



## In this week's newsletter:

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- Refunds
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Good morning everyone!

Well it's been a mixed week weather-wise with warm temperatures along with some heavy downpours. Year 6 should have been away this week on their PGL trip and I'm so sorry this hasn't been able to happen. Still, we are looking forward to seeing many of you when you join us next week. In regards to the PGL trip, parents should very shortly be receiving refunds for this, which I believe is the last of the trips to be refunded. Thank you to everyone for your patience with the refund system. Mrs McAllister and Mrs Williams have been working for weeks on end making insurance claims on your behalf, accounting for all the different refund amounts and then inputting all the individual bank details you have sent us so we can issue BACs payments.

We welcomed back 4 Reception bubbles this week. We have been amazed at how quickly the children have adapted to the new environment and routines. The school is certainly much quieter with children sitting at their own work stations. Again, a huge thanks to the PTA who have provided each bubble with their own set of outdoor toys. These have been a godsend for the staff and children. One of the things we are most grateful for as a school is the amount of outdoor space we have. I know many schools are struggling to have pupils undertaking outdoor learning, but we have been able to have allocated spaces for every single bubble, meaning we can be totally flexible with our day.

Well done again to our home learners. We have been so impressed with parents and children who have kept this going for such a long time. We are looking into ideas to keep you all motivated over the coming weeks. We understand that some of you are absolutely desperate to come into school and we miss seeing you, but I'm afraid under the current guidelines it just isn't possible. As of Monday, we are at absolute capacity with every space being used.

One of the activities which we are doing as a whole community here in Pyrford is a day of prayer to end racism. We are collaborating with our colleagues at the Church of the Good Shepherd to hold this and those in school and home learners will have the opportunity to take part. You will have seen this week that we have shared worship around this theme and, moving forwards, will look to increase our curriculum work around black history and colonialism.

We are starting to plan for the next academic year, although awaiting news and direction from government concerning any limitations which might still be in place, including possible social distancing. Once we have more clarity I will write to you with a plan. Again, I'm afraid I don't have any further news on summer school opening or catch up teaching, where again we are awaiting news. I can confirm though that those of you who are eligible for free school meals (not the universal infant free school meals) will continue with this entitlement over the summer holidays. If your financial circumstances have changed during the Covid outbreak, do get in touch with Mrs Alexander ([s.alexander@pyrford.surrey.sch.uk](mailto:s.alexander@pyrford.surrey.sch.uk)) and we can check eligibility for you.

Wishing you all a good weekend. Perhaps you'll get the opportunity for a trip to the shops that are reopening or maybe enjoying some of the Premier League which is back on again.

Best wishes.

Kathryn Krynicki  
Headteacher



The children in Key Worker Bubble C (years 1 & 2) have been finding out about minibeasts this week. They made these stick puppets of their favourite minibeasts.



Would you like to join this year's Summer Reading Challenge? The programme motivates children to keep reading during the long summer months and helps to maintain reading skills and confidence. The theme this year is Silly Squad, a celebration of funny books, happiness and laughter.

With the disruption caused by COVID-19, The Reading Agency are delivering the 2020 Summer Reading Challenge online from June to September. Children can now sign up and create their own profile on the [Summer Reading Challenge website](https://sillysquad.org.uk). They set their own challenge to read any amount of books during the Challenge, with children being encouraged to read anything that makes them happy – whether it be comics, joke books, poetry, fiction or non fiction. It can be in digital or print format, books they already have at home or from Surrey Libraries' [e-lending platforms](#). Along the way children will receive rewards, play games and earn badges as they discover awesome books to read and listen to this summer. Parents can also join the [Summer Reading Challenge's Facebook page](#) where a virtual Let's Get Silly programme is available.

Surrey Libraries is still planning to run the Summer Reading Challenge in libraries once they start reopening. So keep checking their website for more information!

## PYRFORD'S GOT TALENT

The judges have spent many hours deliberating over the superb videos you've been sending in - what a talented lot you all are!

