Mrs Martin - Chestnut
- Mrs Steen and Mrs Maina - Oak
- Additional staff - Mrs Cockle, Mrs Bonnard

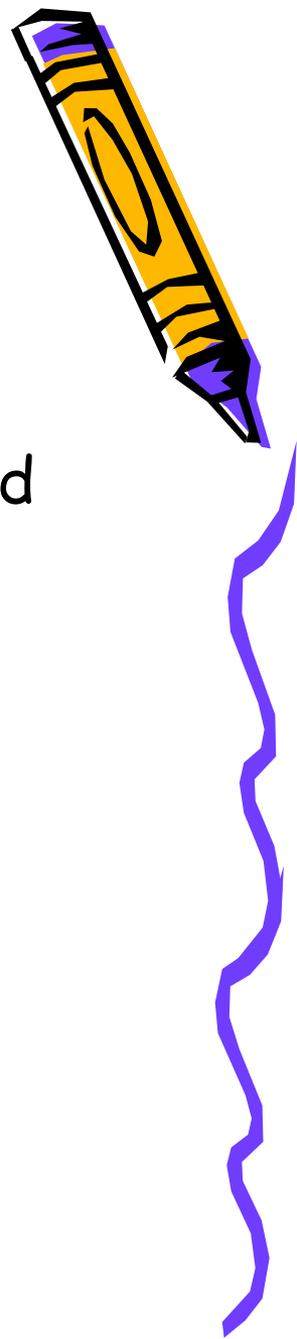


Housekeeping

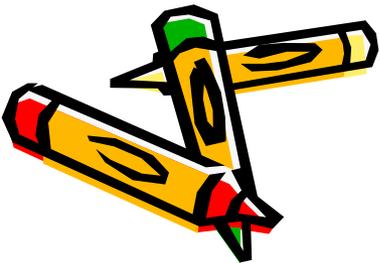


- Absences - ring in morning and write letter or email office
- Healthy snacks provided (fruit/vegetables) or they can bring in their own.
- Lunches and Birthday treats - NO NUTS, (including peanut butter or nutella sandwiches) and please try to avoid gelatine



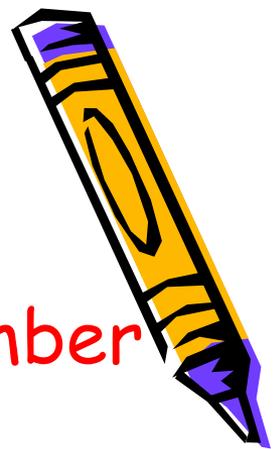


- Reminders - labelled PE Kit, coats (every day please)
- PE is on Tuesdays and Thursdays. Trainers and tracksuits
- All items need to be clearly named.
- Long hair should be tied back.
- Please remove earrings at home for PE days



Important dates

- Parents' meetings -
 - Autumn Tues 12th & Thurs 14th November
- Welcome Wednesdays - first Wednesday each month
- No regular Show and Tell but we will look at topic related books or objects if time at the end of the day.
- Certificates and medals from achievements outside school can be show in Golden Book assembly on **Wednesday**.



