



Welcome to Year 1 Parents' Briefing 2025



Class Teachers

Pine Class Miss Dennis

Oak Class Miss Daly

Support Staff

PPA Cover: Mrs Westen (Oak) & Mrs Maina (Pine)

Additional Support Staff: Ms Humphries (cover teacher)
Mrs Barnett, Miss Karim, Mrs Zahid

What is it like in Year 1?



- Children learn best through play and exploration - this is a big focus for our whole school.
- In Year 1 we have a hybrid approach. We are bridging the gap between Reception and Year 1.
- Continuous provision- through our classroom areas and outside classroom.
- Follow national curriculum for KS1.



Our Classroom Environment

- ▶ The year 1 environment is very similar to what the children were familiar with in Reception.
- ▶ Children will still have access to indoor and outdoor provision.
- ▶ Inside, children will have a cosy book corner, small world area with loose parts, construction, Maths, Art and Writing areas.
- ▶ Outside, the children will have access to a sand tray, a mud kitchen, role play, large construction and opportunities to deepen their physical development.





P.E.

Please make sure that your child comes to school wearing their full P.E. kit on Tuesdays & Fridays.

As we move in to autumn/winter, please ensure they have a sweatshirt, track suit bottoms and a lightweight waterproof jacket as we will try to go outside each week. (See website for complete kit list)

Please note: Children with pierced ears must have these removed on the day of their PE lesson and all children with long hair must keep it tied back.



Timings

The school doors are open from 8:30 - 8:40am each day. Registration takes place promptly at 8.40am as we often have assembly from 8:45am.

Value school as a family - Attend school and be punctual (children do not like to be late and miss out).



Topics

- ▶ **Science:**

- ▶ Seasons

- ▶ Animals Including Humans

- ▶ Everyday Materials

- ▶ Plants



- ▶ **History/ Geography:**

- ▶ The Significance Of Queen Elizabeth I And II

- ▶ Toys Through History

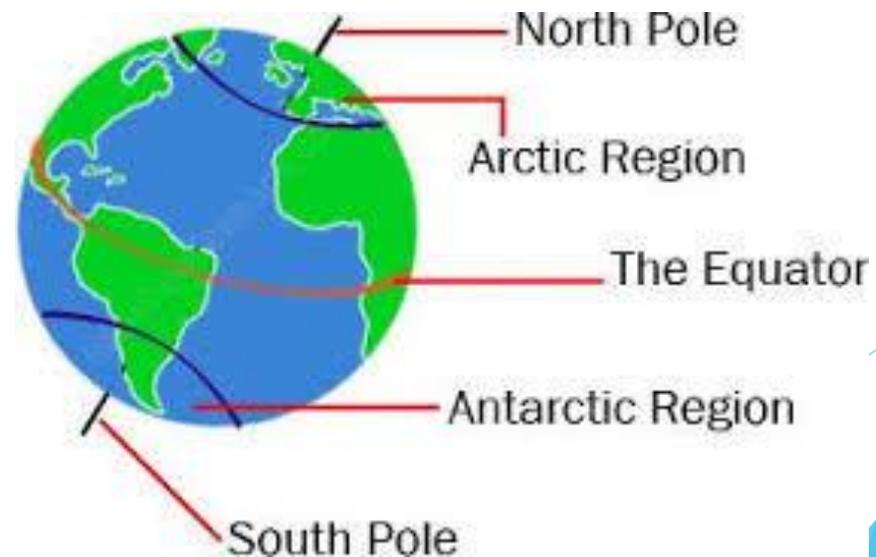
- ▶ The Moon Landing

- ▶ North And South Poles

- ▶ The Equator

- ▶ Pyrford: The Local Area

- ▶ On Safari In Kenya





Trips and Visits

**Milestones Museum
Animal Club
Forest Schools**



Phonics

- ▶ Daily phonics remains a key focus in supporting the children's growth towards becoming fluent readers and book-lovers, combined with frequent shared story-times
- ▶ Continuing using the SFA phonics programme which your child has followed in Reception. We are sure you have heard the rhymes- there will be more to come!
- ▶ We have moved on to Phase 5 sounds. This is where children learn alternative ways of making sounds. We are also working with children on any gaps in previous sounds with individual children and in small groups
- ▶ Children will be learning to spell and write the Year 1 'tricky' red words
- ▶ Phonics screening at end of year (this is a statutory government assessment)



Phonics

 a_e	 ea	 l_e	 o_e	 oo				
 gg	 ea	 ie	 ow	 t_e	 or	 ou	 oy	 er
 ai	 y	 lgh	 oa	 u_e	 aw	 ow	 oi	 ur
 e-e	 y	 oe	 ew					 ir
					 are	 air		
 oo	 ar	 ear	 ure	 ce	 dge	 ire	 tch	 ph

Year 1 Picture Sound Mat



Resources for All
Phonics



Reading at Home

It is REALLY important that your child reads REGULARLY at home - reading stamina is a key aspect to success.