They are proud to announce that the winner is ..... Singer **Ottlie Trainer-Clark!** Well done Ottlie. In 2nd place is Gymnast Ben Porter and in 3rd is Magician Andrew Georgiou.

Prizes are on their way to our worthy winners and watch out for the videos ... coming soon!

Well done to our other finalists - Joe & Mattie Hodges, Charlie Lines, Eden Stuart, George Sumner and Thea Johnston.

### 19th June 2020 Rock Hero Status has been awarded to:

#### UKS2

- 1<sup>st</sup> Place: Kai Clinch
- 2<sup>nd</sup> Place: Cameron Blacker
- 3<sup>rd</sup> Place: Grace Lockwood-Cowell

#### LKS2

- 1<sup>st</sup> Place: Amina Azeem
- 2<sup>nd</sup> Place: Emelia Parvin
- 3<sup>rd</sup> Place: Annie Whyman-Taylor



**For the biggest improvement in correct answers over the last week. Well done Rock Stars!**

**And back in the lead once again: the CLASS WINNERS ARE ....**

- 1<sup>st</sup> Place: **Maple Class**
- 2<sup>nd</sup> Place: **Elm Class**
- 3<sup>rd</sup> Place: **Cherry Class**

**Keep up the great work everyone!**

<https://play.ttrockstars.com/ttrs/online>



This week's results are shown below - the number one spot in every column is the same as last week! Well done Tom, Emelia, Kai and Larch Class!

	EYFS/Key Stage 1	Lower Key Stage 2	Upper Key Stage 2	Class
1 <sup>st</sup>	Tom Watkins	Emelia Parvin	Kai Clinch	4 Larch 238,773,718
2 <sup>nd</sup>	Sadiqah-Noor Mehmood	Alex Watkins	Daniel Mullins	R Hazel 73,426,670
3 <sup>rd</sup>	Suvan Khadka	Yusuf Hussain	Cameron Blacker	4 Alder 50,831,038



Our talented cook Vanessa has immortalised Mrs McAllister, Mrs Krynicki and Mrs Little in wool!

This how they look at the beginning and end of the day as they see the children in and out of school with their clipboards and walkie-talkies!

The deadline for completing the online form requesting a refund of any Breakfast Club or Treetops monies on your child's account is the end of today. Any monies not requested will remain on their account for future sessions.

The INSET day planned for Friday 3rd July is cancelled and school we be open as 'normal'.

**A DAY OF PRAYER**  
**Thursday 25<sup>th</sup> June**  
**10am-10pm**

**PRAYING for an END to RACISM**

JOIN IN FROM HOME, WHILE YOU WORK AND THE CHURCH OF THE GOOD SHEPHERD, PYRFORD GU22 8SP WILL BE OPEN FOR INDIVIDUAL PRIVATE PRAYER TOO.

We invite you to pop in and bring your own written prayer or picture, to lay at the front of church, as we pray throughout the day. All ages, all people of our local community and beyond are invited to participate, as we respond and pray for peace and justice in our nation and across the world.

The church will be opened with social distancing and hygiene measures in place in accordance with government & C of E Guidelines.  
 Optional prayer rota for those praying from home available at [www.wisleywithpyrford.org](http://www.wisleywithpyrford.org)



The Church of the Good Shepherd has its own YouTube channel where you can access Sunday services, Midweek Thoughts for the Day, Tots Praise, Mighty Memory Verses and even Open the Book.

You can access all this through the church website <http://www.wisleywithpyrford.org/> or go direct to their YouTube channel <https://www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw>



**Johnson Creativity:**

Make yourself into an Artwork, take a photograph of yourself dressed in the style of a famous portrait

**Pet Show:** Take a photo/video  
Most Gorgeous Grown Up Pet  
Cutest Baby Pet  
Pet Most Like It's Owner  
Pet with the Best Trick

**Photography/Video:**  
Lockdown local landscape  
Interesting insect  
Local wildlife  
Lockdown hair  
Lockdown exercise class  
A household object taken from an unusual angle

**Pyrford & Wisley Flower Show**

# Virtual Classes

Join in the fun! All classes are open to all age groups  
Enter our virtual classes by emailing your name with a picture or short video of your entry to:

[infopyrfordflowershow@gmail.com](mailto:infopyrfordflowershow@gmail.com)

**Closing Date 8<sup>th</sup> July 5pm**

More information can be found on our website:

<https://www.pyrfordflowershow.org.uk>

Winners will be announced on **Saturday 11th July** via our Website and Facebook page.