Curriculum Map-Topics

Autumn

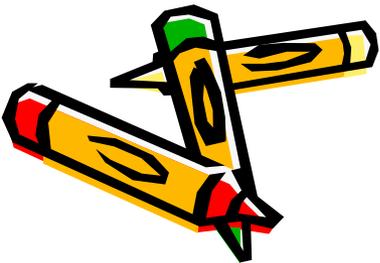
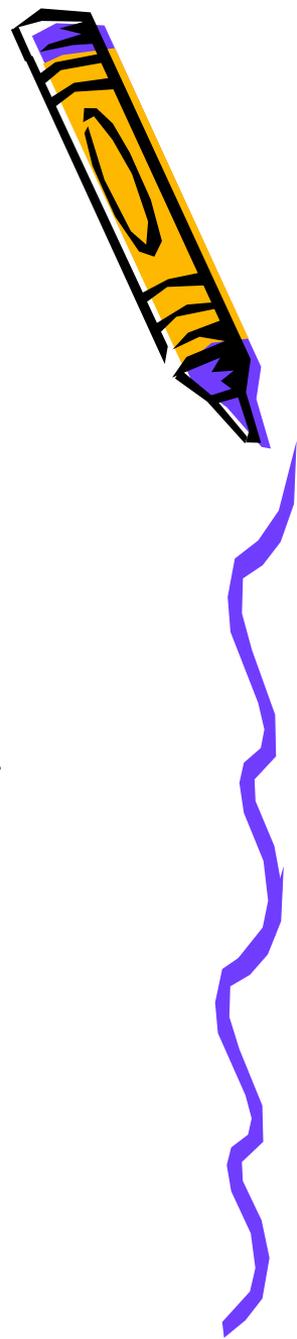
Ourselves and Weather
Our school and our village

Spring

Queen Elizabeth II - trip to Windsor Castle
Materials and Pets

Summer

Plants and animals



What is it like in Year 1?

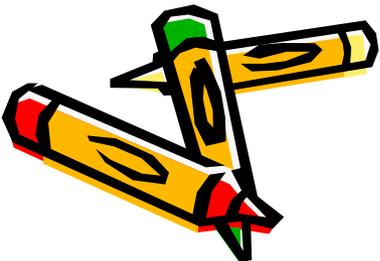


Continuous provision

National Curriculum - Key Stage One

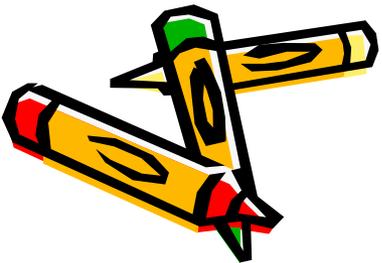
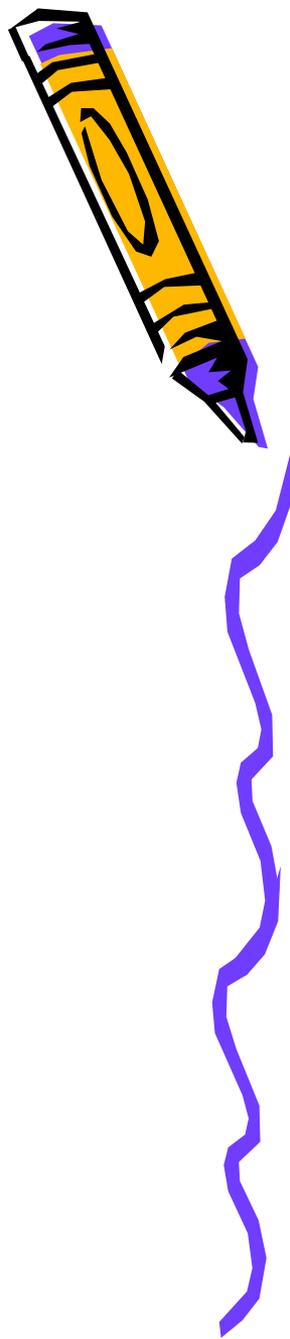
2 Star Challenges

