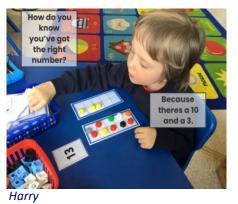
Pyrford C of E Primary School Weekly Newsletter

Golden Book Highlights

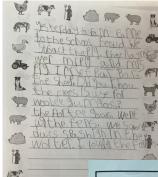




Sam Willgoss





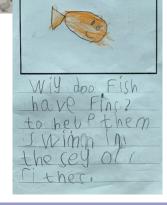


Cameron Blacker





Harry Doig







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DIARY DATES

29 May - 6 June: HALF TERM

Mon 7 June: INSET Day

Wed 9 June: YN & YR Minibeast Workshop

Fri 11 June: Y3 Orienteering &

Team Building

Sat 12 June (evening): Virtual

School Quiz

Mon 14 & Tue 15 June: YN - Y2 Perform Drama Workshops

Tue 15 June: Bag2School Collection

Wed 16 June: EYFS & KS1 Sports Day

Wed 16 June: Y5 Away Day at Fullbrook

Thu 17 June: KS2 Sports Day

Mon 21 June: Y6 Mission

Possible

Tue 22 June: Y4 Mission Possible

Wed 23 June: Y6 Bushcraft

Thursday 24 June: Class Photos (not Beech & Pine)

Thursday 24 June: Y6 Bring Books to Life Dance Workshop

Friday 25 June: Class Photos (Beech & Pine)

Friday 25 June: Y2 & Y3 Music Workshops

Fri 2 July: Y5 Archery & Orienteering

Tue 6 July: Y6 Leavers Do

Fri 9 July: Back Together Again PTA evening event

Fri 16 July: Break the Rules Mufti Day

Wed 21 July: Last day of term

Headteacher's Letter

Good morning and welcome to the end of the first half of the summer term. The staff and children are certainly ready for a short break and a change in routine. It has been a very intense half term with every minute of our day focussed on learning; please don't underestimate what this means to your children. Over the half term, they have developed resilient learning skills and we have seen a real uplift in the quality and quantity of work produced. In response to learning over the pandemic, staff have really had to focus on key learning skills. This has required re-writes of pretty much every single taught lesson, so that we can make sure we are over learning and backfilling any knowledge gaps the children have. This methodology will continue next half term. In line with planned Covid restriction easing, we have arranged as many experiential learning opportunities as possible for the children across the school. Our school calendar is literally chockablock! We are conscious that there may be a lot of demands for consents and payments all at once, but these experiences are so valuable to the children.

We remain hopeful that the government will continue its planned pathway of restriction lifting towards the end of June but are yet to have any confirmation. As schools, we have been notified of the rising number of Indian variant cases of Covid19 within the locality (particularly in Woking) which Public Health are tracking carefully. When we return after the half term, all Covid measures will remain in place and we will then await government guidance about any restriction lifting. I will keep you updated of any changes. In light of this, as a school we are having a plan A and plan B for all end of term activities, trips, visits, and processes within the school.

Just a quick reminder that should your child test positive for Covid19 over the half-term holiday, I will be picking up emails for this purpose. Please leave contact details so that I can get back to you as soon as possible and put track and trace procedures in place. I can be contacted at head@pyrford.surrey.sch.uk

We are forging ahead with plans for September regarding classes, staffing etc, and will communicate to parents and children after half term as soon as this has been confirmed. This year, more than ever, it is vital that we transition children and share detailed information with staff.

I would be very grateful if you could find time to complete our very short questionnaire which will be sent to you electronically about our Covid 'keep, lose and considers', in order to help us plan for September. We are keen to hear your views. We know that you don't all share the same views, but we are keen to hear what works for you and are also open to any suggestions you might have.

Year 2 have enjoyed a great week of learning outdoors, completing a variety of gardening activities linked to their learning. They have worked with parents and volunteers to develop part of the school garden which has been a joy to see. Thank you to those parents who have helped us out!

Thanks also to the PTA for organising today's Krispy Kreme treats fundraiser. As there was huge demand, the PTA managed to negotiate to acquire more, so I am hopeful that all of you who wanted these for your children (or indeed yourselves) have managed to order. To balance out this sweet treat, we will be getting in our daily mile before tucking into them and also to let you know that the monies raised from this sale will be put towards our request to the PTA for

sports and play equipment.

I hope you all have an enjoyable half term including the Bank Holiday weekend - the weather is set to be far nicer than it has been for weeks. Hopefully, you'll get a great opportunity to meet up with friends and family, enjoy some sunshine, and perhaps a short break as we head towards 'normality.' We will look forward to welcoming you all back into school on Tuesday 8th June.

