

4 March 2022

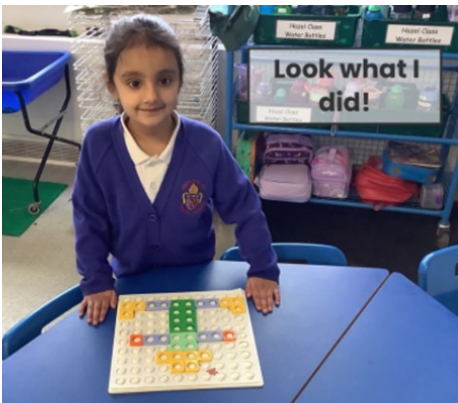
Pyrford C of E Primary School Weekly Newsletter

Golden Book Highlights


THE NEWARK TRUST



Avery



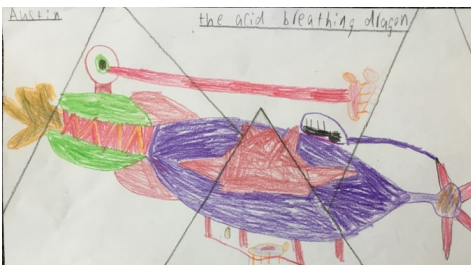
Emaan

Austin Jones

Jennah Khan



Uzair Zaman



Zaynab Hussain



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Diary Dates

Fri 4 Mar Y3 & Y4 Friendly Friday

Tue 8 Mar Y5 visit the Mosque

Tue 8 Mar District Cross Country Tournament

Fri 11 Mar Y6 Football team to ESFA South East Finals

Fri 11 Mar Y5 & Y6 Friendly Friday

Mon 14 Mar Y5 Owls Visit

Wed 16 Mar Y6 Junior Citizen

Thu 17 Mar Y2 to Brooklands Museum

Mon 21 Mar Y6 Greek Workshop

Tue 22 Mar Y5 Viking Workshop

Wed 23 Mar 4-8pm Choir to Surrey Primary Music Festival @ Dorking Halls

Fri 1 Apr Term ends at 12:00

Tue 19 Apr Summer Term begins

Wed 20—Fri 22 Apr Y4 to Hindleap Warren

Fri 29 Apr YR, Y1 & Y2 Friendly Friday

Fri 29 Apr Y1 to Merrist Wood

Fri 6 May Y3 & Y4 Friendly Friday

Fri 6 May YR to Godstone Farm

Fri 6 May Young Voices @ The O2

Tue 10 May Y1 & Y3 Drumming Workshop

Wed 11 May KS2 Author Visit

Fri 13 May Y5 & Y6 Friendly Friday

Mon 16 May Maple Class Home Front @ Henley Fort

Tue 17 May Elm Class Home Front @ Henley Fort

Deputy Headteacher's Letter

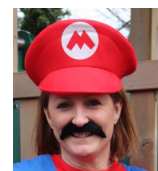
Dear Parents

Good morning at the end of a soggy week! At least no high winds! As always, school has been busy this week.....

Monday was relatively quiet, but of course Tuesday was Pancake Day and the children who had school lunches certainly enjoyed the pancakes on offer. Both Reception classes also enjoyed making and eating pancakes. Meanwhile, as part of Book Week, the author Mark Richardson came in to talk with our years 5 and 6, which you can read about on page 3.

Wednesday saw Mrs Gill take a group of Year 2 children to St Andrews School to participate in the Key Stage 1 Choral Festival, where they sang songs about friendship including 'You've got a friend in me'. They all had a great time and loved having an orchestra there to accompany them! A small group of Year 6 children also went out this week to take part in an Able Maths workshop which they thoroughly enjoyed too! Midweek also saw Year 4 going out for a walk around Pyrford as part of their Geography curriculum. A slightly longer walk had to be postponed due to the amount of rain and ensuing muddy conditions!

Yesterday we celebrated World Book Day. It was such a treat to see all the children (and staff) turn up as their favourite book character - many children were amazed that Mrs Rashbrook had managed to grow a moustache overnight! It was a great day, with many books being shared throughout the day. Each Key stage had their own parade on one of the playgrounds and there was quite a buzz of excitement amongst KS1 when the Big Bad Wolf (aka Mrs Burnett) chased Grandma (aka Mrs Booker) into the building then came back out with a rather bulging tummy!! I watched some of Year 1 having great fun making cookies for Grandma and they very kindly brought one for me to my office!