<https://www.facebook.com/pyrfordvillage/>

**Palmer Poetry:**  
An ACROSTIC POEM - LOCKDOWN!

**Something from My Collection:**  
A photo of what I collect

**Horticulture:** Take a photo  
Longest Runner/French bean  
Funniest carrot  
Cress grown in an unusual container

**Domestic/Handicraft:** Take a photo  
Most creatively decorated Cake/Cup  
Cake/Cookie  
Handicraft that best represents lockdown



# Our School: Together-Apart

## Rebuilding Community: Firm foundations



*A note for parents and carers:*

At school, your child will be used to taking part in collective worship every day (they might call it 'assembly'). This is not the kind of worship that some of you might have been part of in a religious building. In church schools this collective worship is planned to be:

- **Inclusive:** something for children and teachers, of all faiths or of none to be able to join in with
- **Inspirational:** a time in the day to think about the big questions in our lives; an occasion that supports the school community's spiritual development, creates an opportunity to gather around and reflect on a common theme and 'feeds' their inner being;
- **Invitational:** in school, children and teachers are invited to pray, think, or reflect, it is the child's or teacher's choice how they respond.

As you know, some children are returning to school, whilst others are not. These resources are for the children at home, to help provide that sense of normality, and prepare them for their return in due course. They will be similar to materials we have prepared for use in school, helping your school community to feel that it still belongs together. Please be clear: these ideas are for you to use, adapt, or not use at all. You choose!

### Theme: Firm foundations

- You will need the picture of the broken down wall overleaf or here at: <https://pixabay.com/photos/stone-wall-blocks-broken-ancient-1362481/> You will also see some pictures that have been drawn especially for these resources, showing Nehemiah and the walls of Jerusalem.
- You will need to use the story as it sets the context for these resources. You will also need some building bricks or Lego® to use for the reflection activity.
- This resource asks children to think about their school's **values**. There should be information about these on your school's website if you don't know what they are. Children in school will be thinking about school values especially this week as well.

### Things to talk about together:

- Look at the picture of the broken-down wall – and the pictures that remind us about the story of Nehemiah's wall. How would you go about rebuilding these broken-down walls?
- What would happen if you tried to put new bricks on it as they are?
- Which is the most important part of the wall? [it's the foundations, at the bottom. If they're not firm, the wall falls down!]
- What are your school's **values**? How do they help to build a strong school community?
- Have your school values helped you at home during lockdown? How?

### Things to do together:

- **Build some walls** with different construction kits you might have e.g. Lego®, Duplo®, Jenga® bricks etc. Which materials build the best wall and why? You could also **play a game of Jenga** and notice what happens if you take the bricks at the very bottom away!
- **Share the story** of the Wise and Foolish Builders on p.3 and use the wondering questions to help you think about the things that help 'build' strong lives. **Write your ideas onto brick-shaped paper** and 'build' them into a wall. Which ones do you think should be the 'foundations' – the ones that are the most important? How many of these words link with your **school's values**? (Add your school values to the wall if they're not there already!)
- **Draw some pictures** of you putting your school values into action.
- **Use recycled materials** to build a structure – you could set each other challenges e.g. who can build the tallest tower only using recycled paper and tape? There are some ideas here: <https://kidworldcollizen.org/fun-stem-activities-on-a-budget/>

### Things to reflect on or pray about together: you will each need some building bricks

Each person will need some bricks to build with.

Think about the different words & actions that you wrote or drew on paper for your brick wall.

Think about values or actions that you would like to practise this week.

Take it in turns to add your brick to the wall. The children who are in school will be doing this too –

**you are together, with them, building this wall!**

As you place your brick, say 'I will try to....'

