



In this week's newsletter:

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- Times Tables Rockstars
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- Online Safety
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- Assembly - Our School: Together and Apart
- Our Church Online

Good morning everyone, I do hope you are keeping safe and well? I think I should start by congratulating you all for surviving the second week of whole school digital home learning. Our monitoring is showing that over 90% of the children are regularly accessing this. Where families haven't engaged, we have been in contact to see how we can help and teachers have uploaded personal messages to those of you who have told us your child is 'reluctant' to do any school-based activities. We do hope that this helps to motivate them. If you are struggling to access Seesaw, have lost your child's login details or need some support, please don't hesitate to get in touch via email, or telephone the school during the school day and we will get you going. We are here, albeit mainly virtually at the moment, to help in any way we can.

Another of our year groups should have been heading out on a residential trip this week and I know it is so disappointing to the children when they have been looking forward to these type of events. Hopefully, in the not too distant future, we will be able to start planning new events. We are continuing the relentless task of pursuing refunds on your behalf. I'm sure anyone who has had a family trip cancelled can appreciate the challenges around this. We still have the same issues here but on a much bigger scale, with companies not wanting us as a school to claim refunds but to delay a year, take credit vouchers etc. However this just isn't manageable in a school and we are aware that families need the monies they have paid refunded now. I can promise you we are pursuing these refunds on your behalf and will get them to you as soon as possible. Please keep a close eye for email communication about this.

For those entitled to free school meals, I'm afraid the fiasco continues with the company the DfE selected being unable to cope with demand. Again, we have been fighting on your behalf with the department to get this sorted. All schools received an apology yesterday for the workload caused to them and the delays to parents being able to access the vouchers. Thank you to all of you who have helped us out by answering our calls and giving feedback. I'm optimistic that there is light at the end of the tunnel. Again, we will be in contact with you directly about this. Should your own financial situation have changed significantly and you think you may be entitled to apply for free school meals, please get in contact with Mrs Alexander s.alexander@pyrford.surrey.sch.uk

In order to help you out, we have sent logins this week for our online digital library. Please feel free to use this. We have also uploaded to the school website videos of staff reading stories to children. We will continue to add to this but again, your children might appreciate a familiar face, even if it is digital. Now that I've improved my IT skills, there's no stopping me! Like many of you, I'm sure, it has been a steep learning curve getting on top of different IT platforms. I spend much of my day now attending Microsoft teams meetings, zoom meetings, making imovies, etc. Mind you it means I'm saving a fortune in petrol not having to drive around the county attending various meetings and briefings. I'm enjoying the luxury of having a coffee when I fancy and jeans and a T-shirt have become the new corporate wear; I haven't gone as far as attending a video conference wearing my pjs yet!

There is still much speculation about when schools will return and again I don't yet have the definitive on that; however, I can confirm that we have been engaging by various means at a national level on a staged approach, which last night the Prime Minister hinted at. The sector are looking at the government to lead on this with clear parameters, but I'm pleased to report that ministers have been actively engaging with schools as to how a staged approach with distancing measures in place could work. Whilst no decisions have been made, I think you should prepare yourselves for a very different approach to whole school return. It is highly unlikely that schools will be at full capacity for some time. As soon as the government issue guidance and the parameters in which schools can operate I will, of course, communicate with you. I appreciate how hard it is for each of you; every family has different views, expectations, and circumstances. I reiterate though, we are here for you. Please pick up the phone and ring into school; there is a senior manager in school every day and we will happily talk to you or at least get you to the person who can help you most.

Friday 8th May is a national Bank Holiday to celebrate the 75th anniversary of VE Day. The school will be open to key worker and vulnerable children, but no work will be set for any children on this day. Again, thank you to staff for giving up their holiday time to work.

Keep safe and well.

Kathryn Krynicki
Headteacher



We have launched a new e-book library. Children's Sora user ids and passwords have been emailed to parents.

We have also put a story time page on the website where you can see teachers reading stories. You'll find: **Mrs Krynicki** reading *There's a Snake in My School*, **Mrs Lines**—and Lottie—reading *The Stick Man*, **Mrs Porter** reading *A Porcupine Named Fluffy*, **Miss Wilson** reading *The Jabberwocky* and **Mrs Murray** -and Poppy - reading *You're Called What?!*

More will be popping up over the next few weeks - find the e-library and story time [here](#)

30th April 2020 Rock Hero Status has been awarded to:

UKS2

- 1st Place: Sarah Devapragasam
- 2nd Place: Calum Badenoch
- 3rd Place: Alex Armstrong

LKS2

- 1st Place: Lexie Lorch
- 2nd Place: Annie Whyman-Taylor
- 3rd Place: Jasper Eysenck



For the biggest improvement in correct answers over the last week. Well done Rock Stars!

Top Classes are: 1st Place: Alder Class

2nd Place: Maple Class

3rd Place: Elm and Larch Classes

Do check into Times Tables Rock Stars as classes have been set tournaments between one another.

