



## In this week's newsletter:

- Busy Bubbles
- Term Dates
- Virtual Sports Day
- Times Tables Rockstars
- Our Church Online
- Summer Reading Challenge
- Spelling Shed
- Our School: Together-Apart
- Surrey Music & Arts
- Notices

Good morning and welcome to the last newsletter of this historic academic year! None of us could have predicted or envisaged what was to come when we started the Autumn term last September.

The last five months have been quite extraordinary in the life of our nation. As a school community of parents, teachers and children you have risen to the many challenges with real courage and commitment. I have been so impressed by the response of our entire school community and admire the work that you have done as a result of the Covid-19 pandemic to ensure that the wheels have kept turning. We moved overnight to an online learning platform which has now changed our school forever and staff volunteered to come in to work to support the children of critical workers and those most vulnerable, selflessly giving up their bank holidays and unpaid leave to support our families. Our trustees and governors have actively supported the school, attending virtual meetings and agreeing the mountains of paperwork and policy that has been required. Our admin team has navigated the numerous new online platforms and returns we are required to do for the DfE. My sincere thanks especially to Mrs McAllister and Mrs Little who have given up most of their life over these past few months. We've had some long days, nights and weekends when we have worked through to ensure that the school has kept running and everything runs as smoothly as possible. We have certainly learnt all about resilience.

As parents you all deserve a huge thank you and welcome to the end of term. I do understand how hard it has been for everyone. You have all had different personal circumstances and, at the same time, many of you have been unable to send your children to school and have had to keep the plates spinning. Don't worry though, we don't intend on sending reports on your home learning efforts! Although you are most welcome to write your children reports as their teacher for the last 4 months! In all seriousness, we are very keen to engage directly with our families. In September we would like to offer every parent a 1:1 zoom conversation with their child's teacher so that we can understand how you have all been during this time, what's gone well and where you need support with your child and their learning. We are keen to gain as much information as possible so that we can most effectively meet your child's needs.

I will write to you again with a full set of FAQs about how things will run in September and all information will be uploaded on the school website, so please check regularly – I know you are probably rather fed up of me writing to you! However it is important that you read the FAQs fully so that you know where to drop your child and when, as well as what equipment they will need. The FAQs have been written under the current guidance to schools, however we are expecting updates in August which may impact on some procedures, although we are not anticipating any major changes.

We are looking forward to welcoming everyone back. Children will be taught in their classes and will be part of a larger bubble (EYFS, KS1, LKS2 and UKS2). Each of the larger bubbles has their own staff, play space, arrival and drop off times and before and after school care facility. By running larger bubbles we are fully able to deliver a wider curriculum, as well as maximising the opportunity for children of similar ages to play and socialise together.

We will be offering a hot meal service in September. All pupils in Reception, Y1 and Y2 will receive this meal for free and other year groups may book and pay as usual. All meals need to be ordered on our online Scopay system - the menus will be available on the system from Wednesday 26th August. Parents may also send in a packed lunch for their child should they choose. Lunchtimes will be staggered. Treetops and breakfast club will also be bookable online at the very beginning of September.

Please keep a close eye on Seesaw over the coming days as teachers have spent time recording and sending messages. We will still be holding our end of term service next Wednesday (albeit virtual) so we look forward to you joining us with our community worship on this day. Again this will be accessed via Seesaw.

I do hope you all manage to have some quality time with your family and friends over the summer break. So that parents are aware, we are closing the school entirely between 3<sup>rd</sup> and 17<sup>th</sup> August inclusive and will run on a skeleton staff for the rest of the time. We will do our best to respond to queries either side of our enforced closure.

A final thank you and well done to everyone for your support during these unprecedented times. Keep safe and well.

