

14 January 2022

Pyrford C of E Primary School Weekly Newsletter


THE NEWARK TRUST



Around the School



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Headteacher's Letter

Diary Dates

Thu 27 Jan Y1 to Windsor Castle

Tue 1 Feb Y5 Samba Workshop

Thu 3 Feb Y5 to Hampton Court

14—18 Feb HALF TERM

Fri 25 Feb YR, Y1 & Y2 Friendly Friday

Thu 3 Mar World Book Day

Fri 4 Mar Y3 & Y4 Friendly Friday

Tue 8 Mar Y5 visit the Mosque

Fri 11 Mar Y5 & Y6 Friendly Friday

Thu 17 Mar Y2 to Brooklands Museum

Mon 21 Mar Y6 Greek Workshop

Tue 22 Mar Y5 Viking Workshop

Wed 23 Mar 4-8pm Choir to Surrey Primary Music Festival @ Dorking Halls

Fri 1 Apr Term ends at 12:00

Tue 19 Apr Summer Term begins

Wed 20—Fri 22 Apr Y4 to Hindleap Warren

Fri 29 Apr YR, Y1 & Y2 Friendly Friday

Fri 29 Apr Y1 to Merrist Wood

Fri 6 May Y3 & Y4 Friendly Friday

Fri 6 May YR to Godstone Farm

Fri 6 May Young Voices @ The O2

Tue 10 May Y1 & Y3 Drumming Workshop

Fri 13 May Y5 & Y6 Friendly Friday

Mon 16 May Maple Class Home Front @ Henley Fort

Tue 17 May Elm Class Home Front @ Henley Fort

Good morning, welcome to the end of our first full week back at school. There are definitely some tired children after a full week, some staff too!

The school has been a hive of activity with all classes really into the swing of teaching and learning. I've popped a few photos on the front page of the newsletter so that you can get an idea of some of the types of things the children have been learning, as well as some more photos of our Christian values which we are explicitly promoting in the school community.

By now, all parents should have received a short update on their child's attainment and attitudes towards learning for last term. In the meantime, teachers and leaders are meeting in the evenings, to discuss each child individually so that we are able to forward plan for the term to best meet children's needs within the classroom. Parents have been asking about what kind of materials may be used at home to support learning in those aspects in which your child is not as secure. I am pleased to say that we have worked with a publisher who has some materials which you may find useful and they are willing to sell those at a 50% discounted price. We will send details out about these shortly. I must add that there is absolutely no expectation that parents should buy these resources at all. We are simply facilitating the opportunity for discount on your behalf should you be interested.

I'm sorry to say that Covid continues to be part of our daily lives in school. We have had a significant increase in the number of children testing positive throughout the school this week. Please may I ask you to get a PCR test if your child is showing any symptoms. We have had a number of cases this week where children have attended school unwell and have subsequently tested positive on LFT, meaning they have attended school whilst infectious. This, in turn, has had a knock-on effect for others. I need to keep staff safe so that we can keep classes open at all times.

Guidance states:

If your child develops symptoms of coronavirus (COVID-19), they should get a PCR test via [Get a free PCR test to check if you have coronavirus \(COVID-19\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk) or by calling 119 and remain at home at least until the result is known. If the test is positive, follow the self-isolation guidance from NHS Test and Trace and inform the school of the result.

From 11th Jan, guidance states that primary school age children (year 6 and below) are not required to regularly test, unless they are a contact of a positive case. Anyone who receives a positive lateral flow test result should report their result on GOV.UK and must self-isolate immediately, but currently will not need to take a follow-up PCR test

Lateral flow tests generally shouldn't be used for children under 5 years. **Do not use lateral flow tests on anyone displaying symptoms.**

NHS track and trace are currently responsible for all tracking of close contacts; however I will continue to let you know of any particular outbreaks in school so that you can be extra vigilant. Children in classes of cases are classed as close contacts, however there seems to be a lag with track and trace.

