## Overview

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| :---: | :---: |
| Decimals and Percentages: we learn: |  |

## Fractions, Decimals and Percentages Equivalency



Fractions to Percentages
Convert the denominator to 100 and apply the same operation to the numerator. Or, divide numerator by denominator and multiply the result by 100 .

$$
\begin{aligned}
\frac{13}{20} \times 5 & =\frac{65}{100} \\
& =65 \%
\end{aligned}
$$

## Decimals to Percentages

To convert a decimal to a


## Multiplying, Dividing and Rounding Decimals

Multiplying/Dividing by 10, 100, 1000
-When multiplying by 10,100 or 1,000 , move one, two, or three places left along the place value chart respectively -When dividing by 10,100 or 1,000 , move one, two, or three places right along the place value chart respectively.


Showing $0.128 \times 1000=128$ ひUU

Rounding Decimals

-If the digit to the right of the rounding digit is 4 or below, we round down. If the digit to the right of the rounding digit is 5 or above, we round up.
0.22 to the nearest tenth is 0.2 .0 .26 to the nearest tenth is 0.3.

## Multiplying by Integers

Use column addition as you would for $3 \times 1$ multiplication Remember to position the decimal point correctly throughout!

| Step 1 | Step 2 |
| :---: | :---: |
| 3.75 | 3.75 |
| $\begin{array}{r} \\ \times \quad 5 \\ \hline\end{array}$ | $\begin{array}{r}\text { a } \\ \times \quad 5 \\ \hline 5\end{array}$ |
| Step 3 | Step 4 |
| $3{ }^{3} .75$ | ${ }^{1} 3.75$ |
| $\begin{array}{r} \\ \times \quad 5 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ \times \quad 5 \\ \hline\end{array}$ |
| 75 | 8.75 |

## Dividing by Integers

Use short
division. Remember to position the decimal point correctly throughout!


| Percentage: Missing Values/ |
| :---: |
| Percentages of Missing Values |
| Use known facts and apply four operations. |
| If $20 \%=300$, what is the value of $100 \%$ ? |
| $20 \% \times 5=100 \%$ |
| $300 \times 5=1500.100 \%=1500$. |
| $70 \%$ of children walked to school. 90 children did <br> not walk to school. How many children at the <br> school in total? |
| $100 \%-70 \%=30 \%$. Therefore $30 \%=90$. <br> If $30 \%=90$, then $10 \%=30$. <br> $10 \% \times 10=100 \%$. $30 \times 10=300$. |
| There are 300 children in total. |

## Key Vocabulary

| Percentage | Discount | Equivalent Fraction | Equivalent Decimal | Convert | Recurring | Rounding (to 3 d.p) | Thousandth | Decimal Fraction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