That brings us around to Friday. I could say it will be a quieter day but by the time you have read this we will have had our first live 'Open the Book' assembly in what feels like so, so long and without doubt, will cause some more excitement to end the week on! Life is never dull in school!!

I know an email has been sent to all parents, but this is just a little reminder about the collection of donations being organised for the Ukrainian refugees by the Polish School in Woking that can be brought to school today at drop-off or pick-up: (the items should be new and in date)

Paracetamol, Ibuprofen, Plasters, Bandages, Pressure Bands, Cough and Fever Syrups for Children, Ointments

Female Sanitary Products, Toothpaste, Toothbrushes, Dental Floss, First Aid Kits.

Hand Sanitiser, Nappies and Wipes, Hair Brushes, Combs, Crayons and Colouring Books, Small Toys, Metal Cups, Shampoos, Soap, Torches and Batteries, Powerbanks.

They also need some sturdy boxes (that can hold up to 30kgs).

If you are able to help with taking donations today or delivering on Saturday morning, please contact Emily (07970 870014).

I hope you all have a restful weekend,

Sally Little
Deputy Headteacher

Diary Dates (contd)

Wed 18 May Y4 Tropical Beasts Workshop

Fri 27 May Y5 Bushcraft

30 May—3 Jun HALF TERM

Mon 6 Jun INSET DAY

Wed 8 Jun YR Minibeast Workshop

Thu 9 Jun Y2 to The Lookout Discovery Centre

Fri 10 Jun YR, Y1 & Y2 Friendly Friday

Fri 17 Jun Y6 Lego Robotics

Fri 17 Jun Y3 & Y4 Friendly Friday

Tue 21 Jun Y6 Leavers' Service @ Guildford Cathedral

Fri 24 Jun Y5 & Y6 Friendly Friday

Tue 28 Jun Y5 Archery / Assault Course

Wed 29 Jun Y5 to Wildwood

Thu 30 Jun Y5 Pyrford Camp

Fri 1 Jul Y5 Breakfast BBQ & Team Challenge

Sat 2 Jul Brass Concert @ CoGS

Mon 4 & Tue 5 Jul Y3 Activity Days

Mon 11—Fri 15 Jul Y6 Residential @ Osmington Bay

Tue 12 Jul 10:30-13:00 Singing Picnic

Thu 21 Jul Term ends at 12:00



We were delighted to welcome the author Mark Richardson who came in to chat to the children in Years 5 & 6 about his book. "We were very lucky this Tuesday when the author Mark Richardson came in and gave us lots of ideas on how to improve our creative writing, while also telling us about the mysterious ghost sightings at Brooklands Museum. As well as giving us lots of creative ideas, he also played an extremely funny game and everyone was laughing. I hope we can have more visits like this."

Mayman-Palmer

"Inspiring and helping us to be great writers, the author Mark Richardson visited us this week and gave an exciting talk about his latest book *The Ghost of Brooklands Museum*. I can't wait to read it, especially as it's just down the road!

He gave us really useful tips and ideas in such a fun way and read his own diary from when he was our age, showing us that it is never too young to become authors!"

Hannah Lamb



On Wednesday, some Year 2 children went to St Andrew's School in Woking to sing with other schools in a concert all about friendship. We started with vocal exercises before practising our songs together. We then performed our friendship songs for the infants of St Andrew's School. All the children sang beautifully



and it was a wonderful opportunity to sing together and make new friends. There were smiling faces all round and great fun was had by all.



Recently, Jack, Edward, Sam and Charlotte went on a Maths enrichment day to Westfield Primary School. They had lots of fun learning and investigating their mathematical skills in more depth. This including learning about algebra, magic squares and different methods that can be used across the 4 operations. They said it was an absolute honour to attend and was the best maths lesson they have ever experienced!



A huge thank you to parents and staff who have donated items to be sent to those suffering in the war in Ukraine and those who have fled as refugees. Emily Kidd and helpers sorted box loads of medicines, nappies, toiletries, toys etc, etc which will be transported through Poland to the border with the Ukraine. Our love and prayers go with every item.



