



Pyrford Church of England Primary School

17 January 2020

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Good morning. Well it is lovely to finally see the sun shining on what has been a very wet week. The children are all dressed in mufti today which always causes excitement in school. Many thanks to everyone who has donated money today. All the funds raised will go directly to the NSPCC, the charity chosen by the school council following a visit from the charity earlier in the academic year.

As always, school has been busy. Staff have continued their training and development sessions after school with our focus on English; we are nearing the launch of our whole school drive on reading. We will be launching our project with parent workshops. Please see the information in the newsletter for full details. We spend a lot of time in school delving into our curriculum and data and linking that to outcomes for pupils. We have identified all the things we are really good at teaching and supporting in school and areas where we could do with some support from home. In school we have been undertaking much research of our own as well as reading published educational research. Please see overleaf for the facts around reading in the UK.

We want to engage families with reading. We are not expecting parents to be out buying lots of books for home, rather we want to work as a school community to provide an enriching reading experience where we foster a love of reading. Please see the workshop options available and those most suited to your child's circumstances. I would urge you to come along to find out what we can all do to help our children. In response to parent requests, we are running this event in the evening. We would like to encourage you to leave children at home if possible; we have lots of other reading events planned which are more suited to them.

I am pleased to let you know that Mrs Newman attended her graduation this week for attaining her NASENCO (Post Graduate certificate in Special Education Needs Coordination.) Mrs Newman has worked extensively undertaking academic research as well as case studies in the school to achieve this award. We are very fortunate to have such a strong Inclusion team at Pyrford with both Mrs Newman and Mrs Pollard holding this qualification.

You will no doubt have read in the press and social media this week of the controversy over a primary school who has elected to fine parents £1 for every minute they are late picking up their child at the end of the school day. Don't worry we are not about to do that here at Pyrford! We are fortunate to offer well established wrap around childcare in the school. However, this did prompt me to remind you not so much about late pick up, but about late drop off. There are a number of regular offenders. The school gates are open by 8.30am, doors are opened promptly at 8.40am and learning starts the minute children are in school. If your child arrives daily after the gates are locked at 8.50am, by the time they reach the classroom they have already lost 15 minutes of learning every day. This adds up over the year to 47hrs 30 mins of missed learning. This does have an impact on outcomes.

We do understand that occasionally traffic is horrendous, you are juggling more than one school run or life at home means getting to school on time is challenging. We have a large working parent population and we try to meet everyone's needs. Please speak to us to see if we can help you if you are struggling with school timings.

Just to highlight to you that it is Mental Health week coming up in early February and we will be focussing on this in school. More to follow in future newsletters.

Wishing you all an enjoyable weekend!

Kathryn Krynicki
Headteacher

Reading Facts & Figures

- ◆ Statistics from 2014 show that one in five children in England cannot read well by the age of 11.
- ◆ Further research, conducted in 2015, found that similar percentages of 15-year-olds across the UK do not have a minimum level of literacy proficiency: 18% in England and Scotland, 15% in Northern Ireland and 21% in Wales.
- ◆ Students are less able to learn other curricula if they do not develop sufficient reading skills by the middle of primary school.
- ◆ Only 35% of 10-year-olds in England report that they like reading 'very much'. This lags behind countries like Russia (46%), Ireland (46%), New Zealand (44%), and Australia (43%).
- ◆ By the final year of compulsory schooling in England, the reading skills of children from disadvantaged backgrounds are on average almost three years behind those from the most affluent homes.



So what is the proven power of reading

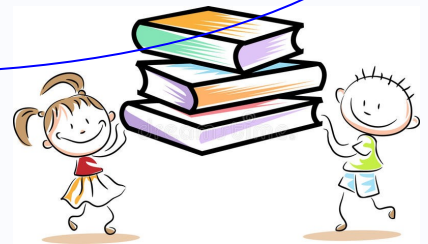
- ◆ Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background.
16-year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life.
- ◆ Having books in the home is associated with both reading enjoyment and confidence. Of children who report having fewer than 10 books in their homes, 42% say they do not like reading and only 32% say they are 'very confident' readers. For children who report having over 200 books at home, only 12% say they do not like reading and 73% consider themselves 'very confident' readers.
- ◆ Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.

Reading and Spelling Workshops

Wednesday 5th February @ 6:30 pm



"I have a passion for teaching children to become readers, to be comfortable with a book. Books shouldn't be daunting, they should be funny, exciting and wonderful: and learning to be a reader is a terrific advantage." *Roald Dahl*



Come along and gain some tips for helping your child become a reader.

Workshops include:

My child is a free reader, what next? (KS2)

Reading to be SATs ready (UKS2)

Reading between the lines-inference and deduction (Y2-5)

My child struggles with reading how can I help? (KSI and KS2)

How can I encourage my reluctant reader? (KSI and KS2)



Phonics games and activities
Using tech to encourage reading
Dyslexia and SEN reading support



Congratulations to our Golden Book winners

Squirrels - Harry Purton for excellent retelling of the story of Goldilocks and the Three Bears.

Ash - William Wheatley for excellent effort in PE.