Kathryn Krynicki  
Headteacher

# Busy Bubbles

RC have been doing art tutorials online. Alana drew this dinosaur #DrawWithRob



RB's Aliza coloured Joseph's coat

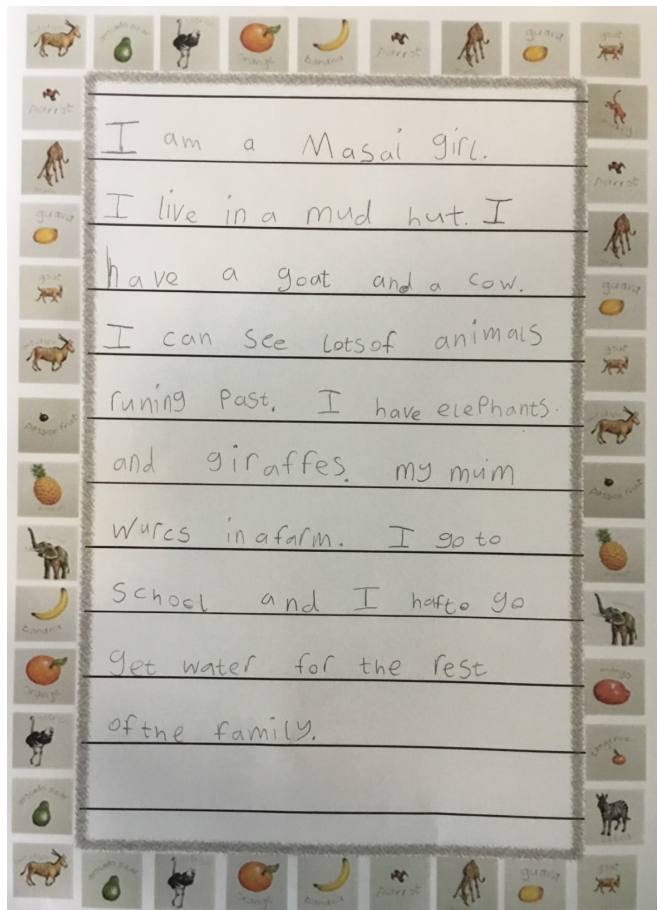


RA have been learning about symmetry. Here is Matthew's painting.



KWE's Isabella (Y4) beautifully illustrated her information about British butterflies

IB's Poppy wrote imaginatively about being a Masai girl.



## Common british butterflies

The common blue



The common blue is the most widespread blue butterfly in Britain and Ireland and is found in a grassy habitats.

Peacock butterfly



The peacock butterfly has brownish-red wings each with a single large feather.

Painted lady



The painted lady is a long distance migrant. each year it spreads northwards.

Holly blue



The Holly blue is primarily found in Shavhen half brit Isles and is a visitor to gardens.

brimstone



The brimstone has wings shaped as a wave.

Comma butterfly



Speckled wood



In much of the southern half of British Isles, this is a common butterfly.



cute little black nose  
brave orange brown  
three legs



friendly

playful

happy Joyful nice

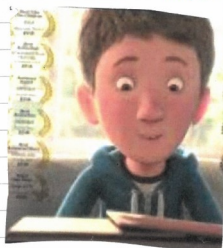
after

before  
easy

happy  
layers

loving

nice



grumpy

play

boring

tall not sporty  
slow 1 legged wearing blue  
brown eyes brown hair



A half animal portrait by Saisha in KWF (Y5)

The Dog by KWD's Oliver (Y2)

## The Dog

The Dog popped his head out of the big brown box and he saw a boy that was ~~fast~~ focussed so much on the television that it didn't ever look at him. The cute brown puppy tried to go near but ~~the~~ the boy ~~skelched~~ suddenly the dog found a ball and the boy picked it up and went for a walk.

the end

Lincoln in RD drew this great picture



## My Memories of Year 6

Hi my name is Salsabeel,

My best memories at pyrgford is when I learnt new things in class, when the amazing teachers supported me, and when my class would make me laugh.

When everything changed because of covid 19, the brilliant teachers kept the class safe and helped me feel secure and not worried.

Now I am ready to move to Secondary School I will try my best and make a new start.



KWG (Y6) have been studying Japanese art - beautiful artwork Josh

KWC (Ys 1&2) produced a lovely pride of lions



1C's beautiful butterflies



### 2020/21 Term Dates & INSETs

INSET DAY	Tue 1 September	First day of Spring term	Tue 5 January
INSET DAY	Wed 2 September	Spring Half Term	15-19 February
First day of Autumn term	Thu 3 September	Last day of Spring term	Thu 1 April
Autumn Half term	26 - 30 October	Easter Holidays	2 - 18 April
INSET DAY	Mon 2 November	First Day of Summer term	Mon 19 April
Last day of Autumn term	Thu 17 December	Summer Half term	31 May - 4 June
Christmas Holidays	18 December - 3 January	INSET DAY	Mon 7 June
INSET DAY	Mon 4 January	Last day of Summer term	Wed 21 July



## Virtual Sports Week Top Scorers

Year	Girls	Score	Boys	Score
N	Ginny Wood	203.5	Abdul-Qaadir Shafique	220
	Poppy Murray	174	Ali Hussain	181
	Ottillie Trainer-Clark	163	Finley Lamb	171
R	Imogen Bulmer	317	Ethan Gray	361
	Mia Ahmad	273	Tom Watkins	315
	Olivia Steen	273	Harry Doig	282
	Louisa Sprangle	272		
1	Clara Beasley	368	Arthur Jessup	396
	Immy Fitch	350	Archie Matthews	376
	Riya Kaur	285	Oliver Tine	358
2	Bella Tubasei	419	Charlie Wilson	467
	Annabel Hutton	366	Zachary Buchholtz	395
	Ellie Rowlands	359	Ollie Burnett/Saish Khadka	366
3	Isabella Pocock	437	Jasper Eysenck	594
	Abi Fisher	398	Sam Darling	545
	Ellen Grimshaw	394	Muhammad-Sadiq Hussain	493
4	Emily Povey	482	Henry Hope	597
	Alice Mayman Palmer	435	Ben Vieira	530
	Sofia Elliot	392	Charlie Lines	519
5	Kelsey Freeman	482	Samuel Platts	590
	Emilia Fisher	468	Ben Porter	581
	Eleanor James	422	Finley Barnes	540
6	Hannah Giddings	499	Sam Mullally	657
	Anaya Awais	471	Joe Hodges	565
	Mattie Hodges	456	Josh Lines	537



Well done everyone!

## Bubble Sports Stars



The following children were awarded for effort and sportsmanship over the week.

Bubble	Name of child
RA	Jacob Jones
RB	Uzair Zaman
RC	Alexander Caulfield
RD	Eleanor Bligh
1A	Oliver Pearson
1B	Eloise Moore
KWA	William Clements
KWB	Isaac Hutchinson
KWC	Thomas Wakeling
KWD	Annie Wyman-Taylor
KWE	William Burnett
KWF	Serhan Ahmed
KWG	Brian Santouse
KWH	William Gerrard
6A	Dylan Miles
6B	Alex Sutherland
6C	Jacob Symes

Well Done!

## 17th July 2020 - the FINAL Rock Awards of the Year!

Rock Hero Status has been awarded to:

### UKS2

1<sup>st</sup> Place: Cameron Blacker

2<sup>nd</sup> Place: Calum Badenoch

3<sup>rd</sup> Place: Alex Armstrong

And keeping their positions safe in LKS2 are

1<sup>st</sup> Place: Amina Azeem

2<sup>nd</sup> Place: Henry Snelgrove

3<sup>rd</sup> Place: Annie Whyman-Taylor



And top of the Classes Leader board are

1<sup>st</sup> Place: Alder Class

2<sup>nd</sup> Place: Maple Class

3<sup>rd</sup> Place: Cedar Class

Keep up the great work everyone!

<https://play.ttrockstars.com/ttrs/online>





The Church of the Good Shepherd has its own YouTube channel where you can access Sunday services, Midweek Thoughts for the Day, Tots Praise, Mighty Memory Verses

and even Open the Book.

You can access all this through the church website <http://www.wisleywithpyrford.org/> or go direct to their YouTube channel <https://www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw>



Would you like to join this year's Summer Reading Challenge? The programme motivates children to keep reading during the long summer months and helps to maintain reading skills and confidence. The theme this year is Silly Squad, a celebration of funny books, happiness and laughter.

With the disruption caused by COVID-19, The Reading Agency are delivering the 2020 Summer Reading Challenge online from June to September. Children can now sign up and create their own profile on the [Summer Reading Challenge website](https://www.sillysquad.org.uk). They set their own challenge to read any amount of books during the Challenge, with children being encouraged to read anything that makes them happy – whether it be comics, joke books, poetry, fiction or non fiction. It can be in digital or print format, books they already have at home or from Surrey Libraries' [e-lending platforms](#). Along the way children will receive rewards, play games and earn badges as they discover awesome books to read and listen to this summer. Parents can also join the [Summer Reading Challenge's Facebook page](#) where a virtual Let's Get Silly programme is available.

Surrey Libraries is still planning to run the Summer Reading Challenge in libraries once they start reopening. So keep checking their website for more information!



The final league of this academic year and a few new names this week - well done everyone!

	EYFS/Key Stage 1	Lower Key Stage 2	Upper Key Stage 2	Class
1 <sup>st</sup>	Tom Watkins	Emelia Parvin	Cameron Blacker	4 Larch 116,201,766
2 <sup>nd</sup>	Trystan Agnew	Alex Watkins	Uzear Raja	R Hazel 79,690,111
3 <sup>rd</sup>	Suvan Khadka	Samuel Darling	Hassan Mughal	4 Alder 34,640,774

# Our School: Together-Apart

## Rebuilding Community: 'That's GOOD!'



*A note for parents and carers:*

At school, your child will be used to taking part in collective worship every day (they might call it 'assembly'). This is not the kind of worship that some of you might have been part of in a religious building. In church schools this collective worship is planned to be:

- **Inclusive:** something for children and teachers, of all faiths or of none to be able to join in with
- **Inspirational:** a time in the day to think about the big questions in our lives; an occasion that supports the school community's spiritual development, creates an opportunity to gather around and reflect on a common theme and 'feeds' their inner being;
- **Invitational:** in school, children and teachers are invited to pray, think, or reflect, it is the child's or teacher's choice how they respond.

As you know, some children are returning to school, whilst others are not. These resources are for the children at home, to help provide that sense of normality, and prepare them for their return in due course. They will be similar to materials we have prepared for use in school, helping your school community to feel that it still belongs together. Please be clear: these ideas are for you to use, adapt, or not use at all. You choose!

### Theme: 'That's GOOD!'

- These resources continue with the theme of 'Rebuilding our community'. At the end of Nehemiah's story, we hear that he had paid a visit to Babylon and while he was away, the people in Jerusalem had forgotten to **REST** and were working all the time. Nehemiah was very disappointed, because he knew it was not what God had intended.
- There is a join-in together story on p.3 that we encourage you to share together: children in school will be doing the same! It's a story from the very beginning of the Bible...and some say, from the very beginning of everything! This story appears in the Bible, the Torah (Jewish holy book) and the Qur'an (Muslim holy book) and uses the idea of 'days', but because there was no one there to measure them, we don't really know how long a 'day' was. There are lots of different views about this, but this is perhaps not the time to explore them! Our story goes very quickly, and there are some places for you to join in.

### Things to talk about together:

- What have you done in the last day / week / school year that you are proud of? It doesn't have to be school work; it could be a new hobby or skill that you have learned during lockdown.
- Why is it important to rest?
- What would happen if we didn't rest?
- Have you got a special place where you like to be to relax?
- Look at the picture of our world on p.2 or here: <https://pixabay.com/photos/earth-blue-planet-globe-planet-11015/>. What about our world, or anything in it, would make you say 'That's GOOD!'? Why do you think this?

### Things to do together:

- **Read the story together**, joining in with the 'THAT'S GOOD!' and the 'thumbs up!' You may wish to do it twice, as it goes pretty fast! You could also gather some objects that you could use to retell the story by holding them up in turn as you zip through the script. Note how the story ends – and make the connection to why Nehemiah was sad.
- **Shabbat Shalom!** In the Jewish religion, the day of rest that God had is marked with a day every week, a day they call Shabbat – and Jewish people treat it like a special gift from God, so that they can take time to be together as families, to slow things down and take some rest. It's also a special time that they spend with God, following the example he set to rest on the seventh day. Is this special day of rest an idea that you'd like to try with your household? Make some rules about the things that you're 'allowed' to do on your day of rest so that it's fair for everyone in your household.
- **Have a rest!:** Put on some relaxing music, find a quiet place to lie or sit down, and take it easy!
- **Plan a medal ceremony:** you can watch an Olympic medal ceremony here: <https://www.youtube.com/watch?v=5paosdKAKbw>. Talk about what you would include in a medal ceremony for your household to say 'Well done!' for their hard work. Who would win the medals for different household chores?! If you'd like to play some music, then try the song 'Proud' by Heather Small (Video here: <https://www.youtube.com/watch?v=LEoxGJ79PMs> from GB Olympics 2012!)

### Things to reflect on or pray together: you will each need a medal shape from p.4

#### That's GOOD!

....Let's spend a few moments now in quietness, thinking....  
 ...we heard the story of how God was very busy.... and that he said 'THAT'S GOOD!' about the work he had finished....  
 ....think about all the work that YOU have done over recent weeks....  
 ....is there something that you're especially proud of?...

Write your idea(s) on the back of a medal shape. Attach it to some ribbon or string so that you can wear your medal.  
 'Award' the medals to the people in your household, as in the Olympics medal ceremony.

If you would like to pray together, you could use this video song ('Gaelic Blessing' by John Rutter)

<https://www.youtube.com/watch?v=Eve2y-P-Zik> or this version, from Wells Cathedral School in lockdown:

<https://www.youtube.com/watch?v=nMkQMMnE0U>) The song is based on the words of a very ancient Celtic blessing, here:

Deep peace of the running wave to you. Deep peace of the flowing air to you.  
 Deep peace of the quiet earth to you. Deep peace of the shining stars to you.  
 Deep peace of the gentle night to you. Moon and stars pour their healing light on you.  
 Deep peace of Christ, of Christ the light of the world to you. Deep peace of Christ to you.







# The day of rest

*[ensure you keep a good, fast pace when reading the story, so that it contrasts with the slowing down at the end]*

This is a very old story, some say from the very dawn of time...  
In the beginning, so the story starts, there was God, who made the world...

On day one, **NIGHT AND DAY**

God looked down and said, 'THAT'S GOOD!' *[Thumbs up]*

On day two, God made **SKY**

God looked down and said, 'THAT'S GOOD!' *[Thumbs up]*

On day three, **LAND AND SEA**

God looked down and said, 'THAT'S GOOD!' *[Thumbs up]*

On day four, **SUN AND MOON**

God looked down and said, 'THAT'S GOOD!' *[Thumbs up]*

On day five, **FISH AND BIRDS**

God looked down and said, 'THAT'S GOOD!' *[Thumbs up]*

On day six, **ANIMALS AND PEOPLE**

God looked down and said, 'THAT'S GOOD!' *[Thumbs up]*

On day seven, God said *[slow pace down here]*

**'STOP!!!..... LET'S HAVE A REST!!!' .....**

So, God sat down and said, 'THAT'S GOOD!!!' *[Thumbs up]*

....I wonder....

..... why God felt he should rest?....

....and what it teaches us about why we need to take a break  
from our work?.....

....I wonder whether you need a rest from *your* work?!.....





Medals to cut out for the reflection activity:



# SURREY ARTS

# SURREY MUSIC AND ARTS SUMMER HOLIDAY ACTIVITIES

Welcome to SMASH Activities! Surrey Arts holiday programme for music and arts courses and workshops. This year we will be delivering all our programmes remotely online.

There are a range of activities for families and young people to experience different music styles and instruments. Spread over two weeks there will be free demos and music sessions as well as master classes and refresher classes to improve those music skills.

"The music lessons have been a great focus of the week and helped our children to continue their music practice and learn new pieces."

Parent Review

Week 1 programme:  
3 – 7 August

Week 2 programme:  
24 -28 August

DJ & Music Production Music Theory  
Piano Lessons Instrument Masterclasses  
Art Workshops Frets Rock Guitar Lessons  
Instrument Demos Jazz Improvisation  
Free Taster Sessions Singing Workshops



...AND MORE

## SURREY ARTS

### COLOUR KEY

COMPOSITIONS - BRIGHT PINK | PIANO & KEYBOARD - RED | MUSIC FROM AROUND THE WORLD - PURPLE |  
HISTORY - DARK BLUE | STRINGS - PINK | SINGING - VIOLET | BRASS - YELLOW | ART - ORANGE |  
MUSIC THEORY - BLUE | GUITAR - GREEN | JAZZ - DARK YELLOW | DJ - DARK GREEN | PERCUSSION - TEAL

### ICON KEY

✕ - FREE LESSON  
- ONE TO ONE  
○ - GROUP

MON 3rd Aug 2020	Body Percussion 09:00 - 09:30 RECORDED	Introduction to Samba (Session 1 of 2) 09:10 - 09:20 RECORDED	Introduction to Music Tech Group A (Session 1 of 3) 09:30 - 10:30 LIVE	Guitar Frets Rock (Session 1 of 3) 10:00 - 11:15 LIVE	Piano drop-in Clinic Advice for Online Music Exams 15-min slots 10:00 - 12:00 LIVE	Make like Matisse Charlie Betts (Session 1 of 2) 10:30 - 11:30 LIVE	Zoom Brass Demonstration 11:00 - 11:45 LIVE	Pop Songs Singalong 11:00 - 12:00 LIVE	Tuning Up Brass (Session 1 of 3) 13:00 - 14:00 LIVE	Trumpet in Focus 14:00 - 15:00 LIVE	Taster Sessions for Voice 15-min slots 15:00 - 16:00 LIVE	I Speak Music: Music from Syria and the Middle East 16:00 - 17:00 LIVE
TUE 4th Aug 2020	Junkyard Percussion 09:00 - 09:20 RECORDED	Basics of Music Reading 09:30 - 10:30 LIVE	Instrument Maintenance Clinic 10-min slots 10:00 - 10:30 LIVE	Strings & Things 10:00 - 10:45 LIVE	RAW Ground Arts (Session 1 of 2) 10:30 - 11:30 LIVE	Listening Games/ Sound Quiz Building Aural Skills 11:00 - 12:00 LIVE	Introduction to Music Tech Group B (Session 1 of 3) 12:00 - 13:00 LIVE	Music Theatre Introduction 13:00 - 14:30 LIVE	Taster sessions for piano 15-min slots 13:00 - 16:00 LIVE	Jigsaw Music (Session 1 of 2) 14:00 - 15:00 LIVE	Trombone in Focus 15:00 - 16:00 LIVE	I Speak Music: Flamenco with a Middle Eastern Twist 16:00 - 17:00 LIVE
WED 5th Aug 2020	Introduction to Drum-kit 09:00 - 09:20 RECORDED	Guitar Frets Rock (Session 2 of 3) 10:00 - 11:15 LIVE	Make like Matisse Charlie Betts (Session 2 of 2) 10:30 - 11:30 LIVE	Taster Sessions for New Singers 15-min slots 11:00 - 12:00 LIVE	Introduction to Music Tech Group B (Session 2 of 3) 12:00 - 13:00 LIVE	Tuning Up Brass (Session 2 of 3) 13:00 - 14:00 LIVE	French Horn in Focus 15:00 - 16:00 LIVE	I Speak Music: Music from Africa 16:00 - 17:00 LIVE				
THU 6th Aug 2020	Introduction to Samba (Session 2 of 2) 09:00 - 09:20 RECORDED	Introduction to Music Tech Group A (Session 2 of 3) 09:30 - 10:30 LIVE	Taster sessions for piano 15-min slots 09:30 - 12:30 LIVE	Instrument Maintenance Clinic 10-min slots 10:00 - 10:30 LIVE	Silly Songs 10:00 - 11:00 LIVE	Taster Sessions for Voice 15-min slots 10:30 - 11:30 LIVE	RAW Ground Arts (Sessions 2 of 2) 10:30 - 11:30 LIVE	Introduction to Music Tech Group B (Session 2 of 3) 12:00 - 13:00 LIVE	Jigsaw Music (Session 2 of 2) 14:00 - 15:00 LIVE	Tuba in Focus 15:00 - 16:00 LIVE	I Speak Music: Music from Latin America 16:00 - 17:00 LIVE	
FRI 7th Aug 2020	West African Drumming 09:00 - 09:30 RECORDED	Introduction to Music Tech Group A (Session 2 of 3) 09:30 - 10:30 LIVE	Guitar Frets Rock (Session 3 of 3) 10:00 - 11:15 LIVE	Brass Performance Skills - Making Exams Fun 11:00 - 12:00 LIVE	Tuning Up Brass (Session 3 of 3) 13:00 - 14:00 LIVE	My Fair Lady Workshop 14:00 - 15:00 LIVE	Highlights Performances 15:00 - 15:40 LIVE	Taster Sessions for Voice 15-min slots 15:00 - 16:00 LIVE	I Speak Music: Sharing from the Week 16:00 - 17:00 LIVE			

FOR MORE INFORMATION ON COURSE CONTENT, AVAILABILITY, PRICING AND REGISTERING FOR CLASSES  
PLEASE VISIT THE SURREY ARTS WEBSITE AT: [SURREYARTS.COM](http://SURREYARTS.COM)

## SURREY ARTS

### COLOUR KEY

COMPOSITIONS - BRIGHT PINK | PIANO & KEYBOARD - RED | UP ORCHESTRA! ACTIVITIES - PURPLE |  
HISTORY - DARK BLUE | STRINGS - PINK | SINGING - VIOLET | BRASS - YELLOW | ART - ORANGE |  
MUSIC THEORY - BLUE | GUITAR - GREEN | JAZZ - DARK YELLOW | DJ - DARK GREEN | PERCUSSION - TEAL

### ICON KEY

✕ - FREE LESSON  
- ONE TO ONE  
○ - GROUP

<b>MON</b> 24 <sup>th</sup> Aug 2020	Introduction to Music Theory (Session 1 of 5) 09:00 - 10:00 LIVE	The Art of DJing - Sequencing Group A (Session 1 of 3) 09:30 - 10:30 LIVE	History of Western Classical Music (Session 1 of 5) 10:00 - 10:30 LIVE	Strings, Scales & Games 10:00 - 10:45 LIVE	Stick Tricks 10:30 - 10:45 RECORDED	ABRSM Music Theatre Syllabus 11:00 - 12:00 LIVE	Introduction to Jazz Improvisation (Session 1 of 3) 13:00 - 13:30 LIVE	Trumpet Masterclass 14:00 - 15:00 LIVE	Train Time Technique (Session 1 of 5) 15:00 - 15:10 RECORDED	Refresher Clinics for Voice 15-min slots 15:00 - 16:00 LIVE	Up Orchestra! : Drums and Percussion (SEN Friendly) 16:00 - 17:00 LIVE				
<b>TUE</b> 25 <sup>th</sup> Aug 2020	Introduction to Music Theory (Session 2 of 5) 09:00 - 10:00 LIVE	Rhythmic Subdivision (Session 1 of 2) 9:30 - 10:00 RECORDED	Refresher Lesson for Piano 20-min slots 09:30 - 12:30 LIVE	Instrument Maintenance Clinic 10-min slots 10:00 - 10:30 LIVE	History of Western Classical Music (Session 2 of 5) 10:00 - 10:30 LIVE	Paper Maché Caterpillar Louise Grundy Annette Heath (Session 2 of 2) 11:00 - 12:00 LIVE	Intro to Jazz Standards 11:00 - 12:00 LIVE	The Art of DJing - Sequencing Group B (Session 1 of 3) 12:00 - 13:00 LIVE	Introduction to Jazz Improvisation (Session 2 of 3) 13:00 - 13:30 LIVE	Composition Class (Session 1 of 2) 14:00 - 15:00 LIVE	Train Time Technique (Session 2 of 5) 15:00 - 15:10 RECORDED	Refresher Clinics for Voice 15-min slots 15:00 - 16:00 LIVE	Trombone Masterclass 15:00 - 16:00 LIVE	Up Orchestra! : Music Production (SEN Friendly) 16:00 - 17:00 LIVE	
<b>WED</b> 26 <sup>th</sup> Aug 2020	Introduction to Music Theory (Session 3 of 5) 09:00 - 10:00 LIVE	Rhythmic Subdivision (Session 2 of 2) 9:30 - 10:00 RECORDED	Drop-in clinic for piano 10-min slots 10:00 - 12:00 LIVE	History of Western Classical Music (Session 3 of 5) 10:00 - 10:30 LIVE	Tate St Lives Recreated Ruth Wheeler (Session 1 of 2) 11:00 or 12:00 TBC LIVE	Refresher Clinics for Voice 15-min slots 11:00 - 12:00 LIVE	The Art of DJing - Sequencing Group B (Session 2 of 3) 12:00 - 13:00 LIVE	Introduction to Jazz Improvisation (Session 3 of 3) 13:00 - 13:30 HIVE	Introduction to Opera 14:00 - 15:30 Time LIVE	Train Time Technique (Session 3 of 5) 15:00 - 15:10 RECORDED	French Horn Masterclass 15:00 - 16:00 LIVE	Up Orchestra! : Singing (SEN Friendly) 16:00 - 17:00 LIVE			
<b>THU</b> 27 <sup>th</sup> Aug 2020	Introduction to Music Theory (Session 4 of 5) 09:00 - 10:00 LIVE	The Art of DJing - Sequencing Group A (Session 2 of 3) 09:30 - 10:30 LIVE	Instrument Maintenance Clinic 10-min slots 10:00 - 10:30 LIVE	History of Western Classical Music (Session 4 of 5) 10:00 - 10:30 LIVE	Brushes Masterclass 10:30 - 11:00 RECORDED	Refresher Clinics for Voice 15-min slots 10:30 - 11:30 LIVE	Paper Maché Caterpillar Louise Grundy Annette Heath (Session 2 of 2) 11:00 - 12:00 LIVE	Preparing video submissions for ABRSM exams 11:00 - 12:00 LIVE	The Art of DJing - Sequencing Group B (Session 3 of 3) 12:00 - 13:00 LIVE	Songs from Animation 13:00 - 14:00 LIVE	Refresher Lessons for Piano 20-min slots 13:00 - 16:00 LIVE	Composition Class (Session 2 of 2) 14:00 - 15:00 LIVE	Train Time Technique (Session 4 of 5) 15:00 - 15:10 RECORDED	Tuba Masterclass 15:00 - 16:00 LIVE	Up Orchestra! : Strings part 1 15:00 - 16:00 LIVE Up Orchestra! : Strings part 2 16:00 - 15:00 LIVE
<b>FRI</b> 28 <sup>th</sup> Aug 2020	Introduction to Music Theory (Session 5 of 5) 09:00 - 10:00 LIVE	Conga Workshop 9:30 - 10:00 RECORDED	The Art of DJing - Sequencing Group A (Session 3 of 3) 09:30 - 10:30 LIVE	History of Western Classical Music (Session 5 of 5) 10:00 - 10:30 LIVE	Tate St Lives Recreated Ruth Wheeler (Session 2 of 2) 11:00 or 12:00 LIVE	Surrey Arts Sing-along 14:00 - 15:00 LIVE	Further study talk 14:00 - 15:00 LIVE	Train Time Technique (Session 5 of 5) 15:00 - 15:10 RECORDED	Refresher Clinics for Voice 15-min slots 15:00 - 16:00 LIVE	Symphony Play Along 16:00 - 18:00 LIVE	Up Orchestra! : Sharing music from the week (SEN Friendly) 16:00 - 17:00 LIVE				

FOR MORE INFORMATION ON COURSE CONTENT, AVAILABILITY, PRICING AND REGISTERING FOR CLASSES  
PLEASE VISIT THE SURREY ARTS WEBSITE AT: [SURREYARTS.COM](http://SURREYARTS.COM)



Who we are:

- A family run business, established in 1939;
- We hold a traditional view and emphasis on the importance of customer service;
- Company, and Board Member of the Schoolwear Association; and
- Reliable, knowledgeable and experienced team.

How to buy your uniform:

- In store, online and by phone;
- Delivery options: delivery to your home, delivery to your school and Click & Collect; and
- Annual Discount Promotion on all purchases (May/June).

Our values:

- Care of our responsibility to ensure every pupil has a uniform they are proud of;
- Awareness and understanding of our social and environmental responsibility;
- Real, permanent jobs for our employees, maintained all year round; and
- Respect for changes in society / the educational sector, and adaptability to support required modifications to school uniform.



**Valentino Schoolwear**

*'Parent's first choice for Schoolwear'*

[www.valentinoschoolwear.com](http://www.valentinoschoolwear.com)

[info@valentinoschoolwear.com](mailto:info@valentinoschoolwear.com)



Follow us on Facebook to keep up to date with our latest news and promotions

## TRAVEL AGENTS WANTED

- Work From Home
- Full Training Provided
- Full Support Given

If you love travel or searching  
and booking holidays,  
why not get paid for doing so?  
Business startup - Small startup  
fee

Contact: Shanta Hussain  
Tel 07723389615

e-mail - [shantatravelescapes@outlook.com](mailto:shantatravelescapes@outlook.com)

RECRUITING  
NOW



Make  
their  
early  
years  
count

## VOLUNTEERS NEEDED

Being a parent of young children is hard for everyone; for some it can be overwhelming. Some of us have a fantastic support network of family and friends to help, some of us don't.

With your knowledge and experience as a mum or dad, grandparent or childminder, you could be the vital support a local family needs and make a big difference to their lives.

If you could give as little as two hours a week to Support a parent and their children, then please get in touch.

Our next informal training course will be in Autumn 2020 if current restrictions allow.

For more information:  
[www.homestarttraw.org](http://www.homestarttraw.org)  
or telephone 01483 740367

*We're there for parents when they need it most*

**HOME  
START**  
Runnymede  
& Woking

Registered Charity  
No 1128932