## Overview

Number and Place Value we learn:
-Numbers to One Million -Numbers to Ten Million -Powers of $10-10 / 100 / 1,000 / 10,000 / 100,000$ More/Less
-Partition Numbers to 10,000,000 -Number Line to 10,000,000 -Compare/Order to 10,000,000 -Round within 10,000,000

$$
\text { -Round any integers } \quad \text {-Negative Numbers }
$$

Number and Place Value is useful learning because it is the foundation for all other maths. It helps us to understand the value of digits of numbers and to use mental calculation methods. It helps us to use maths functionally in many areas of our lives.

Numbers to Ten Million/ Negative Numbers
Numbers to Ten Million

|  | Place Value | Number | Number of Digits |
| :--- | :--- | :--- | :---: |
|  | Ones | 1 | 1 |
|  | Tens | 10 | 2 |
|  | Hundreds | 100 | 3 |
| Thousonds | Thousonds | 1,000 | 4 |
|  | Ten Thousands | 10,000 | 5 |
|  | Hundred Thousands | 100,000 | 6 |
| Millions | Millons | $1,000,000$ | 7 |
|  | Ten Millions | $10,000,000$ | 8 |
|  | Hundred Millions | $100,000,000$ | 9 |



Negative Numbers
$-3+4=1 \quad \Omega \Omega \Omega \Omega$


## Comparing and Ordering/ Rounding

| Comparing and Ordering Numbers | Rounding |  |
| :---: | :---: | :---: |
| $\frac{>\text { Greater than }}{35.713>4840}$ | Rounding Numbers <br> A rounded number has about the same value as the starting number, but it is less exact. |  |
| The number on the left has 3 ten thousands and the number on the right does not have any ten thousands. | $\begin{aligned} & 44296 \\ & 38505 \end{aligned} \quad \begin{aligned} & \text { Find } \\ & \text { Look } \end{aligned}$ | ur place <br> xt door |
| = Equals | 5 or greater, add one more |  |
| $39+42=9 \times 9$ <br> Both calculations have the same value: 81 . | Round to the nearest ten | Round to the nearest hundred |
| <Less than | $\begin{aligned} \mathbf{5 4} & \rightarrow \mathbf{5 0} \\ \mathbf{5 5} & \end{aligned}$ | $415 \rightarrow 400$ |
| 2,989,523 < 20,153,822 | $313 \rightarrow 310$ | $7261 \rightarrow 7300$ |
| The number on the right has 20 millions and the number on the left has two millions. | $\begin{aligned} & 549 \rightarrow 550 \\ & 122\end{aligned} \rightarrow \mathbf{1 2 2 0}$ | $\begin{aligned} 7221 & \rightarrow 7200 \\ 36430 & \rightarrow 36400 \end{aligned}$ |
|  |  |  |

> Round to the nearest million.

1) $\underline{2}, 879,900 \quad 3) \underline{6}, 456,909 \quad 5) 345,897,906$ 3,000,000 6,000,000 346,000,000 2) $\widehat{4,500,976} 4) \widehat{79,957,908} 6) 66 \hat{7}, 905,643$ $5,000,00080,80,000,000 \quad 668,000,000$

## Gattegno Chart/ Powers of 10

| Gattegno Chart |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,000,000 | 2,000,000 | 3.00,000 | 4,000,000 | 5,000,000 | 6.000,000 | 7.00,000 | 8,00,000 | 9,000,000 |
| 100,000 | 200,000 | 30,000 | 400,000 | 500,000 | 600,000 | 700,000 | 800,000 | 900,000 |
| 10,000 | 20,000 | 30,000 | 40,000 | 50,000 | 60,000 | 70,000 | 80,000 | 90,000 |
| 1.000 | 2.000 | 3,000 | 4,000 | 5,000 | 6,000 | 7,000 | 8.000 | 9.000 |
| 100 | 200 | 300 | 400 | 500 | 600 | 700 | 800 | 900 |
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | ${ }^{80}$ | 90 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Counting in Powers of 10

| 475 | 485 | 495 | 505 | 515 |
| :--- | :--- | :--- | :--- | :--- | Tens increase until 10 tens becomes 1 hundred and O tens. $\begin{array}{lllll}1739 & 1839 & 1939 & 2039 & 2139\end{array}$

Hundreds increase until 10 hundreds becomes 1 thousand and o hundreds. | 376,428 | 386,428 | 396,428 | 406,428 | 416,428 |
| :--- | :--- | :--- | :--- | :--- | Ten thousands increase until 10 ten thousands becomes 1 hundred thousands and no ten thousands.

| $4,784,661$ | $4,884,661$ | $4,984,661$ | $5,084,661$ | $5,184,661$ |
| :--- | :--- | :--- | :--- | :--- |

Hundred thousands increase until 10 ten hundred thousands becomes 1 million and no
hundred thousands.

## Key Vocabulary

| Ten Millions | Negative Number | Interval | Sequence | Linear Sequence | Place Value | Partitioning | Numerals | owers of | Integers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

