



This Term our topic is:

# People Who Help Us

## Squirrels – Summer 2

### Physical Development

- We will be continuing to develop the children's fine motor skills through a range of activities such as playdough, puzzles, threading, and building
- We will be developing the children's independence skills by encouraging them to put on their own coats and other clothing
- We will be continuing to develop the children's gross motor skills by using the footballs, bats and balls, climbing equipment and painting the fence with water



### Communication and Language

- We will be sharing favourite stories and encouraging the children to think what might happen next
- We will practise retelling familiar stories using story props to expand vocabulary and develop sequencing skills
- We will be singing favourite rhymes and songs and learning some new ones too
- We will develop pretend play skills, and use talk to organise themselves and their play, e.g. "Let's go on a bus. You sit there. I'll be the driver."
- We will encourage the children to listen to other people's talk with interest

### Personal, Social and Emotional Development

- We will encourage the children to follow our rules and routines and to develop their independence
- We will continue to support the children to share and take turns with their peers and to talk about their emotions
- We will be thinking about moving to school and preparing for change



### Literacy

- We use a different book each week to base our learning around
- We will continue to share lots of stories, in small groups and as a whole class
- We teach Phase 1 phonics, this term focusing on segmenting and blending
- We will use the pictures in books to talk about and discuss what is happening in the story
- We will encourage the children to have a go at writing their name

### Understanding the World

- We will be learning the life cycle of a caterpillar
- We will be talking about different occupations and how people help us within our community and at school
- In RE we will be reflecting on our year in nursery and being thankful



### Maths

- We will be investigating real world mathematical problems
- We will be exploring and combining shapes to make new ones – an arch, a bigger triangle
- We will be creating and extending ABAB patterns, and noticing and correcting an error in a repeating pattern
- We will describe a sequence of events, real or fictional, using words such as "first", "then"



### Expressive Arts and Design

- The children will have the opportunity to engage in role play and small world activities
- The children will have the opportunity to explore different materials freely, to develop their ideas about how to use them and what to make
- The children will have a go at creating their own songs or improvise a song around one they know

