



THE NEWARK TRUST

PYRFORD CHURCH OF ENGLAND PRIMARY  
SCHOOL

ACCESSIBILITY POLICY

Approval Date: 26 March 2021

Review Date: Spring 2024





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**Pyrford Church of England Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment**

## **Statement of Intent**

Pyrford Church of England Primary School is committed to taking all steps to avoid placing anyone at a substantial disadvantage and therefore works closely with pupils with disabilities, their families and any relevant outside agencies in order to remove any potential barriers to their learning experience.

The school is active in promoting an inclusive positive environment by ensuring that every pupil is given equal opportunity to develop socially, to learn, and to enjoy school life. The school continually looks for ways to improve accessibility within the school through data collection, parents/carers questionnaires and discussions.

This policy will be implemented at all times and adhered to by all staff members, pupils, parents/carers and visitors.

### **1. Legal framework**

- 1.1. This policy has due regard to statutory legislation.
- 1.2. This policy has due regard to national guidance.
- 1.3. This policy will be used in conjunction with the following school policies and procedures:
  - 1.3.1. Equality Policy
  - 1.3.2. Early Years Policy
  - 1.3.3. Special Educational Needs Policy
  - 1.3.4. Admissions Policy
  - 1.3.5. Behaviour Policy
  - 1.3.6. Supporting Children with Medical Conditions Policy
  - 1.3.7. Anti-Bullying Policy
  - 1.3.8. Teaching & Learning Policy
  - 1.3.9. Health & Safety Policy
  - 1.3.10. School Improvement Plan

National Support School  
designated by



National College for  
Teaching & Leadership





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### 2. Definition

- 2.1. A person is defined as having a disability if they have a physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.
- 2.2. The effect of the Equality Act 2010 means that schools cannot unlawfully discriminate against pupils because of sex, race, disability, sexual orientation, religion or belief.

### 3. Roles and responsibilities

- 3.1. Staff members will act in accordance with the school's Accessibility Policy and Plan at all times.
- 3.2. The headteacher, in conjunction with the governing body or its Finance & Audit Committee, will create an Accessibility Plan with the intention of improving the school's accessibility.
- 3.3. The Governing Body, or the Finance & Audit Committee, will be responsible for monitoring the Accessibility Plan.
- 3.4. The full governing body will approve the Accessibility Plan before it is implemented.
- 3.5. All staff members are responsible for ensuring that their actions do not discriminate against any pupil, parent/carer or colleague.
- 3.6. The Inclusion Lead will ensure that all staff members are aware of individual pupils' disabilities or medical conditions where necessary.
- 3.7. During a new pupil's induction at Pyrford Church of England Primary School, the Inclusion Lead will establish whether the pupil has any disabilities or medical conditions which the school should be aware of.
- 3.8. The Inclusion Lead is responsible for consulting with relevant and reputable experts if challenging situations regarding pupils with disabilities are experienced.
- 3.9. The special educational needs coordinator (SENCO) / Inclusion Lead will work closely with the headteacher and governing body to ensure that pupils with special educational needs and disabilities (SEND) are appropriately supported.
- 3.10. Designated staff members will be trained to effectively support pupils with medical conditions, such as understanding how to administer insulin.





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### 4. Accessibility Plan

- 4.1. The Accessibility Plan will be structured to complement and support the school's Equality Policy, as well as the Special Educational Needs Policy.
- 4.2. The Accessibility Plan will be presented as a freestanding document.
- 4.3. Pyrford Church of England Primary School's Accessibility Plan demonstrates how access will be improved for pupils with disabilities, staff, parents/carers and visitors to the school within a given timeframe.
- 4.4. The plan has the following key aims:
  - 4.4.1. To increase the extent to which all stakeholders can participate in the curriculum.
  - 4.4.2. To improve and maintain the school's physical environment to enable stakeholders to take advantage of the facilities and education on offer.
  - 4.4.3. To improve the availability and delivery of written information to all stakeholders.
- 4.5. If it is not feasible to undertake all of the plans/works during the lifespan of the Accessibility Plan, some items will roll forward into subsequent plans.
- 4.6. The Accessibility Plan will be used to measure the necessity of making reasonable adjustments in order to accommodate the needs of people with disabilities where practicable.
- 4.7. The Accessibility Plan will be used to advise other school planning documents and will be reported upon annually in respect of progress and outcomes.
- 4.8. Both the Accessibility Policy and Accessibility Plan will be published on the school website.
- 4.9. An access audit will be undertaken by the Inclusion Lead every year.
- 4.10. The school will provide adequate resources for implementing plans, ensuring pupils are sufficiently supported.
- 4.11. During Ofsted inspections, the inspectorate may include the school's Accessibility Plan as part of their review.

