



# End of Year Celebration Newsletter

## July 2023

### Headteacher's Letter

Dear Parents,

Welcome to our bumper end of year celebratory newsletter. I will round the year up and thank all the contributors to this and previous newsletters.

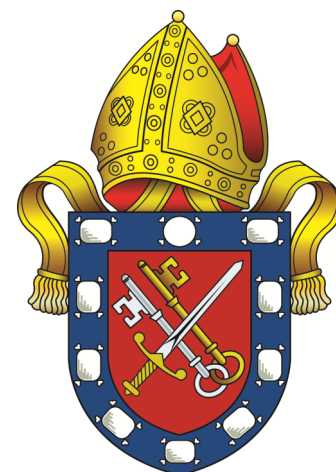
I can hardly believe it, but another school year has come to an end! As we bid farewell to the academic year, I would like to take a moment to reflect on the incredible achievements and memorable moments that the children have experienced at Pyrford this year.

After battling national data systems to download exam results this year, I was thrilled at the amazing achievements of our children. Year 6 smashed it out of the park with their achievements, beating national averages in every single subject. A huge well done to the children who have worked so hard despite a pandemic and other challenges that you have faced. A massive congratulations to the entire staff team too. At Pyrford our motto is always 'the children must win' this means that whatever decision making we do, we always want the best for children.



KS2 SATS	School Expected standard + 2022	NA 2022	School Expected standard + 2023	National average 2023	School Greater depth 2022	School Greater depth 2023
Reading	85%	74%	88%	73%	37%	45%
Writing	80%	69%	85%	71%	24%	22%
Maths	85%	71%	95%	73%	37%	38%
SPAG	80%	72%	87%	72%	37%	47%
Science	92%	79%	97%	80%	N/A	N/A
RWM combined	76%	59%	78%	59%		

I am very proud to say that at every data point, EYFS, Y1 phonics check, KS1 SATs and the MTC, Pyrford has exceeded national statistics. You deserve to be proud parents. Full results will be uploaded to our website when data is finalised and validated across the piste by the DfE in the autumn term.



Not everything we do at Pyrford is about academic outcomes, we are equally proud of our curriculum provision including cultural capital experiences and wider curriculum offer. This year we have been privileged to share our work across many schools in the region and very recently the school had an independent review. This was extremely positive, with the following identified:

**Top strengths of Pyrford:**

- Inclusive school - equality is fundamental, cultural capital experience is a high priority.
- High expectations of entire school community, outcomes, and progress above National Average.
- High quality broad and balanced curriculum ensures that teaching and learning are highly effective.

Here are a few quotes from the review:

*'The curriculum at Pyrford is extremely strong as the school has given its design considerable thought, and each subject leader has based all decisions on a strong research base.'*

*'Behaviour for learning in and around the school at Pyrford is exemplary, demonstrated by children's:*

⇒ *extremely high levels of engagement in lessons,*

⇒ *respect and tolerance for one another,*

⇒ *willingness to support each other, and*

⇒ *their enthusiasm for learning, playing and the whole of school life.'*

*'The school's core values of **Love, Resilience, Wisdom and Respect** are clearly at the heart of all its work and used to discuss relationships and behaviour.'*

In the Early Years' *'Children enjoy and thrive during their time in the EYFS'.*

*'Leadership at all levels across the school is highly effective and impacts positively on pupil outcomes'.*

*'From the Nursery to Y6 each child's personality is valued, loved and nurtured'.*

**Top 3 areas to continue to develop at Pyrford:**

- effective feedback in all lessons across the curriculum to ensure all pupils are clear about next steps in learning
- the flexibility of all staff in response to individual children's specific needs and equity of opportunity, and
- ensure that the strategic direction of the school is affirmed for September 2024.

Across the school, children have had the opportunity to participate in various sporting events. Our football team, netball, swimming, athletics, cricket and rounders teams have all performed fantastically and we have an array of silverware to show off in our trophy cabinet. Many thanks to the volunteers, staff, governors and parents who support the children.

Artistic expression has always been a significant part of our school community, and this year was no exception. Our budding musicians have had opportunity to perform, whether it be singing at different events, or our year 4 brass players playing in concert and our budding actors have all performed at some point over the academic year whether it be in nativity plays or phase productions. Again, we thank our community partners, the church and staff and parents for their support. We couldn't do any of this without a Pyrford community team effort.