Increased independence - Changing reading books, handing in letters and homework



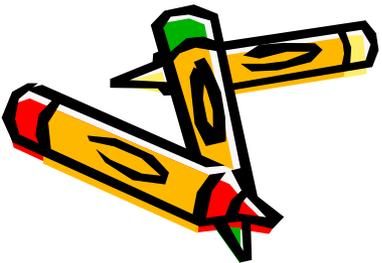
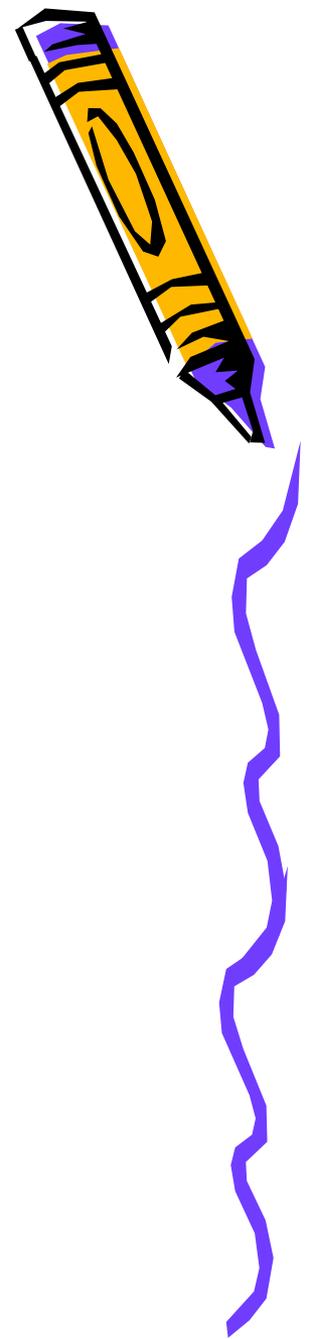
Assessment

- Ongoing teacher assessment
- Target setting and tracking with SLT
- Regular assessment of reading
- Phonics - Summer term

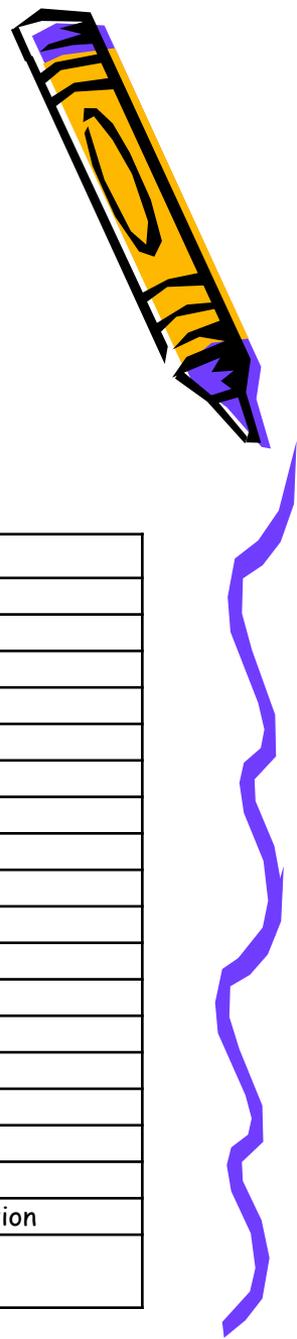


Reading

Set 1	and	a	in	I	look
	on	it	is	an	at
Set 2	the	you	are	has	go
	for	come	to	here	said
Set 3	she	they	like	little	going
	was	this	went	see	my
Set 4	he	love	of	her	out
	be	so	we	no	do
Set 5	his	but	me	one	it's
	into	our	came	I'm	put
Set 6	make	some	very	your	them
	were	that	with	all	have
Set 7	don't	just	now	old	too
	by	day	made	time	off
Set 8	could	then	when	saw	their
	little	there	after	what	away
Set 9	looked	people	called	children	house
	asked	about	down	Mr	Mrs
Set 10	today	says	where	once	ask
	friend	school	push	pull	full



Phonics



Stage 2 sounds	
ay	May I play?
ee	What can you see?
igh	Fly high
ow	Blow the snow
oo	Poo at the zoo
oo	Look at a book
ar	Start the car
or	Shut the door
air	That's not fair
ir	Whirl and twirl
ou	Shout it out
oy	Toy for a boy

Stage 3 sounds	
ea	Cup of tea
oi	Spoil the boy
a-e	Make a cake
i-e	Nice smile
o-e	Phone home
u-e	Huge brute
aw	Yawn and dawn
are	Care and share
ur	Nurse with a purse
er	A better letter
ow	Brown cow
ai	Snail in the rain
oa	A goat in a boat
ew	Chew the stew
ire	Fire, fire
ear	Hear with your ear
ure	Sure it's pure
tion	Pay attention it's a celebration
cious	Scrumptious, delicious
tious	