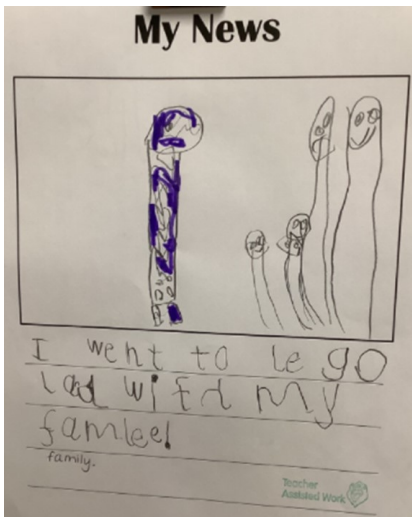
World Book Day



GOLDEN BOOK

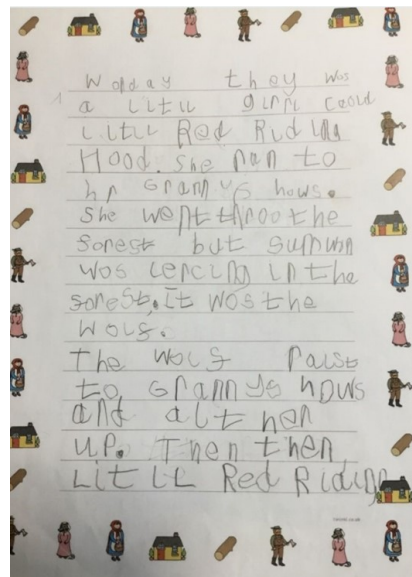
CONGRATULATIONS TO OUR GOLDEN BOOK WINNERS THIS WEEK

<p>N SQUIRRELS</p> <p>Avery Daniell. Avery loves to build and he creates amazing models! He can always tell you about his model and how he made it. Avery often builds with his friends and they work together to make a model.</p>	<p>3 ELM</p> <p>Zaynab Hussain. Zaynab has really enjoyed our Power of Reading unit on <i>Krindlekrax</i>. She has listened carefully and worked hard to include conjunctions and interesting sentence openers in her non-chronological report. Her lovely artwork helped her to be really descriptive and 'talk like an expert'. She has also written her first draft so neatly. Great work Zaynab!</p>
<p>R BEECH</p> <p>Sylvia Webb for amazing writing about what she did in her half term holiday. Sylvia listened really hard for all the sounds she could hear and confidently wrote them with only a little bit of help. Well done Sylvia!</p>	<p>3 MAPLE</p> <p>Austin Jones. In English we have been reading <i>Krindlekrax</i>. We learnt about dragons and then designed our own reptile. Austin's is called the Acid Breathing Dragon. Finally we wrote a non-chronological report about our reptile. I was impressed by the range of sentence openers Austin used and how he used paragraphs to organise his writing.</p>
<p>R HAZEL</p> <p>Emaan Khan. We are very proud of Emaan. She comes into school enthusiastically each day, ready to show us what she can do. She is trying so hard with everything she does and amazes us with her skills. Well done Emaan!</p>	<p>4 ALDER</p> <p>Max Dukoff-Gordon for always working incredibly hard and for making every effort to take part in discussions. In his writing this week, Max used excellent vocabulary and fronted adverbials to make it more interesting.</p>
<p>1 OAK</p> <p>Rupert Daniell for working so hard on his retelling of Little Red Riding Hood. He retold the whole story, using wonderful storytelling language!</p>	<p>4 LARCH</p> <p>Max Brownlie for making such impressive progress with his Maths. Max, you really understand the work you have been doing on fractions and are brilliant at subtracting them. You can also change mixed numbers into improper fractions. Fantastic work Max!</p>
<p>1 PINE</p> <p>Alexander Williams for being an RE expert this week. He explained in great detail the reasons that Christians celebrate Shrove Tuesday. He told Pine Class about Jesus being tempted in the desert and why this makes some Christians give up something they like during Lent. Excellent knowledge Alexander. In addition to his RE knowledge, he has been working incredibly hard at writing. He wrote three pages of the Little Red Riding Hood story, using fantastic describing words. Well done Alexander, keep it up!</p>	<p>5 ROWAN</p> <p>Amina Azeem. In Year 5 we have been working extremely hard in Maths. We have been learning all about fractions. Amina has been trying really hard and has been using all her previous knowledge to help her find equivalent fractions and to order fractions. This week we have started to add and subtract fractions. Amina's work has really impressed me and she has presented it beautifully too. Well done Amina, keep up the great work!</p>
<p>2 CEDAR</p> <p>Olivia Steen for always trying her very best in every lesson and for being very hard-working. In her letter to Goldilocks, Olivia tried to use conjunctions and exciting punctuation like commas and exclamation marks. Keep up the great work Olivia!</p>	<p>5 WILLOW</p> <p>All of Willow Class. Every child impressed me so much with their determination to do their best in their cross country running in PE on Friday. It was such a pleasure to see all the children having fun running and to challenge themselves to run such a long distance. Well done Willow Class!</p>
<p>2 HAWTHORN</p> <p>Uzair Zaman for producing wonderful work throughout Year 2. This week he predicted which different fairy tale characters that the Jolly Postman might deliver to. He produced an eye-catching piece of work which clearly shows how well he understands the style and idea of the story. Well done Uzair!</p>	<p>6 HOLLY</p> <p>Millie Henson for her outstanding newspaper report in our English writing. Using powerful and emotive vocabulary and super sentence structures, Mille has written this with the audience in mind - which keeps the reader wanting to find out more about this gruesome story. Well done Millie!</p>
<p>2 SYCAMORE</p> <p>Jennah Khan. In Art, we've been exploring colour through studying the work of various artists. Jennah has thought carefully about mixing primary colours and experimented with tints, patterns and warm and cold colours.</p>	<p>6 LAUREL</p> <p>Charlotte Robinson. In English, we have begun reading our exciting new book <i>Kensuke's Kingdom</i>. Charlotte wrote a fantastic balanced argument on sailing around the world. She included fronted adverbials to ensure cohesion in her writing, as well as up-levering her vocabulary and punctuation. Well done Charlotte, keep up the great work!</p>



