

Pyrford C of E Primary School
Evidencing the impact of Sports Premium 2022/23

Details with regard to funding

Please complete the table below.

| | |
|---|--------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £19900 |
| How much (if any) do you intend to carry over from this total fund into 2023/2024? | £0 |
| Total amount allocated for 2022/23 | £19900 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £19900 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> | 90% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 85% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 90% |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | Date Updated: July 2023 | |
|---|---|-----------------------------|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 12% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £2388 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To increase participation and opportunity for physical activity throughout the day for all children by; running active playtimes and targeting less active pupils/ bottom 20% in PE. | Order new equipment for both playgrounds. Create activity zones within playground e.g. badminton with nets, skipping, music for dance and cheerleading, football goals and bibs etc.. | £300 | Children have many opportunities through the school day and after school to be physically active | Activity zones trialled and use of field at playtimes. PE lead to monitor impact and get feedback from children and lunchtime staff. |
| | Maintenance and repair of playground apparatus | £388 | They have improved access to a range of playground toys that promote aid fundamental movement skills and agility, balance and coordination | Look at best use of sports coach and how to maximise his time with children around lunchtimes. Review and plan for Autumn term. |
| | Field maintenance and markings to ensure field can be used at playtimes for children to play sport | £100 | Children know the value of physical activity on both their physical health and mental wellbeing | PE lead to work on a system to be used next year to monitor which children taking an active part in sport in and out of school and target those that are not. |
| | Train staff and pupils to run engaging activities on the playground and enhance activities | £250 | Improved fitness and emotional wellbeing. Children happy and enjoying playtimes as shown in pupil voice | PE lead to use new assessment system to identify the lowest 20% in PE. Playtime staff/ coaches to be aware of who to work with and target. |
| | Lunchtime/ playground lead paid admin time to facilitate this and improve playtime provision. | £250 | Children identified as less active show increasing engagement in physical activity. | |

