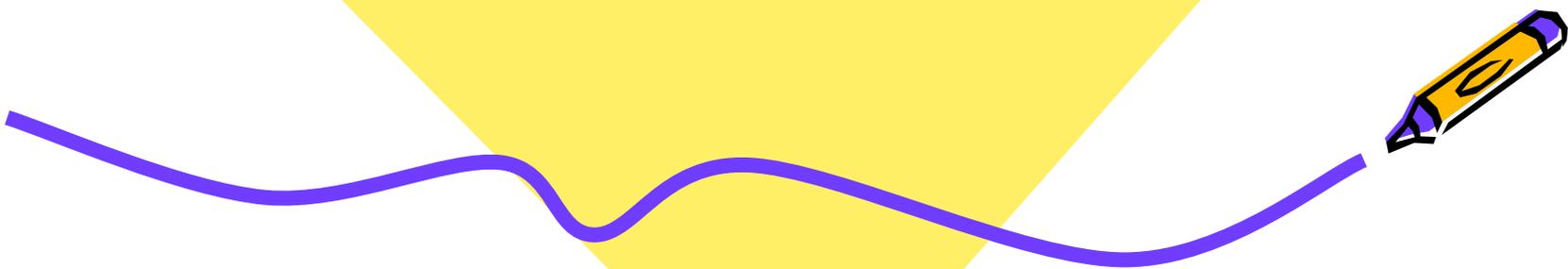


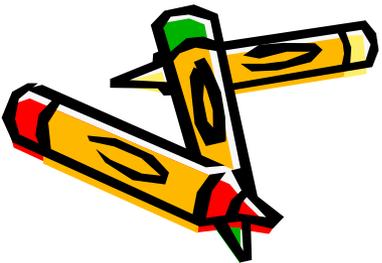
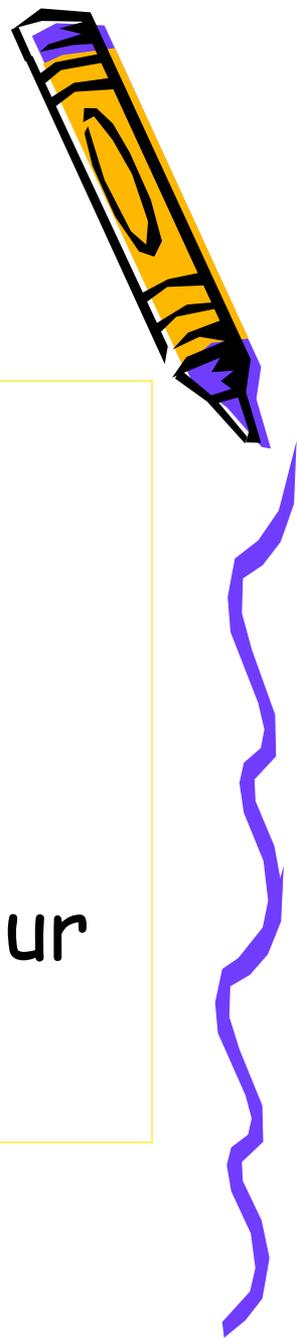
Welcome to Year Two



Staff in Year 2

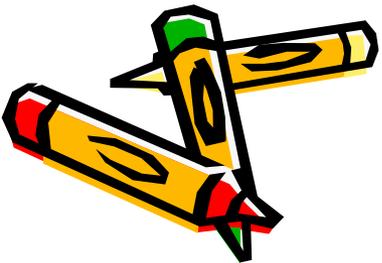
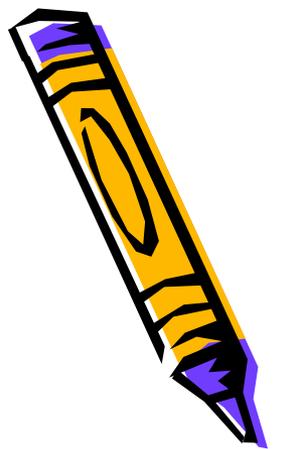
- Mrs Booker - Hawthorn
- Mrs Wright (M, Tu, W) and Mrs Green (Th, F) - Cedar