On a positive note and non-Covid related, we have much to look forward to with events still taking place. I am pleased to say that the football team have reached the County finals and will play later this month near Dorking. We also

Diary Dates (contd)

Wed 18 May Y4 Tropical Beasts Workshop

Fri 27 May Y5 Bushcraft

30 May—3 Jun HALF TERM

Mon 6 Jun INSET DAY

Wed 8 Jun YR Minibeast Workshop

Thu 9 Jun Y2 to The Lookout Discovery Centre

Fri 10 Jun YR, Y1 & Y2 Friendly Friday

Fri 17 Jun Y6 Lego Robotics

Fri 17 Jun Y3 & Y4 Friendly Friday

Tue 21 Jun Y6 Leavers' Service @ Guildford Cathedral

Fri 24 Jun Y5 & Y6 Friendly Friday

Tue 28 Jun Y5 Archery / Assault Course

Wed 29 Jun Y5 to Wildwood

Thu 30 Jun Y5 Pyrford Camp

Fri 1 Jul Y5 Breakfast BBQ & Team Challenge

Mon 4 & Tue 5 Jul Y3 Activity Days

Mon 11—Fri 15 Jul Y6 Residential @ Osmington Bay

Thu 21 Jul Term ends at 12:00

LIVE ON SCOPAY

Y5 February Activities - Samba Workshop & Hampton Court Palace

Payments by instalment. Please remember to keep up to date with payments for Y4 and Y6 residentials and for the Y5 activity week.

Y1 Windsor Castle - Please remember to give your consent and make payment

have a rescheduled date for the Young Voices concert at the O2 in May, so that is something to look forward to. We also had a small group of able writers attend a writing workshop this week. We had wonderful feedback about both the high standard of writing and the children's conduct - well done Pyrford children, we are very proud of you!

Wishing you a good weekend.

Kathryn Krynicki

Headteacher

Term Dates 2022/23

Thursday 1st & Friday 2nd September

INSET DAYS

Monday 5th September

Term starts for children

Monday 24th - Friday 28th October

HALF TERM

Monday 31st October

INSET DAY

Thursday 15th December

Term ends at 12:00

Tuesday 3rd January

INSET DAY

Wednesday 4th January

Term starts for children

Monday 13th - Friday 17th February

HALF TERM

Friday 31st March

Term ends

Monday 17th April

Term starts

Monday 1st May

BANK HOLIDAY

Monday 29th May - Friday 2nd June

HALF TERM

Monday 5th June

INSET DAY

Friday 21st July

Term ends

Our Trip to Westfield School for an Able Writers Day

On the 12th January 2022, we and four other schools went to Westfield School for an Able Writers Day. Mrs Bertulis (a poet) gave us some helpful tips on writing a poem such as if you want your poem to rhyme then write the alphabet on the side of your work and go through each letter until you find a word that rhymes!

We listened to a piece of music and we had to write a poem about what came in to our minds. Everybody was given an opportunity to read their poem to the rest of the group.

Also, Mrs Bertulis put up a whiteboard with ideas to help us write if we got stuck.

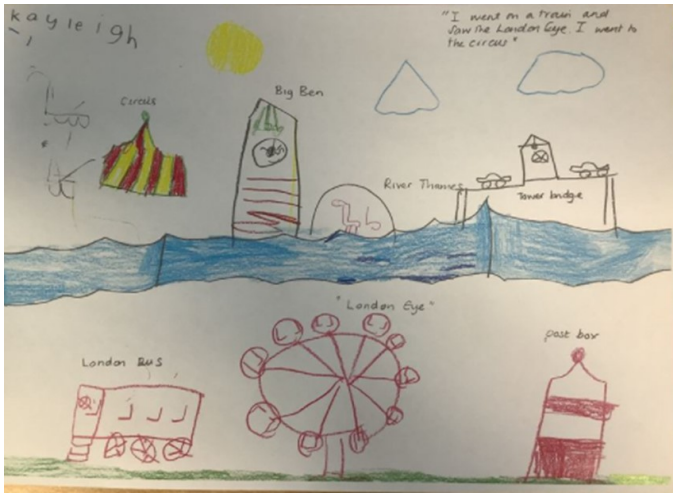
Thank you, Mrs Bertulis and Mrs Carey, we had a lovely day.



