

Year 3 Parents Briefing Meeting

Mrs Porter - Elm
Miss Daly - Maple

Other Adults in Year 3

- * Mrs Phillips (interventions across year group) 2.5 days
- * Mrs Cobb, Mrs Joslin, Mrs Robinson 1:1

PPA cover (Mon pm)

- * Mrs Cockle (Maple), Mrs Phillips (Elm)

Senior leader cover Mon AM (Mrs Cockle – Elm)

NQT cover Tues PM (Mrs Cockle – Maple)



Special Educational Needs and Disability

- * Here at Pyrford we are committed to meeting the special educational needs of all pupils and ensuring that they make progress throughout their school journey. In line with the government's SEN code of practice we follow a staged approach to identifying, supporting and monitoring the children's development.
- * Teachers across the school know their children well and through continuous assessment, both formal and informal, we are able to identify children who are having difficulties with certain aspects of their school life.
- * Such needs may be related to a child's learning but similarly may be related to their communication skills, their physical abilities or their social and emotional needs.
- * Children who require additional support are initially supported by their classroom team. If difficulties persist we endeavour to work closely with you as parents, the SEN team within school and sometimes other professionals from services such as speech and language, occupational therapy and educational psychology.
- * Children who require support that is consistently different from or additional to their peers are added to our SEN register which drives additional funding for their support. The children are given targets which are written into an 'individual support plan' also known as an ISP. This is reviewed termly to ensure that support we are providing is having a positive impact.
- * At every stage of the process, we aspire to work closely with you as parents. Therefore, if you have any concerns please don't hesitate to speak with your class teacher or to contact Mrs Newman, the SENCO.
- * Further information about SEND can be found on the school website or on the Surrey County Council Local Offer website.

Our SEN support takes many forms including...

- * Extra help from a teacher within the classroom
- * Working with a teaching assistant 1:1 or in a small group in the classroom – we are lucky to retain some classroom TA support despite the funding cuts to education.
- * Working 1:1 or in a small group within Lilac or the Owls classroom. This is provision for children who have an education, health and care plan (EHCP) or who require a more tailored approach to their learning.
- * Working with our pastoral TA
- * Additional support to manage relationships on the playground
- * Support and therapy from outside professionals and agencies, e.g. occupational therapy, speech and language. CAMHS, etc.
- * Providing, making or adapting specialist materials and equipment



Owls and Lilac

- * Both of these areas provide a learning base for children with special educational needs.
- * Lilac is occupied by Mrs Phelan who works with children 1:1 and in small groups to boost their numeracy and literacy skills.
- * Owls is our newly refurbished classroom which children from year 3 upwards access. Children are supported by Mrs Vieira, Mrs Rashbrook and Mrs Joslin. Here they are grouped by ability and attend timetabled sessions. The children work on maths and phonics skills in the morning and individual targets, interventions and learning through play in the afternoon.
- * If you would like to find out more about any of our provision, please speak initially with your class teacher or contact Gemma Newman the SENCO.





Homework is for consolidating what we have learnt in class.

Homework will consist of one or more of the following:
Maths, English and Topic.

Maths Targets will be stuck in the front of the book when the children have been assessed.

Where necessary we will email the instructions and homework. Please ensure your email is up to date with the office.

Homework goes out on a Tuesday, to be returned the following Monday.

Spelling Shed, TT Rockstars will begin this half term.



COOL Work! (Carrying On Our Learning)

- * Any extra work you'd like to do, related to what we have been looking at in class, is always welcome but optional.
- * Only 1 page of COOL work per week please.
- * Be as creative as you like!



The children will sometimes receive a star stamp or a house point.

1 star stamp = 1 star sticker on their individual charts

3 star stickers = 1 house point

PE

- * PE is on a Monday and Thursday.
- * Please remove your child's earrings at home on PE days as we are unable to assist them at school and cannot cover them with tape (this is Surrey policy)
- * Please ensure PE kit is in school in case of extra lessons or swaps.

Topics

History & Geography Topics

- * Celts & Romans
- * Maps – Land use in Pyrford
- * Spain
- * Battle of Britain (WW2)
- * Egyptians
- * Climates

Science Topics

- ❖ Light
- ❖ Magnets and Forces
- ❖ Rocks
- ❖ Plants
- ❖ Animals –skeleton
- ❖ Animals - nutrition

Trips

- * Butser Ancient Farm
- * Roman and Celtic Day – Friday 22nd November
- * Henley Fort, WW2 day 17th, 18th June
- * Evacuation Day Walk
- * High Ashurst Activity Centre trip 30th April- 1st May
- * Pizza Express - 4th, 5th February

