

Evidencing the Impact of the Primary PE & Sport Premium at Pyrford C of E Primary School 2017/18



**Pyrford C of E Primary School  
PE and Sports Premium**





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Pырford C of E Primary believes physical education is an essential and integral part of a child's educational development, we celebrate all sports and promote inclusive sports practice. The core components of the curriculum centres on movement, key skills and social interaction. We believe that physical education should teach pupils to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

Our aim is to encourage all sports participation amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the balance of winning and losing, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

We are committed to be fully inclusive of sports. The school expects all children to fully participate in PE lessons and sports coaching which is provided and to extend themselves by choosing to join sports teams and engage in further sports coaching on offer.

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ Raised profile of PE and sports</li> <li>✓ Increased participation in sports</li> <li>✓ Increase in quality of provision</li> <li>✓ Increase in amount of provision</li> <li>✓ Increased participation in competitive sports events</li> </ul>	<ul style="list-style-type: none"> <li>• Improve swimming attainment, target 100% of pupils to attain standard by end of Yr 2. Consider other methods/resources for those who have still not attained by end of Y2.</li> <li>• Continue to increase the amount of competitive sports events attended by pupils. Extend more into lower KS2.</li> <li>• Review quality and amount of additional sports clubs offered by the school</li> <li>• Complete audit of entire school to see which pupils may require targeted intervention</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	The school provides swimming instruction in its own pool for all pupils aged 4-7yrs and expects all pupils to attain the national curriculum requirements by aged 11 years

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<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £23520	<b>Date Updated:</b> March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximize engagement and activity by all pupils at playtime and lunchtime play ( 50 minutes per day)	1. Install play equipment for Infant and Junior children	£1000 (plus £40k PTA)	Equipment installed, Rota in place for daily use between 8am and 6pm. All children using equipment!	Review purchase of further equipment for KS 1 pupils. Work with PTA for funding.
	2. Add new apparatus in Junior playground aimed at challenging year 5/6 pupils	£1000 (plus £40k PTA included above)	Equipment installed, Rota in place for daily use between 8am and 6pm. All children using equipment!	Continue adding additional equipment in future (funding from PTA?)
	3. Broaden range of playground activities to include boot camp led by sports coach	£750	120 pupils have chosen to engage in this intense physical activity in KS2	Consider similar for KS1 at a lower level for 2018/19?
	4. Games taught to younger pupils during break times. Requires basic resources and staff time.	£350	Younger pupils enjoy having ‘rules’ to their games which are overseen by adults. Duck, duck goose a favourite!	Consider teaching skipping games in 2018/19
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Ensure a minimum of 1 hour per week of cardio work is carried out in addition to 1 hour of lower intensity sports	1. Bootcamp led at lunchtimes once per week	As above	120 pupils have chosen to engage in this intense physical activity in KS2	Consider similar for KS1 at a lower level for 2018/19? Also consider running additional lunchtime sports programmes where space and time allow.
	2. PE training for PE specialist to undertake fitness testing and training for pupils. Employment of PE specialist	£11000	PE specialist trained and employed in the school on a full time basis. All classes in the school receiving high quality lessons. Curriculum has been fully reviewed and is closely tracked and monitored	Continue for sustainability in 2018/19. Most highly effective spend of SP money providing high quality PE and high levels of engagement.
	3. Purchase of PE equipment	£520	Equipment has been purchased on a regular basis i.e. tennis balls, bean bags, hoops, bibs, netball posts etc.	Ongoing spend. Football goals need replacing in 2018/19

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all staff in teaching PE and sport	<ol style="list-style-type: none"> <li>1. Identify and use sports 'specialists' within school and community.</li> <li>2. Encourage staff to participate in CPD opportunities</li> <li>3. Staff to observe sports specialists delivering sessions to children to broaden knowledge and skills</li> </ol>	All actions £7000	Time spent releasing staff to have meetings with specialist both paid and volunteers who can support the school sports offer. All teachers observe and support specialist coaches for some PE sessions, gaining ongoing CPD.	Successful approach, children enjoying the enhanced sports participation and quality. Pupils have requested teams and additional sports for 2018/19 in line with some of the more popular sports they have been taught i.e. dodge ball, netball and cricket. Sustainable as long as funding allows.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Enable a broader range of sports to be offered</p>	<ol style="list-style-type: none"> <li>1. Review curriculum sports offered</li> <li>2. parental questionnaire reviews regarding requests for other sports</li> <li>3. Engage with outside sports providers for some after school activities</li> <li>4. PE leader to attend local sports meetings within Surrey</li> </ol>	£1000 total to include staff release, cover and meetings	<p>Curriculum planning overhauled from 2017/18. All planning and lessons unlevelled. All year groups have 2 hours high quality PE lessons each week plus access to additional active time daily. Children noticeably calmer following physical activity, improving levels of concentration and attainment in other curriculum areas as demonstrated by school assessment system.</p> <p>Parental questionnaires fed back to govs, staff and parents. Impact and actions fed back in weekly newsletter</p> <p>8 additional sports clubs now offered after school 9a blend of paid and unpaid to encourage access for all)</p>	<p>Continue to review annually the curriculum on offer in line with budget planning and SDP priorities.</p> <p>Bi annual questionnaire for parents- consider sports questionnaire alone?</p> <p>Termly review of clubs moving forwards both in quality and participation rates</p>

			PE leader actively engaged in local sports federation. Attends meetings and conferences.	Continue to engage in sports networks where time and funding allow
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the amount of competitive sports the school participates in	1. Engagement in WASPs competition (Football, netball and running)  2. Wider participation in other sports ie skiing	£200 membership fee  £200 registration fee	Girls and boys football club established for KS2. Training, kit and matches now all taking place  8 pupils regularly engage in ski competition. Medal success. Ski kits fully sponsored for 2017/18	Continue in next football season. Consider adult coaching sustainability and explore costs to support.  Reliance on parents to support this weekend activity. Provide further sustainability plan.