



In this week's newsletter:

- Busy Bubbles
- Virtual Sports Week
- Spelling Shed
- Times Tables Rockstars
- Our Church Online
- 100 Great Black Britons
- Summer Reading Challenge
- Summer Tech Club
- Flower Show Virtual Classes
- Our School: Together-Apart

Good morning, I hope this finds everyone safe and well and no doubt looking forward to our lockdown lifestyle lifting a little bit from tomorrow. I know I'm certainly looking forward to seeing my family who I haven't seen in 5 months.

So this week has been another whirlwind week with lots of conference calls, trying to tie up year-end here as well as planning for the next academic year.

Yesterday the government published guidance for schools <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> and parents <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term>

We are really looking forward to having our full school community back together again in one place. I am acutely aware of the challenges so many of you are facing and am sure that for many the school holidays, which normally everyone really looks forward to, are not anticipated in the same way this year. Over the coming days and weeks, we will be planning for a full return in September. The principles of returning for schools in September, given the advice from Public Health, are based around the following:

- Grouping children together in bubbles
- Avoiding contact between groups
- Arranging classrooms with forward facing desks
- Staff maintaining distance from pupils and other staff as much as possible

As per our earlier communications, we will post information on the school website - all risk assessments, new policies, letters, guidance and FAQs. I am aware you don't want bombarding with information and I am very sorry if that is what it feels like. Unfortunately, that is just the way it has to be at the moment. The next communication you can expect from me will be which class your child will be in next year and who will be their class teacher. Teachers are going to be sending their own communications individually to you via Seesaw and email over the coming weeks leading up to the end of term.

What I thought at this stage would be useful is to confirm some practical definites ahead of September which might help you get organised.

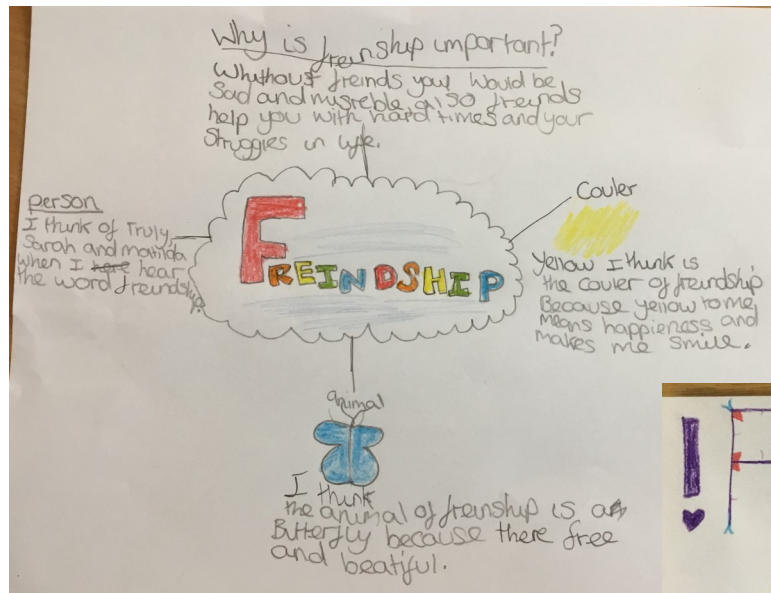
- All children will attend school full time from September
- School will start for yrs 1-6 on Thursday 3rd September
- All children will be required to wear school uniform and school shoes (please try to get ahead with online ordering and visits to Valentinos - be warned that leaving this until the end of August might be carnage!)
- From September, all children will need to bring their own pencil cases with basic items inside

On the staffing front, I am pleased to report that Nick Cockle continues to make a miraculous recovery following his tragic accident. Nick has shown true grit and determination and his family now get a much better night's sleep! Shea Carroll is now home from another recent hospital stay and has been showing a beaming smile. Miss Daly has successfully completed her NQT year, certainly one not to forget in her career, and Miss Wishart has also completed her teacher training and has secured a job working as a special needs teacher in an ASD school. We are so pleased and proud of all our staff successes!