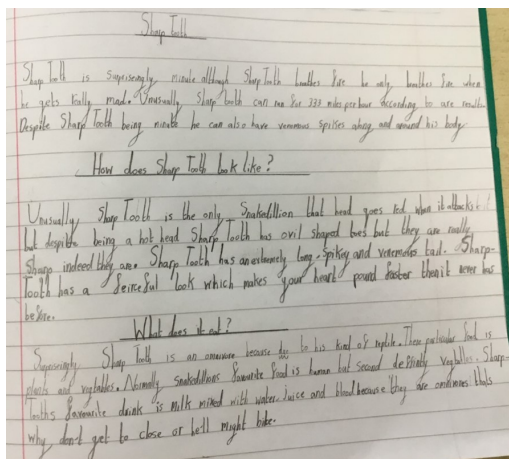
Sylvia Webb

Alexander

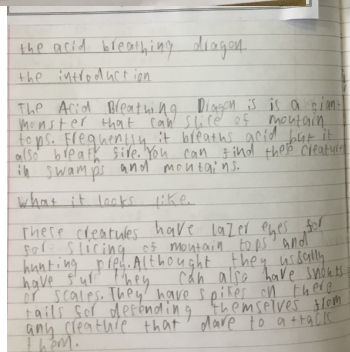


Rupert Daniell

Zaynab Hussain



Austin Jones



Millie Henson

Slaughter in the peasing hall

An old baggar slaughtered many in the old peasing hall of Odysseus, leaving not only a bloodbath but also a mystery.

The crisis struck a couple of hours ago when Penelope, the optimistic widow of our old king, had been finally convinced that her husband was dead, sunken to the depths of the ocean. Helplessly, she decided to set a task for the suitors with a morbid obsession for her hand in love.

The seemingly impossible task was one of Odysseus' prides: archery. They had to shoot a thin arrow straight through the several axe-handles on the wall. And this is where the baggar comes in.

They mysteriously mentioned about how they had personally been an archer in their younger days, but those words turned to laughter. However, Telemachus told him with a smug look on his face that the baggar could have a shot with the ancient bow. And it went straight through every single one.

Then riot broke out. It was total chaos. The crazy old baggar had power, and furious took an arrow to the throat and fell to the now velvet floor. He was dead. Then another, and another, and another, and another.

It was a bloodbath. What used to be a grand hall had become a red disaster. But this could be a power to us.

2 Complete the calculations.

$$a) \frac{7}{10} - \frac{3}{10} = \frac{4}{10}$$

$$e) \frac{9}{11} - \frac{3}{11} = \frac{6}{11}$$

$$b) \frac{2}{3} - \frac{1}{3} = \frac{1}{3}$$

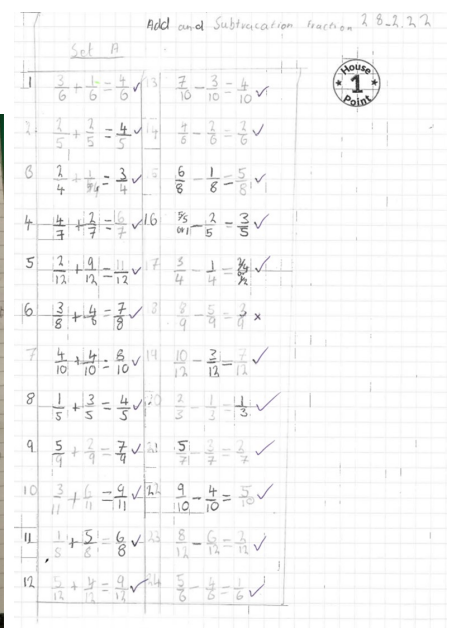
$$f) \frac{6}{7} - \frac{4}{7} = \frac{2}{7}$$