Keep safe and well

Kathryn Krynicki Headteacher

Green-fingered Year 2

Year 2 have been working in their play area, clearing the ground and scattering wildflower seeds, building raised beds and planting vegetables, herbs and flowers. They made natural sculptures, designed bug hotels and wrote instructions for a wildlife garden.





Bar/Food/Music/Games Full details to follow

Pond Dipping ... don't fall in!

We would like to say a huge thank you to all the parents who have worked so hard on the environmental garden. Year 1 have really enjoyed pond dipping - they found lots of newts and nobody fell in!



Smartie Maths

Year 4 have been using Smarties to record their data on tally charts and bar charts. The children had lots of fun investigating this!









Y6 Greeks & Y5 Vikings

There are still some payments outstanding.

New Trips Online

Y3 Outreach activities

Y4 Mission Possible

Y6 Mission Possible - Bushcraft

Breakfast Club & Treetops

Please settle accounts today.

Payment must be made at the time of booking.

GOLDEN BOOK

CONGRATULATIONS TO OUR GOLDEN BOOK WINNERS THIS WEEK

N SQUIRRELS

Hadi Abdullah for painting a great caterpillar! This week we are learning about minibeasts. We read the story "The Very Hungry Caterpillar" and created our own caterpillars. This story is one of Hadi's favourites and he joined in as we read the book together.

3 ELM

Sara Butt. Sara has settled well into Elm class. I've chosen her for the Golden Book this week because she has written a lovely introduction to her World War 2 story. We have been looking at how to punctuate speech this week and she has worked hard with this. Well done Sara!

R BEECH

Haleema Pazir. Haleema is becoming a very keen writer. She decided to write all about her recent Eid celebrations at the writing table and also sent a picture in on Seesaw of her in her new Eid clothes. She told the class about her celebrations at home. Eid Muhurak Haleemal

3 MAPLE

Sam Willgoss for putting 100% effort into his artwork and creating a brilliant Blitz scene! Well done Sam!

R HAZEL

Harry Tebbutt. Harry has been very busy in Hazel class this term! He always has a smile on his face, tries his very best and asks a lot of questions.

4 ALDER

Annie Whyman-Taylor for writing a fantastic persuasive letter in the role of Jemmy Button. Well done for using a range of persuasive devices Annie!

1 CHESTNUT

Harry Doig. This week in Chestnut Class we have been making nonfiction books about animal groups. Harry made a wonderful book all about fish. He showed his scientific knowledge and used questions to interest the reader. Great job Harry!

4 LARCH

Jay Ross for writing an excellent diary entry in the role of Jemmy Button. When I read your writing, I could really imagine what life was like for Jemmy Button and how much he missed his old home. I was so impressed Jay!

1 OAK

Florence Brockway for working really hard at her writing. She has written a piece about her visit to the farm independently. I am really pleased to see her listening carefully for the sounds in her words and using full stops in the correct places. Well done Florence!

5 CHERRY

Millie Henson for an excellent piece of writing from Skellig's perspective. She made ambitious language choices and structured her sentences accurately. Well done Millie.

1 PINE

William Carpenter for working really hard on his independent writing. He has been listening for the sounds in the words and linking them to the correct letter. He wrote a fantastic animal fact book. Well done William!

5 WILLOW

Lalla-Salma Ayouche. In English, Lalla-Salma has written a fantastic piece in role where she has worked hard to use good structure and language. Well done Lalla-Salma.

2 CEDAR

Mira Moser for thinking of some brilliant ideas for our garden makeover. Mira always works extremely hard and tries her very best.

6 HOLLY

Cameron Blacker. We have been studying Japanese Manga drawing in our Art lessons, and I really like how Cameron has drawn such large, expressive eyes, a tiny nose, and his triangular-shaped mouth in true Manga style. His choice of blue hair is perfect for his cartoon character. Well done Cameron.

2 HAWTHORN

Oliver Tine for working brilliantly with his maths all year. He has cracked all our calculation work and has started to develop his mastery skills by solving challenging problems. He has done wonderful work on fractions. Great job Oliver!

6 LAUREL

Tryston Webster. In English, we have just started reading our exciting new book 'Stormbreaker' and this week we wrote a diary entry from the perspective of our protagonist - Alex Rider. Tryston has been working hard improving his writing over the past few weeks, being more adventurous with vocabulary and punctuation. Well done Tryston. Keep up the great work!

2 HAWTHORN

Sienna Cottrell for working really hard on her writing throughout Year 2. Her work is beautifully presented, and includes interesting vocabulary and great ideas. This week she wrote a wonderful story about an adventurous hedgehog based on our book, The Hodgeheg. Great writing Sienna!

