### Geography

- Use maps to describe the features of Spain

Identify and compare the physical and human features of Barcelona and Guildford





Viva Espana!

and

Rocks, Rocks!











## **English**

Roald Dahl's Revolting Rhymes (narrative poetry)

- **Rhyming couplets**
- Syllabic rhythm

The Frog Prince Continued (narrative setting)

- Prepositions (e.g. below the hill, near the cave)
- Simile
- Alliteration
- Expanded noun phrases

## **PSHE**

us safe and healthy. Discussing the benefits of volunteering how we earn money.

# Spring 2 – Year 3



RE

Expressing Christianity through Art.

- How can art tell us about Jesus' life and Christian beliefs?
- What happened during Holy Week?
- Focusing on the events in Jesus's life leading to Easter.

Rights and Respect – learning how to help the people who keep







# DT

- Making mechanical pictures of a moving skeleton to teach younger children about the human skeleton
- Investigating using levers and linkages and the different types of mechanism
- Explain how a system works using input and output

## Maths

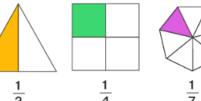
Science

Investigate the properties of rocks

Describe how fossils are formed

Compare and group rocks

- Unit and non-unit fractions
- Fractions on a number line
- Equivalent fractions
- Adding and subtracting fractions
- Fractions of amounts



## PΕ

- Dance (inspired Roald Dahl's Matilda)



## Computing

Creating a maze game using events and actions in Scratch.

### Music

Create compositions for an animation



Spanish

My Family