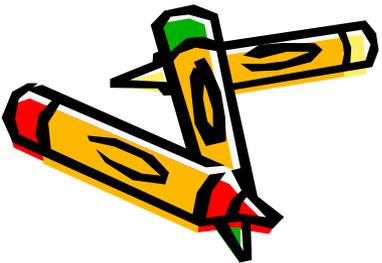


Phonics

play

thin

scroy

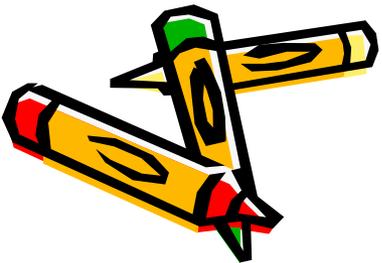


Ways to help your child at home



Reading

- Practise high frequency words
- Share a book EVERY day at home
- Talk about the book
- Write a short note in the Reading Record just to let the class teacher know
- Model using phonics/sounds
- Remind children to change their OWN reading books



First, I need to learn to....

Count to 10

Count to 20

Count backwards from 10 to 0

Count to 20 – starting from any number

Count backwards from 20 to 0

Know my doubles to double 5

Recognise the number on a spotty die

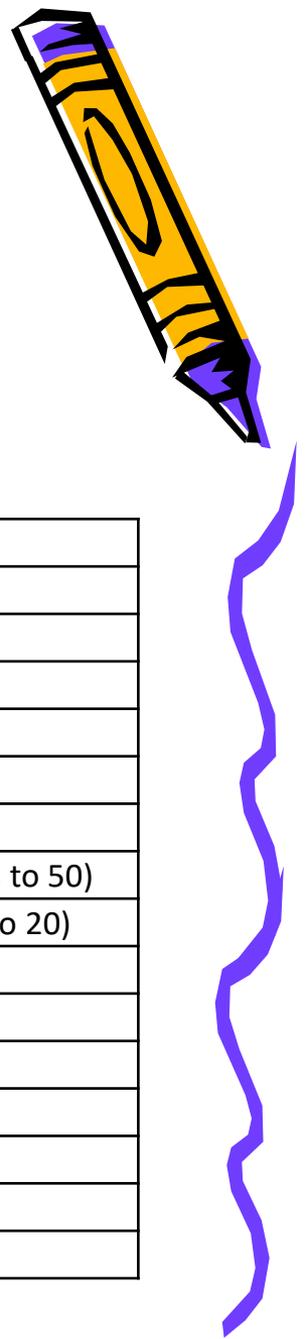
Use fingers to show numbers up to 10

Say the number that is 1 more (within numbers to 10)

Say the number that is 1 less (within numbers to 10)

Say the number that is 1 more (within numbers to 20)

Maths

**Next, I need to learn to...**

Count to 50 – starting from any number.

Count to 100 – starting from any number

Count backwards within 50

Know my addition pairs within 6

Know my addition pairs to 10

Know my subtraction pairs within 6

Say the number that is 1 more (within numbers to 50)

Say the number that is 1 less (within numbers to 20)

Know my doubles to double 7

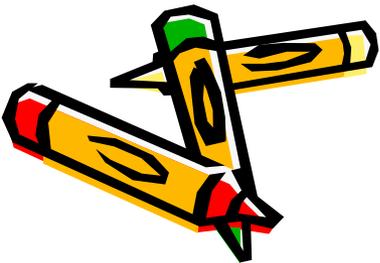
Know my halves to half of 10

Say how many 10s and 1s are in numbers to 50

Count in 2s (2, 4, 6 ...)

Count in 5s (5, 10, 15...)

Count in 10s (10, 20, 30...)