Our PTA have worked tirelessly this year to raise funds so that we can provide a plethora of cultural capital experiences for children, as well as developing learning areas, resources and events across the school.

I hope over the last term you have gained an insight into the workings of our curriculum from our guest writers, we will continue this next term. We will continue with our weekly comms and thank class reps in advance for keeping parents updated. We are keen to work with class reps around messaging. We will also review how best for parents to communicate with the school staff. We would much rather meet parents in person than

engage in email comms to give a personal touch. We will send further info about this in September.

Finally, I would like to extend heartfelt gratitude to all the parents and staff for their unwavering support. Your involvement, encouragement, and active participation in school activities have been invaluable in creating a nurturing and enriching environment. Thank you for entrusting us with your child's education.

To pupils, parents and staff members who are leaving us this year, I wish you all the very best. Together we wish you every success in your onward education journey.

Please enjoy spending quality time with friends and family over the summer break and to those of you still with us in September, we look forward to welcoming you back on Wednesday 6<sup>th</sup> September when we start enjoying the new opportunities and challenges which the academic year will no doubt bring.

With my very best wishes.

Kathryn Krynicki

## **Letter from Julia Lamaison, Chair of Trustees / Governors**

Dear Parents, Grandparents, carers and all friends of Pyrford Primary School

As we come to the end of another school year, the Trustees and Governors of Pyrford Primary School want to acknowledge the extraordinary team of teachers and all support staff who work so hard to deliver the amazing education that your children receive at Pyrford. We know that all children are encouraged and nurtured to do their best at Pyrford and all within the school vision of Growing Great Minds Together with the values of love, resilience, wisdom and respect.

As Trustees and Governors our role is to ensure the school is effectively and efficiently managed and that a clear ethos, vision and strategic direction is in place. We meet regularly and receive updates on the school's activities as well as undertake regular monitoring visits and learning walks. Our governor visits this year, as well as presentations delivered to our Governor meetings have been truly excellent and we have been extremely impressed at the extraordinary professionalism, skill and passion of all our staff. We have no doubt that delivery of teaching in the core subjects is outstanding. We have been blown away by the high standards and fantastic enthusiasm we have seen throughout all subjects and this has been validated by external moderation and assessment. From the inspiring start in the Nursery, through the development in Early Years, the delivery of basic reading writing and maths skills to the confident and skilled young people that we send out from Year 6, all testament to true progression through every single year group in the school.

This year has however not been without its challenges. The residual effects of the pandemic, an increasing amount of critical communication from some parents which can be extremely demoralising, the increasing challenges of mental health and wellbeing and pressures on teachers to deliver high standards of teaching and learning in a safe, happy and nurturing environment can all take their toll. Our teachers and support staff work long days but should not and cannot be available 24:7. They deliver after school clubs, they organise amazing trips, they engage external professionals to extend children's experiences in school, they accompany children to sports events, musical and arts experiences and other enrichment activities, many of which are outside the hours they spend in the classroom and at home in lesson preparation.

We are so fortunate at Pyrford to have such an amazing team who are unceasing in their hard work and who are passionate and dedicated and we thank those of you who are supportive and generous with your thanks for all that they do. I am sure that you all join the Trustees and Governors in wishing all school staff a restful and refreshing summer with their families and friends – they all deserve it!



## Guest Writer - PE



Hello, I am Susie Steen and I am the PE lead teacher.

*Our aim at Pyrford is for all our children to confidently and enthusiastically engage in fun, high quality PE lessons. We want them to develop a love of physical activity and sport and recognise its value for their physical development and also their emotional wellbeing.*

I love getting to watch PE lessons around our school and from talking to the children it is clearly something they all enjoy. One of the best parts of the role is taking our children out to compete in events and represent our school. Every time I am always so impressed with how respectful they are and how well they support and encourage each other.

From Early Years, physical development is a fundamental part of the day to day learning. Children are provided with many opportunities to develop crucial fine and gross motor skills. In our outdoor areas they have access to resources to develop their balance strength and coordination and move in energetic ways.