GOLDEN BOOK

CONGRATULATIONS TO OUR GOLDEN BOOK WINNERS THIS WEEK

<p>N SQUIRRELS</p> <p>Veronika Pashko. We read the story of Goldilocks and the Three Bears. The children re-enacted the story using props. Veronika mixed some porridge for Daddy bear, using a big bowl and a big spoon.</p>	<p>3 ELM</p> <p>Eloise Moore. In Geography we have been learning to read maps. Eloise has worked hard to plot rivers, mountains, capital cities and seas on her map of the UK. She has included a scale, key and a compass to help us to read her map accurately. Well done Eloise!</p>
<p>R BEECH</p> <p>Holly Smeaton. We have been learning about Goldilocks and the Three Bears. Holly ordered the pictures to retell the story and then tried to write captions next to the pictures using her phonics and a word mat. Great writing Holly!</p>	<p>3 MAPLE</p> <p>Evie Collomosse. In Geography we have been learning to read maps. Evie worked really carefully to produce her own map of Surrey. I was impressed with how accurate it was and the way she used a key to label the different features. Well done Evie!</p>
<p>R HAZEL</p> <p>Sofi Walton. After listening to the story of The Three Little Pigs, Sofia put the pictures in order. She then used a story mat to write about each part of the story all on her own! Well done Sofi!</p>	<p>4 ALDER</p> <p>Ollie Burnett for working really hard to improve his writing and meet the Targets for Success! We are reading <i>The Wild Robot</i> and Ollie has written a paragraph to explain and describe Roz's behaviour in the opening few chapters. As well as thinking carefully about the character, Ollie has managed to use all 4 BOYS conjunctions in his writing. Well done! (BOYS - but, or, yet, so)</p>
<p>1 OAK</p> <p>Kayleigh Austin for a super map of the London landmarks. Kayleigh worked incredibly hard at this and has been very interested in learning about London.</p>	<p>4 LARCH</p> <p>Emily Bailey for writing an excellent poster about the Alpine Biome. I'm impressed with your informative sentences and the lovely presentation of your work. Well done Emily!</p>
<p>1 PINE</p> <p>Mikaela Brien. Mikaela joined Pine Class after Christmas. She has settled in incredibly well, is working hard and making friends. Keep it up Mikaela!</p>	<p>5 ROWAN</p> <p>Gisella Rogerio. In Art this week, we have been learning about the Mexican artist Frida Kahlo. Gisella has created a fantastic information page all about Frida. She has included lots of interesting facts and her presentation is beautiful. She clearly enjoys art. What a great start to Year 5 for her! Well done Gisella!</p>
<p>2 CEDAR</p> <p>Amelie Coventry. We are learning about multiplication and that it means equal groups of. Amelie made the sentences with the counters, drew the groups and then wrote the repeated addition AND the multiplication sentence. Well done Amelie - great Maths work!</p>	<p>5 WILLOW</p> <p>Amelie Davies for her fantastic diary entry as Carla the school counsellor in our new power of reading book, <i>There's a Boy in the Girl's Bathroom</i>. Amelie has used lots of description to add detail to her diary entry including time conjunctions. I have also been impressed at how Amelie has included parentheses throughout her writing to add extra information. It was a pleasure to read your diary entry Amelie - well done!</p>
<p>2 HAWTHORN</p> <p>Monty Sherlock. This week we have been producing work based on Jack and the Beanstalk. Monty dictated the story brilliantly and recorded his work using a Chromebook. Great job Monty!</p>	<p>6 HOLLY</p> <p>Alex Watkins. Our Topic this term is the Ancient Greeks and I am so impressed with the poster you have made telling us about Zeus, king of the Greek gods. You have written so neatly. I really like the way you have used the lightning bolts to decorate and the way you have used colour is very effective. What a great piece of work! Well done Alex!</p>
<p>2 SYCAMORE</p> <p>Caspian Rubie for writing a fantastic play script for Jack and the Beanstalk. He thought carefully about how to set out his work and remembered to include stage directions. He realised his questions needed question marks and added them in after. Well done Caspian!</p>	<p>6 LAUREL</p> <p>Lalla-Salma Ayouche. In English we wrote a descriptive poem based on the Pixar film clip - La Luna. Lalla-Salma used figurative language to create a fabulous poem about the night sky. Keep up the great work Lalla-Salma!</p>



