

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£20,170
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£20,170
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£21,170

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	The school provides swimming instruction in it's own pool for all pupils age 4-7 years and expects all pupils to attain the national curriculum requirements by aged 11 years.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2585	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>To increase participation in physical activity throughout the day for all children, kick starting healthy active lifestyles.</p> <p>All children engage in and recognise the importance of regular physical activity for their mental and physical well-being.</p> <p>More children attend school earlier, eat a healthy breakfast and engage in 15-20 minutes of physical activity.</p> <p>Encourage use of outdoor exercise equipment during PE curriculum time, extracurricular activities and children’s free time.</p>	<p>New playground equipment in junior/ infant playground.</p> <p>Maintenance and repair of playground apparatus</p> <p>Playground games taught to younger pupils during break times by ‘wellbeing warriors’ Create wellbeing warrior cards with suggested physical activities e.g. skipping games</p> <p>Drop in after school football club with ‘friendly’ matches</p> <p>Field maintenance and markings.</p> <p>Use of field at playtimes for children to play sport</p>	<p>£300</p> <p>£465</p>	<p>Children have many opportunities through the school day to be physically active</p> <p>Improved access to a range of playground toys that promote physical skills and sports development</p> <p>Improving children’s emotional wellbeing through physical activity</p> <p>Children identified as less active show increased engagement in sport.</p> <p>Attitude towards learning improved and better</p>	<p>Further develop systems to monitor the amount of children participating in clubs and teams.</p> <p>Increase the number of in and out of school ‘friendlies’.</p>	

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	<p>Access to a range of free sports clubs after school, equipment and staffing.</p> <p>Fun fit Fridays at afterschool club. Equipment and staffing</p> <p>Sports equipment for before and after school provision</p> <p>Heavy work fitness group daily for children with additional sensory needs</p>	<p>£180</p> <p>£500</p> <p>38 weeks x 5 days x £6 per session</p> <p>£1140</p>	concentration in lessons	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 61%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12,950	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PE is high to ensure children's enthusiasm	Extended sports lead employed to assist PE lead in promoting physical activity	£12390	Inclusive and successful sports days. Positive responses from parents	Ensure a sporting role model/local sporting personality visits at least once a year for each year group.
Increased participation in competitive sport	Take part in district sports, long distance, football and cricket tournaments, swimming galas etc.	WASPs membership	Increased parental involvement	Strengthen links with local secondary schools and community sports clubs.
Participation in sport is directly linked to the school's core values of	Arrange 'friendly's with other schools	£200	Increased numbers involved in a range of sporting activities	Ensure sport/PE is high profile in the school newsletter,

<p>resilience, respect, love and wisdom.</p>	<p>Use of mini bus as transport and staff to accompany</p> <p>Increase our range of sporting clubs on offer. Including a range of 'free clubs'</p> <p>Use parental expertise in sport within school to run and assist with clubs</p> <p>Audit of PE equipment</p> <p>Regular sports updates and newsletter to parents-keeping parents informed as to PE in the school and promoting the wide range of clubs and activities.</p> <p>Celebrate children's sporting achievements in newsletters and assemblies</p> <p>Sports days and awards for sportsmanship</p> <p>Strengthen links with local community and secondary schools</p> <p>PE lead to deliver staff meeting and training on PE as a tool for whole school improvement</p> <p>Pupils to undertake leadership roles within sport and represent our</p>	<p>£260</p> <p>£100</p>	<p>Increased numbers of children participating in sporting events and festivals</p> <p>Children are able to achieve and excel at sport</p> <p>Children develop confidence and resilience beyond school</p> <p>Children become 'team players' beyond PE and learn to work together</p> <p>Children take up opportunities to get involved in competitive sport and represent their school. Increased confidence and self-esteem in children.</p> <p>Children feedback in assemblies; boosting self-confidence and self-esteem</p> <p>Appropriate PE equipment that both supports development and challenges children</p> <p>Positive pupil responses as to PE in the pupil voice questionnaire</p> <p>Staff value PE and ensure it is a priority</p>	<p>website and social media feeds.</p> <p>Continue to fund sports lead.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £875	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are confident to teach a range of sports  Staff to receive additional training in order to deliver high quality PE lessons  Planning of teaching and learning across, EYFSKS1 and KS2 enables staff to feel confident in delivering the NC	Continue subscription to PE HUB  PE lead to attend forums and network meetings  Audit of teacher and TA confidence through staff questionnaire  Identify and use more sports 'specialists' within the school community.  Encourage staff to participate in CPD opportunities  Staff to observe sports specialists delivering sessions to children to broaden knowledge and skills.	£525          £350 (including release time,	Increased staff confidence in delivering range of sports  Skills, knowledge and understanding of pupils are greatly improved and attainment in PE is high  Increased confidence and strong subject leadership skills  Clear skills progression throughout the school  Children to develop sporting skills in a wide range of sports  Children enjoy PE and support and are keen to take part. They	Continue to train staff by ensuring they choose the appropriate course for them.  Staff work together/share good practice, leading to better confidence and more staff keen to get involved therefore ensuring extra activities will continue and expand.  Use staff meeting sessions / INSET days to provide training when necessary.  Ensure any new staff are trained in the safe practice of equipment (particularly the apparatus