From Key Stage 1 up, all children have 2 PE lessons every week. Throughout the summer term we are also very lucky to have Mrs Daniell, our swimming coach, providing lessons from Reception up to year 3. In Key Stage 1 children learn the fundamental skills and begin to play simple competitive and team games. By Key Stage 2 they learn to apply these skills to a range of sports. They learn invasion, net and striking and fielding games. They develop their skills in a broad range of sports from dance, gymnastics, cricket, rounders, netball, rugby, football, hockey and tennis.







We are always thinking of ways to maximise opportunities for physical activity beyond lesson time. We have worked hard to develop and resource more active playtimes by providing activity zones and resources. The children in the Key Stage 2 playground have loved making use of the badminton nets on the playground. We open the field at lunchtimes to give them space to run around and play sport. Three times a week, we have been very pleased to have a sports coach in to teach them games and a range of sports.



Children are also given opportunities to try new things through activity days and workshops from skipping to dragon dancing, orienteering and climbing.



We are ever mindful of providing wider opportunities for competitive sport through both our club provision and entering into outside tournaments. This last year we have taken part in events such as netball, football, swimming, cross country, district sports and rounders. I am looking forward to increasing this next year and ensuring all children get a chance to compete. If you have a particular sporting interest and have time to give us, we are always looking for people to run sports clubs for us.



It certainly has been a busy term for sport. Most recently we took part in the swimming gala at Woking Pool. We wanted this to be an opportunity for all children who are keen to have the chance to swim competitively. For many of them it was their first competition. We were so proud of them all and they loved the experience. A special well done to those that won medals for their events.



Recently our children took part in their sports days. It always makes all the organisation worth it to see how much the children enjoy taking part and the sportsmanship they show each other. This leads me on to the results from our sports day.



Well done to our winning house Athol!



Athol 349

Brecon 344

Kielder 310

Ashdown 286



## Sports Stars

Class teachers were asked to nominate a sports star. These children were chosen for epitomising the spirit of Pyrford Primary sports day. A big well done to them all.





## Guest Writer - Computing

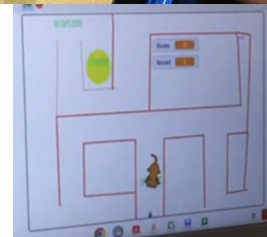
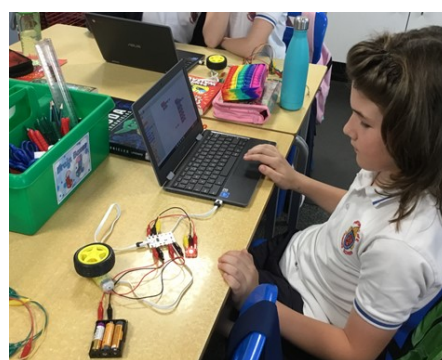


Hello! I am Emma Booker and, as well as being a class teacher in Year 3, I am responsible for computing at Pyrford. This vital and rapidly evolving subject is one that the children really love, and there is always great sense of excitement as the racks of Chromebooks are wheeled towards the classroom. It's not uncommon for someone to knock on my door to proudly show me their latest creation, and the children often amaze their teachers with the inventive ways they apply what they've learnt, or the short cuts and clever tricks they uncover.

We teach computing in four key strands which overlap to cover all the requirements of the national curriculum:

- Internet safety – we start each year with a half term of learning about internet safety which underpins all our computing work. This is a very challenging area where new issues are emerging all the time. We keep a close eye on things that the children might come across and seek to address them in an age-appropriate way. Keep an eye on the newsletters for updates and information.
- Coding – these are hugely popular units of learning where you will see really animated and excited children in our classrooms as they manage to navigate their character round a maze or their junk robot first springs into life. Younger children work with patterns and sequencing in a wide range of contexts, as well as programming using J2Code, ScratchJr and Beebot floor robots. Older children use Scratch, Logo and Crumble to create games, musical instruments, quizzes, draw shapes and create their own programmable robots (these are really brilliant!).
- Technology in our lives – this fascinating bit of the curriculum is about how things work. We learn about the technology we see around us and start to learn about how computers, the internet and world wide web work. As teachers we've found exploring this subject very interesting too.
- Using information technology – this is the part of the learning where we use a range of software to create content. Our flexible Chromebooks allow us to word process, work with spreadsheets and branching databases, and to create pictures, stop frame animations, digital music, presentations (including an adventure game) and a website to show case work.

