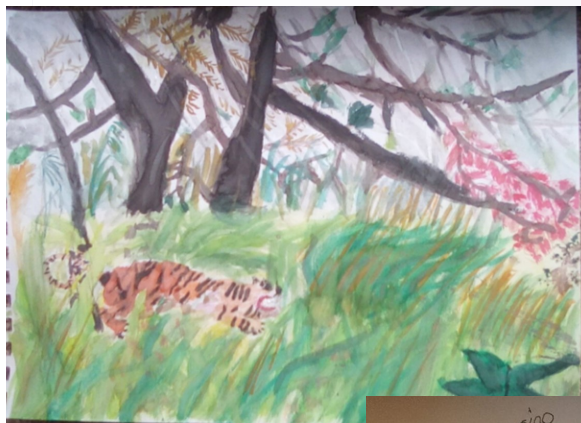


29 January 2021

# Pyrford C of E Primary School Weekly Newsletter

## Golden Book Highlights



Ava Theodorou

Charlie Sherlock



Stanley Squire



Amelia Vymetal



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## Headteacher's Letter

Good morning.

I start by writing this week's newsletter with some trepidation; you will now all be aware that the government have extended the wider opening of schools until at least 8<sup>th</sup> March. We are promised that we will receive two weeks' notification on what this will look like, so once we receive guidance I will of course let you know. I can assure you, I was as keen as you to have things up and running more normally after the half term.

I will keep my newsletter fairly brief as I think Governors and trustees have encapsulated beautifully, the thanks to everyone in their letter written to the whole community. A copy will be winging its way to you today.

I do want to draw you attention to the remote learning policy on the school website. We have put this into a presentation format so that it is easier to understand. We have also put a letter for you on there regarding our pedagogy and practice behind remote learning should you be interested. <https://www.pyrford.surrey.sch.uk/page/?title=COVID19+Information&pid=153>

Over the next two weeks, we are hoping to speak with all home learning parents to see how things are going, to understand your unique situation and to see how we can best help you. An email will be coming your way in the next few days for you to book a slot. We are also working on ways to lift everyone's spirits and keep you motivated. Keep an eye out on seesaw over the coming days.

Next week we are looking forward to welcoming back our Squirrels class who have been isolating for the past week. Well done for completing the online learning whilst you have all been off. I would like to wish our school families, who we know are unwell with covid at the moment, a speedy recovery and those who have been particularly affected and battling this illness in hospital, we keep you in our prayers.

Wishing you all a restful weekend; take time for yourselves when you can. Be assured, your best right now is good enough. I leave you with a short illustration from a book given to me by a kind member of the community pre-pandemic, but reading it recently brought to the forefront the importance of all the messages in it. Keep going everyone, there are brighter days ahead!

Kathryn Krynicki  
Headteacher



### Home Learning This Week

11,229 posts on Seesaw

8.228 pieces of work commented on

### Wellbeing & Safeguarding

Please note the additional Wellbeing & Safeguarding Newsletter this week

### DIARY DATES

**13 - 21 Feb:** HALF TERM

**Thu 1 Apr:** Last day of term

**2 - 18 Apr:** Easter Holiday

**Tue 11 May:** Y5 Vikings Day

**29 May - 6 Jun:** HALF TERM

**Mon 7 Jun:** INSET Day

**Tue 22 Jun:** Leavers' Service at Guildford Cathedral

**Wed 21 Jul:** Last day of term

# GOLDEN BOOK

## CONGRATULATIONS TO OUR GOLDEN BOOK WINNERS THIS WEEK

### N SQUIRRELS

Amelia Vymetal for excellent effort in her home learning. Amelia only joined Squirrels in January and has really engaged well with Seesaw. She has been doing some wonderful things at home, including great number work. Well done!

### R BEECH

George Timms for working so hard in all of his online learning. He is trying especially hard in his phonics, watching the lessons and then always having a go at the activity. Well done George, keep up the good work!

### R HAZEL

Rupert Daniell for using his toys and a gingerbread man he had made to do a fantastic re-enactment of 'The Gingerbread Man' story. He remembered all the characters and used them in the right order to tell the story.

### 1 CHESTNUT

Martha Woods for working so hard on all of her home learning over the past few weeks. She tried really hard on Monday to add more detail to her super star sentence all about The Queen's Hat.

### 1 OAK

Andrew Georgiou for working hard on all his home learning. He wrote his own story of The Queen's Hat. He really listened to what was asked of him and has made his sentences interesting using different verbs, adjectives and time words to start his sentences!

### 1 PINE

Stanley Squire. Mrs Andrews loves your portrait of Queen Elizabeth I. She looks very powerful. I think the Queen would be very impressed with your portrait!

### 2 CEDAR

Clara Beasley for a fantastic, creative and very well acted performance of her own dragon shape poem.