6 SYCAMORE

Viola Fairn. We have just started reading a new book in English - Stormbreaker by Anthony Horowitz. Viola has written a great diary entry in role as the main character Alex Rider. She has used an informal tone with lots of detail. Super work!

Holly Hedgenog Saves the day Thursday 2015/21
Once there lived a little SOW hedgehog
Called Holly, Holly was Small but it
didn't hear She wassit adventinos. Hally
and her family were desperat to choss a
very busy had at the other side was
a beautiful, lush, gheer, colourne Pork. But
the Ptoblem was the cars and vans couldn't
the Problem was the cars and vans couldn't See the hedgehogs when they tryed to
closs the road. Holly tryed many ways to
Chass the head but have of them worked.
Hally found this Weired kind of Crossing
She didn't know What it was called
All She knew was that it had zabra
Print on tit. It did look Printly cool.
Walking on the chossing were millions of
humans thying to get to the other side.
How is it so casy for humans said
Holly. So Holly came up with another
idea.

Sienna Cottrell

Writing from Skallids perspective V

Just suring_in_mg_garage, waiting for the evert_op death. Then_meddenluy, who dreaded bog_burst_chrough_the .roeting, wooden door. This mine, he brough ander.

They likes age as girl both me than 1000 tes down help me three than 1000 tes.

In a since the down, most I got three to some by declar. The top seemed to

the so despense, then his notice body was a deplicy to it often me on

the statements. The girl why, was sometime, and me, was to does about the location.

Then, she pale mg shouldarblades, mg halp-stone, but sope wings. Mg dingtradad golden peaches moved lightly agains my but, then she lee go.

would be a substantial bear of the substantial bear of

.Fed. up, was able to grown for the girl to leave, she made .n.e. even more unconfortable than 1 already was

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tor dell
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boxte and boas bour

Haleema Pazir

Oliver Tine

Annie Whyman-Taylor

I have used conjunctions to link my ideas e.g. because,	however,	furthermore et
I have used a rhetorical questions.		
I have used a conditional sentence (Ifthen)		

0	М	-	,
Dear	-Ir	_lay	lor,
		Á	,

I am writing together to be you to explain why I believe that it is indispensable that I go back to live on Tierra del Fuego.

Firstly, I feet very homesicle, and your language is increadibly hard for me to speak. England is phenomenal, but where are all the manyoes? I miss the delivious laste, and I hope not to great you but I like Plango more than I curream. If you let me go home, than I can teach my family and prieds the wordspal, remarkable Englishs culture.

Secondly, I like being free, being myself, not an English Jommy Button. I would like to go home because I feel happy there, would you not agree.

It is crucial that you take me home, because then I will live a blisgul, glorious life.

I am looking forward to your reply,

Jenny Button

* 1 *

NU 2 Sarah house the fashing bomb's house and the fashing bomb's house and the fashing bomb's and she said "I don't wans to yo mom'As soon as she got to the station she said her best freind I vy so she let go or her mom's hand and speedly ran to her bast freind I vy. *I vy Said "hi" and Sarah Said "hi" back "They want on she train waving good bye to their Alenes. They so nett to each other. They wene into their suitcase and boot, out an apple and abe it they also made a new freind caused sophie they projude a game of 1 spy Whice the train speed to the country side.

Sara Butt

Millie Henson

The set boy, the by now even hed sear in his dark eyes, but her away end shull the creating door. But, they had broughe me wish them, determed to do the impossible, erging to Keep me alive.

Targets For Success- Writing from a character's perspective (Skellig) ***	Pupil	Peer
I have used more than one fronted adverbial.	/	
I have used modal verbs or adverbs of possibility.	1	
I have used and punctuated more than one relative clause (who, which, that, whose)	/	
I have made ambitious language choices (interesting vocabulary)	/	
I have used 'show not tell'.	V	Г
Checked the basics- capital letters, full stops, spelling and sense.	1	

Mira Moser

Our garden makeover

How would you design the garden?





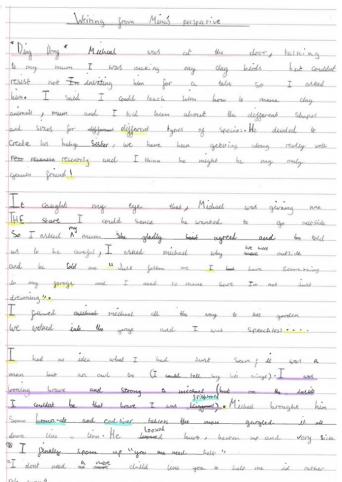
Pupil
1
V
/
/

Today has been a long day, I got to explore the noisy, busy city. It was deafening because there were so many people talking and I could hear lots of annoying kids playing in the streets - making so much noise. I much prefer the sound of crashing waves and the whistling wind.

