

18 September 2020

# Pyrford C of E Primary School Weekly Newsletter

## Settling (back) in at Squirrels Nursery

  
THE NEWARK TRUST



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## Snacks

The government-funded fruit scheme started again this week so all the children in Nursery - Year 2 receive a piece of fruit each morning.

All children from Reception to Year 6 are very welcome to bring in a snack to eat at break time. Please remember that these should be healthy - so no crisps or chocolate and definitely no nuts - if you are sending in a cereal bar please check the label to make sure it doesn't contain nuts.

Many thanks.

## Headteacher's Letter

Good morning and welcome to the end of a beautifully sunny week. It has been a blessing having such warm weather into the autumn term and makes my gate duty much more pleasurable. Long may it continue!

Children are doing well at school and are picking up the pace of work. Teachers are monitoring individual pupils and will feedback to you towards the end of the month via email. Staff are all preparing newsletters which are specific to your child's phase with information about what is going on in school. These will be uploaded to the school website where we are regularly adding content.

I can't help this week but mention the crisis evolving over the testing situation and the impact it is having on the school. I share the frustrations that many of you are voicing over the availability of testing. On page 4 is a 'what to do if....' document which will help you to understand how illness and systems work within the school context. This is the same for all schools but is a quick reference guide for you. At the moment, my understanding of the situation is that even if you are able to secure a covid test for someone in your household, there are delays subsequently in getting the results. This therefore requires long isolation periods. I am part of a national network of school leaders who work together and this is typical across the country. This has all been raised with the DfE. Like yourselves I am only privy to statements made publicly by ministers and sadly I don't have a back door to testing. The delays in testing are impacting school staff too who are being required to isolate. I am desperately trying to keep the school open whilst staff numbers fluctuate. Sticking to the rules will help us all keep schools open and protect everyone's health.

We resumed our Golden Book assemblies this week. Mrs Little took the lead running the assembly via Zoom, where classes were able to watch live or on catch up! It is a great opportunity for us to celebrate the children's many achievements.

Wishing you all a good weekend.

Kathryn Krynicki  
Headteacher

### **Important** Advice for schools **CORONAVIRUS SYMPTOMS IN CHILDREN**

A CHILD WHO DEVELOPS ONE OR MORE OF THE FOLLOWING SYMPTOMS SHOULD BE CONSIDERED AS A POTENTIAL CORONAVIRUS CASE:



#### **NEW CONTINUOUS COUGH**

*This means coughing a lot for more than an hour, or three or more coughing episodes in 24 hours (if the child usually has a cough, it may be worse than usual)*



#### **FEVER (TEMPERATURE OF 37.8°C OR HIGHER)**

*The child will also feel hot to touch on their chest or back*



#### **A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE**

*this means the child has noticed they cannot smell or taste anything, or things smell or taste different to normal.*

#### **MOST CHILDREN WITH CORONAVIRUS HAVE AT LEAST ONE OF THESE SYMPTOMS.**



If a child is unwell with one or more of these specific symptoms they should be told not to come into school or sent home as soon as possible and advised to get a coronavirus test. **ONLY** those children with one or more of these symptoms or those advised by their clinician or Local Authority should get a test.



Children reporting other symptoms such as a headache, sore throat, runny or sniffling nose, earache, itchy eyes, lethargy or tiredness **WITHOUT** a fever should **NOT** be treated as potential coronavirus cases or advised to take a test.

# GOLDEN BOOK

## CONGRATULATIONS TO OUR GOLDEN BOOK WINNERS THIS WEEK



<b>N SQUIRRELS</b> Amira Hussain for returning so happily and great sharing.	<b>3 ELM</b> Mylo Rubie for writing a lovely letter to his pet hamster.
<b>R BEECH</b> Teddy Humphreys for a lovely picture of his family.	<b>3 MAPLE</b> Ayla Edgley for a fantastic psalm about our wonderful world.
<b>R HAZEL</b> Ginny Wood for very careful and creative colouring.	<b>4 ALDER</b> Isabella Pocock for a lovely drawing and detailed information on an Anglo-Saxon village.
<b>1 CHESTNUT</b> Xanthe Wilkins for carefully labelling the inside of the body.	<b>4 LARCH</b> Amber Vickery for a super information poster about Anglo-Saxon villages.
<b>1 OAK</b> Imogen Bulmer for super sentence writing.	<b>5 CHERRY</b> Jeremy Brierley for a well-presented 'All about me' poster.
<b>1 PINE</b> Ellie Bligh for trying hard to draw all the bones in a skeleton.	<b>5 WILLOW</b> Joel Godwin for putting in top effort in all his work and writing a lovely poem.
<b>2 HAWTHORN</b> Holly Hope for making an excellent start to Y2, trying her best and producing lovely work.	<b>6 SYCAMORE</b> Amina Imran for beautiful presentation in work on 'Evolution and Fossils'.
<b>2 CEDAR</b> Bibi Knott for making an excellent start to Y2, always concentrating and trying really hard.	<b>6 LAUREL</b> Eleanor James for writing interesting facts in our work on 'Evolution and Fossils' and beautiful presentation.
	<b>6 HOLLY</b> Emily Attfield for a beautifully presented information write-up about fossils and how they are formed. Lots of information included!



### The Early Bird Breakfast Club is recruiting!

We are looking for staff to help us provide a healthy breakfast, supervise and play with our children from 7.45am – 8.45am Monday to Friday term time only.

If you can help a couple of mornings each week then we would love to hear from you.