$$c) \frac{6}{6} - \frac{6}{6} = \frac{0}{6}$$

$$g) \frac{8}{93} - \frac{2}{93} = \frac{6}{93}$$

$$d) \frac{3}{4} - \frac{1}{4} = \frac{2}{4}$$

$$h) \frac{10}{991} - \frac{3}{991} = \frac{7}{991}$$



Amina Azeem

WNTA Balanced argument Charlotte Robinson

In lower class, at the start of half term, we began reading a new book in English. It is 'Kensuke's Kingdom' by Michael Morpurgo. We discussed if being out to sea sailing for nearly two years would be a good idea or not.

Firstly, Michael would have a brilliant one to one learning experience taught by his mum and dad. He would also learn alot about other cultures whilst visiting them.

But on the other hand, he would be missing school for eighteen months and even if his parents teach him on the ship, he still won't get the education he would have with ~~school~~ real teachers.

There is no doubt that, being with his family for so long will create an extremely strong family bond. They might even learn new things about each other that they never knew before!

Yet it could be argued that, being with his family twenty-four-seven may not be as good as it would like. It could result in constant fights and a wreck to the relationship.

To conclude my balanced argument, a trip like this would be very ^{exciting} ~~strong~~ experience and I would certainly go! But would you?

Olivia Steen

Dear Goldilocks,

I will forgive you because I think you didn't do it on purpose! So, I am a bit sad that you broke my chair. But it was a bit small! So you kind of saved my life. Because I didn't like my porridge also it was my dad's. do NOT tell my dad.

Love from baby bear

Max Dukoff-Gordon

Monday 28th February 2022

Write a discussion

For his entire life, Varjak has been bullied by his brother Julius. He has not retaliated. Now Varjak has to choose if he should fight Julius or not. Varjak is also the odd one out in his family.

The first reason why Varjak should fight Julius is always humiliating him. If he does fight he could get respect from his father and teach Julius a lesson. Then his life will be better.

On the other hand, if Varjak runs away he could be like his ancestor Jalal. He could find out what dogs are and explore the world. He would love that.

In conclusion, Varjak should ~~not~~ fight. Two ways don't make a right. If he runs away he could do what he wants. He can always return.

1* if he wins wins the fight.

To Olivia Cedar class Goldilocks!


WOKING SWIMMING CLUB
Affiliated to: ASA, ASASER, SURREY COUNTY ASA
www.wokingscc.co.uk

For children born between September 2012 and August 2016 who are interested in competitive swimming to be held on

Tuesday 8th March 2022
At Pool in the Park, Woking

Please visit our website to get an idea of what is expected at <https://uk.teamunify.com/team/serwsc/page/join-us>

To request a time slot please scan the code below on your smartphone to sign up




CLOSING DATE FOR SEPTEMBER APPLICATIONS 18TH MARCH

FORMS FROM SCHOOL OFFICE

Term Dates 2022/23

Thursday 1st & Friday 2nd September

INSET DAYS

Monday 5th September

Term starts for children

Monday 24th - Friday 28th October

HALF TERM

Monday 31st October

INSET DAY

Thursday 15th December

Term ends at 12:00

Tuesday 3rd January

INSET DAY

Wednesday 4th January

Term starts for children

Monday 13th - Friday 17th February

HALF TERM

Friday 31st March

Term ends

Monday 17th April

Term starts

Monday 1st May

BANK HOLIDAY

Monday 29th May - Friday 2nd June

HALF TERM

Monday 5th June

INSET DAY

Friday 21st July

Term ends

Clubs



Can you help us?

We are looking for volunteers to come and run our netball team here at Pyrford. If you have an hour or so to spare on a Monday or Friday, we would love to hear from you.

However, if netball isn't for you but you like to cook, maybe you can help us to nurture the next Jamie Oliver or Mary Berry. We are looking for more volunteers to help with our very popular cookery club. If you can spare an hour or so on a Monday or Friday, please get in touch.

Drop me a line esm@pyrford.surrey.sch.uk

Many thanks

Mrs J Rashbrook, Extended Schools Manager



Running late for Treetops collection?