Hazel - Ismael Azeem for putting in so much effort with his writing about the Three Little Pigs.

Beech - Lucy Holliday for writing.

Oak - Holly Ellender for brilliant art work.

Chestnut - Riya Kaur for a fantastic collage of Elizabeth I.

Hawthorn - Oscar Murray for fantastic knowledge of the Great Fire of London.

Cedar - Oliver Burnett for always making a fantastic contribution to PE lessons.

Elm - Alexia Quintal for her amazing art work in our Year 3 RE display.

Maple - Muhammad-Sadiq Hussain for putting 100% effort into his reading comprehension homework.

Alder - Leni Thongtan for an excellent description of Elfie in English.

Larch - Adam Hussain for an excellent attitude to learning this half term.

Cherry - Safa Wajad for an excellent diary entry in English - well done!

Rowan - Lilee Patrick for writing a super diary entry in English.

Willow - Evie Rhyner for a uniquely presented King Alfred fact file.

Laurel - for trying so hard and showing resilience in their assessments this week.

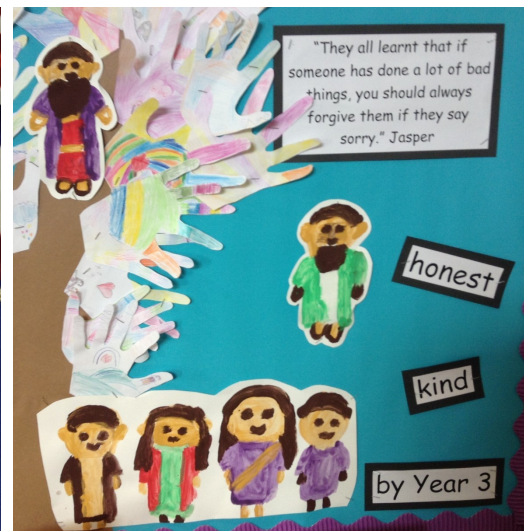
Holly - for trying their best and working so hard in their assessments this week.



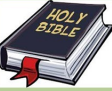
Holly's Queen Elizabeth II




Riya's Queen Elizabeth I



Alexia's Jesus, Zacchaeus and crowd

 Week commencing: 21.1.19



In assembly this week, we are thinking about **Fork, knife or spoon**

To celebrate our individuality and work together

SCOPAY

If your child is taking part in one of the residential visits, they will be bringing home a form for you to complete with medical details and dietary requirements. Please return by Tuesday 31st January.

Consents for Year 4 Synagogue and Year 5 Workshops need to be completed online by today please.

O2 tickets & t-shirts should be collected from the office. Thank you.

Rock Hero Status has been awarded to

LKS2

1st Place: **Henry Hope**

2nd Place: **Jack Hannell**

UKS2

1st Place: **Alex Krynicki**

2nd Place: **Kai Clinch**

3rd Place: **Daniel Mullins**



For the biggest improvement in correct answers over the last week. Well done Rockstars!

Come On Pyrford! We are in 8th place in the Local League Tables

- | | |
|--------------------------------|----------------------------|
| 1 New Monument Primary Academy | 5 Westfield Primary School |
| 2 The Winston Churchill School | 6 St Mary's C of E Primary |
| 3 Cobham Free School | 7 Sythwood Primary |
| 4 Maybury Primary School | 8 Pyrford Primary |

Top Classes are

1st: Elm

2nd: Maple

3rd: Alder



The Spelling Shed top scorers will now be split into Key Stage 1 (years 1 & 2), Lower Key Stage 2 (years 3&4) and Upper Key Stage 2 (years 5&6). Well done to Mason, Emilie, Sofia and Chestnut Class!

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2	Class
1 st	Mason Moser 49,249,702	Emilie Moser 7,193,158	Sofia Suleman 50,871,532	Chestnut 71,037,338
2 nd	Faghiyah Hussain 20,179,136	Alice Mayman-Palmer 3,051,730	Zara Patel 18,072,286	Cherry 55,669,900
3 rd	Mira Moser 14,618,140	Sofia Elliot 2,820,748	Imaan Hussain 5,788,600	Cedar 30,548,874

There is a Funeral Service taking place at the Church next Wednesday, 22nd January in the afternoon. Therefore, the car park will be full and parking for school pick-up will not be possible. Please allow plenty of time to find an alternative safe and considerate place to park. Many thanks.