Find $\frac{1}{4}$ of numbers to 20, practically



Special Educational Needs and Disability

- ▶ Here at Pyrford we are committed to meeting the special educational needs of all pupils and ensuring that they make progress throughout their school journey. In line with the government's SEN code of practice we follow a staged approach to identifying, supporting and monitoring the children's development.
- ▶ Teachers across the school know their children well and through continuous assessment, both formal and informal, we are able to identify children who are having difficulties with certain aspects of their school life.
- ▶ Such needs may be related to a child's learning but similarly may be related to their communication skills, their physical abilities or their social and emotional needs.
- ▶ Children who require additional support are initially supported by their classroom team. If difficulties persist we endeavour to work closely with you as parents, the SEN team within school and sometimes other professionals from services such as speech and language, occupational therapy and educational psychology.
- ▶ Children who require support that is consistently different from or additional to their peers are added to our SEN register which drives additional funding for their support. The children are given targets which are written into an 'individual support plan' also known as an ISP. This is reviewed termly to ensure that support we are providing is having a positive impact.
- ▶ At every stage of the process, we aspire to work closely with you as parents. Therefore, if you have any concerns please don't hesitate to speak with your class teacher or to contact Mrs Newman, the SENCO.
- ▶ Further information about SEND can be found on the school website or on the Surrey County Council Local Offer website.

Our SEN support takes many forms including...

- ▶ Extra help from a teacher within the classroom
- ▶ Working with a teaching assistant 1:1 or in a small group in the classroom - we are lucky to retain some classroom TA support despite the funding cuts to education.
- ▶ Working 1:1 or in a small group within Lilac or the Owls classroom. This is provision for children who have an education, health and care plan (EHCP) or who require a more tailored approach to their learning.
- ▶ Working with our pastoral TA
- ▶ Additional support to manage relationships on the playground
- ▶ Support and therapy from outside professionals and agencies, e.g. occupational therapy, speech and language. CAMHS, etc.
- ▶ Providing, making or adapting specialist materials and equipment

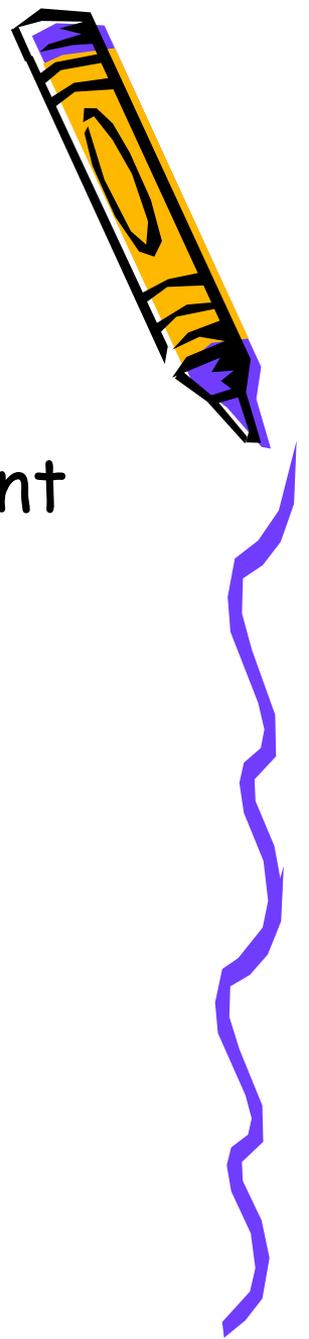


Owls and Lilac

- ▶ Both of these areas provide a learning base for children with special educational needs.
- ▶ Lilac is occupied by Mrs Phelan who works with children 1:1 and in small groups to boost their numeracy and literacy skills.
- ▶ Owls is our newly refurbished classroom which children from year 3 upwards access. Children are supported by Mrs Vieira, Mrs Rashbrook and Mrs Joslin. Here they are grouped by ability and attend timetabled sessions. The children work on maths and phonics skills in the morning and individual targets, interventions and learning through play in the afternoon.
- ▶ If you would like to find out more about any of our provision, please speak initially with your class teacher or contact Gemma Newman the SENCO.