Computing spills out into a wide range of aspects of school life and links to many other subjects including maths, science and DT, as well as being important for research. We celebrate Safer Internet Day each year with a range of focused activities and special online lessons, and we host after school clubs that provide opportunities to create apps, layered digital music and 3D printing. We are very lucky to have parents in our community who have various roles in the computing world, and the children are fascinated to hear about jobs in this field. If you would like to come and see us to tell us about your work, we would love to hear from you!



**At Awards Assemblies this term, children in each class were recognised for their Effort and Achievement and for demonstrating our values of Love, Resilience, Respect and Wisdom. Congratulations to them all!**



CLASS	EFFORT	ACHIEVEMENT	LOVE	RESILIENCE	RESPECT	WISDOM
BEECH	Otis Don Carolis	Aairah Asif	Amelia Vymetal	Tommy Pozzoni	Alexi Nash	Ollie Thompson
HAZEL	Lily Myers	Horatio Baer-Baker	Bella Watson	Aria Chamula	Samuel Potter	Avery Daniell
OAK	Hadi Abdullah	William Clements	Holly Smeaton	Amal Maricar	Chester Jones	Jake Clarke
PINE	Sofi Walton	Sybil Evans	Mason Osborne-St Pierre	Emaan Khan	Amira Hussain	Ben Lewis
CEDAR	Ioan Davies	George Watson	Poppy Murray	Mustafa Ali	Bethany Hills	Ginny Wood
HAWTHORN	Haleema Pazir	Otis Tucker	Naomi Champ	Matilda Clements	Finley Savery	Emily Hutton
ELM	Isobel Beattie	Abubakr Ali Hussain	Charlie Shaile	Umar Zafar	Maisy Campbell-Wild	Ellie Bligh
JUNIPER	Adam Hussain	Austin Campbell-Wild	Noah Edgley	Rumaisa Ahmed	William Wheatley	Nicole Gelsthorpe
MAPLE	Charlie Matthews	Ben Watkins	Mariam Ali	Freddie Smith	James Clothier	James Jaworski
ALDER	Max Treharne	Ben Osborne-Jones	Charlie Sherlock	Jaime Embling	Katey Haiden	Joseph Hughes
LARCH	Clara Beasley	Matilda Hannell	Adriana Kale Parron	Eloise Moore	Aahil Zafar	Seb Scott
ROWAN	Martha Stringfellow	Ollie Burnett	Henry Snelgrove	Eliana Hutchinson	Henry Kershaw	Annabel Hutton
WILLOW	Liyana Hussain	Emily Bailey	Grace Modlock	Austin Gregory-Dean & Zakariyah Akhtar	Max Brownlie	Eleanor Currid
HOLLY	Jake Stimson	Ali Zahid	Esme-May Mickiewicz	Emme Gwyther	Lexi Quintal	Courtney Hills
LAUREL	Jacob Ismay	Otto Clare-Campbell	Grace Freeman	Aria Parsonage	Sophie Staton	Leo Anderson



# GOLDEN BOOK

## R BEECH

Elizabeth Wheatley for her excellent progress in reading. It is a pleasure to see the effect of all her hard work. Well done Elizabeth.

Also Arabella Fitch & Mayra Lakhwani for their effort and achievement across the whole year! They have both worked really hard and always start the day with a smile and enthusiasm, ready to learn. Arabella keeps going even when something is a challenge and Mayra bring imagination and creativity to her play. They are both an absolute joy to have in Beech class!

## R HAZEL

Nathan Leach for being busy all day! He comes into the classroom in the morning with enthusiasm and is ready to go. Well done Nathan!

Samuel Potter for impressing us with his writing. Well done Samuel for working so hard and showing real perseverance.

## 1 OAK

Elise Emerton & Chester Jones for outstanding progress with their writing. They are taking care with their handwriting and have learnt to put in their best effort all the time.

