

Welcome to Year 2 Parents' Briefing 2025

Please sign in by ticking next
to your child's name.



Class Teachers

Hawthorn Class

Mrs Porter (Assistant
Headteacher)

Cedar Class

Miss Adams

Miss Evans
(student
teacher)

Support Staff

Mrs Phillips

Mrs Westen

Miss Bell

Mrs Taylor

Mrs Cottrell

Mrs Phillips - Hawthorn Class Friday (SLT & PPA)

Mrs Westen - Cedar Class Friday PM (PPA)

P.E



Please make sure that your child comes to school wearing their full P.E. kit on Tuesdays & Thursdays.

As we move towards Winter, please ensure they have a sweatshirt, track suit bottoms and a lightweight waterproof jacket as we will try to go outside each week. (See website for complete kit list)

Please note: Children with pierced ears will also need to remove their own earrings. It is best to take earrings out and leave them at home on PE days.

All children with long hair must keep it tied back.

Children need to be able to remove their watch for PE so you may prefer for them to leave it at home on these days.

Timings

The school doors are open from 8:30 - 8:40am each day. Registration takes place promptly as we often have assembly from 8:45am.

Value school as a family - Attend school and be punctual (children do not like to be late and miss out).



Behaviour - our school rules



Geography & History Topics:

Autumn 1

What a Wonderful World - Continents and Oceans

Autumn 2

The Great Fire of London

Spring 1

Famous Nurses from the Past

Spring 2

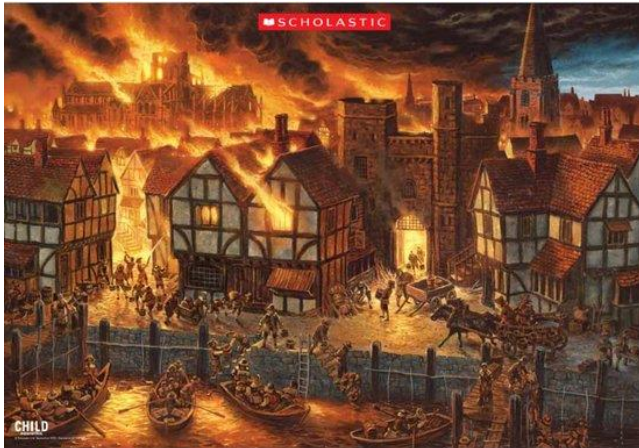
An Island Comparison (Bali)

Summer 1

Pyrford in the Past

Summer 2

Discover the UK



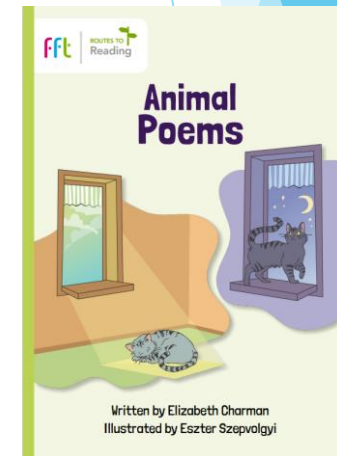
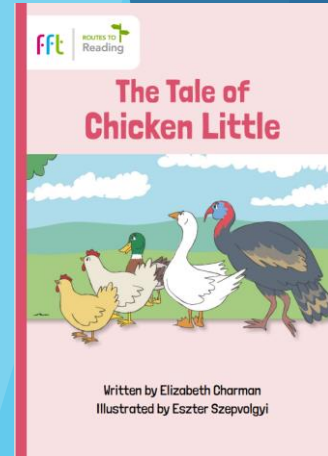
Trips and Visits

Great Fire of London workshop
Fire Service educational visit
Brooklands Museum
Look Out Discovery Centre



Year 2 Routes To Reading

- Progression from Year 1, using a range of fiction, non-fiction and poetry texts.
- Two week reading cycle
- Your child will bring home the class book at the end of the cycle. They may have an additional book matched to their phonics ability. In this case, the Year 2 book can be used as a reading for pleasure book.





Reading at Home

It is REALLY important that your child reads REGULARLY at home - reading stamina is a key aspect to success.

Please enjoy a variety of books, both fiction and non-fiction, with your children; we want children to develop a love of reading.