### 5. Equal opportunities

- 5.1. Pyrford Church of England Primary School strives to ensure that all existing and potential pupils are given the same opportunities.
- 5.2. Pyrford Church of England Primary School is committed to developing a culture of inclusion, support and awareness.





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- 5.3. Staff members will be aware of any pupils who are at a substantial disadvantage and will take the appropriate steps to ensure the pupil is effectively supported.
- 5.4. The Accessibility Plan will detail any barriers which are hindering the opportunities for pupils with SEND. The aim of the plan is to take appropriate measures in order to overcome these barriers, allowing all pupils equal opportunities.
- 5.5. Wherever possible, teaching staff will adapt their lesson plans and the curriculum in order to allow all pupils to reach their full potential and receive the support they need.
- 5.6. Pyrford Church of England Primary School will ensure that all extracurricular activities are accessible to all pupils. The school will make all reasonable adjustments to allow pupils with SEND to participate in all school activities.

### 6. Admissions

- 6.1. Pyrford Church of England Primary School will act in accordance with its Admissions Policy.
- 6.2. The school will apply the same entry criteria to all pupils and potential pupils.
- 6.3. Pyrford Church of England Primary School will strive to not put any pupil at a substantial disadvantage by making reasonable adjustments prior to the pupil starting at the school.
- 6.4. All pupils, including those with SEND, will have appropriate access to all of the opportunities available to any member of the school community.
- 6.5. Information will be obtained on future pupils in order to facilitate advanced planning.
- 6.6. Prospective parents/carers of pupils with EHCPs, and pupils with SEND, are invited to a transition meeting prior to the pupil starting the school in order to discuss the pupil's specific needs.

### 7. Curriculum

- 7.1. Pyrford Church of England Primary School is committed to providing a healthy environment that enables full curriculum access, which values and includes all pupils regardless of their education, physical, sensory, social, spiritual and emotional needs.
- 7.2. No pupil is excluded from any aspect of the school curriculum due to their disabilities or impairments.
- 7.3. Pyrford Church of England Primary School aims to provide a differentiated





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curriculum to enable all pupils to feel secure and make progress.

- 7.4. The class teacher and the SENCO will work together to adapt a pupil's Individual Support Plan (ISP), with advice sought from outside agencies where appropriate, to allow all pupils to reach their full potential.
  - 7.5. Physical education lessons will be adapted, wherever possible, to allow pupils with disabilities to participate in lessons.
  - 7.6. Where areas of the curriculum present particular challenges for a pupil, these are dealt with on an individual basis.
  - 7.7. The class teacher, in discussion with the pupil and their parents/carers, will ensure that all adjustments possible, in line with common sense and practical application, will be made for any particular disability or impairment.
  - 7.8. There are established procedures for the identification and support of pupils with SEND in place at the school.
  - 7.9. Detailed pupil information on pupils with SEND is given to relevant staff in order to aid teaching.
  - 7.10. Specialist resources are available for pupils with visual impairments, such as large print reading books.
  - 7.11. Learning support assistants are deployed to implement specific literacy, numeracy and speech programmes.
- 8. Physical environment**
- 8.1. Pyrford Church of England Primary School is committed to ensuring that all pupils, staff members, parents/carers and visitors have equal access to areas and facilities within the school premises.
  - 8.2. There are no parts of Pyrford Church of England Primary School to which pupils with disabilities have limited or no access to.
  - 8.3. The school has toilet facilities suitable for people with disabilities which are fitted with a handrail and an emergency pull cord.
  - 8.4. Wide doors are fitted throughout the school to allow for wheelchair access.
- 9. Monitoring and review**
- 9.1. This policy will be reviewed on an annual basis or when new legislation/guidance concerning equality and disability is published.
  - 9.2. The governing body and headteacher will review the policy in collaboration with the Inclusion Lead / SENCO's support.