Give us a call on our after-hours number (from 4.30pm)

01932 339055

(This can also be found on our school website under extended schools)

Treetops closes at 6pm. Thank you.

Wanted

Do you have any old rolls of plain / lining paper? The children love large scale art!



Do you want to become a paid Walking Instructor?

What is the Walking Training programme?

The Walking Training Programme is a road safety and active travel skills awareness course that will be aimed at children ages 7 to 8 years old (Year 3). It will provide pupils with road safety skills to better enable them to safely walk to and from school with their parents and carers and prepare them for independent travel.

What is a Walking Instructor?

A Walking Instructor will be able to lead a small group of Year 3 pupils in the playground and on the road, outside the school gates, to provide them with necessary road safety skills and knowledge. Delivering an informative, robust and entertaining programme of learning that highlights the necessary road safety skills, providing Year 3 pupils with the foundation to feel safe and comfortable as a pedestrian navigating Surrey's roads.

There are many benefits to becoming a Walking Instructor, including: being at the forefront of a new active and sustainable travel programme in Surrey; working with pupils to encourage walking to school and providing them with the necessary road safety skills. We will also provide you with a competitive salary, flexible working that can be based in and around the school day as well as full training, including safeguarding and First Aid.

Who would be an ideal Walking Instructor?

- ⇒ Someone that has experience working with primary aged children, in either a professional or personal manner.
- ⇒ Interested in encouraging primary school-age pupils to feel more confident traveling actively and sustainably to school.
- ⇒ Interested in road safety and or active travel.
- ⇒ Confident engaging children of 7-8 years old both in the classroom and during the on-road training elements of the course.
- ⇒ Confident working on your own, as some courses may not have another Instructor attending with you.
- ⇒ Looking for a flexible, term time position.
- ⇒ Competitive salary.
- ⇒ Full training provided, included safeguarding and First Aid.

If this sounds like a job you or someone you know may be interested in, please find further information on the job profile and how to apply below:

[Apply to become a paid Walking Instructor](#)

Church News

EXPLORE THE BIBLE

All ages welcome, although ideally suited for Nursery to Yr 3

MONDAYS
3:15pm - 4:15pm

Join us to learn about different stories from the Bible with activities, crafts, songs and snacks.

Starting 17th January 2022 until the end of term, excluding half term and INSET days

The Church of the Good Shepherd

Easter Fun Days

FOR 7 TO 11 YR OLDS

Monday 11th & Tuesday 12th April '22

FUN, FABULOUS FRIENDSHIP
ARTS AND CLAY
FOOTBALL
RUGBY
EGGCITEMENT

£5 PER DAY + TUCK SHOP
BRING A PACKED LUNCH
MESSY CHALLENGES
MUSIC

Book online "Wisley with Pyrford.org" or with Brochure available from the church

© THE CHURCH OF THE GOOD SHEPHERD, PYRFORD GU22 8SP

RECEPTIONIST WANTED!

Mondays and Fridays
9am - 12.30pm

Come and join our small, friendly team at the Church of the Good Shepherd Parish office

For more information please contact:
linda@wisleywithpyrford.org

Tots Praise!

Tuesday Mornings,
10 to 11:30am

@ the Church of the Good Shepherd,
Coldharbour Road, Pyrford GU22 8SP

Songs, puppets, story, cake, coffee, juice,

We'd love to see you.

Any enquiries Suzanne at the Parish Office 01932 356166
Suzanne@wisleywithpyrford.org

Tuesdays 9am to 9:30am
(Coffee available 8:45am)

At the EMMAUS Chapel, Church of the Good Shepherd,
Coldharbour Road, Pyrford.

Join us to pray for Children,
Youth and Families.

For children in school years 5 & 6

DEEPER WITH GOD Weekend Away

22ND TO 24TH APRIL 2022

AT DALES DOWN CHRISTIAN CENTRE
Horsham, RH13 8NX

Games
Challenges
Bible Exploration
Team Work
Prayer
Praise
Food
Laughter
Peace

The cost will be £75 per person. You can pay a deposit of £20 to secure your place. Contact your local children and families minister to know more or sign up.
From Parish of Wisley with Pyrford Suzanne Lees-Smith ~ Suzanne@wisleywithpyrford.org
From Parish of Bisley & West End Bronwen Hall ~ buvacand@gmail.com
From Parish of Christ Church, Woking Hannah Roberts ~ Hannah.Roberts@ccwoking.org