

# Nursery Autumn Newsletter 2025



## Welcome to Squirrels!

It has been so lovely to welcome back our returning Squirrels and to meet all our new Squirrels and their families. You should be extremely proud of your children. They have settled brilliantly and are quickly learning to follow our daily routines.

### A Typical Day in Squirrels!

8.30am	Doors open and children self-register on arrival Children select own activities inside (additional hours)
9.00am	Doors open and children self-register on arrival Children select own activities inside
9.15am	Children come to the carpet for group time
9.30am	Children engage in activities inside and outside Snack table open – fruit and water available
11.15am	Tidy up time
11.30am	Children prepare for lunch – go to the toilet and wash hands Story / Rhyme time
11.45am	Children walk to the school hall for lunch time
12.25pm	Children return to the nursery. A quiet area is set up for children who require a rest Children select own activities indoors
12.45pm	Children engage in activities inside and outside Water available at snack table
2.30pm	Tidy up time
2.40pm	Children come to the carpet for a story Prepare for home time
3.00pm	Children collected

### Meet the team!



Mrs. Hope is the teacher.



Ms. Humphries is the cover teacher.

Miss. ~~Stavert~~, Mrs. Smith, Mrs. O'Brien, Mrs. ~~Highton~~, Mrs. Hill, Mrs. Hudson, and Mrs. ~~Xenou~~ are the nursery assistants.



## KEY INFORMATION

- Please label everything, especially jumpers, coats, water bottles and lunch boxes
- Please bring a coat – we go out in nearly all weathers
- If your child is unable to attend Squirrels, please call the school office and leave a message on the “absence” option. Alternatively, you can log the absence via the school website
- Ash (Alayna’s Mum) has kindly volunteered to be the Squirrels Class Rep. If you haven’t been added to the WhatsApp group, please ask staff for a form

See Overleaf for an overview of the curriculum for this half term →

If you have any questions or queries at any time then please email me directly and I will get back to you as soon as I can: [h.hope@pyrford.surrey.sch.uk](mailto:h.hope@pyrford.surrey.sch.uk)



### Physical Development

- We will be developing our fine motor skills through a range of activities such as playdough, puzzles, threading, and building
- The children will be encouraged to make marks with a variety of equipment
- We will be introducing scissor skills
- We will be playing and exploring in our garden. We will balance, jump and travel in different ways



This Term our topic is:



# All About Me

We will be talking and learning about ourselves, our bodies and our senses

### Personal, Social and Emotional Development

- We will be learning All about Me and who is in our family. We will be thinking about similarities and differences and what makes us unique
- We will be exploring new activities and developing the children's independence
- We will talk about our emotions and to think about how we are feeling

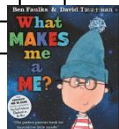


### Communication and Language

- We will be singing favourite rhymes and songs and learning some new ones too
- We will be listening to different sounds in the environment
- We will listen to stories that have repeating refrains and encourage the children to join in
- We will be talking about ourselves and our families, using picture prompts to expand our vocabulary
- We will identify 'interesting' language when reading stories and try to use this in our role play and retelling

### Literacy

- We use a different book each week to base our learning around. These link to our topic
- We will teach Phase 1 phonics, this term focusing on sound discrimination
- We will share lots of stories, in small groups and as a whole class
- The children will begin to recognise their name card and we encourage the children to "have a go" at writing their name on the pictures they make



### Understanding the World

- We will be exploring our new environment
- We will be naming our body parts and learning about our senses
- As the weather changes, we will learn about the season Autumn and look at the changes in our environment
- In RE we will focus on being kind and learning about Harvest

### Expressive Arts and Design

- The children will have the opportunity to engage in role play and small world activities
- The children will be able to explore a range of craft activities
- We will sing rhymes and songs and explore musical instruments



### Maths

- We will be singing lots of number rhymes, encouraging the children to join in and show the number with their fingers
- The children will begin to recognise some numerals, particularly the ones which are important to them, such as their age
- We will look at flat shapes, naming them and talking about their properties. The children will have the opportunity to make arrangement with shapes