### 2 HAWTHORN

Charlie Sherlock for fantastic work on all his home learning, including a wonderful dragon shape poem. Charlie performed his poem beautifully with great expression.

### 3 ELM

Alex Parsons for working incredibly hard at home. He has impressed us with his enthusiasm to learn and always completes the activities he's been set. He's been chosen for the Golden Book this week because of the effort he's put into his leaflet where he's compared Guildford with Barcelona.

### 3 MAPLE

Leo Kelly for working so incredibly hard in his maths at home and completing the challenges too! Leo has been putting lots of effort into learning his 3 times table. I am so proud of him!

### 4 ALDER

Ava Theodorou for an amazing piece of art work inspired by Henri Rousseau's 'Tiger in a Tropical Storm'. Ava worked so hard on this and the different shades of paint used create a beautiful image. Ava has also been trying so hard with all her English and maths work so I am really proud - well done!

### 4 LARCH

Isabella Ahmad for trying incredibly hard with her maths this week. She has very successfully grasped the bus stop method, even the slightly trickier sums with remainders. Not only has she worked very hard but she has done it with great enthusiasm.

### 5 CHERRY

James Krikorian for working hard all week and completing his work on seesaw to a good standard. He carried out a science experiment carefully and wrote it up clearly. I was particularly impressed that he gave reasons for his predictions.

### 5 WILLOW

Eadie Chandler for working hard on all home learning tasks again this week. In Science, Eadie conducted an experiment into the best thermal insulator to keep ice frozen. As well as writing her notes about the experiment, she also produced a video demonstrating what to do. Well done Eadie. Great science skills.

### 6 HOLLY

Kendall Goodrich. You have been working really hard in all of your lessons this week Kendall, and what particularly impressed me was your beautifully presented explanation in Science, which is full of detail - I can see you spent a long time on this piece. Well done Kendall!

### 6 LAUREL

Zara Patel for working really hard in all of her home learning lessons. I particularly enjoyed reading her character descriptions of Sherlock Holmes. Well done Zara - keep up the good work!

### 6 SYCAMORE

Ben Porter for producing some fantastic work on Seesaw. I can see he is taking pride in his presentation and has proved to be extremely organised as he completes all the activities set. I was particularly impressed with his complex sentences in our writing this week. Well done Ben!





Clara

**Thermal Insulator Experiment**  
(Keep the ice cold!)

**Prediction**  
Which material do you think will be the best? Why?  
I think that the plastic cup with the lid will be the best as hot air can't get inside.

Which material do you think will be the worst? Why?  
I think that the worst material will be the paper towel as the ice cube will run through it quickly and get really wet fast.

**Fair Test**  
When we do an experiment, we can only change one variable. We are going to change the type of material that the ice is wrapped in. What will we need to keep the same?

- 1) Same size ice cube
- 2) Same room temperature
- 3) similar size materials
- 4) keep the same level of light

**Results**

Material	Weight of remaining ice (g) after two hours	Observations
open cup	0g	all gone
closed cup	0g	all gone
cloth	2g	bigger bit of ice left
baking paper	0g	all gone
tin foil	0g	all gone
paper towel	less than 1 g	little bit of ice left

**Thermal Insulator Experiment**  
(Keep the ice cold!)

**Conclusion**  
Which material was the best thermal insulator? Which material was the worst? Did anything about your results surprise you?

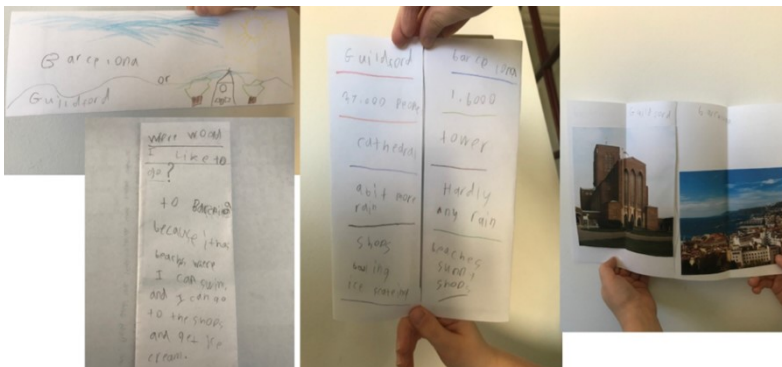
**the best was the cloth as that was thick and it stopped warm air from getting to the ice cube.**

**The worst is beaker with lid, baking paper, tin foil and beaker with no lid. There was nothing left in any of them.**

**The thing that surprised me was that the beaker with a lid melted but i thought the warm air wouldn't be able to get to it**

James Krikorian

Martha Woods



Thursday 21<sup>st</sup> January 2020  
JALT: English

What might Sherlock have been doing early in the morning in his office?

Sherlock drummed his fingers against the wooden table.

Sherlock was wearing a black, dusty suit with a grey, mucky bow-tie.