If up with the lark sounds like a great way to start your day then get in touch via [esm@pyrford.surrey.sch.uk](mailto:esm@pyrford.surrey.sch.uk)

Mrs J Rashbrook  
Extended Schools Manager



## COVID-19 related pupil absence: A quick reference guide for parents

What to do if.....	Action needed	Return to school when.....
<p>My child has Covid-19 symptoms:</p> <ul style="list-style-type: none"> <li><b>HIGH TEMPERATURE</b> - this means you feel hot to touch on your chest or back.</li> <li><b>A NEW CONTINUOUS COUGH</b> - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours.</li> <li><b>A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE</b> - this means you've noticed you cannot smell or taste anything</li> </ul>	<p><b>DO NOT COME TO SCHOOL</b>            Contact school to inform us.            Self-isolate person with symptoms for 10 days and rest of household for 14 days.            Get a test  <b>INFORM SCHOOL IMMEDIATELY WITH DATE OF TEST AND TEST RESULT</b></p>	<p>The test comes back negative</p> <p>Or 10 days of self-isolation are complete for those with symptoms</p> <p>Or 14 days of self-isolation are complete for those in the household but do not have symptoms.</p>
My child tests positive for Covid-19	<p><b>DO NOT COME TO SCHOOL</b>            Contact school to inform us.            Agree an earliest date for possible return.            Minimum of 10 days.            Self-isolate the whole household for 14 days.            Students who have had 'Close contact' self-isolate for 14 days/remote learning</p>	<p>...They feel better. They can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.</p> <p>Or if non symptomatic, 14 days has passed.</p>
My child tests negative	<p><b>CONTACT THE SCHOOL</b>            Discuss when you child can come back to school (same day/next day)</p>	The test comes back negative.
My child is ill with symptoms not linked Covid-19	Follow usual school absence policy procedure.	<p>When your child is better.</p> <p>After 48 hours following the last bout of sickness/diarrhoea if this is the cause of absence.</p>
Someone in my household has covid-19 symptoms	<p><b>DO NOT COME TO SCHOOL</b>            Contact school.            Self-isolate person with symptoms for 10 days and rest of household for 14 days.            Household member to get tested.  <b>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS</b></p>	<p>The test comes back negative</p> <p>Or after the symptomatic person recovers AND 14 days of self-isolation have passed for the non-symptomatic household members.</p>
Someone in my household tests positive for Covid-19	<p><b>DO NOT COME TO SCHOOL</b>            Contact school            Agree an earliest date for possible return.  <b>Minimum of 14 days from return date.</b></p>	The child has completed 14 days of isolation AND shows no symptoms.
NHS track and trace has identified my child has been in close contact with someone with confirmed symptoms of covid-19	<p><b>DO NOT COME TO SCHOOL</b>  <b>CONTACT SCHOOL</b>            Agree an earliest date for possible return.  <b>Minimum of 14 days from return date.</b></p>	The child has completed 14 days of isolation
We/my child has travelled and has to self-isolate as a period of quarantine.	<p>Do not take unauthorised leave in term time.            Consider quarantine requirements and FCO advice when booking travel.            Return from a destination where quarantine is needed.            Self-isolate the whole household.            Agree an earliest date for possible return.</p>	<p>The quarantine period of 14 days has been completed.</p> <p>AND no symptoms are shown.</p>
We have received medical advice that my child must resume shielding	<p><b>DO NOT COME TO SCHOOL</b>  <b>CONTACT SCHOOL</b>            Shield until you are informed that restriction are lifted and shielding is paused again.</p>	School inform you that restrictions have been lifted and your child can return to school.
My child's bubble is closed due to covid-19 outbreak in school.	<p><b>DO NOT COME TO SCHOOL</b>            At home support your child with remote education provided by school.            Self-isolate for 14 days.</p>	School will inform you when the bubble will be allowed to return.



Well done to everyone who has logged in to play this week! You can find your child's login and password inside their new reading records. If there are any issues, please email [s.bourne@pyrford.surrey.sch.uk](mailto:s.bourne@pyrford.surrey.sch.uk) and I will try my best to resolve them.

Well done to our top players this week!

	EYFS/KS 1	Lower KS2	Upper KS2	Class
1st	Zaynab Hussain	George Mayman-Palmer	Emelia Parvin	5 Willow 31,950,048
2nd	Anum Imran	Sadiqah-Noor Mehmood	Louie Lorch	4 Alder 5,285,192
3rd	Emma Robinson	Ellen Grimshaw	Lexie Lorch	5 Cherry 2,472,824



The FIRST Rock Awards of the Year!

Rock Hero Status has been awarded to:

	Lower KS2	Upper KS2
1st	Annabelle Whyman-Taylor	Alex Krynicki
2nd	Amina Azeem	Alex Boothq
3rd	Finlay Boulby	James Krikorian

And top of the Classes Leader Board are

**1st Place: Alder Class**

2nd Place: Larch Class

3rd Place: Willow Class

Keep up the great work everyone!

<https://play.ttrockstars.com/ttrs/online>

## Breakfast Club & Treetops

### Terms & Conditions

For those of you using Breakfast Club & Treetops for the first time, you are required to sign the terms & conditions which you will find online at the following link:

<https://forms.gle/jzyf57w6hfbfxfz9>

### Cancelling Sessions

Any requests for cancellation of sessions should please be made to Mrs Williams in the school office.

[t.williams@pyrford.surrey.sch.uk](mailto:t.williams@pyrford.surrey.sch.uk)

# Is your child in year 6?

If so, you need to apply online for a secondary school place by **31 October 2020**. Applying on time gives you a better chance of getting one of your preferred schools.

If you live in Surrey, you can find out all you need to know about school admissions and apply online at **[surreycc.gov.uk/admissions](https://surreycc.gov.uk/admissions)** or you can call us on **0300 200 1004**.

**Apply online**  
apply on time by  
31 October 2020

