

Physical Development

- We will continue to develop our fine motor skills through targeted provision in our play.
- We will continue to develop our pencil grip and cutting skills
- In PE we are doing dance and will be exploring moving our bodies to music.



Literacy

- We use a different book each week to base our learning around. These link to our topic.
- We will be expanding our vocabulary and trying to use new words in our play
- We will continue to learn the remaining individual letter sounds in the alphabet.
- We will read books that match the sounds we have been taught to practise and consolidate our reading skills

We will start to apply our sounds in our writing – writing CVC words and trying combine them to make a caption.



Expressive Arts and Design

- We will explore how to manipulate clay, make marks and decorate. We will explore different tools to help us.
- In Music we are exploring celebration music.

This Term our topic is:

Let's Celebrate!

We are learning all about Celebrations from different cultures and beliefs.

Personal, Social and Emotional Development

- Our topic this half term is 'Valuing difference'
- We will be thinking about our culture and beliefs and times we celebrate with our families. We will be listening to others about their beliefs and learning that we are all different and to respect each other.
- We will developing confidence to perform songs to an audience.

Understanding the World

- In RE we are learning about why we have celebrations. We will also be learning the Christmas story and why Christmas is important to Christians.
- In Science we are learning about light and dark, exploring light sources and shadows.
- We are also learning about the seasons Autumn and Winter and looking at the changes in the seasons
- In Humanities we are learning about different celebrations around the world and comparing them with our own experiences.
- We will be learning about traditions and thinking of traditions we have in our family.

Communication and Language

- We will be learning rhymes and songs
- We will be listening out for and identifying rhyming words
- We will be learning stories that have repeating refrains that we can join in with.
- We will practise retelling stories using picture prompts to expand our vocabulary and sequencing skills.
- We will identify 'interesting' language when reading stories and try to use this in our role play and retelling.
- We will perform in our Christmas play

Maths

We use 'White Rose Maths' alongside resources from NCTEM 'Numberblocks'

This term we will cover:

- Concept, composition and comparison of numbers to 5
- Exploring which numbers combine to make 5
- Exploring more/less to 5
- Exploring shapes
- Looking at times in the day

