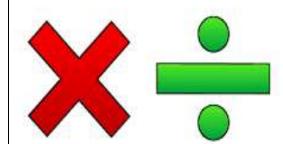
MULTIPLICATION and DIVISION

Year 3



Overview



Multiplication and Division we learn:

-Consolidate 2, 4 and 8 Times Tables

-Comparing Statements -Related Calculations

-Multiply 2 Digits by 1 Digit -Divide 2 Digits by 1 Digit

> -Scaling -How Many Ways?

MULTIPLICATION

DIVISION

Multiplication and Division is useful learning because it is used in many areas of everyday life - e.g. shopping, cooking, or playing games. It also forms the basis for lots of other maths ideas.

3. 4 and 8 Times Tables

X	1	2	3	4	5	6	7	8	9	10
1	1	2		4			.7		,	10
2	2	- 1	£	1	1.0	12	14	16	19	20
1	3	1	5	12	15	18	71	74	27	30
4	4	٠	17	16	20	14	28	47	99	40
9	\$	10	15	50	25	10	36	40	45	50
6	1	12	18	24	30	36	42	48	54	60
7	3	14	21.	/8	95	47	49	w	93	30
8		16	24	32	40	46	56	GA	72	60
8		18	27	56	45	54	65	72	81	90
10	10	20	90	40	50	60	50	80	90	330
X	1	2	3	4	5	6	7	8	9	10
1	1	2	1		5.	6	7	4	4	10
2	2	4	8		10	12	34	16	18	200
1	3			12	15	18	21	14	27	-90
4	4		12	16	24	24	38.	12.	36	50
5	5	10	.15	20	25	90	35	40	45	50
6	6	12	18	24	30	32	42	48	54	60
7	7	14	ZL	28	35	42	42	36	95	n
£	8	16	24	32	40	1.7	56	64	73:	80
5	2	10	27	36	45	54	63	72	iii	90
10	10	20	30	40	30	50	20	ŧŧ	90	100
X	1	2	3	4	3		7	11	1	10
1	3	2.	3	4	7	+	. 7	8	,	1.0
2	2	6	6	8	10	12	14	36	18	30
3	1	G	9	12	15	18	21	34	27	20
4	4	0.	12	18	20	24	25	22	36	40
5	5	10	15	20	25	20	35	40	45	50
6	å	12	18	24	30	36	42	48	54	a
7	1	14	22	28	35	42	42	58	63	70
	100	100	24	43	411	-	-	14	99	500

3 Times Table

x1=3	3 x 5 = 15	3 x 9 = 27
x 2 = 6	3 x 6 = 18	3 x 10 = 30
x3=9	3 x 7 = 21	3 x 11 = 33
x 4 = 12	3 x 8 = 24	3 x 12 = 36

4 Times Table

4 x 4 = 16	4 x 8 = 32 8 Times Table	4 x 12 = 48
4 x 3 = 12	$4 \times 7 = 28$	4 x 11 = 44
$4 \times 2 = 8$	$4 \times 6 = 24$	4 x 10 = 40
4 x 1 = 4	$4 \times 5 = 20$	$4 \times 9 = 36$

$8 \times 2 = 16$ $8 \times 3 = 24$			- 8
	8 x	2 =	16
		_	

$8 \times 5 = 40$ $8 \times 6 = 48$

$8 \times 7 = 56$ $8 \times 8 = 64$

$8 \times 9 = 72$ $8 \times 10 = 80$ 8 x 11 = 88 8 x 12 = 96

Multiplication - No Regrouping

6

-Start by multiplying ones from the 2-digit number with the 1digit number (4 x 2)

-Then, multiply the tens from the 2-digit number with the 1-digit number (3 x 2).

Division - No Regrouping

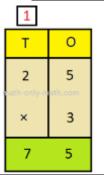
	Tens	Ones
	2	1
4	8	4

KNOWLEDGE ORGANISER

-Divide the tens by the number outside the bus stop $(8\div4=2)$.

-Divide the ones by the number outside the bus stop $(4 \div 4 = 1)$

Multiplication - With Regrouping



-Here, the resulting number from the first calculation is 10 or more (e.g. $5 \times 3 = 15$). So, place the ones (5) in the ones column and the tens (1) above the tens column. Add the carried number to the next calculation (2x3=6, 6+1=7).

Division – With Regrouping

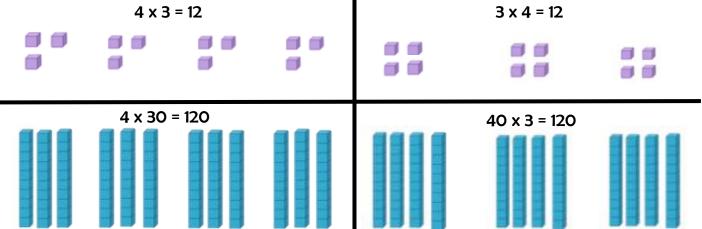
	Tens	Ones
	1	5
3	4	¹ 5

4÷3=1 with 1 remainder. This remainder is placed in the next column before the next number. The next sum therefore becomes 15÷3=5.

Related Calculations

Written Multiplication and Division Methods

We can use our understanding of times tables and number relationships to work out other multiplication sums.



Key Vocabulary

÷4

4+4=1 8+4=2 12+4=3 16+4=4 20+4=5 24+4=6 28+4=7 32+4=8

÷8

8 ÷ B = 1 16 + 8 = 2 24 + 8 = 3 32 + 8 = 4 40 + 8 = 5 48 + 8 = 6 56 + 8 = 7 64 + 8 = 8 72 + 8 = 9 80 ÷ 8 = 10

Times Tables Multiply Divide **Fact Families** Regrouping Arrays 3 times tables 4 times tables 8 times tables