Mrs Bromhead and Mrs Carroll are our TAs



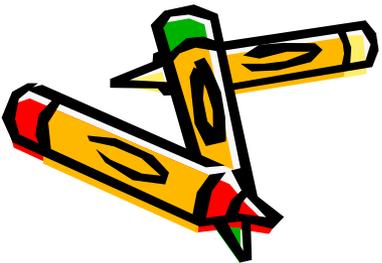
Wednesday AM PPA Cover

- Mrs Cockle (PE)
- Mrs Dearden



Important dates

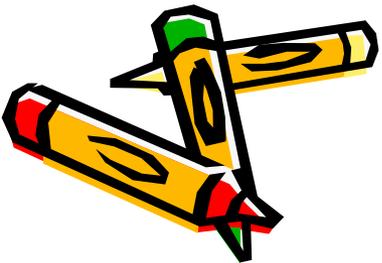
- Parents' meetings -
 - Autumn Tues 12th & Thurs 14th November
- Welcome Wednesdays - first Wednesday each month
- No regular Show and Tell but certificates and medals from achievements outside school can be show in Golden Book assembly on **Wednesdays**.

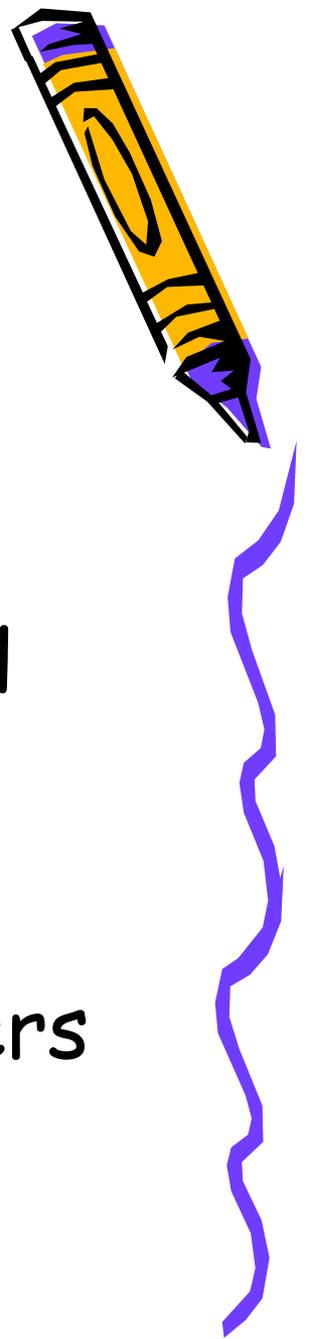


Housekeeping

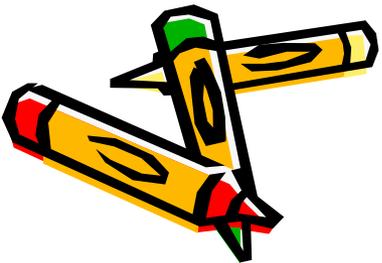


- Absences - ring in morning and write letter or email office
- Healthy snacks provided (fruit/vegetables) or they can bring in their own.
- Lunches and Birthday treats - NO NUTS, (including peanut butter or nutella sandwiches) and please try to avoid gelatine



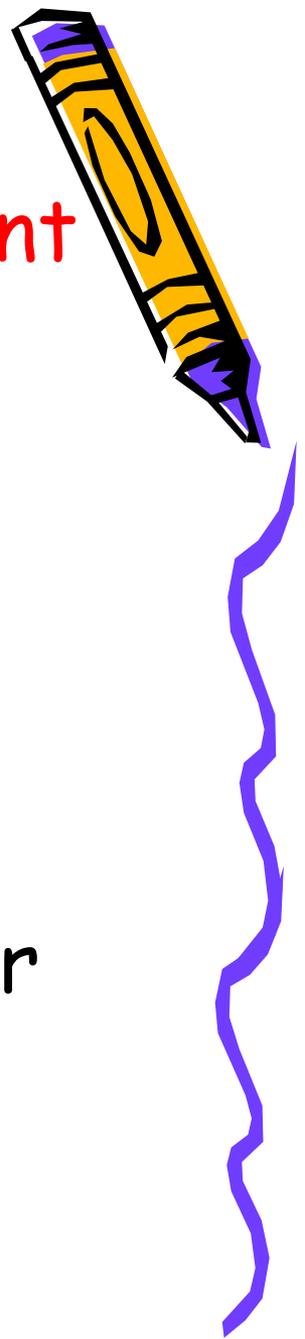


- Reminders - labelled PE Kit, coats (every day please)
- PE is normally on Tuesday and Wednesday each week but please keep your child's kit in school at all times. Swimming will be in the Summer term.
- Please ensure your child has trainers in school each day



Encourage your child to be independent by:

- being responsible for their own belongings.
- changing their reading book at the beginning/end of the day.
- handing their homework or letters etc in.
- not returning to the classroom after school to change books or collect belongings.



