

## Impact of pupil premium grant expenditure 2016/17:

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In 2016-17 this will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium Grant as they see fit. However, the school will be held accountable for how it uses the additional funding to support pupils from low-income families. The school is required to publish online information about how it intends to use the Pupil Premium Grant. This ensures that parents/carers and other stakeholders are made fully aware of the plans in place to support the attainment of the pupils covered by the Pupil Premium Grant.

After careful consideration Pyrford Church of England Primary School has decided to use this additional funding in the following ways:

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	480
Total number of pupils eligible for PGG (Including Ever 6 funding)	25 (6 PP+/LAC)
Total amount of PPG received	£33000

### Nature of support 2016/17

- To provide emotional support for children
- To provide 1:1 support in numeracy and literacy for children who meet the criteria.
- To enable pupil premium pupils to participate in all areas of the curriculum.
- To prepare children for upcoming transitions.
- To ensure that pupil premium children make at least expected progress in reading.
- To provide social skills support for pupil premium children.
- To provide the best support for looked after children and post adoptive children.
- To ensure that pupil premium children receive a personalised curriculum where required.
- To enable access of pupil premium children to revision materials in year 6.
- To enable pupil premium children to have access to extended schools provision.
- To enable children to have the correct uniform for school.
- To enable targeted pupil premium children to have access to specialised resources to support reading and phonics development

- To ensure pupil premium children make at least expected progress in writing through access to Write Away Together Intervention.
- To ensure pupil premium children make at least expected progress in reading through access to Project X Code intervention.

Measuring the impact of PPG spending		
Objective	Action	Impact
To provide emotional support for children	Deploy ELSA trained TA for 10 hours per week to support children who meet the criteria.	25% of pupil premium children accessed ELSA support and of these children, 80% said they felt they had achieved their targets set during ELSA sessions.
To provide 1:1 support in numeracy and literacy for children who meet the criteria.	Employ 2 teachers 1 morning a week to deliver 1:1 tuition.	of pupil premium children who received 1:1 support met targets set for them to make outstanding progress.
To enable pupil premium pupils to participate in all areas of the curriculum.	To provide financial support for children who meet the criteria to enable them to access extra-curricular activities and residential trips.	30% of our Pupil Premium children received funding last year to enable them to access residential and day trips. All children who received this funding expressed that the trip had had impacted them in a positive way.
To prepare children for upcoming transitions.	Provide additional support during transition from KS1 to KS2 and from KS2 to KS3	All children transitioning from KS1 to KS2 and KS2 to KS3 had extra transition sessions involving new staff and parents. This ensured smooth and successful transition into a new phase.
To ensure that pupil premium children make at least expected progress in reading.	Provide daily reading sessions, on a one to one basis for children who require that support.	Accelerated learning closes the gap and ensures targeted children make at least expected progress. 11 children received daily reading support.
To provide social skills support for pupil premium children.	Deliver social skill interventions twice a week to target children. Purchase resources for social skills groups.	Resources were purchased for social skills groups. 80% of pupil premium children who attended social skills groups met targets set for them.
To provide the best support for looked after children and post adoptive children.	Class teachers to meet with Inclusion leader on a termly basis to discuss strategies for supporting post adoptive/LAC children.	Class teachers reported that they feel confident in supporting LAC and post adoptive children. 100% of teachers with LAC or post adoptive children in their class accessed post adoptive discussions with Inclusion Leader/SENCO.
To ensure that pupil premium children receive a personalised curriculum	Provide support from a teaching assistant in a small intervention group or on a 1:1 basis.	23% of pupil premium children accessed personalised provision. All children met personalised targets set for them.

where required.	Provide resources for teaching.	
To enable access of pupil premium children to revision materials in year 6.	Purchase revision books for all PP children.	All pupil premium children in year 6 received revision books required.
To enable pupil premium children to have access to extended schools provision.	Fund places where necessary at breakfast club and after school club.	25% of pupil premium children were able to access extended schools provision where necessary.
To enable children to have the correct uniform for school.	Provide support with uniform costs.	15% of pupil premium children had financial support for uniform which meant they had the correct resources for school.
To enable targetted pupil premium children to have access to specialised resources to support reading and phonics development	Purchase Alpha to Omega Reading resources	Alpha to Omega resources were purchased. All pupil premium children who have used these resources have met targets set for them.
To ensure pupil premium children make at least expected progress in writing through access to Write Away Together Intervention.	Trained TA to run Write Away Together sessions.	Lead teacher and TA are able to deliver the Write Away Together intervention. All pupil premium children who accessed the intervention met targets set for them.
To ensure pupil premium children make at least expected progress in reading through access to Project X Code intervention.	Trained TA to run Project X Code intervention.	Lead teacher and TA are able to deliver the Project X Code intervention. All pupil premium children who accessed the intervention met targets set for them