



Welcome to Year 5 Parents' Briefing 2025

Please sign in by ticking next
to your child's name.



Class Teachers

Rowan Class - Miss Wilson

Willow Class - Miss Gould

Support Staff

PPA Cover: Mrs Maina & Mrs Phillips

Mrs Steel

Mrs Westen

Behaviour - our school rules





P.E.

Please make sure that your child comes to school wearing their full P.E. kit on Tuesdays & Thursdays.

As we move in to autumn/winter, please ensure they have a sweatshirt, track suit bottoms and a lightweight waterproof jacket as we will try to go outside each week. (See website for complete kit list)

Please note: Children with pierced ears will also need to remove their own earrings. It is best to take earrings out and leave them at home on PE days.

All children with long hair must keep it tied back.

Timings

The school doors are open from 8:30 - 8:40am each day. Registration takes place promptly as we often have assembly from 8:45am.

Value school as a family - Attend school and be punctual (children do not like to be late and miss out).



Topics

Knowledge Organisers can be found on the school website

Autumn 1	Fantastic Forces; Mountains, Earthquakes & Volcanoes
Autumn 2	Earth and Space; The Mysterious Mayans
Spring 1	Marvellous Materials; What A Wonderful World
Spring 2	Marvellous Materials; The Victorious Vikings
Summer 1	Living Things and Their Habitats; Exploring Europe
Summer 2	Animals Including Humans; Diversity In The Local Area



Trips and Visits



Juniper Hall - 7/10/25



Wonderdome- 17/11/25



Huxleys Birds of Prey- 19/11/25



Reading at Home

It is REALLY important that your child reads REGULARLY at home - reading stamina is a key aspect to success.

Please enjoy a variety of books, both fiction and non-fiction, with your children; we want children to develop a love of reading.

Please use their reading record to write the date and title of the book they're reading. A comment is optional. Please use one page per week, regardless of how many times they read.

Reading records will be collected in every Friday and the children that have read 4 times or more will be entered into a weekly raffle that is drawn every Monday in assembly. The winner gets the chance to choose a book from the vending machine.

Writing in Year 5

Focus is on a particular book that runs on a 3 week cycle:

- Immersion
- Skills
- Independent Writing

Various writing genres are covered throughout the year alternating between fiction and non-fiction

Objectives last over two years for 5 & 6

Expectations and non-negotiables



Personal, Social, Health and Economic Education



What is included in PSHE?

Alcohol
Cigarettes and Vaping
Drugs/medicine
Difference
Growing up
Safeguarding/consent
Bullying

Prejudice/stereotypes
Discrimination
Dares
Safety- danger, risks and hazards
Family
Friendships
Feelings

Healthy Eating
Healthy Lifestyles
Hygiene
Internet Safety
Money
The Environment
First Aid

Personal, Social, Health and Economic Education



- By its nature, this subject contains some **sensitive subject areas**. The children compile a list of **ground rules** for PSHE lessons, including not naming others, listening respectfully and having the 'right to pass'.
- Almost all aspects of PSHE are now **statutory (2020)**- with the exception of money, the environment and some elements of sex education (taught in Year 5). We are required to teach these statutory subject areas by law and there isn't an opportunity to opt out of the learning.
- In the Growing and Changing Unit (taught in Summer 2), **correct vocabulary** for private parts of the body is used. This is for clarity as well as being an important part of our **safeguarding** remit.

Assessment



- ▶ Assessment is ongoing throughout the year.
- ▶ Reading, writing and math assessments are ongoing against the children's personal targets.
- ▶ Standardised Tests three times per year to inform teacher assessment:

Maths - 3 papers (1 arithmetic and 2 reasoning)

Reading comprehension

RAPs - tests fluency (make sure your child is used to reading aloud with you)

GaPS - Grammar, punctuation & spelling

Homework

Every Monday, the children will receive two pieces of homework; one will be Maths and one will be grammar. This work will link to the previous week's learning.

Reading, times tables practise & spellings will be ongoing.

Children all have logins for Seesaw, Spelling Shed & TT Rockstars.

homework



Internet Safety

Please make sure that what your child is accessing online is age appropriate.

Be aware of that many apps and games have messaging/communication (e.g. Roblox, Among us) and keep an eye on the messages they send - we have had cases of children pretending to be other children and sending inappropriate messages.

Be aware of what your child is sharing online - we have had cases of children sharing their full names, sharing pictures/videos in full school uniform, mentioning other children. The news has highlighted incidents elsewhere in the UK of children sharing explicit/embarrassing images and then being bullied or blackmailed.

Have appropriate parental controls in place on all devices and online streaming accounts (Netflix, Amazon Prime, etc.).

Use a child-friendly search engine (e.g. Kiddle).

It is important to reiterate the message that if they have any concerns online,

your child should **tell a trusted adult.**

Age Restrictions on Social Media

13

Facebook
Twitter
Instagram
Snapchat
TikTok
Kik
Ask.fm
Houseparty
Periscope

Tumblr
Pinterest
Reddit



13+

YouTube
WeChat
Whisper
Yubo



(13+ means with parental consent)

16

LinkedIn
Whatsapp



18

Tinder
Bumble
Hinge



Contacting the Class Teacher

Miss Wilson:

e.wilson@pyrford.surrey.sch.uk

Miss Gould:

l.gould@pyrford.surrey.sch.uk

To report an absence or a GP or hospital appointment please call or email the main office on:

01932 342693

office@pyrford.surrey.sch.uk

