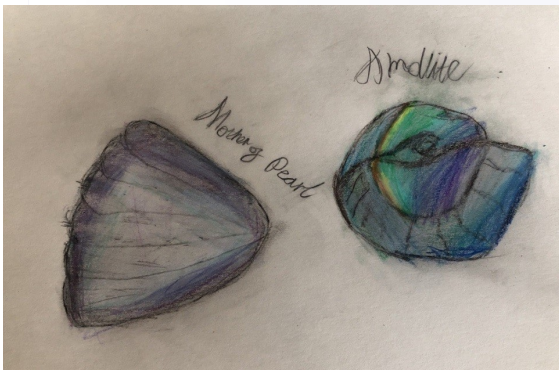


15 January 2021

# Pyrford C of E Primary School Weekly Newsletter

## Golden Book Highlights

  
THE NEWARK TRUST



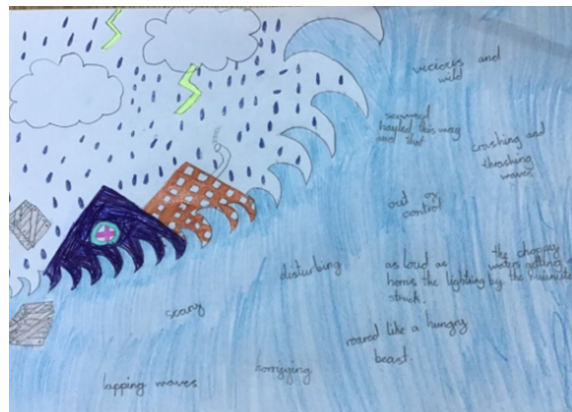
Ahmed Maricar



Lincoln Evans



Daniel Tine



Charlotte Anderson

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# Headteacher's Letter

## Breakfast Club & Treetops

We are able to make refunds for payments made for this term or you can leave them on your account as a credit for when they are operating again. Please complete the online form here by next Friday 22nd.

<https://forms.gle/N5u6bP1Y8n5RyAi8A>

## School Lunches

The kitchen reopens on Wednesday so if your child is in school and wants a lunch, please make sure that you have selected their meal.

Good morning!

We are now starting to get into our stride with home and school learning whilst navigating our way through changing guidance and expectations.

My sincerest thanks to the parent community who have supported the school over the 10 days since all our lives changed overnight. Thanks also to parents who responded to my letter on Wednesday. I know everyone is trying their hardest during these challenging times; we are attempting to do our utmost to support everyone as best we can and I am sure that as we settle into this new way of working, we can be even more responsive to you and your child's individual needs.

Numbers have dropped in school following my plea earlier this week, but we still need more of you to reconsider your position. There are a number of vulnerable children I need to get into school and year groups are full with places being taken up from families where only one person is working and another is at home. Whilst I appreciate that government guidance currently states that only one adult needs to be a critical worker to be able to send their child to school, I am juggling this against safe numbers of staff and pupils on-site. This is not a situation any of us wanted to find ourselves in and I am fully aware of the angst this is causing in the school community.

Following all safe working protocols, the staff (with the very odd exception) now work in two teams. The teams alternate between a week on-site in school and a week at home supporting home learning. This model allows us to put in maximum safeguards to keep the school site open to critical and vulnerable children whilst most effectively supporting home learners. Children are taught the same lessons whether on-site or at home.

This week didn't quite start as planned and whilst this is no great surprise these days, I did need to make some very quick decisions and get them communicated. Our school kitchen has had to fully close due to a positive covid case which has also had a knock-on isolating effect for Mr Evans and Mrs Alexander who work very closely with the kitchen staff. In normal circumstances, if a school does not have kitchen facilities or a caretaker then the school must close but during these times, we just couldn't let you down. Hence the request to send in packed lunches for those attending on-site and I thank you all for doing that. We will be able to open the kitchen again from Wednesday 20th January following a deep clean.

Following the kitchen closure this week, we had no option but to use the county council contracted supplier of FSM boxes. You will be aware that there has been great media attention over this. I have been engaged in conversation at national and local level and was pleased the government u-turned and will now set up a national voucher scheme which we will be signing up to. Mrs Alexander is on a mission to get this up and running for families and will be in contact with those eligible for FSM with details. Please be patient; with any national system, it often crashes when thousands of schools try to access it at once!

Primary school staff have now been given the go-ahead to access weekly covid testing. We are expecting a delivery of tests to the school at some point next week and then staff will conduct their own lateral flow tests at home. This will provide more reassurance for staff on site. It is hoped testing will start during the week beginning 25 January. We shall be attending training on test administration and submission of results etc next week. This testing does not include children I'm afraid.