Please enjoy a variety of books, both fiction and non-fiction, with your children; we want children to develop a love of reading. Magazines and newspapers are a great way to engage more reluctant readers.

If appropriate, ask questions to check their understanding of the text; discuss what the book is about.

Please remember to sign your child's reading record once they have engaged with a text. Children are expected to do this at least 4 times a week.

Reading records will be collected in every Friday and the children that have read 4 times or more will be entered into a weekly raffle that is drawn every Monday in assembly. The winner gets the chance to choose a book from the vending machine.

Additional resources to use at home:

- ▶ In time, the children will be given a Numbots and a Spelling Shed login. These will help them to deepen and consolidate their maths and spelling skills that they have learned in school.



Personal, Social, Health and Economic Education



What is included in PSHE?

Alcohol
Cigarettes and Vaping
Drugs/medicine
Difference
Growing up
Safeguarding/consent
Bullying

Prejudice/stereotypes
Discrimination
Dares
Safety- danger, risks and hazards
Family
Friendships
Feelings

Healthy Eating
Healthy Lifestyles
Hygiene
Internet Safety
Money
The Environment
First Aid

Personal, Social, Health and Economic Education



- By its nature, this subject contains some **sensitive subject areas**. The children compile a list of **ground rules** for PSHE lessons, including not naming others, listening respectfully and having the 'right to pass'.
- Almost all aspects of PSHE are now **statutory (2020)**- with the exception of money, the environment and some elements of sex education (taught in Year 5). We are required to teach these statutory subject areas by law and there isn't an opportunity to opt out of the learning.
- In the Growing and Changing Unit (taught in Summer 2), **correct vocabulary** for private parts of the body is used. This is for clarity as well as being an important part of our **safeguarding** remit.



Special Educational Needs and Disability

- ▶ At Pyrford we are committed to the principle of inclusion - It is our wish that every child feels safe and happy at school and we recognise that some children may need different approaches.
- ▶ We work within our classroom teams and across the year group & phase to ensure that children with additional needs have access to as much extra support as possible.
- ▶ Additional support may look like specialist equipment, key classroom strategies, scaffolding for learning or intervention groups.
- ▶ We may seek advice from the inclusion team within school or from outside professionals such as occupational therapists, speech & language therapists, specialist teachers from the local authority, etc. to help us develop the most appropriate plan of support.
- ▶ Children who have needs that are different from and additional to their peers may be included on our SEN register. This just means that we track their progress more closely to ensure that the additional support is having a positive impact. Children's progress will be documented and shared with you.
- ▶ We aspire to work closely with you as parents. Therefore, if you have any concerns please don't hesitate to speak with your class teacher as your first point of call. You can also contact Mrs Newman (SENCO) with any questions or queries.

Assessment



- ▶ Assessment is ongoing throughout the year and we will update you during parents evening meetings.
- ▶ RAPs- half termly (same as Reception)
- ▶ Phonics screening assessment
- ▶ Standardised Tests once a year to inform teacher assessment:
 - Maths - 3 papers (1 arithmetic and 2 reasoning)
 - Reading comprehension
 - RAPs - tests fluency
 - GaPS - Grammar, punctuation & spelling

Internet Safety

Please make sure that what your child is accessing online is age appropriate.

Be aware of that many apps and games have messaging/communication (e.g. Roblox, Among us) and keep an eye on the messages they send - we have had cases of children pretending to be other children and sending inappropriate messages.

Be aware of what your child is sharing online - we have had cases of children sharing their full names, sharing pictures/videos in full school uniform and children talking about other children. The news has highlighted incidents elsewhere in the UK of children sharing explicit/embarrassing images and then being bullied or blackmailed.

Have appropriate parental controls in place on all devices and online streaming accounts (Netflix, Amazon Prime, etc.).

Use a child-friendly search engine (e.g. Kiddle).

It is important to reiterate the message that if your child they has any concerns online, they should **tell a trusted adult.**

Age Restrictions on Social Media

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Facebook
Twitter
Instagram
Snapchat
TikTok
Kik
Ask.fm
Houseparty
Periscope

Tumblr
Pinterest
Reddit



13+

YouTube
WeChat
Whisper
Yubo



(13+ means with parental consent)

16

LinkedIn
Whatsapp



18

Tinder
Bumble
Hinge



Contacting the Class Teacher

Miss Daly

m.daly@pyrford.surrey.sch.uk

Miss Dennis:

m.dennis@pyrford.surrey.sch.uk

To report an absence or a GP or hospital appointment please call or email the main office on:

01932 342693

office@pyrford.surrey.sch.uk

Autumn Parent Meetings:

Tuesday 14th October & Thursday 16th October

Inset Day:

Friday 24th October