## 2 CEDAR

Mustafa Ali & Imaan Mehran for working really hard. Mustafa used his artistic skills to design some packaging for ice lollies that would appeal to customers.

In RE, Imaan was careful and considerate when creating a leaflet about what we would find in a church and why. We are so proud of how hard they have worked!

## 2 HAWTHORN

Zimal Abdullah, Shifa Ahmad, Finley Savery & Otis Tucker. In RE, we have been thinking about what we might find in a church and why. The children worked incredibly hard to produce some lovely leaflets. Well done!

## 3 ELM

All of Elm for their fantastic effort and spirit during the recent Sports Day. Each and every one of the children tried their best and cheered on their friends - whether they were in the same House or not. We are very proud of you.

A special shout out goes to Hassan Butt for his stamina as he was determined to complete all events - Great job Hassan!

## 3 JUNIPER

Adam Hussain & William Igboebisi.

Adam is in the Golden Book for his brilliant work in Maths throughout Year 3. He has tried his very best with all his tasks and made great progress.

William has settled in to Juniper Class brilliantly. He has made lots of friends and we have been very impressed by the high standard of his work.

Well done both of you!

## 3 MAPLE

Tillie Carpenter & Jacob Jones.

Tillie is in the Golden Book for the effort she has put into her writing. Her story about the Green Ship's voyage to Madagascar was excellent. She included lovely descriptive details and personification.

Jacob is in the Golden Book for his Maths work. He has worked hard at telling the time on both digital and analogue clocks.

Keep up the good work both of you.

## 4 ALDER

Theo Calafatis, Ben Osborne-Jones & Tom Waldron.

Theo is in the Golden Book for working really hard in class. He created a beautiful moving dragon and was very reflective in his evaluation. Fantastic work Theo!

Ben is in the Golden Book for the effort he put into our recent Science investigation. He made some thoughtful and precise observations and was able to share these with the class - well done.

Tom is in the Golden Book for his brilliant Maths work. He has improved his accuracy throughout the year and is able to explain the methods he is using - keep up the amazing work!

## 4 LARCH

Adam Mazhar & Joshua Snowden Reeve for their enthusiastic approach to their learning this year. It has been a pleasure to teach them both!



Hassan



Nathan



Shifa Ahmad



Mustafa Ali

## MIGHTY HIKE FOR MACMILLAN

We made it - 13 of us did 13 miles on Sunday, along the Thames Path.

But 13 was not our unlucky number - as we have raised over £4,400

Thank you to everyone who support us - it made such a difference to our spirits on the day and to Macmillan for their invaluable work.

If you would still like to contribute the link to our page is : <https://www.justgiving.com/team/pyrford>

THANK YOU Mrs Anderson, Mrs Barnett, Miss Daly, Mrs Gill, Mrs Hope, Mrs Leahy, Mrs Lines, Mrs Murray, Mrs Pollard, Mrs Porter, Mrs Purton, Miss Russell, Mrs Vymetal,



## BADGEWIZ

Dear Parents,

Each academic year, the children develop their knowledge surrounding their multiplication and division facts.

If your child would like to continue practising these facts, please click the link as follows: <https://badgewiz.com/>

Badge wiz is a fantastic website which the children can quickly recall their key number facts and therefore develop their fluency. This is a private site and does not require any information to log in. I would encourage your child to only practice the times tables facts that they already know so that they are able to develop their confidence when using these.

We will also add this link to our website if you would like to use this in the future.

Best wishes,

Mili Daly



## Your Fun Summer Creative Camp

<b>21st – 25th August</b>	<b>9:00am – 3pm at Bisley Base</b>
<b>Monday</b>	<b>AMAZING ANIMALS</b> Exploring animals through a range of creative activities
<b>Tuesday</b>	<b>COLOURS</b> Exploring colours using a range of techniques and activities.
<b>Wednesday</b>	<b>WIZARD SCHOOL</b> A favourite amongst the wizarding community! Enjoy the magic through creating some crafts around this famous theme.
<b>Thursday</b>	<b>THE ART OF SCIENCE</b> Exploring art using experiments and science techniques! This one isn't to be missed.
<b>Friday</b>	<b>UNDER THE SEA</b> A fun day looking at what lies beneath our beautiful ocean!

