# NUMBER and PLACE VALUE 

## Overview



Number and Place Value we learn:
-Represent Numbers to 1,000
-100s, 10s, and is -Compare Objects/Numbers to 1,000 -Find 1, 10, 100 More/Less -Number Line to 1,000

-Order Numbers -Count in 50s

Number and Place Value is useful learning because it is the foundation for all other maths. It helps us to understand the value of digits of numbers and to use mental calculation methods. It helps us to use maths functionally in many areas of our lives.

## Count in $4 \mathrm{~s}, 8 \mathrm{~s}, 50 \mathrm{~s}$ and 100 s

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |

Counting in 85


Counting in 50s

Counting in 100s


## Represent Numbers to 1000

Partitioning means that we split numbers into smaller parts to make them easier to work with. An example is $187=100+80+7$.


## Key Vocabulary

| Number | Digit | Least | Place Value | Greater Than | Less Than | More | Less | Partitioning |  | Zeror |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

