

## British Values

The DfE reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**



The Government set out its definition of British values in the 2011 Prevent Strategy. At Pyrford Primary these values are reinforced regularly and in the following ways:

### Democracy

Each year the children decide upon their class rules and the rights associated with these and how they are connected to our behaviour policy. All the children contribute to the drawing up of the rules, which are then displayed in the classroom.

Children have many opportunities for their voices to be heard. We have a ‘Pupil Parliament’ which consists of 2 members of each class in KS2. The children are encouraged to discuss the teaching and learning in school. We have a group of children known as the ‘Wellbeing Ambassadors’ who meet regularly to discuss general issues raised in class discussions. This team consists of 2 members of each class throughout KS2. In KS1, we have playground friends who are encouraged to be a good friend to those who might need one. We also have an ‘Eco Team’ of 1 child per class from Nursery to Year 6. The children identify ways the school can be more environmentally friendly. For all our teams of pupils, members are voted in by their class at the beginning of each academic year.

In KS2 at Pyrford Primary, there are 4 houses. Each house has a house captain and a vice house captain who are elected at the beginning of each academic year. They all have their own responsibilities which contribute to the running of the school. They also lead the wellbeing team.

All of these children’s roles are on a voluntary basis for the good of the school.

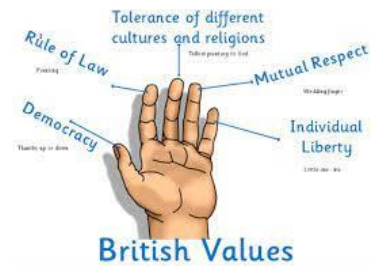
### The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through whole school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. At Pyrford Primary we follow a ‘Good to be Green’ behaviour policy, which is reinforced by all adults in school. Every half term, Mrs Clement has a tea party for selected children to celebrate their good behaviour, respect and manners. Pupils are also selected each term to celebrate endeavour and achievement within the school through an awards ceremony. Parents are invited to be part of this process and to join in with the celebration.

### Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to

exercise these safely, for example through discrete lessons in E-Safety (computing curriculum) and within our PSHE curriculum, including RSE.



### Mutual Respect

Mutual respect is at the heart of our school ethos. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. At Pырford Primary, we reinforce the understanding that we are all equal with different qualities, family circumstances, cultures, beliefs, behaviours, interests and personal experiences. We celebrate personal achievement during assemblies, where all children respectfully congratulate their peers. Each child receives a Golden Book Award once a year and their names are celebrated in the newsletter. Children have the opportunity to bring in trophies and awards to recognise their sporting, musical and other extra-curricular achievements.

### Tolerance of those of Different Faiths and Beliefs

Pырford Primary is situated in an area which is culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Although we are a Church of England School, we have a large population of Islamic families, amongst those of other faiths. Celebrations, assemblies, discussions and stories often take place to celebrate a variety of faiths and cultures. Our PSHE curriculum and whole school ethos reinforces this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

At Pырford Primary we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views should the occasion arise.