Kayleigh Austin

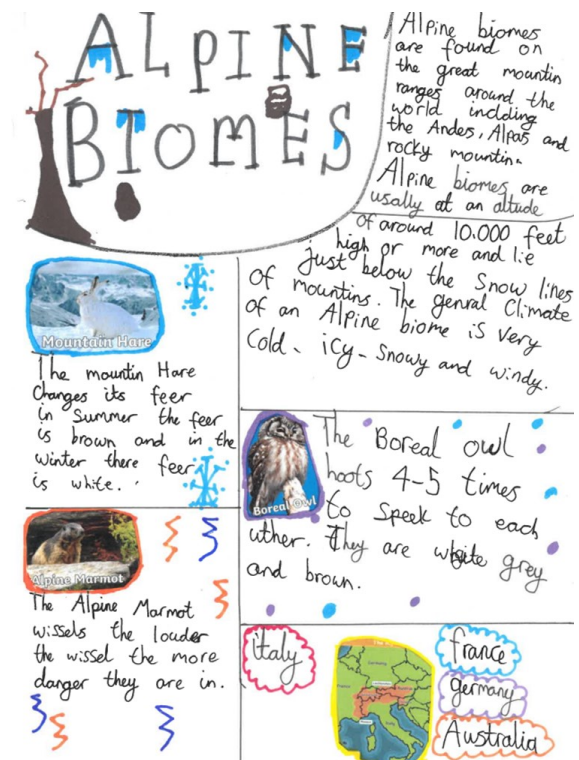


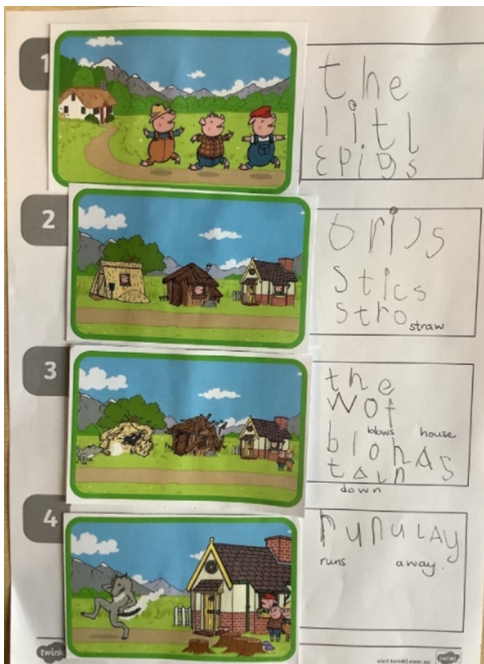
Veronika



Gisella Rogerio

Emily Bailey





Sofi Walton

Three 2s	Draw It
There are 3 equal groups with 2 in each group.	

$2 + 2 + 2 = 6$
 $3 \times 2 = 6$ ✓

Two 5s	Draw It
There are 2 equal groups with 5 in each group.	

$5 + 5 = 10$ ✓
 $5 \times 5 = 10$ ✓

Seven 2s	Draw It
There are 7 equal groups with 2 in each group.	

$2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$ ✓
 $7 \times 2 = 14$ ✓

Amelie Coventry

Friday 7th of January
some 1 in the garden outside JACK'S house

Next to it in one day there lived a boy called JACK

Next to JACK and his mother were very poor the only good thing they owned was a cow

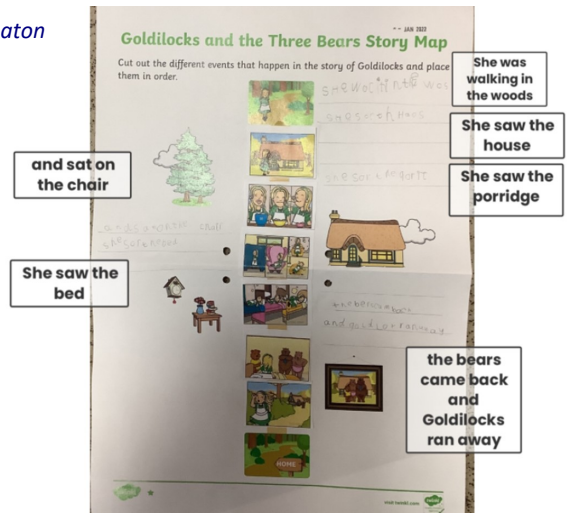
now: mooooo

mother: I please can you take the cow to the market?

