



THE NEWARK TRUST

PYRFORD CHURCH OF ENGLAND PRIMARY SCHOOL

ACCESSIBILITY PLAN

Approval Date: Spring 2024

Review Date: Spring 2025





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Aim	Strategy	Who?	When?	Outcome criteria	Review
<p>The curriculum is differentiated appropriately to ensure it meets needs of all pupils</p>	<p>Evidence based interventions are used across the school for children who need accelerated progress</p> <p>Planning is differentiated to meet the needs of all pupils</p> <p>Support staff are effectively deployed to support learning</p> <p>Quality first teaching refresher training for staff</p> <p>Multi-sensory approach used to support learners in the classroom</p>	<p>SENCO</p> <p>All staff</p>	<p>Throughout the year</p>	<p>Children access high quality intervention and progress towards targets is accelerated</p> <p>All children are able to independently access learning</p> <p>All staff are aware of most effective strategies to use to support learning in the classroom</p>	<p>Ongoing</p>
<p>Training of staff to support children with specific medical needs / disabilities</p>	<p>Work alongside relevant professionals to provide training</p>	<p>All Staff</p>	<p>As appropriate</p>	<p>Appropriate numbers of staff trained in specific medical needs / disabilities to enable children to access all aspects of school life</p> <p>Appropriate equipment is in place where necessary</p>	<p>Ongoing</p>





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Support emotional wellbeing of pupils including those who have experienced trauma	Deploy Home School Link Worker (HSLW) for support SENCO & HSLW to attend training and cascade to staff Breakout spaces are used across the school for children when they become overwhelmed	All Staff	Ongoing	Positive outcomes met for identified children Training delivered so staff feel confident Breakout spaces are used and are successful in supporting pupils to regulate their emotions	Termly
Appropriate buildings / grounds to allow safe and universal access for all	Termly inspections of the premises and staff awareness of reporting of issues	All Staff	Ongoing	Safe and accessible premises and grounds	Ongoing
Appropriate alterations/considerations made for children with a visual/hearing impairment	Advice from Physical & Sensory Support (PSS) is followed Ensure school staff understand needs and how best to meet them Strategies for each child listed on their One Page Profile to ensure all staff are aware of needs Appropriate resources, e.g. coloured paper are used.	All Staff	Ongoing	Wellbeing and learning progress maximised by meeting needs of individual learners	Ongoing