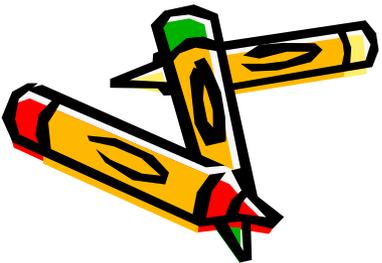


Ways to help your child at home



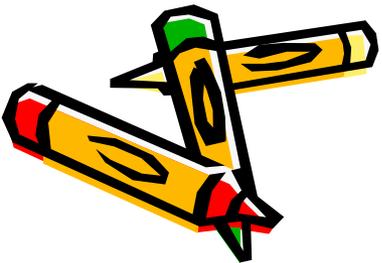
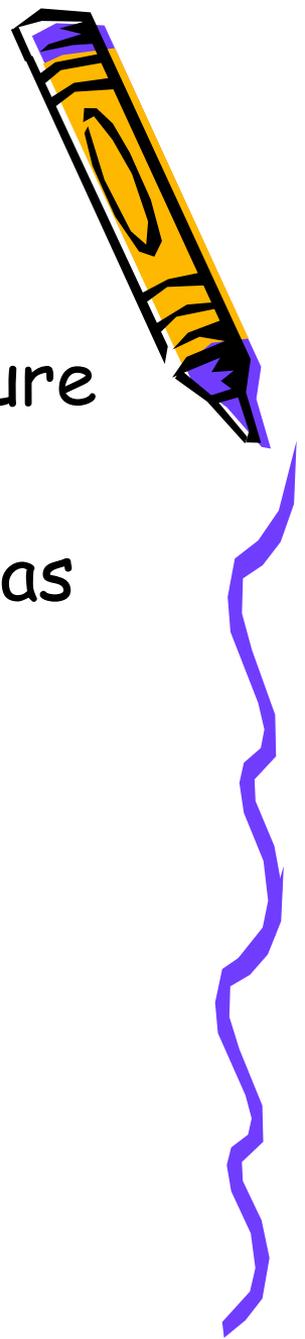
Maths

- Games
- Look for numbers around the environment
- Counting forwards and **backwards**
- Practice number bonds to 5, 10 and 20
- Count in 2s 5s 10s
- Teen numbers!

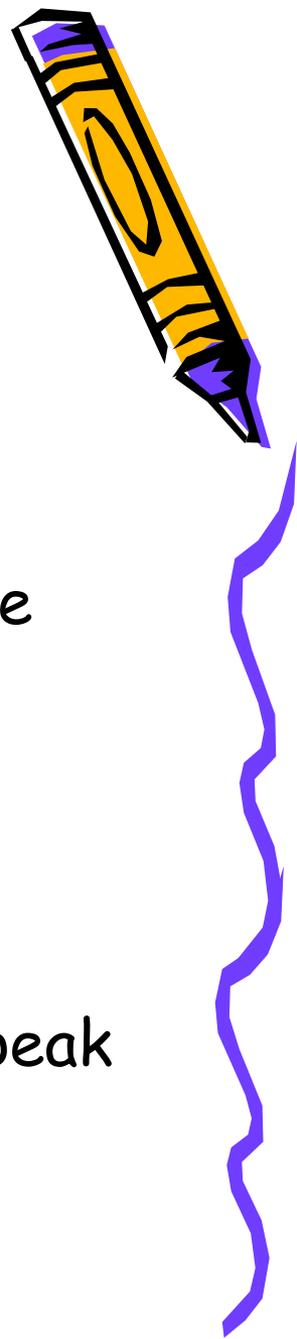


Homework

- Sharing a book daily - reading for pleasure is vital.
- Practise high frequency words as often as possible (note in the reading record)
- Weekly homework



And finally



- Registration is at 8:50 am.
- Doors open at 8:40 am.
- Encourage independence!
- Parent helpers - contact Miss Adams if you are able to offer some time
- Check Weekly Newsletter - dates
- Website
- Update pupil information if anything changes.
- We are available **after** school if you wish to speak to us.