Sherlock glared out the cracked, broken window and sighed exasperatedly.

He paced the room in agitation whilst leaning on a old, dusty.

As Sherlock was sitting on the dusty old pillows, he puffed sunning on his pipe smoking.

Ben Porter



Rupert

The Queen is at the top of Big Ben trying to get her hat.  
The Queens Butler is holding her tea on a tray.  
The Queens men are climbing and clambering over Big Ben.



George

21/1/21 Thursday

Science: Organs

What are organs?

An organ is a part of your body that has a specific job to do. They all work together to keep you alive. In order to keep your organs working properly you need to get exercise, drink water and eat a healthy balanced diet. They all group together in organ systems: The respiratory system, the circulatory system and the digestive system.

Important words

Liver
Organs
Heart
Intestine
Respirators
Lungs
Digestive
Circulatory
Brain
Kidneys
Skin
Stomach

Different organ functions

Organ	Main Function (job)
The Heart 1.	Pumps blood around the body
Lungs 2.	Filters air coming in and makes oxygen
Brain 3.	The centre of where we make decisions
Liver 4.	Cleans blood, stores sugar, produces bile
Skin 5.	Covers the entire body and protects it from disease
Kidneys 6.	Filter blood and produce urine
Stomach 7.	Where food is digested
Small intestine 8.	Where most of digestion takes place
Large intestine 9.	The part that makes poop

Kendall Goodrich

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Isabella Ahmad

English 19/1/21

He writes:  
Long - haired  
A old skilled hat (pistol)

He has:  
A cigar (pipe)  
A magnifying

Sherlock Holmes

He is:  
A detective  
Sp:adventurous  
Cunning  
Serious (solen)

was a soldier  
Professional  
curious  
Also solves crimes  
Dr John Watson

relaxed  
Smart (good clothes)  
has a (happy) or was  
waking thoughtful/positive  
Ade:inker

well-dressed reflective  
intellectual  
intelligent

They have not had a single crime to solve for weeks. How do they feel?

Sherlock  
He is feeling negative  
frustrated agitated  
exasperated

Dr John  
Optimistic  
patient

Zara Patel

Mod Maths Minutes	Mod Maths Minutes	Mod Maths Minutes	Mod Maths Minutes
24 ÷ 3 = 8	12 ÷ 3 = 4	27 ÷ 3 = 9	18 ÷ 3 = 6
18 ÷ 3 = 6	30 ÷ 3 = 10	9 ÷ 3 = 3	27 ÷ 3 = 9
30 ÷ 3 = 10	9 ÷ 3 = 3	12 ÷ 3 = 4	9 ÷ 3 = 3
12 ÷ 3 = 4	21 ÷ 3 = 7	24 ÷ 3 = 8	30 ÷ 3 = 10
6 ÷ 3 = 2	18 ÷ 3 = 6	9 ÷ 3 = 3	24 ÷ 3 = 8
3 ÷ 3 = 1	3 ÷ 3 = 1	18 ÷ 3 = 6	21 ÷ 3 = 7
27 ÷ 3 = 9	15 ÷ 3 = 5	21 ÷ 3 = 7	18 ÷ 3 = 6
21 ÷ 3 = 7	12 ÷ 3 = 4	24 ÷ 3 = 8	12 ÷ 3 = 4
24 ÷ 3 = 8	27 ÷ 3 = 9	3 ÷ 3 = 1	6 ÷ 3 = 2
9 ÷ 3 = 3	6 ÷ 3 = 2	27 ÷ 3 = 9	27 ÷ 3 = 9
18 ÷ 3 = 6	24 ÷ 3 = 8	15 ÷ 3 = 5	21 ÷ 3 = 7
27 ÷ 3 = 9	21 ÷ 3 = 7	30 ÷ 3 = 10	15 ÷ 3 = 5
9 ÷ 3 = 3	3 ÷ 3 = 1	6 ÷ 3 = 2	24 ÷ 3 = 8
21 ÷ 3 = 7	18 ÷ 3 = 6	21 ÷ 3 = 7	9 ÷ 3 = 3
15 ÷ 3 = 5	27 ÷ 3 = 9	18 ÷ 3 = 6	3 ÷ 3 = 1

Leo Kelly

One day the Queen was out in London. A big gust of wind blew off her special hat. She ran very fast after it and climbed all the way up to the top of Big Ben. Next it swooshed around the London Eye. Finally it floated down on to her head on a big red London bus.

Andrew Georgiou

## Beaver leader vacancy

- Meet Wednesday evenings- 18.30 start, during term time
- Part of a team of adult volunteers providing #skillsforlife to 6-8-year-olds
- Training provided
- Great community participation
- Waiting list priority for your child/children

Interested in the role? contact Ann-Marie Peasey: [pyrordscoutswaitinglist@gmail.com](mailto:pyrordscoutswaitinglist@gmail.com)

**Scouts** Beavers Pyrford Huron