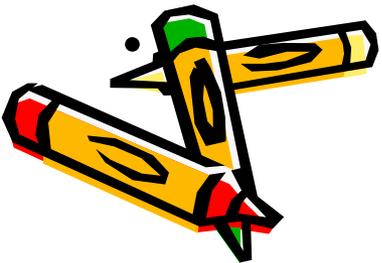
Curriculum

- Homework will be emailed and given out to children on Fridays to bring by the following Friday. Only do homework if child wants to.

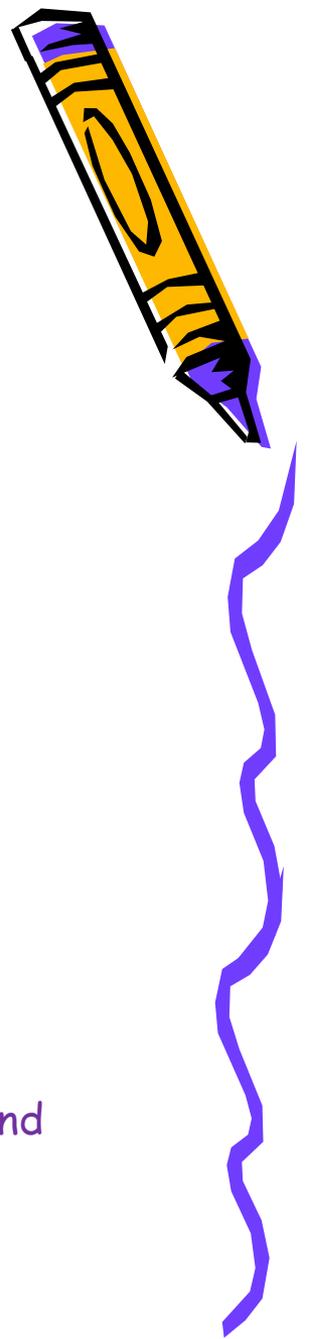
School trips

- Brooklands Museum (Science Week) - Thursday 12th March
- Lookout Centre - Thursday 11th June

• Pedals course- Wednesday 1st July



Topics



Autumn 1

- Around the UK

Autumn 2

- Florence Nightigale and nursing today

Spring 1

- The Great Fire of London and firefighting today

Spring 2

- Comparing islands- hot and cold climates

Summer 1

- What a Wonderful World- continents and oceans

Summer 2

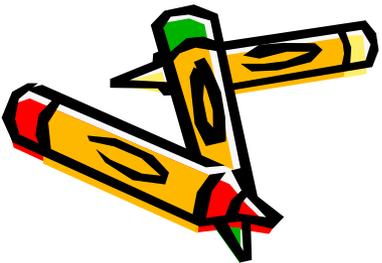
- Our Local Area (Local History)



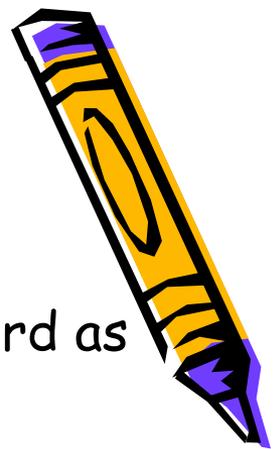
Maths Targets



- The children regularly work on Maths targets. These are number facts that they need to learn by the end of Year 2.
- 4 targets = Bronze sticker
- 8 targets = Silver sticker
- All targets on card = Gold level Certificate presented in assembly.
- Red card is end of Year 1 targets. Green card is end of Year 2 targets.
- Once green card has been completed, the children move onto Key Stage 1 problem solving questions.



Reading



- Your child will individually read to the class teacher approximately every other week. We will mark the record as 'CT'.
- Turquoise and above - bookmark & comprehension card as well as coloured book.
- TA's and parent helpers will sometimes hear children read.
- In addition we carry out reading activities throughout the week either independent, group or whole class but always led by an adult. This will not always be recorded in their reading record.
- We will assess your child's reading (Benchmark Assessment) when we think they are confidently ready for the next level. This can sometimes take a while with 30 children! They need to be able to read fluently and answer a range of questions.

