

# Pyrford Primary Reading Newsletter

'Growing Great Minds Together'

Summer term 2022



Welcome to our summer reading newsletter! As a school, we are passionate about reading and want children to love and enjoy books as much as we do. At Pyrford, we endeavour to create a whole school love of reading and develop independent readers who have a good understanding of both fiction and non-fiction texts.

We have had a wonderful year at school and wanted to share with you our reading focusses and some of the positive changes we have made.

This newsletter will also feature ideas for summer reading and a great selection of recommended reads!

Many thanks for your continued support,

Mrs Goree

English co-ordinator

## Reading for Pleasure

Reading is an essential skill and impacts all areas of the curriculum. We have promoted a love of reading through exciting class texts, enticing book corners and by developing the library areas in our school. Each year group has a dedicated library slot to visit and choose a good book!

Below are some pictures of the library areas the children have been able to spend time in and enjoy.

### HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads	A student who reads	A student who reads
<b>20:00</b>	<b>5:00</b>	<b>1:00</b>
minutes per day	minutes per day	minute per day
will be exposed to <b>1.8 MILLION</b> words per year and is more likely to score in the <b>90th PERCENTILE</b> on standardized tests	will be exposed to <b>282,000</b> words per year and is more likely to score in the <b>50th PERCENTILE</b> on standardized tests	will be exposed to <b>8,000</b> words per year and is more likely to score in the <b>10th PERCENTILE</b> on standardized tests

Source: Nagy, Anderson and Herman, 1987



## Our Library Areas!



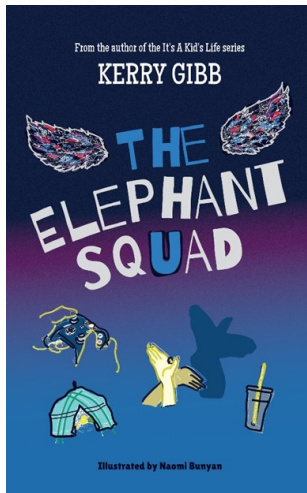
At the beginning of the year, a non-fiction library was created for the juniors in the upper corridor. In the picture to the left, you can see the amazing wall sticker of a historical timeline. It was a real wow moment when the children saw it for the first time!





## Author spotlight: Kerry Gibb

We were very excited to have a visit from the wonderful children's author, Kerry Gibb this year. Kerry ran a workshop with KS2 to inspire the children with their writing and reading.

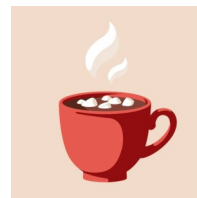
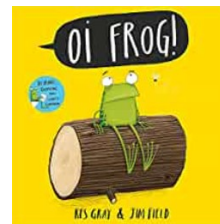


### A special message from Kerry...

'The second you start to read, you open up an endless world of possibility! We are all so wonderfully different just like books, so if you haven't found one that's grabbed your heart yet, keep on searching. It is out there just waiting to be found!'

## Coming next year...Bedtime Book Bags for Early Years and KS1!

Next year, we will be introducing 'Bedtime Book Bags' to our Early Years and KS1 children. A child will be chosen in each class every week to take the box home, which will include a book recommended by the class teacher to share with a family member. There will also be a teddy to cuddle up with and a treat to enjoy too!



## Mrs Shardlow recommends...

### **Recommendation for EYFS/KS1:**

[The Runaway Pea](#) by Kjartan Poskitt & Alex Willmore.



If you like rhyme and fun, this is the book for you! It's the story of what happens to a pea when he decides to run away from the dinner plate. He goes splat in a puddle of sauce, splash into a fish bowl and his bottom is set on fire by a toaster! Poor old pea! Will he make it back to the plate or does a greater adventure lie ahead?

# Summer Reading Challenge 2022

Your child will be bringing home a Summer Reading Challenge sheet with them at the end of the year. This is an optional task but I'm sure there will be lots of enthusiastic readers who want to continue getting stuck into a good book over the summer holidays and this is a fun way to do so!

**When the children return to school after the holidays, they will be awarded a certificate for a completed line or for a full house!**



Sheet A booksfortopics.com/bingo

## Summer Reading Bingo!

For recommended booklists themed by age group or topic, visit [booksfortopics.com](https://booksfortopics.com)

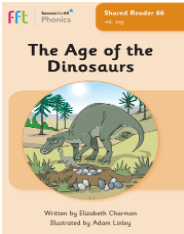
Read outside on a <b>sunny day</b>  Date	Read to someone <b>younger</b>  Date	Read in your <b>bed</b>  Date	Read a book that you <b>borrowed</b> or swapped  Date	Read while you're <b>on the way</b> to somewhere  Date
<b>Make a den</b> and read inside  Date	Read to a <b>soft toy</b> or a pet  Date	Read <b>in the dark</b> using a torch  Date	Read <b>upside down!</b>  Date	Write <b>your own story or poem</b> and read it  Date
Read something you've <b>read before</b>  Date	Read to <b>someone older than you</b>  Date	Read <b>instructions</b> for something  Date	Read a book that <b>makes you laugh</b>  Date	Read <b>in the park</b> or on the beach  Date
Read <b>before you eat your breakfast</b>  Date	Read on a <b>Monday</b>  Date	Read on a <b>rainy day</b>  Date	Read some <b>non-fiction</b>  Date	Read a book written <b>before you were born</b>  Date
Read to someone <b>over the phone</b> or video chat  Date	Read <b>under a tree</b> (or up a tree)  Date	Read while <b>eating a snack</b>  Date	Read <b>to an audience</b> or record yourself on video  Date	Read <b>past your bedtime!</b>  Date

Name \_\_\_\_\_  
School \_\_\_\_\_

**Books for Topics**  
booksfortopics.com

Facebook Twitter Instagram Grown-ups: Please tag @booksfortopics in your #SummerReadingBingo photos





This year we have purchased a new phonics teaching scheme and books in response to new guidance published by the DFE. The scheme starts in nursery and currently runs until the end of year 1 with some additional resources for year 2 being published next year.

The scheme is a complete systematic, synthetic phonics programme (SSP) providing a structured route for children to meet or exceed the expected standards for reading at the end of EYFS, the year 1 phonics check and KS1 SAT's. The scheme focuses on reading **mastery** of phonic sounds and uses books matched carefully to the phonetic sounds the children are learning. Children read the book daily in school and then bring it home at the end of the week for consolidation and fluency practise. The scheme provides a comprehensive assessment system, allowing teachers to identify teaching need and address it promptly, providing support where needed.

We have been using the new scheme with the current Reception children this year and have had very positive feedback so far from the teachers, children and parents. The progress the children have made is excellent and the children really enjoy the lessons.

The scheme is most successful when parents engage and support their child by reading the scheme's books regularly at home. We want to say a very big thank you to this year's Beech and Hazel parents for coming with us on our journey into the new scheme without a single complaint! They all get a gold star from us!



## Reading in the Early Years

A message from Mrs Hope about the importance of all the skills children need to master before reading independently.



**I will learn to read**  
*but first I need to...*

- Rhyme**  
I need to recognise the sounds that letters make before I can read
- Look at books**  
I need to be interested in words and books to read
- Track**  
I need to follow objects with my eyes to read
- Talk**  
I need an extensive vocabulary to understand what I read
- Do puzzles**  
I need to differentiate size, shapes, lines and directions to read
- Build**  
I need to use my fingers and hands independently to hold books and turn pages

... and I need someone to read to me every day!

# Whole Class Reading

## Year 2 - 6 Whole Class Reading Approach

This year, we have implemented a new structure to develop our whole class reading approach. The pupils in Year 2-6 take part in reading activities with a different focus each day.

Below is an example of how our reading approach works:

**Day 1** – Prior knowledge/ vocabulary focus

**Day 2** – Fluency and stamina focus

**Day 3** – Teaching a reading strategy focus e.g. retrieval, inference etc.

**Day 4** – Independent comprehension questions focus

**Day 5** - Reading for Pleasure focus

**Next year, we will be running a parental workshop, where more detailed information about our Whole Class Reading Approach will be explained. Please look out for more information about this in the new academic year.**

## Interventions

### Tutoring with the Lightning Squad

This year, we have implemented a reading tutoring programme to help targeted children improve their reading skills. The activities are designed and structured to improve reading skills, fluency, comprehension, spelling and phonics. Pupils, who are chosen to take part, work through 65 specially written, engaging and illustrated stories. We have seen excellent progress made this year and look forward to running the same intervention again in the new academic year.



### Fluency Intervention

A separate reading intervention targeting fluency and comprehension skills has been in put in place in Year 3 this year. The children have really enjoyed taking part weekly and excellent progress has been made with the children's confidence to read with expression and fluency.





## Storytime Online

With access to libraries, classrooms and bookshops limited for many, Books for Topics have been busy finding some of the best online story times for children to access freely at home. The QR codes and links in the document link to story readings on YouTube and all of the books they've chosen are read aloud by their fabulous authors and illustrators. Each age group can be [found here](#).

**Books for Topics Storytime Online!**  
Page 1 **Recommended for ages 5-7**

		<b>Beegu</b> Alexis Deacon Storytime & draw-a-long Read by Alexis Deacon
		<b>The Monkey with a Bright Blue Bottom</b> Steve Smallman & Nick Schon Storytime Read by Steve Smallman
		<b>Grandad's Island</b> Benji Davies Storytime Read by Benji Davies
		<b>Barry the Fish with Fingers</b> Sue Hendra & Paul Linnet Storytime Read by Sue Hendra

For more book lists themed by age group or topic, visit [bookfortopics.com](http://bookfortopics.com)

**Books for Topics Storytime Online!**  
Page 2 **Recommended for ages 5-7**

		<b>The Marvellous Moon Map</b> By Teresa Heapy & David Ashfield Storytime & draw-a-long Read by Teresa Heapy
		<b>Elmer</b> David McKee Storytime Read by David McKee
		<b>The Bumblebear</b> Nadia Shireen Storytime Read by Nadia Shireen
		<b>Once Upon a Wild Wood</b> Chris Riddell Storytime (longer story) Read by Chris Riddell

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## Starting School

Is your child about to start school? Books for Topics have created an area full of books which are excellent to read to your child before starting in September. [Click here](#) to access that area of the website.