SCHOOL DATES FOR 2019—2020 ACADEMIC YEAR

Description	Date	Time
SEN Parents' Meetings	Wed 22 January	15:30—17:30
o2 Young Voices Concert	Fri 24 January	
Y5 Vikings Workshop	Tue 28 January	
Yr 1 to Windsor Castle	Wed 29 January	
Yr 4 to Synagogue	Thu 30 January	
Yr 3 class to Pizza Express	Tue 4 February	
Yr 3 class to Pizza Express	Wed 5 February	
Parent Workshops: English, Reading & Spelling	Wed 5 February	18:30
Governing Body & Trustee meetings	Wed 5 February	16:00 / 18:00
School Nurse - Yr R Measurement Prog	Mon 10 - Tue 11 February	
Spring Half term	17 - 21 February	
Author workshops	Wed 26 February	09:30 & 10:30
Yr 6 Greek workshop	Wed 4 March	
PTA Quiz Night	Fri 6 March	
Spring Parents' Meetings	Tue 10 March	15:30 - 17:30
Yr 2 to Brooklands Museum	Thu 12 March	
Spring Parents' Meetings	Thu 12 March	15:30 - 19:30
Y5 Mosque Visit	Thu 19 March	
Governing Body & Trustee meetings	Thu 19 March	16:00 / 18:00
Assessment Week	w/c 23 March	
Easter Pause Day	Mon 30 March	
School Easter Service at CoGS	Fri 3 April	09:30
Last Day of Spring Term	Fri 3 April	finish at 13:30
Easter Holidays	4 - 19 April	
First Day of Summer Term	Mon 20 April	
Yr 4 Residential to Hindleap	Wed 22 - Fri 24 April	
Yr 3 Residential to High Ashurst	Thu 30 April - Fri 1 May	
Swimming starts	w/c 4 May	
Yr 5 Residential to West Dean	Tue 5 - Thu 7 May	
May Bank Holiday	Fri 8 May	
SATs Week	11 -14 May	
Governing Body & Trustee meetings	Wed 13 May	16:00 / 18:00
Reception to British Wildlife Centre	Mon 18 May	
Summer Half term	25 -29 May	
INSET Day	Mon 1 June	
Yr 4 Tropical Zoo	Wed 3 June	
Yr 5 to Harry Potter Studios	Mon 8 June	
Yr 6 Bikeability	Mon 8 - Fri 12 June	
Yr 2 to The Look Out Discovery Centre	Thu 11 June	
Yr 6 Residential to Osmington	Mon 15 - Fri 19 June	
Yr 3 class to Henley Fort	Wed 17 June	
Yr 3 class to Henley Fort	Thu 18 June	
EYFS & KS1 Sports Day	Fri 19 June	am
Yr 4 to Wisley	Thu 25 June	
Yr 1 to Merrist Wood Animal Encounters	Fri 26 June	
KS2 Sports Day	Fri 26 June	am
Yr 4 Brass Concert at CoGS	Sat 27 June	evening
Assessment Week	w/c 29 June	

Description	Date	Time
Secondary School induction days	Tue 30 June / Wed 1 July	
Yr 2 Pedals Course	Wed 1 July	
Governing Body & Trustee meetings	Thu 2 July	16:00 / 18:00
INSET Day	Fri 3 July	
Yr 5 Away Day at Fullbrook	Tue 7 July	
Yr 6 Production	Fri 17 July	
Yr 6 Leavers' Disco	Tue 21 July	18:30 - 20:00
Leavers' Service at CoGS	Wed 22 July	09:30
Last Day of Summer Term	Wed 22 July	finish at 13:30

Limited numbers. Sign up now to secure a place



THE BIBLE EXPERIENCE
AWAKENING A LOVE FOR THE BIBLE

FOR CHILDREN AGED 5-11

AT THE CHURCH OF THE GOOD SHEPHERD PYRFORD GU22 8SP

10AM-4PM Thursday 20th February 2020
10AM-4PM Friday 21st February 2020

BOOK YOUR PLACE VIA EVENTBRITE OR EMAIL Suzanne@wisleywithpyrford.org

£10 PER CHILD FOR BOTH DAYS. (PARENTS ARE WELCOME TO STAY AND BE PART OF THE DAYS.)

AN AMAZING UNIQUE EXPERIENCE, CREATIVE, THOUGHT PROVOKING, FUN. LIMITED PLACES SO BOOK NOW



EXPLORE TOGETHER

Church of the Good Shepherd, Pyrford. GU22 8SP
Monday 3:15-4:30pm Term Time
All Ages Welcome. Refreshments. Music.
One Bible bit. Six zones.
Great for families, inspiring, fun, creative, free!

Snacks and drinks are provided on arrival as we gather.
We begin with some music, (instruments & flags available) 3:30pm.

After the bible reading you can choose to go to the different zones or stay in one. People learn in different ways so we have:
"Colour" ~ seeing "Busy" ~ doing "Listening" ~ hearing
"Word" ~ reading "Chat" ~ thinking aloud "Quiet" ~ reflecting

We then gather together for a chance to share for those who want to, to pray for those in need, and sing a final song.

Different zones are full of a variety of resources to help you respond to a different Bible Passage and questions each week. People of all ages, all learning styles, needs, are welcome and catered for.

Contact Suzanne@wisleywithpyrford.org for more details, or just pop along and give it a try.
See www.wisleywithpyrford.org for dates.

Calling all Volunteers.....

Do you have 2-3 hours a week to help a local family?



Registered Charity No 1128932

Do you remember those early years bringing up children?
Sometimes it can be a struggle
and families need a bit of
help.....your help!

For more information about our next
preparation course starting on
25th February please contact
Home-Start
Runnymede and Woking

T 01483 740367
E info@homestartraw.org