



# Welcome to Year 6 Parents' Briefing 2025

Please sign in by ticking next to your  
child's name.



# Class Teachers

Laurel Class - Mrs Gilbey

Holly Class - Mrs Bull

Aspen - Mrs Brockway

# Support Staff

Mrs Harverson

Mrs Hodges

Mrs Priestley

Mrs Phelan

Mrs Robinson

Mrs Ali

Mrs Rochford

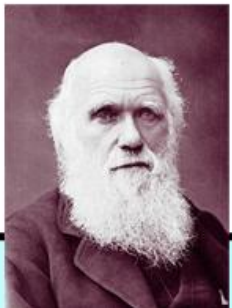
PPA cover: Mrs Maina, Mrs Westen &  
Mrs Phillips

# Topics

Knowledge Organisers can be found on the school website.

## Topics

- Autumn 1 - Evolution and inheritance; Stone Age to Iron Age;
- Autumn 2 - Light; Rivers
- Spring 1 - Animals including humans; Ancient Greece
- Spring 2 - Effects on the body; Amazing Americans
- Summer 1 - Living things and their habitats; Leisure and Entertainment
- Summer 2 - Electricity; Map work



## Trips and Visits



Bikeability - 22<sup>nd</sup> and 29<sup>th</sup> September



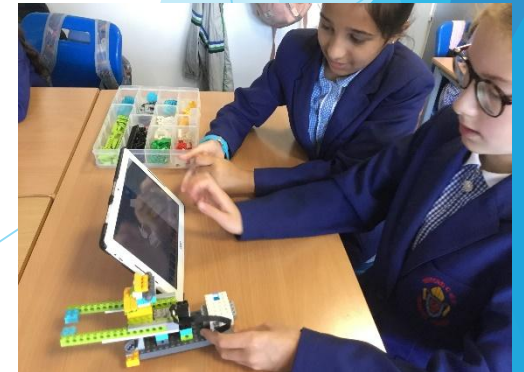
Silk Screen Workshop - October

Guildford Cathedral Leavers' Service - June



Junior STEMLego Workshop - June

Residential Week (PGL) - July



# Timings

The school doors are open from 8:30 - 8:40am each day. Registration takes place promptly as we often have assembly from 8:45am.

Value school as a family - Attend school and be punctual (children do not like to be late and miss out).



# Behaviour - our school rules



# Writing in Year 6

Focus is on a particular book that runs on a 3-week cycle:

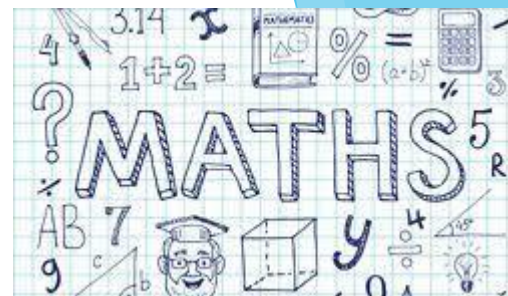
- Immersion
- Skills
- Independent Writing

Various writing genres are covered throughout the year alternating between fiction and non-fiction

Expectations and non-negotiables



# Maths in Year 6



Continuing to build on previous.

Keep practising times tables as this will help with fractions and percentages.

Working on strategies to help with mental arithmetic.

Focus on mathematical language - being able to explain why/how.

Reasoning and problem solving.



## P.E.

Please make sure that your child comes to school wearing their full P.E. kit on Mondays & Wednesdays/Thursdays for the Autumn Term. As we move in to autumn/winter, please ensure they have a sweatshirt, track suit bottoms and a lightweight waterproof jacket as we will try to go outside each week. (See website for complete kit list)

**Please note: Children with pierced ears will also need to remove their own earrings. Surrey guidelines dictate that children are not allowed to apply tape or plasters to their ears. It is best to take earrings out and leave them at home on PE days. All children with long hair must keep it tied back.**

# Assessment



- ▶ Assessment is ongoing throughout the year.
- ▶ Reading, writing and math assessments are ongoing against the children's personal targets.
- ▶ Standardised Tests two times per year to inform teacher assessment:
  - Maths - 3 papers (1 arithmetic and 2 reasoning)
  - Reading comprehension
  - RAPs - tests fluency (make sure your child is used to reading aloud with you)
  - GaPS - Grammar, punctuation & spelling
- ▶ Key Stage 2 SAT's will take place during the week 11th May 2026.

# Personal, Social, Health and Economic Education



What is included in PSHE?