	<p>Release staff to observe</p> <p>Provide staff training and INSET days</p> <p>Teachers with particular expertise/ qualifications to model teaching/ lessons</p> <p>Subject lead to monitor teaching of PE across the school. Release PE lead to observe lessons</p> <p>PE lead to provide teachers with 1:1 support/ feedback on lessons and team teaching sessions</p>	cover and meetings)	<p>demonstrate a real desire to learn and improve.</p> <p>All staff taking a more active role in promoting physical activity beyond the PE lesson</p>	equipment).
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 20%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4200</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children across the school are provided with opportunities to experience a broad range of physical activities</p> <p>To increase the range of clubs offered to the children, including those that relate to mental health and well-being.</p>	<p>Order equipment for a diverse range of sports</p> <p>Employ a swimming teacher to run lessons for all children age 4-7 and additional lessons for 7-8 year olds who missed lessons due to COVID</p> <p>A wide range of sports clubs</p>	<p>£1200</p> <p>£3000</p>	<p>Year groups involved in extra curricular activities, enhancing children's experienced and confidence</p> <p>Children succeed and achieve at a wide range of sports as demonstrated in school assessment</p>	<p>To continue to target inactive children and those who lack opportunities outside school for extra sporting provision.</p> <p>Further develop systems to monitor the number of children participating in clubs and teams.</p>

<p>To create further links with the local sporting and school community.</p>	<p>offered to all children- include free clubs and drop ins</p> <p>Engage with outside sports provider for further after school activities</p> <p>To ensure that PE planning covers a wide range of sports and that teachers are following the school curriculum map- PE lead time</p> <p>Organise and partially fund activity weeks for Year 3 and 5 and provide opportunities for children to try new sports</p> <p>Staff to use PE outdoor adventurous activity ideas</p> <p>PE lead to actively engage in local sports federation and attend meetings</p>		<p>98% of children interviewed enjoys sport at school and many want to get involved in more activities</p> <p>Increased number of pupils attending a range of sports clubs at lunchtimes and after school</p> <p>Children leave our school having met the national curriculum requirements for swimming</p> <p>All year groups have 2 hours of high-quality PE lessons week and access to additional daily active time daily. Children are noticeably calmer following physical activity, improving levels of concentration and attainment in other curriculum areas</p>	<p>Increase the number of in and out of school 'friendlies'.</p> <p>Strengthen links with local secondary schools and community sports clubs i.e. Woking Football, Pyrford Cricket club</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £560	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have opportunities to participate in competitive sport both intra-school and inter-school competitions	To employ an extended sports lead to assist PE lead in running clubs, organising tournaments etc  Order football kits and running vests  Replace goals  Engagement in WASPs competition (football, netball and running)  Wider participation in other sports ie. football and athletics	£as above  £140  £320  As above	Girls and boys football team established. Our football team were county champions and made it to the south east regional finals representing Surrey  Athletics club and team WASPS county cross country tournament for years 3-6  School netball team  Cricket team  Extensive sports club list on offer and with a good take up- see clubs list  Children in Year 3/4 and 5/6 taking part in district sports. Our Year 3 and 4 came silver in the district. We also had the 3 top scoring girls and second top scoring boy in the district	Continue to enter as many competitions and events as the timetable and staffing allows

Signed off by

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Supported by:   

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Date:	18.7.22
Subject Leader:	Susie Steen
Date:	18.7.22
Governor:	Julia Lamaison
Date:	18.7.22