High Ashurst

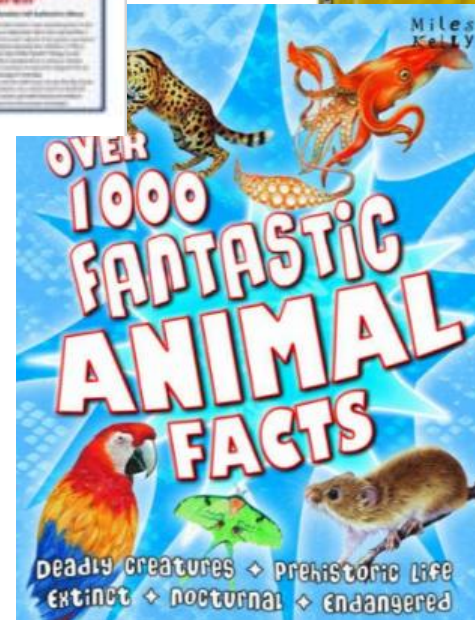
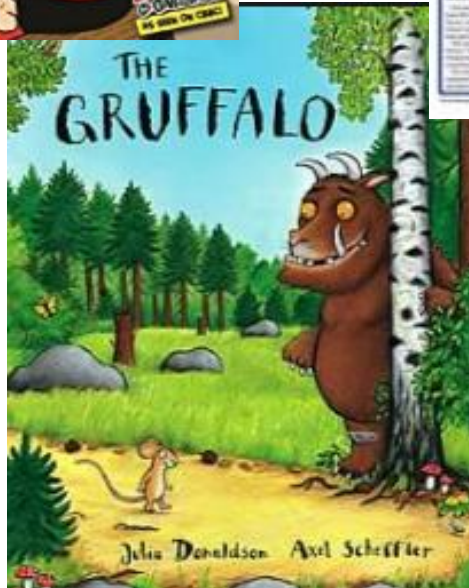
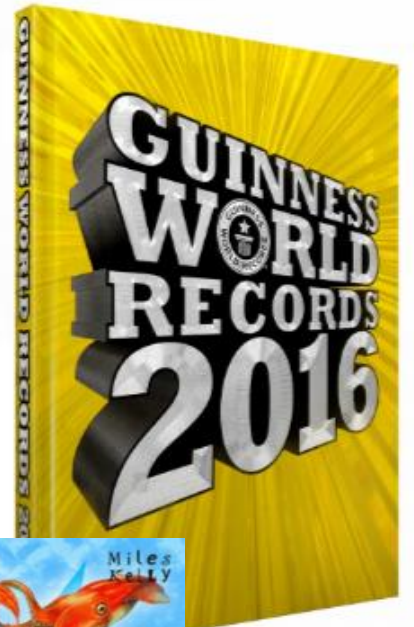
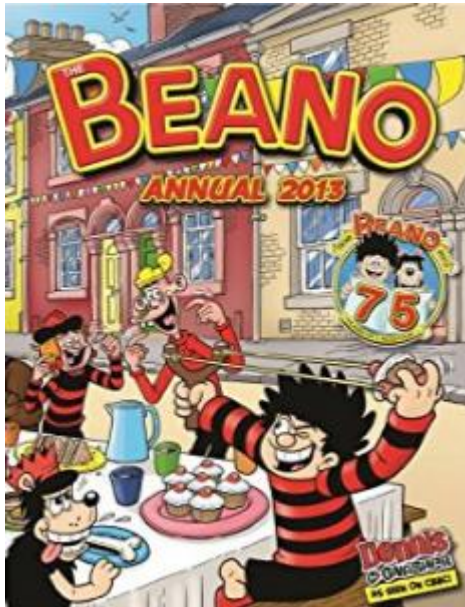


Reading



- * Encourage your child to read a range of books that interest them.
- * One of the skills the children need to learn this year is how to choose an appropriate book that interests them.
- * Question your child about the text, they may be able to read the text but they may not have understood what they've read.
- * Hear them read to check correct pronunciation of words.
- * Ask them to say if there's a word they've read that they don't understand the meaning of.
- * Your child takes part in regular reading comprehension sessions in class.
- * We aim to hear every child read individually, at least once every 3 weeks.
- * **We value a range of reading skills such as inference, deduction and reading for pure enjoyment!**

Read for pleasure





- * We start learning Spanish.
- * This concentrates on the speaking and understanding of the language rather than the writing.
- * **As well as their weekly Spanish lesson, Mrs Neenan has offered to support the teaching of Spanish through small group work on a Friday afternoon.**

Assessment

- * Ongoing throughout the year.
- * We won't wait until parents evening to speak to you if we have any concerns.
- * If you are worried we are happy to arrange a time to talk. (Mondays are staff meeting days)

Good to be Green Behaviours

Behaviour

In Year 3 we are using the same behaviour system as the rest of the Juniors.

Children all start on Green

1 warning - verbal warning

2nd warning- move to blue

3rd - move to yellow

4th - move to red - consequence

Consequences obviously depend on the situation.

GTBG time at the end of every half term for those who have stayed green all half term.

