

Cognition and Learning

Wave One Quality First Teaching	Wave Two Catch up	Wave Three High Need SEN
Differentiation Pitched questioning Modelling of skills High expectations Success criteria Whole school phonics ICT to support learning Strategies for ASD, ADHD, SpLD, SALT Task boards TA support Word/Sound Mats Numicon Literacy learning journeys Maths strategy wall Visual timetables Dictionaries Thesaurus TA Support Daily phonics Target cards Vocabulary groups Pre-teaching vocabulary Sound buttons Maths pack Guided reading Guided writing	Extra Literacy Support (Crow Crew) LLS phonological awareness LLS developing written language skills Snap Maths Memory groups Word Shark Nessy – touch typing 1 st Class Number Reading for Meaning Looking and Thinking Clicker 5 Code Number shark Boosters Afterschool catch-up lessons (3:30) 1:1 Tuition TA support Frequent Reader Numicon	Precision Teaching Targeted work from – LLS, BS, PSSS, and EP Toe by Toe Memory groups Word Shark Number shark Looking and Thinking 1:1 Programmes REVI

Social, Emotional and Mental Health

Wave One Quality First Teaching	Wave Two Catch up	Wave Three High Need SEN
Whole school behaviour policy PSHCE Rewards School/class rules Circle time Playground friends Social stories Talking partners Behaviour logs Golden time Grins and Grumbles Transition activities Time out Risk management Positive touch Open door policy Timers Emotion cards	Social skills groups Circle of Friends Time to talk – Ginger Group Social Stories Comic strip cartoons Individualised rewards Self-esteem groups Transition groups Anger Gremlin Risk management Work station Structured lunch Additional support at breaks 5 point scale	Targeted work from – LLS, BS, PSSS, and EP Outreach support from Freemantles ELSA ASD strategies Circle of friends Grief encounter

Communication and Interaction

Wave One Quality First Teaching	Wave Two Catch up	Wave Three High Need SEN
<p>Differentiated planning Visual aids Visual timetables Talking partners Key words Show and tells Drama activities Sound buttons Routines Pre-teaching vocab Sequencing activities Additional processing time Simplified Language Circle time Modelling good speech Word banks Turn-taking Rewards Targeted questioning PSHE lessons Playground friends Group work</p>	<p>Social skills groups Circle of friends Time to talk – Ginger Group Social Stories Comic strip cartoons Vocabulary groups Language gap Socially speaking Speech and language activities Memory groups Language for thinking activities Pre-teaching vocabulary Sequencing activities</p>	<p>Targeted Work from Speech and Language Therapy and Learning and Language Support Outreach support Language for thinking Memory groups Vocabulary groups Language Gap</p>

Sensory and Physical

Wave One Quality First Teaching	Wave Two Catch up	Wave Three High Need SEN
<p>Use of specialist equipment such as sloping boards, pencil grips, lap weights and wobbly cushions etc</p> <p>Use of ICT</p> <p>Time Out</p> <p>Movement Breaks</p> <p>Write dance</p> <p>Pen pals</p> <p>Carpet spaces</p> <p>Adaptions to the classroom (when appropriate)</p> <p>Fine motor skill activities such as – peg boards, putty, cutting etc</p> <p>Overlays</p> <p>Medical support</p> <p>Adapted resources – large font, coloured paper</p>	<p>Targeted Work from Occupational Therapy, Physical and Sensory Support Service, Physiotherapy, Freemantles, School Nurse Team</p> <p>Use of ICT</p> <p>Handies and Fizzies - OT</p> <p>Speed up</p> <p>Jump head</p> <p>Finger gym</p> <p>Nessy – touch typing</p>	<p>Targeted Work from Occupational Therapy, Physical and Sensory Support Service, Physiotherapy, Freemantles, School Nurse Team</p> <p>Use of ICT</p> <p>Individual support in PE</p>