Keep up the great work everyone! <https://play.ttrockstars.com/ttrs/online>



Lots of you have been practising on Spelling Shed this week - fantastic! Remember to log in to find the word lists that your teachers have set for you. A huge well done to Evie, Emelia, Sofia and Larch Class!

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2	Class
1 st	Evie Collomosse	Emelia Parvin	Sofia Suleman	4 Larch 200,037,950
2 nd	Tom Watkins	Chloe Smith	Amelia Theodorou	5 Cherry 97,961,674
3 rd	Faghiyah Hussain	Ava Theodorou	Lauren Modlock	3 Elm 80,324,229



ONLINE SAFETY

There are several sources of information that you might find helpful during this time when children are accessing more content online.

Thinkuknow, an education programme, have produced some home learning resources.

- A parents' helpsheet for keeping primary school children safe online (see overleaf)
- Home activity packs for children of different ages - we are sending this link for your information only rather than an expectation that they are completed. <https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/>

Childnet also has resources for primary school children. <https://www.childnet.com/young-people/primary>

You will also want to look at our Internet Safety information on the school website.

<https://www.pyrford.surrey.sch.uk/page/?title=Film+%26amp%3B+Internet+Safety&pid=124>

We have received this voucher for you from Valentinos who supply our school uniform.

They are busy planning for when they are able to re-open and the measures they will implement to keep everyone safe. We will pass on their plans as soon as we hear more from them.

Dear all our loyal customers, parents, friends and little adults,

We've missed you!

At **Valentino Schoolwear** we know things are hard right now,

so, we're making our **Annual Discount Promotion** for 2020 *bigger* and *better* than ever before and *available online* for all our customers.



15% OFF All school uniform purchases: **18th – 31st May 2020**

Use discount code **MAY15** at the point of checkout

10% OFF All school uniform purchases: **1st – 16th June 2020**

Use discount code **JUNE10** at the point of checkout

Returns: All items are subject to our normal returns policy. **Therefore, anything purchased now can be exchanged right up until schools open for the next school year.**

These offers are available online and in store, by making an appointment (should we be able to open our doors before the end of the promotional period). Not to be used in conjunction with any other offers.

www.valentinoschoolwear.com

Thinkuknow: keeping your child safe online while they are off school

Thinkuknow is the national online safety education programme from CEOP, the online child protection command of the National Crime Agency.

Thinkuknow helps parents, carers, teachers and others keep children safe from sexual abuse, offering learning activities, advice and support for children and young people aged 4-18 and their families.

While school is closed, here's what you can do to keep your child stay safe while they are learning and having fun online.

8 steps to keep your child safe online this month

1. **Explore together:** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
2. **Chat little and often about online safety:** If you're introducing them to new learning websites and apps while school is closed, take the opportunity to talk to them about how to stay safe on these services and in general. Ask if anything ever worries them while they're online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
3. **Help your child identify trusted adults who can help them if they are worried:** This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.
4. **Be non-judgemental:** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
5. **Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
6. **Talk about how their online actions affect others:** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
7. **Use 'SafeSearch':** Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.
8. **Parental controls:** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.



Support your child with films and activities from Thinkuknow

Thinkuknow films and games are a great way to start and continue chats about online safety.

4-7s *Jessie & Friends* cartoons – <https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

A three-episode animated series which helps keep 4-7s safe online. It explores three popular online activities: watching videos, sharing pictures, and online gaming.

8 – 11s *Play Like Share* cartoons – <https://www.thinkuknow.co.uk/parents/playlikeshare/>

A three-episode animated series that helps keep 8-11 year olds safe from risks they might encounter online.

Band Runner game and advice website – https://www.thinkuknow.co.uk/8_10/

A fun interactive game that helps reinforce key messages about online safety.

You'll find lots more advice on keeping your child safe online at www.thinkuknow.co.uk/parents.

If you're worried that a child is at risk of harm online, you should call the police. Children can make a report to CEOP at <https://www.ceop.police.uk/safety-centre/>.

Other recommended resources

Parent Info – Expert information for parents about digital family life www.parentinfo.org.

NSPCC Net Aware – Provides reviews and guidance on the most popular social networks, apps and games that children use. <https://www.net-aware.org.uk/>

NSPCC PANTS (The underwear rule) – A simple way to keep children safe from abuse, by teaching them to remember the 5 rules that spell 'PANTS'. <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/>

Internet Matters – A useful tool showing how to set parental controls across a range of devices and websites. <http://www.internetmatters.org/parental-controls/interactive-guide/>

CEOP social media:

For up to date information and advice:

- @CEOPUK on Twitter
- ClickCEOP on Facebook



Our school: together and apart

Reflections for 'school' at home: We're all in the same boat



A note for parents and carers:

At school, your child will be used to taking part in collective worship every day (they might call it 'assembly'). This is not the kind of worship that some of you might have been part of in a religious building. In church schools this collective worship is planned to be:

- **Inclusive:** something for children and teachers, of all faiths or of none to be able to join in with
- **Inspirational:** a time in the day to think about the big questions in our lives; an occasion that supports the school community's spiritual development, creates an opportunity to gather around and reflect on a common theme and 'feeds' their inner being;
- **Invitational:** in school, children and teachers are invited to pray, think, or reflect, it is the child's or teacher's choice how they respond.