### Give Your Child A Fun Packed Holiday Club

To book head over to: <https://www.thecreationstation.co.uk/viv-du-toit>, select 'Find a Course' and look for 'Bisley Base' as the location to find all the available dates.

\*Please note that when booking, you will need to make an individual booking for each day as our booking system does not currently support booking for the full week.

m: vivcdutoit@thecreationstation.co.uk / t: 07500 344346



## Gardening Club

It was the last Gardening Club of the season on Monday so we harvested the crops. We held a potato growing competition. Sophie grew a total of 425 grams of potatoes so won! Our other winner was Vivienne who grew the single biggest potato at 136 grams!

Huge thank you to Pam Cooper for planning and organising a fantastic free club which the children have loved! Thanks to Christina, Kath, Vikki and Jo for all of their help and support.

*Jane Robinson*



## LEMONADE FOR NAIA!

I would like to thank everyone who came and bought lemonade and cookies! In the end we were able to raise £260!!! What an amazing effort!

**And also a massive thank you to my amazing team of helpers**

**Emily, Eleanor and Isabel**

+ the mum helpers!

(And my mum, of course)!

**- Bella Tubasei, Year 5**





## FOR THE HOLIDAYS

BRAND NEW DANCE SCHOOL COMING  
TO BYFLEET

Ages 5-11

**SATURDAY 19<sup>TH</sup> AUGUST**

JOIN OUR ONE-OFF **FREE TRIAL CLASS**  
NOW

Location: The Warehouse Gym Studio

Address: The Warehouse Gym, Unit 6/7,  
Canada Road, West Byfleet, Surrey, KT14 7JX

CONTACT US NOW TO SIGN UP

E: [info@miasschoolofdance.com](mailto:info@miasschoolofdance.com)

T: 07598156604

W: <https://miasschoolofdance.com/>



Follow us on our socials...

@miasschoolofdance

Mia's School of Dance

Mia's School of Dance

**Free Family Fun Day with outside picnic at  
Hatchlands Park**

**for families with children with SEN.**

**Monday 24th July 11 am—4 pm**

**East Clandon,**

**GU4 7RT**

<https://moneysavingcentral.co.uk/kids-eat-free>

# Make a Joyful Noise!

(Psalm 98:4)

**A week-long summer camp for boys & girls (age 7-12)**

**Be creative!**

Singing, crafts, games, quizzes, and lots of fun at St John's Church

**14<sup>th</sup>—18<sup>th</sup> August, 10am—4:30pm**

For more information, contact – [music@stjohnswestbyfleet.org.uk](mailto:music@stjohnswestbyfleet.org.uk)

## PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING THE 6 WEEKS SUMMER HOLIDAYS 2023

COURTESY OF MONEY SAVING CENTRAL

<p><b>ASDA</b> Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.</p> <p><b>TESCO</b> Kids eat free with a purchase of 60p+ from Mon 24th July - Fri 1st September 2023</p> <p><b>SAINSBURY'S CAFES</b> Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.</p> <p><b>BEEFEATER &amp; BREWERS FAYRE</b> Two children under 16 can get a free breakfast every day with one paying adult!</p> <p><b>THE REAL GREEK</b> Kids under 12 eat FREE every Sunday for every £10 spent by an adult</p> <p><b>TABLE TABLE</b> Two children under 16 can get a free breakfast every day with one paying adult!</p> <p><b>TRAVELodge</b> Buy 1 Adult Breakfast from just £8.99 &amp; up to two kids eat breakfast for free</p> <p><b>HUNGRY HORSE</b> Kids eat for £1 on Mondays &amp; up to 2 Kids get free breakfast with 1 adult breakfast</p> <p><b>PREMIER INN</b> Buy 1 Adult Breakfast from just £8.99 &amp; up to two kids eat breakfast for free</p> <p><b>SIZZLING PUBS</b> Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.</p> <p><b>IKEA</b> Kids get a meal from 95p daily from 11am</p>	<p><b>MORRISONS</b> Spend £4.49 &amp; get one free kids meal all day, every day.</p> <p><b>GORDON RAMSEY RESTAURANTS</b> Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants</p> <p><b>PRETO</b> Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms</p> <p><b>BILLS</b> 2 kids eat FREE all day, every day from Monday 24th July - Friday 1st Sept 2023</p> <p><b>BELLA ITALIA</b> Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.</p> <p><b>WHITBREAD INNS</b> Two kids under 16 eat for FREE with every adult breakfast purchased</p> <p><b>SA BRAINS PUBS</b> Children can eat for £1 with any adult main. Valid All Day Wednesdays</p> <p><b>FUTURE INNS</b> Under 12's eat for free with any adult meal. During the school holidays</p> <p><b>PAUSA CAFE @ DUNELM</b> Kids get 1 mini main, 2 snacks &amp; a drink FREE with every £4 spend after 3pm</p> <p><b>YO! SUSHI</b> From Mon 17th of July until Fri 11th of Aug kids eat free with every £10 adult spend</p> <p><b>TO BE CONFIRMED...</b> M&amp;S and Farmhouse Inns</p>
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Please read this letter as your support will change lives.