JACK'S mother points off stage. JACK and the cow go off stage his mother on the other.

Caspian Rubie

Holly Smeaton

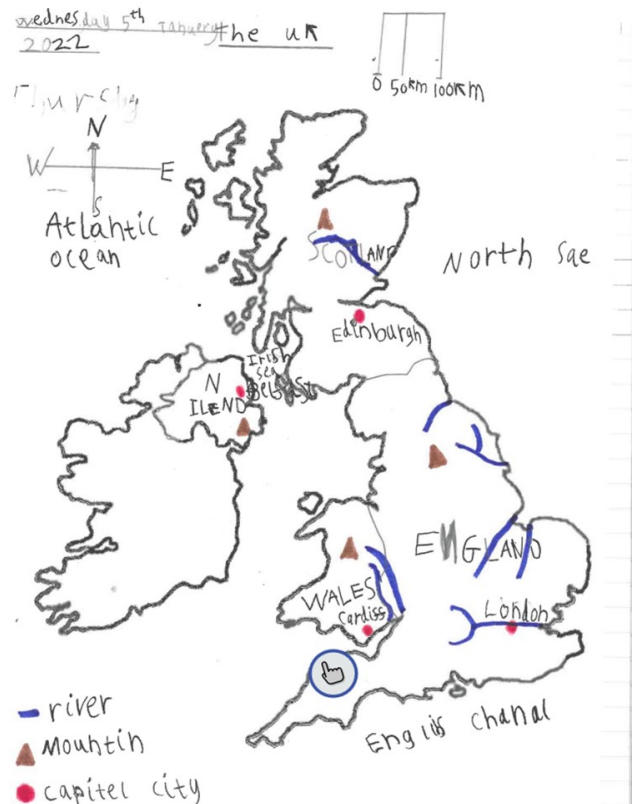


Monty Sherlock

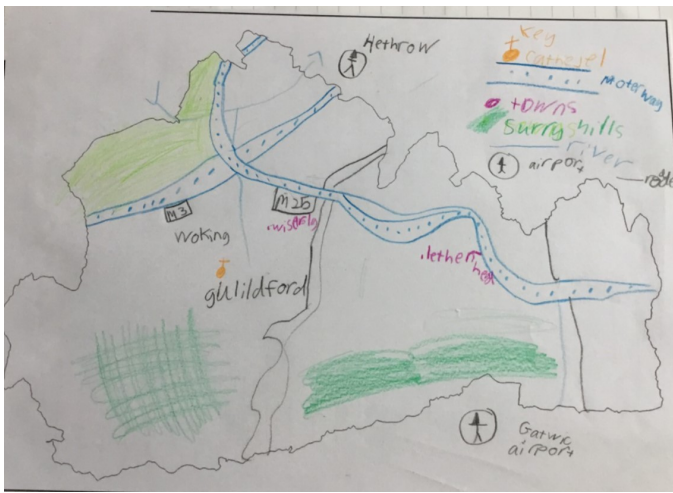
Jack and the Beanstalk

Jack and his mother was very poor they only had special was a cow
Jack had to go to the market to the some money
Jack got magic beans
his Mother threw them out of the window, the magic beans went
Jack was so sad
Jack thought it was so dark he thought that the battery of the lights had exploded but it wasn't it was out of the window he saw the ginormous Beanstalk he went out and he climbed it

Jack climbed up when he was at the top he went up on the biggest cloud and he saw an ogre
he said please and he went open the door he found the ogre he got a Magic carpet and it said master he's going to steal me
He got a axe when he finished climbing down the mountain he chopped it down
the ogre fell and he got rich



Eloise Moore



Evie Collomosse

Amelie Davies

Walt: empathize with a character

Dear Diary,

✓ As my second day came by, the principal told me I had two meetings. One with a new kid, Jeff Fishkin and one with a so-called honor, Bradley Chalkers.