Thank you to families who have come and collected IT equipment this week. The government announced more equipment, however, we have had our allocation of 9 devices and at this stage have not been offered more. As the PTA wonderfully supported us with purchasing chrome books we have been able to distribute those. If we have missed anyone or you are struggling with devices or internet connection, please get in touch with Mrs Little. [s.little@pyrford.surrey.sch.uk](mailto:s.little@pyrford.surrey.sch.uk)

At this stage, our Nursery remains open only to critical worker and vulnerable children. We have a high number attending under these criteria and with our safe staffing model, we simply don't have room for any more. As a 2-11 school we also feel strongly that the message around reducing social contacts should be applied evenly. It would be unfair and unjust under our employment contracts to expose Mrs Hope and her team to three times the amount of contacts that other staff are exposed to. Of course, we keep all decisions under review in light of government guidance so should the situation change then we will of course be in contact. Nursery children are provided with a full home learning package and staff are on hand to support you.

As I wrote earlier, we are now getting into our stride and can't thank the community enough for those who have shown your unwavering support. Your kind emails have been welcomed beyond belief! To years 1 and 3, we all loved the video clip you sent; in fact it hit my inbox just at the right moment, not a dry eye in sight at our end. I fully understand as a working parent how challenging home learning can be and I know that school really is the best place for our children to learn. We are here to support you and each other during these tough times, so please get in touch.

Wishing you some respite from the home learning over the weekend and wishing members of our community who are unwell at this time, a speedy recovery.

Kathryn Krynicki  
Headteacher



to everyone who has brought the staff such lovely treats to see us through these tough times.

It makes such a difference and really cheers everyone up - although we may be several sizes larger when we emerge from lockdown!

**amazon smile**  
You shop. Amazon gives.

**Please think of us when you use Amazon!**

The PTA are registered charity with Amazon Smile so we would really appreciate parents shopping through the 'Amazon Smile' portal when making Amazon purchases - it's the same products, same prices, same services as the Amazon we know, but Amazon will donate 0.5% of the net purchase (excluding VAT and shipping fees) for eligible purchases to a charity of choice.

When shopping through Amazon Smile, you just need to select your chosen charity, we are registered as 'Friends of Pyrford Primary School'. Anyone can select us a charity so even grandparents and friends can also select 'Friends of Pyrford Primary' as their chosen charity.



Now Available with the Amazon App



Click Here!

Thank you!

## TODAY IS THE DEADLINE FOR RECEPTION APPLICATIONS

If you have any queries regarding admissions, please contact Mrs Anderson  
[c.anderson@pyrford.surrey.sch.uk](mailto:c.anderson@pyrford.surrey.sch.uk)

## Is your child starting school in September 2021?

If your child was born between 1 September 2016 and 31 August 2017 you will need to apply for a school place. You can apply between **02 November 2020** and **15 January 2021**.

If you live in Surrey, you can find out all you need to know about school admissions and apply online at [surreycc.gov.uk/admissions](https://surreycc.gov.uk/admissions) or you can call us on **0300 200 1004**.

Applying on time will give your child the best chance of getting one of your preferred schools.