After a tiring day, I climbed to the top of a tall building and looked around in the darkness. I felt so sad to be alone; I miss my family and want to get home.



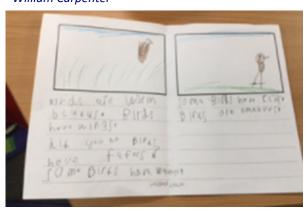
Jay Ross



Tryston Webster

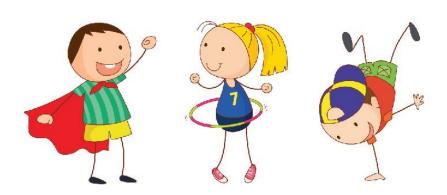
To Write A Diany Entry Dear Diany, It's been quite the day! It all started at 3 am ; I heard the doorhell ring; I worked out the window -I Sall a police car - I thought what were the police up to so early in the morning ? The doorbell rang Jack, the house keeper, answered the door - the police wars looking quite dull - elleward they asked is I am Rider liked hern then I know something happened to him. The polica Said, that he died in a car crash, because his seat belt was not on and he went around a round about and a lorry hit him and that is he Nore a seat belt he beight boare lived. At this point, I was almost sertain they were lying because he would not drive till everyoned sent belt Was on. Then in the afternoon the runeral happened it sall quite!

William Carpenter



Viola Fairn

	viola i all'il
	Monday 24th May
	10 write a diag enta
	Dear Diag,
	I haven't wrote for a while and a lot has happened it Started with my be uncless aleate. The door bell rong I thought I was dreaming but then I heard the post staps of walk going down the stairs. It was A POLICE
Paragraph	I over heard the police ralking
	to Jack I heard these exact words. Uncle Ian is dead that's when it st appeared to me Uncle Ian had
	died When the police left Jack Core up a sked her how ton had died
	She Said he wasn't wearing a seat-
	best and got hit by a car. I thought that was very strange, he would never drive around a
	Corner with at my a sox-belt on.
	of the juneral there were loads
	of people I didn't know. At the and
	Rolls-Royce he was blook, Ion's boss. The butter naturing was different the car, his blater the spen and
	1. saw a gon! A gon at a junea!



Fun Fit Fridays are coming to Treetops!

Join us every Friday at Treetops for a variety of fun activities.

Each week why not come and try your hand at:

It's a Knockout, Dodgeball, Super Hero Challenge, Frisbee
Fun, Human Hungry Hippos and much more.

Watch this space!!!
Activities start Friday 11th June



Year 1 & 2 Gardening Club

Starting Wednesday 9th June 3.15pm

Children will be collected from their class by our lovely volunteers and escorted to the environmental garden.

All children should bring with them suitable footwear and relevant outdoor attire for gardening. i.e. sun hat or warm top!

Parents/Guardians are to collect their children from the environmental garden at 4.15pm.

It's not too late to join in

If you would like to sign up then drop me an email with your child's name and class to esm@pyrford.surrey.sch.uk

Mrs J Rashbrook

Extended School's Manager

Kindly run and supported by the PTA

Woking Family Centre

Virtual SEND Parent and Carer Support Group

Taking place via ZOOM on Monday 7th June, Monday 14th June, 21st June, 28th June 2021 and Monday 5th July 2021

9.30 - 10.30am

We are excited to announce we will be running a five week virtual support group for parents and carers of children 0 - 16 years with SEND.

We will be exploring these topics over the five weeks and there is also time for exploring further support and information upon request.

- ➤ Week 1 Introductions, back to school (Monday 7th June)
- Week 2 Boundaries, Keeping us all safe (Monday 14th June)
- Week 3 Useful parenting tools and tips (Monday 21st June)
- ➤ Week 4 Food fads and sleep (Monday 28th June)
- ➤ Week 5 EHCP, DLA other funding options, support networks (Monday 5th July)

If you would like to attend the sessions, all five, or a few, please register your interest with kesara.cheena@woking.gov.uk and we will send you all of the log in details needed for the session.

We look forward to welcoming you all soon

Woking Family Centre Team

TERM DATES 2021/22

Wednesday 1st September	INSET DAY	Tuesday 4th January	INSET DAY
Thursday 2nd September	INSET DAY	Monday 14th - Friday 18th	Half Term Holiday
Friday 3rd September	Children return to school	Friday 1st April	School finishes at 12:00
Monday 25th - Friday 29th October	Half Term Holiday	Monday 4th - Monday 18th April	Easter Holiday
Monday 1st November	INSET DAY	Monday 30th May - Friday 3rd June	Half Term Holiday
Thursday 16th December	School finishes at 12:00	Monday 6th June	INSET DAY
Friday 17th December - Monday 3rd January	Christmas Holiday	Friday 22nd July	School finishes at 12:00