✓ At 9:15, A young boy rushed bolted into my office, his loud footsteps made me stumble off my ladder. He told me his name was Jeff Fishkin and soon enough we became good friends. Soon to the end of the meeting, Jeff told me his terrifying secret, He went into the girls Bathroom.

✓ After lunch, A tall, grouchy boy came and slumped down at my round table. He looked older than the other kids in Mrs. Edible's class. He told me he wanted break things and he was amazing at Karate, (too true) (huh) It was clear to me that he didn't want to see me but it didn't bother me, first, going to a counselor can be hard.

Signing off,

Carla



Friday 6th January 2022

The night sky

Walt: create a descriptive poem

The night sky,
so plain until...
the pale, blossomed, pearly moon,
cuts the ties to a gloomy, dark moon,
a star
A shooting star, a glimmer of hope,
a comforting coat, for all I dream,
the night sky, a rich cream.

The moon fading down below,
the shimmering stars, on the sea afloat,
the night sky, no longer night.



Ollie Burnett

Thursday 7th January

Walt: compare in writing

It was very hard to climb the cliff, so she copied the crab's perfect technique. Roz has an amazing survival instinct. Unlike the other robots, she has feelings and emotions. She's very clever, but she chose to climb a tall cliff. She doesn't understand feelings yet she feels curious about the strange light. She can learn like a human but she has to be programmed. She's positive about the things she does. She can read well. She's different to the other robots. She says "Hello my name is Roz" to everyone she sees even to crabs and others. She is very curious about the dead robot pieces. She's very determined about climbing up the cliff. She is very robotic and programmed she would not know much about but because she is programmed she is very clever. She's either really strong or she is. It has got a very tight grip because she climbed up the tall cliff.



Alex Watkins

ZEUS



Zeus was the king of the gods. His symbol was a thunderbolt. He threw it like a spear.

Zeus and his brothers Hades and Poseidon were in charge of the whole universe.

Zeus was god of the sky and king of Olympus.

His temper affected the weather and he threw thunderbolts when he was unhappy.

The olympics were held each year by the Greeks in honor of Zeus.



Lalla-Salma Ayouche

Is your child starting school in September 2022?

If your child was born between 1 September 2017 and 31 August 2018 you will need to apply for a school place. You can apply between **01 November 2021 and 15 January 2022**.

If you live in Surrey, you can find out all you need to know about school admissions and apply online at surreycc.gov.uk/admissions or you can call us on 0300 200 1004.

Applying on time will give your child the best chance of getting one of your preferred schools.

Apply online
between
01 November 2021
and 15 January 2022



**CLOSING DATE
TOMORROW**



**WE ARE NOW TAKING APPLICATIONS
FOR SEPTEMBER
ASK AT THE SCHOOL OFFICE FOR A
FORM**

Clubs

This week saw a new arrival of mini master chefs to our very popular cookery club. Year 1 and 2 were very busy creating a delicious fresh fruit salad and had a lot of fun in the process. I wonder if there was any left by the time the children got home for parents to try? Next week they will be trying their hand at courgette chocolate mini cakes, yum!"



EXPLORE THE BIBLE

All ages
welcome,
although ideally
suited for
Nursery to Yr 3



MONDAYS
3:15pm – 4:15pm

Join us to learn about
different stories from the
Bible with activities, crafts,
songs and snacks.

Starting
17th January 2022
until the end of term,
excluding half term
and INSET days



The Church of the
Good Shepherd



Tots Praise!
Tuesday Mornings,
10 to 11:30am
@ the Church of the Good Shepherd,
Coldharbour Road, Pyrford GU22 8SP

Songs, puppets, story, cake, coffee, juice,

We'd love to see you.

Any enquiries Suzanne at the Parish Office 01932 356166
Suzanne@wisleywithpyrford.org

GOD'S GIRLS GOING DEEPER

Saturday 22nd January - 10.30 am

Open to everyone

Charlie Lamont teaching on



**Dry January when our relationship
with God needs refreshing**



Taking place at the Church of the Good Shepherd

10.00 am – Coffee
10.30 am – Teaching