Apply online  
between  
02 November 2020  
and 15 January 2021



### DIARY DATES

**13 - 21 Feb:** HALF TERM

**Thu 1 Apr:** Last day of term

**2 - 18 Apr:** Easter Holiday

**Tue 11 May:** Y5 Vikings Day

**29 May - 6 Jun:** HALF TERM

**Mon 7 Jun:** INSET Day

**Tue 22 Jun:** Leavers' Service at Guildford Cathedral

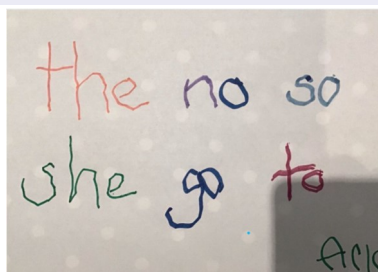
**Wed 21 Jul:** Last day of term

# GOLDEN BOOK

## CONGRATULATIONS TO OUR GOLDEN BOOK WINNERS THIS WEEK



<b>N SQUIRRELS</b> Leo Kulik for drawing a great picture of a panda which he saw during the Christmas holidays at Painshill Park.	<b>3 MAPLE</b> Trystan Agnew for creating a brilliant character profile of Ruskin Splinter from our story Krindlekrax. Trystan has been working extremely hard on Seesaw at home and has been working so hard to make sure he uses capital letters and full stops in his writing!
<b>R BEECH</b> Daniel Tine for excellent effort in his home learning and for a fantastic drawing of Fred Bear. Daniel followed the online drawing tutorial and must have listened very carefully to have drawn such an amazing picture!	<b>4 ALDER</b> James Lardner for working SO hard all week on Seesaw. He has created a wonderful information poster all about animals of the rainforest and has tried his best with all his other jobs - I am very proud!
<b>R HAZEL</b> Arlo Robinson. Well done Arlo for writing down the tricky words so carefully after listening to the tricky words song.	<b>4 LARCH</b> Charlotte Anderson for a lovely drawing depicting a scene from a book. An uplifting piece of work to start the term.
<b>1 CHESTNUT</b> Jacob Jones for 2 super star sentences about the Queen's Carriage. Well done for sitting your sentences on the line and for using finger spaces Jacob.	<b>5 CHERRY</b> Hannah Lamb for getting on so well with all the tasks set on Seesaw, especially taking care with her work about the Highwayman.
<b>1 OAK</b> Lincoln Evans for his hard work from home and his fantastic collage of Queen Elizabeth.	<b>5 WILLOW</b> Emelia Parvin for her care with all tasks on Seesaw but particularly her well-presented, thoughtful work on The Highwayman.
<b>1 PINE</b> Tom Watkins for his brilliant writing about The Queen's Coronation, and for his fabulous Nativity retell before Christmas (Miss Adams was meant to put him in then!)	<b>6 HOLLY</b> Hannah Anderson for beautifully clear, neat notes, well laid out and lots of words in her synonym word bank. Well done Hannah.
<b>2 CEDAR</b> Rhia Xenou for her beautiful dolphin poster. The drawings are fantastic and she has included lots of information.	<b>6 LAUREL</b> George Sumner for an excellent start to lockdown learning. George produced clear, beautifully presented work in English on Sherlock Holmes (setting a scene). Well done George, I can see you worked hard - keep up the good work.
<b>2 HAWTHORN</b> Joseph Hughes for his homework. He had to play a game of how many could you throw into a hoop and he decided to turn it in to a family game to record the results.	<b>6 SYCAMORE</b> Dashiell Oliver-Watts for an excellent start to 'lockdown learning'. He's been up and working from early and has worked really well - completing all tasks that have been set so far.
<b>3 ELM</b> Ahmed Maricar for his fantastic drawings of shells, inspired by the work of Antoni Gaudi.	



Arlo Robinson



## What can you see?

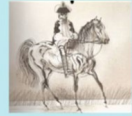


Emelia Parvin

Jacob Jones

## Highwayman Facts

A highwayman was a type of robber who attacked people who were travelling. Highwaymen often rode on horses. They were common in the British Isles from the time of Elizabeth I through to the 1800s. Some highwaymen robbed alone but others worked in gangs. They often targeted coaches because they did not have much defence, stealing money, jewellery and other valuable items. One of the most famous highwaymen was Dick Turpin, who was hanged for his crimes in 1739. Ben Hall was said to be one too. Highwaywomen, such as Katherine Ferrer were said to also exist and they would often dress as men. There weren't many highwaywomen though, but sometimes you couldn't tell because they were so well disguised! (Among them were: Jean Barrey who was hanged in 1685 and Mary Frith known as 'Moll Cutpurse'. By the end of the 18th century policing of the highways greatly improved and by the 1830's the age of the highwayman was over.

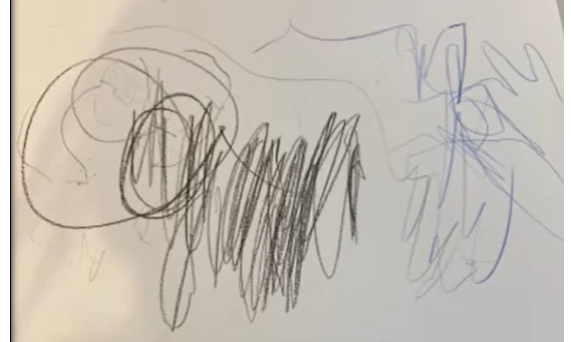


<https://www.kidzsearch.com/wiki/highwayman>

The Queen  
The Queen's  
carriage  
has big  
shiny wheels  
The Queen's  
guards have  
tall black  
hats



Joseph Hughes



Leo Kulik

**Key word**  
synonyms  
meaning  
adjective  
noun  
word pair

**bursting**  
adjective  
crowded or lively; like a busy market full of shoppers.  
bursting  
crowded  
lively  
bursting market  
bursting town  
bursting night  
bursting street  
bursting city  
bursting port  
bursting life  
bursting scene

**Imposing**  
adjective  
Grand or impressive, like a building so big and important it towers over you.  
grand  
imposing  
awe-inspiring  
imposing mansion  
imposing castle  
imposing monument  
imposing presence  
imposing figure  
imposing appearance

**Polluted**  
adjective  
dirty or foul; like smelly air that you try not to breathe in.  
dirty  
soul  
contaminated  
polluted water  
polluted city  
polluted river  
polluted atmosphere  
polluted environment  
polluted lake  
polluted site

**imposing hall**  
**imposing object**

Tom Watkins

**The Queen and her Symbols of Authority**

Crown  
Sceptre  
Queen  
Throne  
cloak  
orb

Queen	Crown	Sceptre	Cloak	Orb	Throne
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Three million people in London waited to see the Queen in her state coach.

Hannah Anderson

**Nouns** - A person, place or thing

**Adjectives** - A describing word

**Verbs** - A doing or a being word

**Adverbs** - Describe a verb

Nouns	Adjectives
smog ✓	imposing ✓
streets ✓	
pollution ✓	
Verbs	Adverbs
circled ✓	naively ✓
	ominously ✓
	moodily ✓