Alcohol  
Cigarettes and Vaping  
Drugs/medicine  
Difference  
Growing up  
Safeguarding/consent  
Bullying

Prejudice/stereotypes  
Discrimination  
Dares  
Safety- danger, risks and hazards  
Family  
Friendships  
Feelings

Healthy Eating  
Healthy Lifestyles  
Hygiene  
Internet Safety  
Money  
The Environment  
First Aid

# Personal, Social, Health and Economic Education



- By its nature, this subject contains some **sensitive subject areas**. The children compile a list of **ground rules** for PSHE lessons, including not naming others, listening respectfully and having the 'right to pass'.
- Almost all aspects of PSHE are now **statutory (2020)**- with the exception of money, the environment and some elements of sex education (taught in Year 5). We are required to teach these statutory subject areas by law and there isn't an opportunity to opt out of the learning.
- In the Growing and Changing Unit (taught in Summer 2), **correct vocabulary** for private parts of the body is used. This is for clarity as well as being an important part of our **safeguarding** remit.



# Special Educational Needs and Disability

- ▶ At Pырford we are committed to the principle of inclusion - It is our wish that every child feels safe and happy at school and we recognise that some children may need different approaches.
- ▶ We work within our classroom teams and across the year group & phase to ensure that children with additional needs have access to as much extra support as possible.
- ▶ Additional support may look like specialist equipment, key classroom strategies, scaffolding for learning or intervention groups.
- ▶ We may seek advice from the inclusion team within school or from outside professionals such as occupational therapists, speech & language therapists, specialist teachers from the local authority, etc. to help us develop the most appropriate plan of support.
- ▶ Children who have needs that are different from and additional to their peers may be included on our SEN register. This just means that we track their progress more closely to ensure that the additional support is having a positive impact. Children's progress will be documented and shared with you.
- ▶ We aspire to work closely with you as parents. Therefore, if you have any concerns please don't hesitate to speak with your class teacher as your first point of call. You can also contact Mrs Newman (SENCO) or Mrs Vymetal (Assistant Headteacher; DSL) with any questions or queries.

# Internet Safety

Please make sure that what your child is accessing online is age appropriate.

Be aware of that many apps and games have messaging/communication (e.g. Roblox, Among us) and keep an eye on the messages they send - we have had cases of children pretending to be other children and sending inappropriate messages.

Be aware of what your child is sharing online - we have had cases of children sharing their full names, sharing pictures/videos in full school uniform and children talking about other children. The news has highlighted incidents elsewhere in the UK of children sharing explicit/embarrassing images and then being bullied or blackmailed.

Have appropriate parental controls in place on all devices and online streaming accounts (Netflix, Amazon Prime, etc.).

Use a child-friendly search engine (e.g. Kiddle).

It is important to reiterate the message that if your child they has any concerns online, they should **tell a trusted adult**.

## Age Restrictions on Social Media

**13**

Facebook  
Twitter  
Instagram  
Snapchat  
TikTok  
Kik  
Ask.fm  
Houseparty  
Periscope

Tumblr  
Pinterest  
Reddit



**13+**

YouTube  
WeChat  
Whisper  
Yubo



(13+ means with parental consent)

**16**

LinkedIn  
Whatsapp



**18**

Tinder  
Bumble  
Hinge



# Homework

Every Monday, the children will receive three pieces of homework; one will be Maths and one will be grammar and one will be a reading comprehension. This work will link to the previous week's learning. These should be handed in by the following Monday.

Reading, times tables practise & spellings will be ongoing.

Children all have logins for Spelling Shed & TT Rockstars.

homework





# Reading at Home

It is REALLY important that your child reads REGULARLY at home - reading stamina is a key aspect to success.

Please enjoy a variety of books, both fiction and non-fiction, with your children; we want children to develop a love of reading.

Please use their reading record to write the date and title of the book they're reading. A comment is optional. Please use one page per week, regardless of how many times they read.

Reading records will be collected in every Friday and the children that have read 4 times or more will be entered into a weekly raffle that is drawn every Monday in assembly. The winner gets the chance to choose a book from the vending machine.

# Contacting the Class Teacher

**Mrs Gilbey:**

[m.gilbey@pyrford.surrey.sch.uk](mailto:m.gilbey@pyrford.surrey.sch.uk)

**Mrs Bull:**

[a.bull@pyrford.surrey.sch.uk](mailto:a.bull@pyrford.surrey.sch.uk)

**Mrs Brockway:**

[e.brockway@pyrford.surrey.sch.uk](mailto:e.brockway@pyrford.surrey.sch.uk)

To report an absence or a GP or hospital appointment please call or email the main office on:

01932 342693

[info@pyrford.surrey.sch.uk](mailto:info@pyrford.surrey.sch.uk)

Autumn Parent Meetings:

Dates to be confirmed



**Time for Questions**

**Thank you**