You could use this 'building' prayer together if you want to:

With our families and our friends, God: **'Help us to build well'**

As we share our lives together, God: **'Help us to build well'**

As we live out our school values, God: **'Help us to build well'**

As we rebuild our school community, God: **'Help us to build well'**

**Amen**



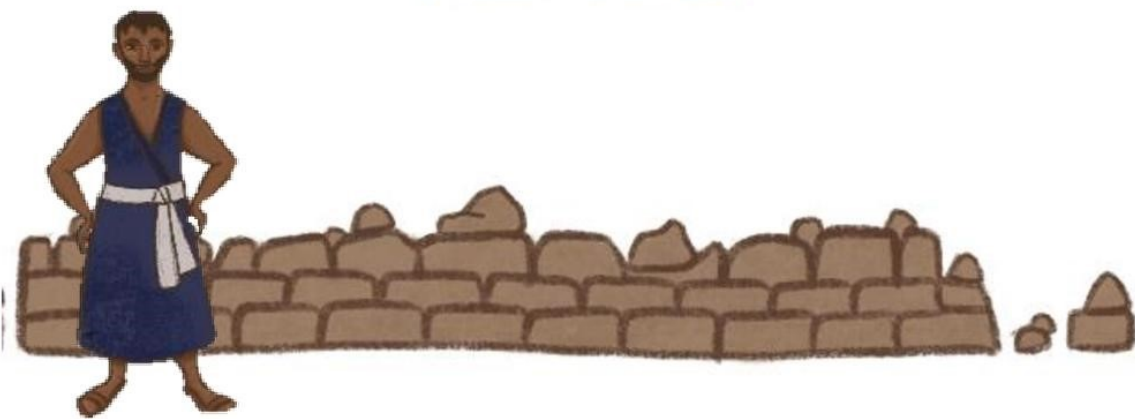




## Nehemiah and the walls of Jerusalem

*These exclusive pictures have been drawn especially for us by A-level student Annika Swansbury.  
Thank you Annika!*

# REBUILDING THE WALL



Rebuilding Community, Together-Apart: Firm foundations

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## The wise and foolish builders

To be sung to the tune of 'Here we go gathering nuts in May', with actions. If you prefer, you can speak the story as a rhyme, or tell the story using the more traditional song (here:

[https://www.youtube.com/watch?time\\_continue=126&v=exRIIFvHJFA&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=126&v=exRIIFvHJFA&feature=emb_logo)) or read it from a Children's Bible. It can be found in Matthew chapter 27:24-29. You can find a set of pictures here: <https://freebibleimages.org/search/?s=wise+and+foolish+builder>

This is a story that Jesus told, [action: opening a book]  
Jesus told, Jesus told,  
This is a story that Jesus told,  
Of a wise and foolish builder. [action: 'wise' – thumbs up; 'foolish' – thumbs down]

This is how the wise builder built, [action: fists building on each other]  
Wise builder built,  
Wise builder built,  
This is how the wise builder built,  
On the rock that was solid and firm. [action: fists solid, together, on 'rock']

This is how the foolish man built, [action: fists building on each other]  
Foolish man built,  
Foolish man built,  
This is how the foolish man built,  
On the sand that was sloppy and wet. [action: fingers rippling along a line]

When the wild winds blew and the rain came down, [action: fingers 'rain']  
The rain came down,  
The rain came down  
When the wild winds blew and the rain came down  
The house on the rock stood firm. [action: fists solid, together]

When the wild winds blew and the rain came down, [action: fingers 'rain']  
The rain came down,  
The rain came down,  
When the wild winds blew and the rain came down,  
The house on the sand fell FLAT! [action: clap hands]

Jesus said 'Build your life on the rock, [action: fists solid, together, each time you say 'rock']  
Life on the rock,  
Life on the rock,  
Jesus said 'Build your life on the rock,  
And do what God says is right.' [action: thumbs up]

## I wonder....

...what you think Jesus meant about 'building your life on the rock'?....  
...how we might 'build' our lives? ...  
...what our 'foundations' might be?...