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| | Hire Pleiades coaches to run multisport clubs in summer term x3 week for all children in KS1/KS2 | £750 | | Renew contract with Pleiades for Autumn term. Use coaches to practise with teams ahead of tournaments. |
| Heavy work group to run for children with additional sensory needs | Equipment and staffing of group | £50 | Attitude towards learning improved and better concentration in lessons Improved gross and fine motor skills | Evaluate which children need to continue or start heavy work group for next academic year. |
| Access to a broad range of sports clubs after school, including free clubs. | Employ extended school sports provision administrator to source, promote and organise clubs. They will also organise workshops and activities for children outside of PE lesson to engage interest. Celebrate achievements of children in assembly and award certificates, medals and trophies to promote clubs. Sports equipment for before and after school provision | £250 £50 | More children taking part in sport beyond their PE lesson and attending school clubs Breadth of sports clubs on offer. Children are trying out and taking up sports outside of school and holiday sports clubs run by our providers. | PE lead to develop tracking system for which children are taking part in clubs in and out of school. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|--|---|---|
| | | | | 61% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £12139 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| PE and sport to be promoted and valued at our school. Children are aware of the value of physical activity on both their physical health and emotional wellbeing. | <p>Extended clubs administrator employed to assist PE lead in promoting physical activity outside of PE</p> <p>Audit of PE equipment and update resources for teaching PE</p> <p>Regular sports updates and newsletter to parents, keeping parents informed as to PE in the school and promoting the wide range of clubs and activities</p> <p>Sports days and awards for sportsmanship</p> <p>Whole school sporting events opened up to parents e.g. sports day, fun run and tournaments</p> | <p>£12000</p> <p>£50</p> <p>£50</p> <p>£39</p> | <p>Increased numbers involved in a range of sporting activities</p> <p>Increased numbers of children participating in sporting events and festivals</p> <p>Inclusive and successful sports days. Positive responses from parents</p> <p>Children are able to achieve and excel at sport as shown in our sporting achievements. Children develop confidence and resilience beyond school.</p> <p>Age appropriate PE equipment ordered that both supports development and challenges children to progress. Progression in equipment matches skills progression.</p> <p>100% positive pupil responses as to PE in the pupil voice.</p> <p>Staff value PE and sport. All staff taking a more active role in promoting physical activity beyond the PE lesson e.g. volunteering at sporting events</p> | <p>Develop and make use of tracking system to ensure that all children are being given opportunities to take part in competitions and sporting activities outside of PE lessons.</p> <p>Next year develop sports leaders from older age groups to engage and enthuse the younger children and maximise physical activity at playtimes/lunchtimes.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--|--|---|
| | | | | 4% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £796 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff are confident in teaching PE and a range of sports Staff to receive additional training in order to deliver high quality PE lessons | Continue subscription to PE HUB PE lead covered to attend forums and network meetings and visit other schools to work with PE leads in the trust Encourage staff to participate in CPD opportunities Provide staff training and INSET days. Provide cover for teachers/ TAs to observe those with particular expertise/ qualifications to model teaching/ lessons Subject lead to monitor teaching of PE across the school. Release PE lead to observe lessons PE lead to provide teachers with 1:1 support/ feedback on lessons and team teaching sessions | £525 £296 | Increased staff confidence in delivering range of sports Skills, knowledge and understanding of pupils are greatly improved and attainment in PE is high Increased confidence and strong subject leadership skills Clear skills progression evident throughout the school in lesson observations Children develop sporting skills in a range of sports before the end of Year 6 It is evident from pupil voice that children enjoy PE and are keen to take part. They demonstrate a real desire to learn and improve. | Audit of staff confidence in teaching PE to plan CPD for next year. Make use of expertise within school and wider community to demonstrate coaching of various sports at the start of the unit. Staff to observe sports specialists delivering sessions to children to broaden knowledge and skills. Establish further links with secondary colleagues. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|---------------------------------------|--|---|
| | | | | 20% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £3980 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| All children across the school are provided with opportunities to experience a broad range of physical activities both in and outside of PE. | <p>Order equipment for a diverse range of sports</p> <p>Training for in school swimming teacher to run lessons for all children age 4-8</p> <p>A wide range of sports clubs offered to all children- including free clubs and drop ins</p> <p>Workshops and sports activity days to give children a chance to experience new things. Organise and partially fund activity weeks for selected year groups throughout school and provide opportunities for children to try new sports</p> <p>PE lead to actively engage in local sports federation and attend meetings.</p> <p>Less active/ confident children to be given chances to go to ASPIRE tournaments and activities in the borough.</p> | <p>£1200</p> <p>£2000</p> <p>£780</p> | <p>Year groups involved in extra-curricular outdoor and adventurous activities, enhancing children's experienced and confidence</p> <p>Children succeed and achieve at a wide range of sports as demonstrated in school assessment</p> <p>100% of children interviewed enjoy PE lessons. 98% take part in additional sports clubs inside or outside of school</p> <p>All children in Year 1-6 have a multi sports session once a week with coach on the field during the summer term</p> | <p>Book activities for next academic year.</p> <p>Continue with WASPS membership and establish sports links with local schools to organise matches.</p> <p>Enter into more ASPIRE events.</p> <p>Secure sports coach for Autumn term.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|--|--|--|
| | | | | 3% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £597 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| All children have opportunities to participate in competitive sport both intra-school and inter-school competitions | <p>To employ an extended sports administrator to assist PE lead in running clubs, organising tournaments etc</p> <p>Use of mini-bus as transport and staff to accompany to sporting events and competitions</p> <p>WASPS membership</p> <p>Take part in district sports, long distance, football and netball tournaments, swimming galas etc. Arrange friendlies with other schools to ensure all children have opportunity to compete.</p> <p>Order kits</p> | <p>£as above</p> <p>£100</p> <p>£200</p> <p>£297</p> | <p>Children taking part in a wide range of WASPS competitions throughout the year</p> <p>Netball and boys and girls football, rounders tournaments etc attended and held on site.</p> <p>Swimming gala entered</p> <p>Cross country and district sports entered</p> <p>Successful fun run and sports day held for whole school</p> | Continued membership to WASPs and enter more of our less active/ able children to ASPIRE events. |

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| Signed off by | |
| Head Teacher: | K.Krynicky |
| Date: | 19/07/23 |
| Subject Leader: | S.Steen |
| Date: | 18/07/23 |
| Governor: | Julia Lamaison |
| Date: | 20/07/23 |