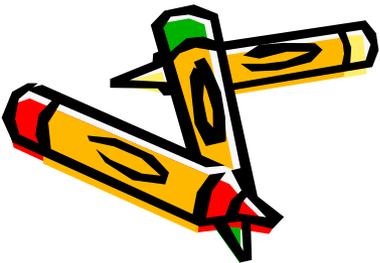


Effective Feedback

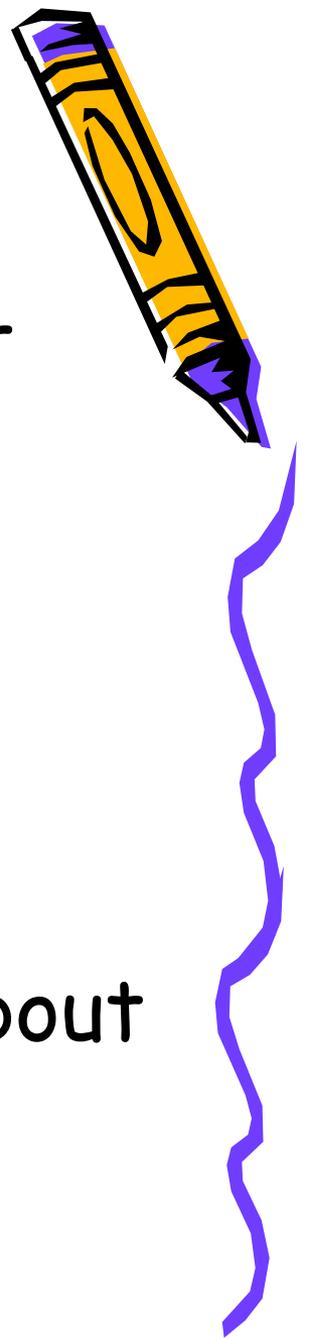
We use a range of feedback strategies to further the children's individual learning in all subjects and to inform our planning and assessments.

Your child marks their own work in Maths and reading comprehension activities under guidance from the teacher. (They are all learning how to do this in Year 2 so sometimes will make errors, but we do look at their work ourselves.)

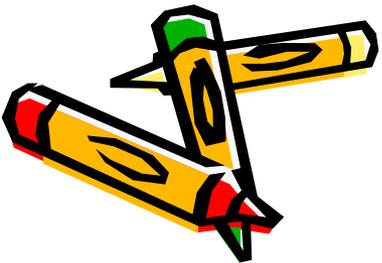
In English, the teacher will read all the writing for ongoing assessments. We give immediate feedback and individual guidance to the children during the lesson.



Assessment

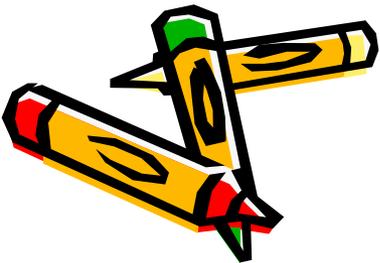
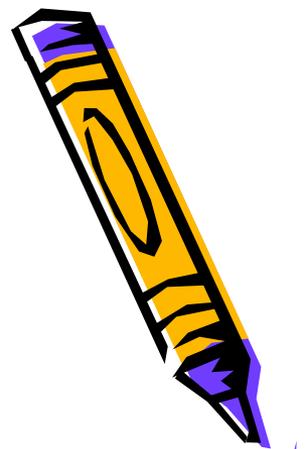


- Assessment is constant to support learning
- Formal assessments - termly to monitor progress
- Regular assessment of reading
- End of key stage assessments (SATS) There will be a meeting about this later in the year



Supporting learning

- Extra help from a teacher within the classroom
- Working with a teaching assistant 1:1 or in a small group in the classroom - we are lucky to retain some classroom TA support despite the funding cuts to education.
- Working with our pastoral TA
- Support to manage relationships
- Support and therapy from outside professionals and agencies, e.g. occupational therapy, speech and language. CAMHS, etc.
- Providing, making or adapting materials and equipment