**YOU or YOUR COMPANY CAN MAKE A DIFFERENCE.**

The Matthew Hackney Foundation, is an established local charity based in Byfleet that has been supporting the mental health of children and young people and their families for 8 years. Mental health and wellbeing is a prevalent global focus and the majority of the UK's population have experienced mental health concerns themselves or have known someone who has experienced such concerns.

Our charity supports children young people and their families by providing a counselling service that works with young people to understand what is troubling them and help them to find strategies to cope with their lives. We have 14 Therapists working on rotation in 35 local primary and secondary publicly funded schools. Our services are in need and we constantly find ourselves with more referrals and struggle to balance the need of children and young people with our current resources.

Our team works tirelessly to make a difference and, as well as working in schools, we offer private therapy sessions for children and parents in our therapy rooms and are planning a series of parent workshops which aim to provide parents with tools to help them communicate and help their children at home. You can find out more about what we do and read testimonies from people we have helped on our website.

<https://www.themathewhackneyfoundation.co.uk>

So, why are we reaching out to you? Whilst we are hugely passionate, we are a small local charity reliant on donations. We would love to continue to expand our work by increasing the schools we work in and the number of children that we can support.

To do this we need to secure more funding and therefore are writing to ask your company if you would consider donating to the Matthew Hackney Foundation. Any donation your company could make would be massively appreciated, below we have listed some sponsorship options below.

#### **What's in it for you?**

We will mention your generosity in our socials and on our website which will give your company exposure to our network and keep you updated with the vital impact of your donation.

For example; If you can fund a Therapist for a year, in return, we will let you know who your sponsored Therapist is and provide you with termly updates on how many people your Therapist is supporting. If sponsoring a therapy room is something you can do, then we will place a sign on the door of the therapy room with your company details stating this room is here thanks to you.

You can let the HMRC know too, as any sponsorships or charitable donations are tax deductible which can reduce your taxable income.

We would really appreciate it if you could take some time to consider how you may be able to support us and in turn support those in your community. With your help we can continue to be here to offer a lifeline to children and young people within our community, the support we offer has benefited over 2000 sons, daughters, nieces, nephews and neighbours already and we want to be able to do more.

If you would like any more information or want to talk about a donation, please contact us at [info@themathewhackneyfoundation.co.uk](mailto:info@themathewhackneyfoundation.co.uk).

Many thanks for your time and consideration.

On behalf of Penny Hackney (Founder) and the amazing team at The Matthew Hackney Foundation

Sponsorship	Duration	Impact	Cost
A Therapist to work in a local school	1 school year	3 children/young people per week	£2,500
A Therapist to work in a local school	1 term	3 children/young people per week	£720
A Therapist to offer 45 private sessions	1 school year	1 child/young person per week	£1,650
A Therapist to offer 12 private sessions	3 months	1 child/young person per week	£450
Supervision for our Therapists (Essential support and training by a qualified supervi-	1 term	To guarantee that our Therapists have the best knowledge and support to deliver	£900
Sponsor a therapy room	1 year	Enable Therapists to offer support in a local, safe and calm environment	£5,000
Sponsor the delivery of parent workshops year (1 per month)	1 year	To help caregivers to support their children with common concerns, reaching more children, young people and their	£1,000

**Donate directly through our website or contact us directly.**

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