Please use their reading record to write the date and title of the book they're reading. A comment is optional. Please use one page per week, regardless of how many times they read.

If they read 4 times, they'll receive a stamp in their book and a raffle ticket. A weekly raffle is drawn in assemblies on Mondays, where the children choose a book from the vending machine if they win.

As the books are longer, children will keep their reading book for two weeks.

Your child will bring a library book home each week.

Assessment



- ▶ Assessment is ongoing throughout the year.
- ▶ Reading, writing and math assessments are ongoing against the children's personal targets.
- ▶ Standardised Tests three times per year to inform teacher assessment:

Maths - 3 papers (1 arithmetic and 2 reasoning)

Reading comprehension

RAPs - tests fluency (make sure your child is used to reading

aloud with you)

GaPS - Grammar, punctuation & spelling

In the summer the standardised tests will be the SATs papers which are optional.

The judgements on your child's report will be based on teacher judgement, using assessment and knowledge from the whole year

Contacting the Class Teacher

Mrs Porter:

c.porter@pyrford.surrey.sch.uk

Miss Adams:

s.adams@pyrford.surrey.sch.uk

To report an absence or a GP or hospital appointment please call or email the main office on:

01932 342693

office@pyrford.surrey.sch.uk

Autumn Parent Meetings:

Tuesday 14th and Thursday 16th October



Contacting us

We will always make time to discuss any concerns you may have about your child. **Please contact the class teacher first.**

Available on the door (briefly).

Phone call or email and we will get back to you.



Questions



Personal, Social, Health and Economic Education



What is included in PSHE?

Alcohol
Cigarettes and Vaping
Drugs/medicine
Difference
Growing up
Safeguarding/consent
Bullying

Prejudice/stereotypes
Discrimination
Dares
Safety- danger, risks and hazards
Family
Friendships
Feelings

Healthy Eating
Healthy Lifestyles
Hygiene
Internet Safety
Money
The Environment
First Aid

Personal, Social, Health and Economic Education



- By its nature, this subject contains some **sensitive subject areas**. The children compile a list of **ground rules** for PSHE lessons, including not naming others, listening respectfully and having the 'right to pass'.
- Almost all aspects of PSHE are now **statutory (2020)**- with the exception of money, the environment and some elements of sex education (taught in Year 5). We are required to teach these statutory subject areas by law and there isn't an opportunity to opt out of the learning.
- In the Growing and Changing Unit (taught in Summer 2), **correct vocabulary** for private parts of the body is used. This is for clarity as well as being an important part of our **safeguarding** remit.



Special Educational Needs and Disability

- ▶ At Pyrford we are committed to the principle of inclusion - It is our wish that every child feels safe and happy at school and we recognise that some children may need different approaches.
- ▶ We work within our classroom teams and across the year group & phase to ensure that children with additional needs have access to as much extra support as possible.
- ▶ Additional support may look like specialist equipment, key classroom strategies, scaffolding for learning or intervention groups.
- ▶ We may seek advice from the inclusion team within school or from outside professionals such as occupational therapists, speech & language therapists, specialist teachers from the local authority, etc. to help us develop the most appropriate plan of support.
- ▶ Children who have needs that are different from and additional to their peers may be included on our SEN register. This just means that we track their progress more closely to ensure that the additional support is having a positive impact. Children's progress will be documented and shared with you.
- ▶ We aspire to work closely with you as parents. Therefore, if you have any concerns please don't hesitate to speak with your class teacher as your first point of call. You can also contact Mrs Newman (SENCO) or Mrs Bourne (Assistant SENCO) with any questions or queries.



Internet Safety



Social networks, apps, online streaming and computer games.

Please make sure that what your child is accessing online and on their consoles is age appropriate.

Be aware of age restrictions for social network accounts and control what they are posting online and in messaging apps (WhatsApp, Messenger, Xbox Live, Roblox, Among Us etc.) Many games have messaging/communication.

Be aware of what your child is sharing online - we have had cases of children sharing their full names, sharing pictures in full school uniform, mentioning other children.

Have appropriate parental controls in place on all devices and online streaming accounts (Netflix, Prime, Amazon etc.)

It is important to reiterate the message that if they have seen something online that they are unsure of then they should tell a trusted adult.