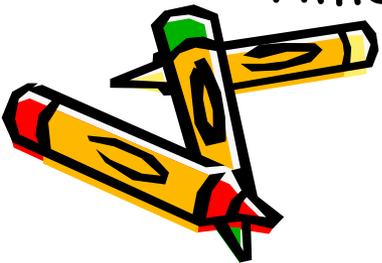


Behaviour



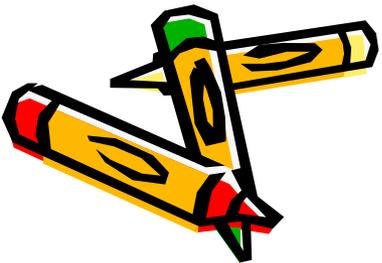
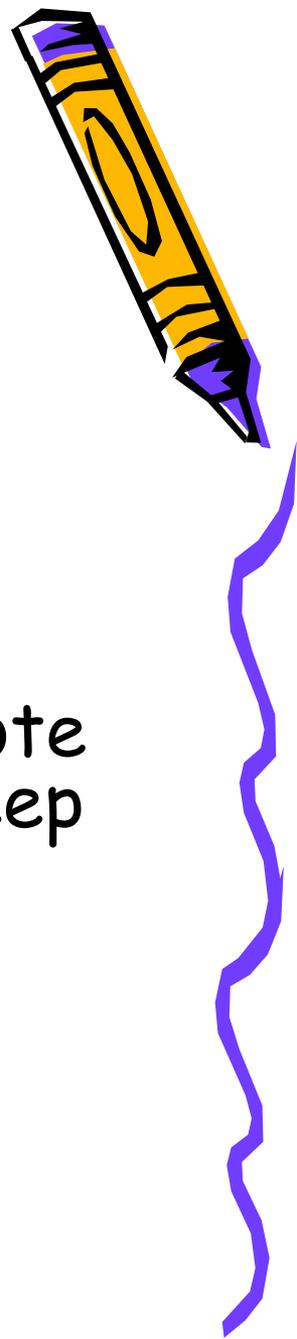
Good To Be Green

- Blue, Yellow and Red cards. All are recorded in order to monitor behaviour.
- We will not report a blue card to parents unless they are getting them regularly.
- Yellow and red cards - reported to parents and sometimes the child will be spoken to by another member of staff
- For all card turns children will miss some Golden Time.



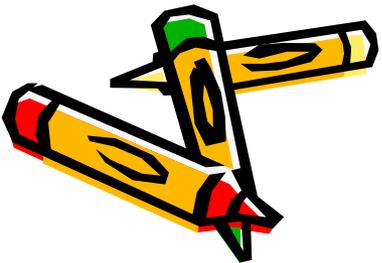
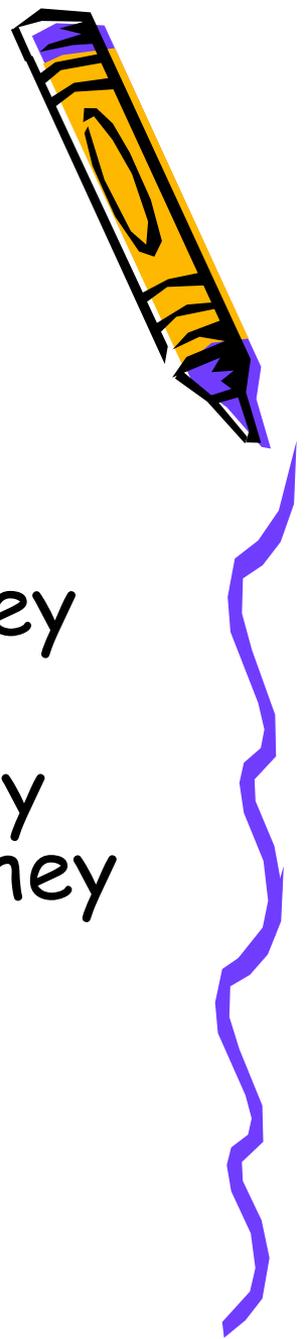
Reading at home

- Continue to read to your child at home.
- Continue to listen to your child read, even if they have become a fluent reader
- Talk about the text
- Listen to stories
- Read information books
- Reading record books - Please make a note if you have heard your child read and keep their book in their bag.
- Remember they don't have to only read school books



Writing at home

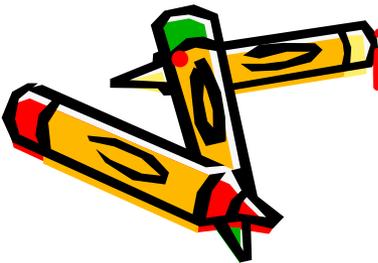
- Model writing e.g. shopping lists/letters
- Ask children to read back what they have written
- Encourage your child to bring in any writing they have done at home. They can show us and get a sticker.



Maths at home



- Play lots of games - Snakes & Ladders, cards
- Sometimes homework will be to practise their maths target
- Give children opportunity to use money
- Refer to the time throughout the day
- Let your child see you 'doing maths', e.g. cooking, shopping etc
- **Be aware of self esteem - it really makes a difference!**



And finally

- If you would like to speak privately to the teachers, we are usually available after school.
- You can email us, but we prefer to discuss any concerns in person.

