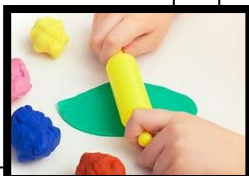


Physical Development

- We will be continuing to develop the children's fine motor skills through a range of activities such as playdough, puzzles, threading, and building
- We will be developing the children's independence skills by encouraging them to put on their own coats and other clothing
- We will be playing and exploring in our garden, encouraging the children to move in different ways



This Term our topic is:

Favourite stories



Squirrels – Spring 2 2026

Personal, Social and Emotional Development

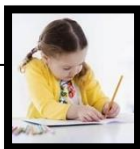
- We will encourage the children to follow our rules and routines and develop their independence
- We will talk about our emotions, think about how we are feeling and how others might be feeling too
- We will support the children to share and take turns with their peers

Communication and Language

- We will be sharing favourite stories and encouraging the children to think what might happen next
- We will practise retelling familiar stories using story props to expand vocabulary and develop sequencing skills
- We will be singing favourite rhymes and songs and learning some new ones too
- We will be supporting the children to understand a question or instruction that has two parts, such as "Get your coat and wait at the door"
- We will encourage the children to start a conversation with an adult or a friend and continue it for many turns

Literacy

- We use a different book each week to base our learning around. This half term it is a different favourite story each week
- We will teach Phase 1 phonics, this term focusing on Alliteration
- We will continue to share lots of stories, in small groups and as a whole class
- We will use the pictures in books to talk about and discuss what is happening in the story
- We will encourage the children to have a go at writing their name



Understanding the World

- We will be remembering and talking about significant events in the children's own experience
- We be talking about different places and countries in the world and discussing the differences the children have experienced or seen in photos
- In RE we will be sharing why Christians celebrate Easter and take part in some Easter traditions



Maths

- We will be counting different amounts of objects in everyday situations and beginning to compare quantities
- We will be talking about and exploring 2D and 3D shapes, using informal and mathematical language
- We will be discussing routes and locations, using words like "in front of" and "behind"



Expressive Arts and Design

- The children will have the opportunity to engage in role play and small world activities
- The children will be able to explore a range of craft activities, including printing and box modelling
- The children will be able to play different percussion instruments and explore the different sounds they make