At this time, many children will be missing the familiar routines of school. One way in which we can help to keep that sense of normality is by offering these resources to schools to share with their school community at home. Please be clear: these ideas are for you to use, adapt, or not use at all. You choose!

We plan to produce these resources for the weeks that schools are 'at home' and would love to know if there's anything that your school community at home would appreciate. You can find our contact details on the Diocesan website - www.cofeguildford.org.uk/education/whos-who

Jane Whittington & Rachel Boxer

Theme: We're all in the same boat

- There is a story to share together if you would like to, on the third page.
- Look at the two pictures of the boats on the sea, taken from a version of the story of Jesus calming the storm. You can find them on the next page or view the whole story at <http://freebibleimages.org/photos/lumo-jesus-storm>

Things to talk about together:

- Which boat would you prefer to be in?
- How do you think it might feel to be in the boat on the stormy sea?
- We sometimes talk about 'being in the same boat'. What do you think this means?
- At this time when everything is changing, and everything feels different, it's good to remember that it's changing and different for everyone: **we're all in the same boat.**
- Talk about the things that are the same for everyone at the moment: share any worries or concerns together and think about how it helps to know that at this time, we are not alone. We may be apart from one another and social distancing may prevent us from seeing friends and family members, but there are lots of other ways we can feel together.



Things to do together:

- Make an **origami paper boat**. You can see a short video about how to do it on <https://www.youtube.com/watch?v=1wu5oKy4m5s>. Decorate it if you would like to. Or you could make a boat out of recycled materials, such as plastic tubs or cereal boxes, or from Lego or another construction kit. Test your boat out in the bath or sink to see if it will float. You might like to use it as part of the reflective activity below. Test your boat out in the bath or sink to see if it will float. You might like to use it as part of the reflective activity below.
- Draw and cut out **pictures of people you love**, or write their names on slips of paper, and put them in your boat. If you want to, pray for them one by one.
- Use the story of **Jesus calming the storm** on page 3 and join in as much as you can. Or if you prefer a less interactive version, then use the pictures in the presentation <http://freebibleimages.org/photos/lumo-jesus-storm>. If you click 'view slideshow' you will be able to read the story as well as look at the pictures. Afterwards, talk about the story together: I wonder what this story might teach Christians today? Can it teach us anything? How might this story help us?
- Ask a grown-up first, before you do this next activity! Find lots of things around your house that you could use to make **stormy sound effects** for the story. Then tell it again and use your soundscape to accompany the story.



Things to reflect on or pray about together:

- This week if you are worried about anything, write it on a piece of paper and put it in the boat you made.
- If you want to, share what you've written with the other people in your house, or pray together if this is something that you would usually do. You might find it helps to remove the worries from the boat after you've shared together.



- A prayer for you to use if you would like to:
God, You hold me in your palm. Hold me close and keep me calm. Amen.



Pictures from



We're all in the same boat

Everything feels different at the moment, doesn't it?
Everything feels a little bit chaotic and stormy.
It's affecting all of us. **We are all in the same boat.**

There's a story in the Bible that reminds Christians that Jesus is with them in the storm and can bring calmness – we are going to tell it together:

Jesus has been teaching all day and was tired.
He said to his disciples 'Let's take a boat and go to the other side of the lake' (*Huddle close together like you are in a boat*)
Jesus was so tired that the gentle rocking of the boat sent him to sleep. (*Gently rock together, but don't fall asleep yet!*)
Soon the weather changed. The wind started to blow. The waves grew bigger and the boat rocked. The storm grew worse, the waves were lashing the boat, the wind was howling and the boat was tossed from side to side. (*make as much noise as you can – and keep going until you hear the word 'STOP!'*)
The rain pelted down and thunder and lightning lit up the sky.
The disciples thought the boat might capsize or sink, they were terrified.
They shouted for Jesus to wake up and save them.
Jesus opened his eyes, he saw the storm, the waves lashing and the wind howling, and he said 'STOP! Be still!'
Immediately the wind and the waves were calm. Silence!
As quickly as it had come the storm had disappeared.
The disciples were amazed.
Jesus had been with them the whole time in the boat and he had the power to bring calm to the situation.



Whilst churches are closed, they are certainly not idle. The Church of the Good Shepherd has its own YouTube channel where you can access Sunday services, Midweek Thoughts for the Day, Tots Praise, Mighty Memory Verses and even Open the Book—teachers will be putting a link to this on Seesaw soon.

You can access this through the church website <http://www.wisleywithpyrford.org/> or go direct to their YouTube channel <https://www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw>