



## In this week's newsletter:

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- Spelling Shed
- Times Tables Rockstars
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- Summer Reading Challenge
- Flower Show Virtual Classes
- Our School: Together-Apart

Good morning, what a scorcher of a week! I've definitely had home envy this week, although no doubt those of you home learning would long to be here.

I just want to reinforce the message that the INSET day on 3rd July is cancelled. We thought it would better suit parents if you had either home learning to do or your children could come into school. The activities and work we had planned for staff on this date are no longer relevant to the educational situation we find ourselves in. I don't at this stage have any further information on how September will run. As I said last week, we are awaiting documentation which is promised in early/mid July for us to plan for full pupil return from September. As soon as we have received this information we will communicate any anticipated changes to procedures in the school.

Like all schools, there isn't the opportunity for onsite transition this side of the summer term, either for new joiners or those leaving and going to secondary. We have communicated to our new YR parents and have set up a specific area on the website for you to engage with. We are also setting up virtual transition for our Squirrels children joining us in September. Parents in year 6 should be receiving communication from secondary schools. Again there is a collective agreement in Surrey schools that this will all take place virtually due to the stringent regulations in place for primary pupils and protecting the bubbles they are in. Please be assured though that staff join virtual meetings at the end of the school day to transition pupil information at every stage. Once guidance has been clarified and we have agreed teaching staffing here for September, I will write to you with the proposed teaching and classes. We are not anticipating mixing any classes, so children should be prepared to move up to new year groups with the children in the class they were with prior to the pandemic.

The school will be closed during the summer holidays. Surrey County Council have taken the responsibility for co-ordinating paid for child care with local organisations and charities. Surrey are working with the borough councils to put together packages of childcare. This of course has been delayed due to awaiting government guidance on who, what, and where organisations can operate within the social distancing measures. Once we receive information of where these places are available I will forward it to you. In the meantime I would suggest you keep checking on the Surrey County Council website. Surrey have made it clear that these will not be run by schools.

Usually, at this time of year, we hold sports days. Sadly this year we are unable to do this, however we are organising a virtual sports day. Full details will be shared on Seesaw for you to engage with.

Thank you to everyone who participated in the event at the Church of the Good Shepherd; children wrote some beautiful prayers in support of eradicating racism in our world.

Wishing you all a good weekend, not long until we get a little bit more freedom!

Kathryn Krynicki  
Headteacher

At this time of year we would normally welcome our photographer Nigel into school to take the class photos .... But this is not a normal year and we're going to have to do things differently (like most other things!) We don't want this year of the children's schooling not to be recognised so we have arranged for all families to be able to order a class photo.

Next week you will be sent a link to upload a photo of your child. As we're finishing the year in mufti, the photograph should be in mufti too. All the photos will be collated to produce a class photo - similar to the one illustrated, complete with school logo. You will then be sent a link to the website to order a copy which will be posted to you.



We would really urge everyone to take part in this so that each class has every child in it. You are not obliged to order a copy of the photo, but the school would like to keep a copy of all the photos to record this very significant period in the school's history.

The links will be sent early next week. In the meantime, if you have any questions, please email me [c.anderson@pyrford.surrey.sch.uk](mailto:c.anderson@pyrford.surrey.sch.uk)  
Cath Anderson

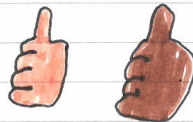
Dear God,



Please can you help to stop racism. It is not ok to judge on other people's skin colour, we are all unique but people don't see that. It is unfair that people do this.

Amen

By Theo Brockway. age 8



The children took part in the Day of Prayer to End Racism held at the Church of the Good Shepherd on Thursday. They wrote prayers which were laid at the front of church and considered how each of us is unique in God's eyes.

Dear God,  
please help us to end ~~racism~~ racism, so we can make friends again. This is happening all across the world and it's not ~~acceptable~~ acceptable. This shouldn't have to happen because we are all unique and different. There is no reason why we should fight.

Amen

by Annie Whyman-Taylor Age 8





This week's results are shown below - well done everyone!

	EYFS/Key Stage 1	Lower Key Stage 2	Upper Key Stage 2	Class
1 <sup>st</sup>	Sadiqah-Noor Mehmood	Emelia Parvin	Theo Suwannakhan	4 Larch 193,850,474
2 <sup>nd</sup>	Tom Watkins	Alex Watkins	Kai Clinch	5 Willow 81,075,330
3 <sup>rd</sup>	Suvan Khadka	Louie Lorch	Cameron Blacker	2 Cedar 64,020,452

26th June 2020 Rock Hero Status has been awarded to:

#### UKS2

1<sup>st</sup> Place: Cameron Blacker

2<sup>nd</sup> Place: Kai Clinch

3<sup>rd</sup> Place: Jamie Clark

**And the girls are scoring the highest each week in LKS2!!!**

#### LKS2

1<sup>st</sup> Place: Amina Azeem

2<sup>nd</sup> Place: Annie Whyman-Taylor

3<sup>rd</sup> Place: Emilia Parvin



**For the biggest improvement in correct answers over the last week. Well done Rock Stars!**

**And back in the lead once AGAIN ....**

1<sup>st</sup> Place: Maple Class

2<sup>nd</sup> Place: Elm Class

3<sup>rd</sup> Place: Alder Class

**Keep up the great work everyone!**

<https://play.ttrockstars.com/ttrs/online>



The Church of the Good Shepherd has its own YouTube channel where you can access Sunday services, Midweek Thoughts for the Day, Tots Praise, Mighty Memory Verses and even Open the Book.

You can access all this through the church website [http://](http://www.wisleywithpyrford.org/)

[www.wisleywithpyrford.org/](http://www.wisleywithpyrford.org/) or go direct to their YouTube channel [https://](https://www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw)

[www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw](https://www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw)



## New home school competition to explore Black British History

**Entries now open!      Close date: 30th September**

In the light of the COVID-19 crisis and with many schools closed we are launching the 100 Great Black Britons home school competition open to all age groups. This competition, **sponsored by The National Education Union (NEU)**, the largest education union in Europe, is a fantastic way for children and young people to learn more about the legacy and achievements of Black people in Britain and how they helped shape our country.

<https://www.100greatblackbritons.co.uk/>

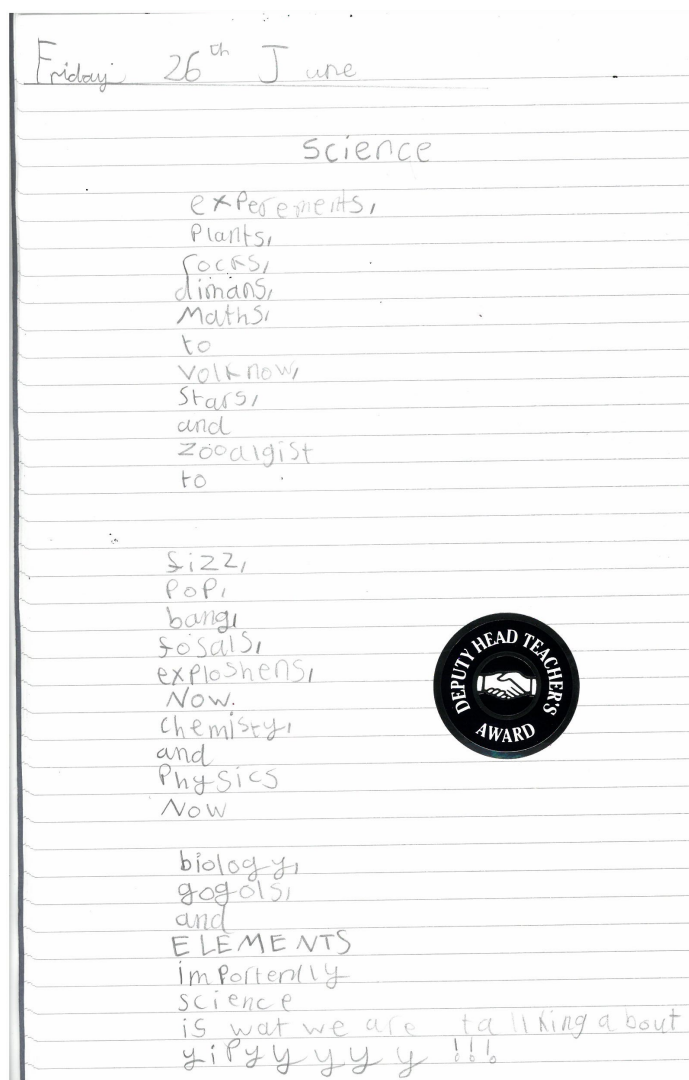
Inspired by Mrs Tolley's storytelling of *The Word Collector* on the school website, Eliana wrote this poem about science.



Would you like to join this year's Summer Reading Challenge? The programme motivates children to keep reading during the long summer months and helps to maintain reading skills and confidence. The theme this year is Silly Squad, a celebration of funny books, happiness and laughter.

With the disruption caused by COVID-19, The Reading Agency are delivering the 2020 Summer Reading Challenge online from June to September. Children can now sign up and create their own profile on the [Summer Reading Challenge website](https://www.sillysquad.org.uk). They set their own challenge to read any amount of books during the Challenge, with children being encouraged to read anything that makes them happy – whether it be comics, joke books, poetry, fiction or non fiction. It can be in digital or print format, books they already have at home or from Surrey Libraries' [e-lending platforms](#). Along the way children will receive rewards, play games and earn badges as they discover awesome books to read and listen to this summer. Parents can also join the [Summer Reading Challenge's Facebook page](#) where a virtual Let's Get Silly programme is available.

Surrey Libraries is still planning to run the Summer Reading Challenge in libraries once they start reopening. So keep checking their website for more information!



**Johnson Creativity:**

Make yourself into an Artwork, take a photograph of yourself dressed in the style of a famous portrait

**Pet Show:** Take a photo/video  
Most Gorgeous Grown Up Pet  
Cutest Baby Pet  
Pet Most Like It's Owner  
Pet with the Best Trick

**Photography/Video:**  
Lockdown local landscape  
Interesting insect  
Local wildlife  
Lockdown hair  
Lockdown exercise class  
A household object taken from an unusual angle

**Pyrford & Wisley Flower Show**

# Virtual Classes

Join in the fun! All classes are open to all age groups  
Enter our virtual classes by emailing your name with a picture or short video of your entry to:

[infopyrfordflowershow@gmail.com](mailto:infopyrfordflowershow@gmail.com)

**Closing Date 8<sup>th</sup> July 5pm**

More information can be found on our website:

<https://www.pyrfordflowershow.org.uk>

Winners will be announced on **Saturday 11th July** via our Website and Facebook page.

<https://www.facebook.com/pyrfordvillage/>

**Palmer Poetry:**  
An ACROSTIC POEM - LOCKDOWN!

**Something from My Collection:**  
A photo of what I collect

**Horticulture:** Take a photo  
Longest Runner/French bean  
Funniest carrot  
Cress grown in an unusual container

**Domestic/Handicraft:** Take a photo  
Most creatively decorated Cake/Cup  
Cake/Cookie  
Handicraft that best represents lockdown

# Our School: Together-Apart

## Rebuilding Community: Friendship Builders



*A note for parents and carers:*

At school, your child will be used to taking part in collective worship every day (they might call it 'assembly'). This is not the kind of worship that some of you might have been part of in a religious building. In church schools this collective worship is planned to be:

- **Inclusive:** something for children and teachers, of all faiths or of none to be able to join in with
- **Inspirational:** a time in the day to think about the big questions in our lives; an occasion that supports the school community's spiritual development, creates an opportunity to gather around and reflect on a common theme and 'feeds' their inner being;
- **Invitational:** in school, children and teachers are invited to pray, think, or reflect, it is the child's or teacher's choice how they respond.

**As you know, some children are returning to school, whilst others are not.** These resources are for the children at home, to help provide that sense of normality, and prepare them for their return in due course. They will be similar to materials we have prepared for use in school, helping your school community to feel that it still belongs together. Please be clear: these ideas are for you to use, adapt, or not use at all. You choose!

### Theme: Friendship Builders

- This resource again reminds children about their school's **values**. There should be information about these on your school's website if you don't know what they are. Children in school will be thinking about school values and friendship especially this week as well. There are some games that children will be playing in school during this week, which can be played whilst observing physical distancing. These can be found on p.3.



### Things to talk about together:

- Who are your friends?
- What qualities would you say are most important in a good friend?
- How does observing the rules for physical distancing help to keep friends safe at this time?
- How have you managed to stay in touch with people outside your household during lockdown?
- Are there other ways that we can continue to build friendships?
- Someone once said 'If you want a friend, be a friend.' How does this work?
- How have your school's **values** helped you to build strong friendships when you were at school?



### Things to do together:

- **Make a chain of paper people** using paper and the instructions in this video: <https://www.youtube.com/watch?v=sPU1VxqFlfM> Write on each person the name of a friend. You will need these for the reflection activity. Can you make other shapes that link together like this?
- **Share the reflective reading on p.2** and use the reflective questions at the end. Think about ways that you could do some of these things as a household e.g. contributing to your local food bank, helping neighbours etc. How does observing the rules for physical distancing help to keep friends safe at this time? Are there other ways that we can still build friendships even though we're not at school with our friends?
- **Look back at the story of Nehemiah:** find out how he cared for the people who were a part of his community. He knew that these things were important to God, and so they should be important to him too. What connections are there between his story and the words of Jesus?
- **Write a letter or draw a picture** for a friend who you are missing. Tell them all the things that you are looking forward to doing when you are back together again. Although this might make you a bit sad, this time will come to an end, and it will mean such a lot to your friends to hear from you.
- **Play some of the games on p.3 with the people in your household** How do they help you to build strong relationships? Perhaps you could try playing 'Mirror, Mirror' with a friend on a facetime or zoom call. Would another game work on facetime?
- **Share a film about friendship together** e.g. Finding Nemo, Toy Story, or many other Disney classics! Talk about how the characters solved friendship problems.

### Things to reflect on or pray about together: you will each need your paper people



Hold the chain of people in your hand:

....think about the words of Jesus about seeing the things that people need ....  
 ....how might these words help us to be better friends?...  
 ...now look at the names of the people on your chain...  
 ....what sort of friend might they need at the moment?.....  
 ....how could you still be a friend to someone who is not with you at the moment?....  
 ....and what about the people in your household; how could you be better **friends** to them?...

You might want to bring all these people to God in prayer....

You could use these words if you'd like to:

**Dear God,**

**Thank you for the gift of friendship. Thank you for my friends.....[name them]**



Help me to be the kind of friend who 'keeps their eyes open' and is always looking out for ways to help others.  
Amen

## When I was.....

*Gather the objects listed below to use this reflective reading together.*

### **You will need:**

*a plate & some food [real or role play]; a glass of water; a chain of paper people (which you can re-use in the reflection!); some dolls' clothes; (or a small item of clothing such as gloves) a 'thermometer' from a role play first aid kit; a large bunch of keys.*

People were always asking Jesus, 'What's important in God's kingdom?' so Jesus spoke these words:

I was hungry	<i>[lay plate of food]</i>	You shared your food
I was thirsty	<i>[lay glass of water]</i>	You gave me a drink
I was alone	<i>[lay people 'chain']</i>	You kept me company
I had no clothes	<i>[lay dolls' clothes]</i>	You gave me something to wear
I was ill	<i>[lay thermometer]</i>	You looked after me
I was in prison	<i>[lay keys]</i>	You visited me

*Whenever you helped someone in need you helped me.*

*The people who do these things are the people of God's kingdom.*

### **I wonder.....**

**...what you think about these ideas?....**

**...I wonder why these things might be important to God?....**

**....and why Jesus chose these actions as the answer to peoples' questions?....**

**....or how we might do some of these things at the moment?....**

**....I wonder how these words might help us to be better friends?.....**

**...I wonder what your friends might need at this time?....**

**....they will be thinking about you, just as you are thinking about them....**



## Games that encourage social connections, with physical distancing

Many thanks to @misswilliams29 for these ideas

### Mirror, Mirror

- Children to face a partner from a 2m distance
- One of the two pupils starts to show various motions/movements
- The other individual then mirrors the motions/movements
- After a given time limit, the partners are to swap roles



@misswilliams29

### Bean

- Runner beans – jogging on the spot
- Broad beans – standing tall and walking on tiptoes
- Jumping beans – jumping on the spot
- Jelly beans – moving around like jelly
- Kidney beans – hopping on the spot and holding on to one knee
- Baked beans – crouching down and curling up very small



@misswilliams29

### Traffic Lights

- Red – stop
- Amber – jogging on spot
- Green – jogging/running
- Move lanes – changing direction



@misswilliams29

### Video Game

- Play – walking
- Pause – stop
- Fast forward – jogging/running
- Rewind – walking backwards
- Record – walking using silly actions or faces



@misswilliams29

### Washing Machine

- Dress – standing with legs and arms outstretched
- Trousers – sitting on floor with legs outstretched together
- Shorts – sitting on floor and hugging legs into stomach
- Wash – jumping up and down on the spot
- Spin – spinning/turning on the spot



@misswilliams29

### Simon Says...

- One player takes the role of 'Simon' and then begins to issue instructions to the rest of the group
- Children only follow the instructions that begin with "Simon says..."



@misswilliams29

### Jungle

- Children are running through the jungle and are given a series of commands to follow as they escape different animals:
- Jumping over logs
- Ducking under branches
- High knees
- Running from a given animal
- Tiptoeing past a given animal
- Swinging through the jungle like Tarzan



@misswilliams29

### Pirate Ship

- Main deck – jogging on the spot
- Port – children jogging to their left
- Starboard – children jogging to their right
- Stern – walking backwards
- Scrubbing the deck – crouching down and pretending to clean the floor
- Climb the rigging – pretending to climb a rope ladder
- Walk the plank – walking in a perfect straight line with one foot in front of the other and arms outstretched
- Shark attack – crouching and moving with one bent arm forming a shark fin



@misswilliams29

### Under the Sea

- Starfish – star jumps on the spot
- Crab – sideways scuttling movements
- Dolphin – crouching low and leaping up on the spot
- Stingray – crouching low and gliding around
- Octopus – moving around slowly using jelly arms and jelly legs



@misswilliams29

### Zip, Zap, Zoom!

- Form a circle and stand 2m from each other
- Zip – clap-point to the person on your left
- Zap – clap-point to the person on your right
- Zoom – clap-point to somebody else at another location in the circle
- The person selected must then keep the game going
- Restart if the wrong command is said or someone claps in the wrong direction



@misswilliams29

### Pass the Movements

- Children line up behind the game leader, standing 2m apart from one another
- Children close their eyes and can only open them when they hear their name called
- The game leader says the name of the person behind them. This child opens their eyes and the leader then silently shows them 1-3 movements to memorise
- The aim is to pass the movements from beginning to end without making any mistakes



@misswilliams29

### Countdown

- Form a circle and stand 2m apart from one another
- The aim is to count down from 15 to 1
- The game leader will start the countdown at 15
- Another player will say the next lowest number
- Children in the circle can say any number
- If two players say a number at the same time then they must do 5 star jumps and begin the game again



@misswilliams29