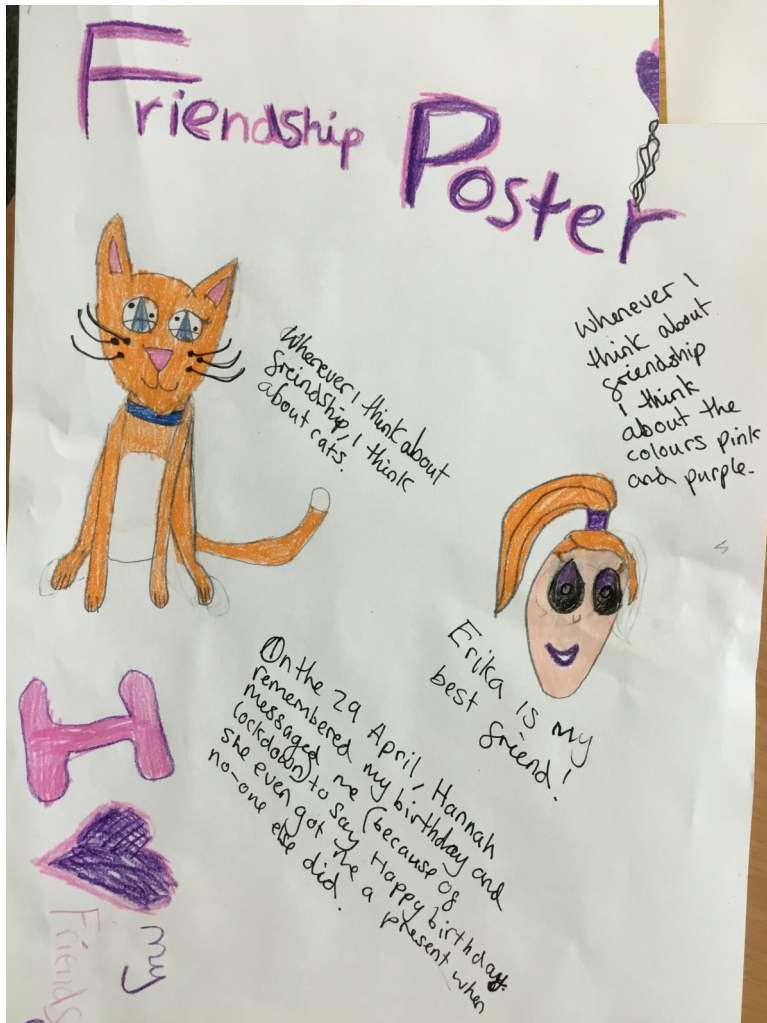
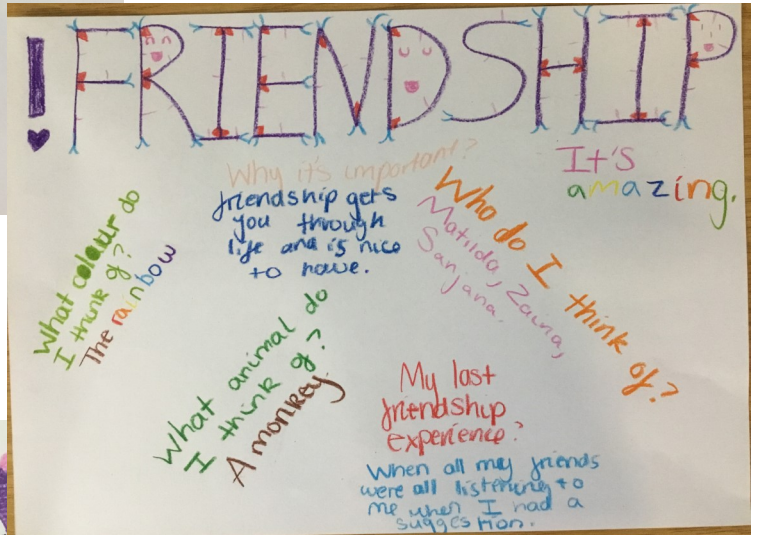
I'd like to wish you all a lovely weekend, perhaps enjoying some of the easing of the lockdown, but adding the caveat to please stick with the government guidance in order to keep our school community safe. I appreciate it is difficult, but remember your children tell us all sorts!

Best wishes.

Kathryn Krynicki
Headteacher



Inspired by Suzanne's online assemblies 6B produced these friendship posters

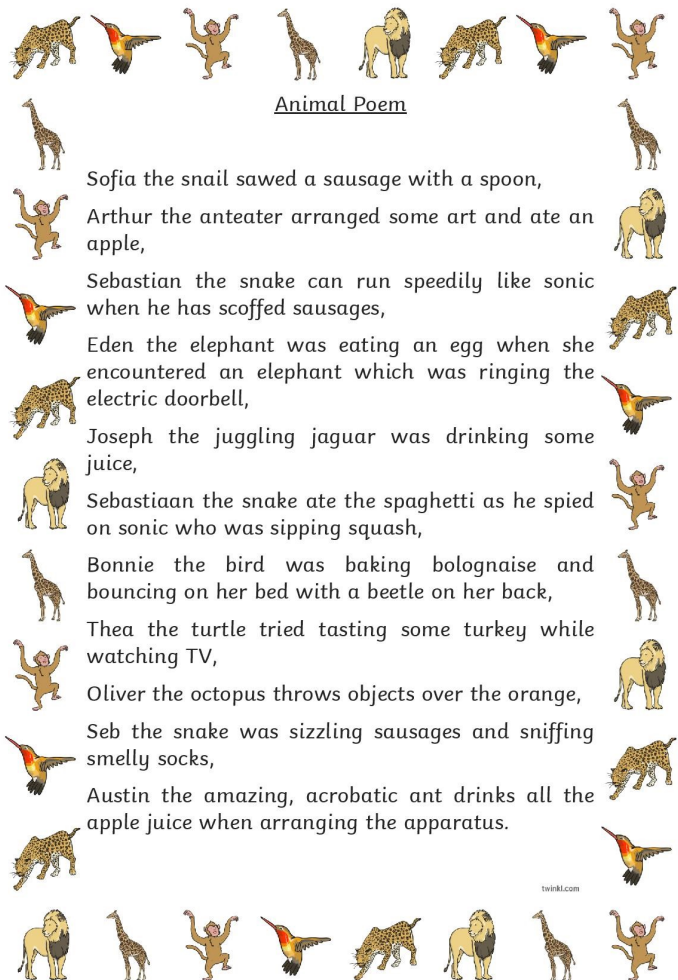


Key Worker Bubble B (Reception) have been learning about the parts of a flower





KWF Year 5 bubble have been busy this week making mosaics and sushi



Y1A bubble wrote this animal poem as a class - what wonderful words they used



Dear Parents/ Carers

At this point in the year we would usually be holding our sports day. Instead this year we have teamed up with Sports 4 Kids and will be holding a virtual sports

week next week (6th July).

Each day children will be set time trial challenges on Seesaw to complete and record their scores. We will be awarding gold, silver and bronze place certificates to children with the highest scores in each year group. Children who are in school will complete these challenges with their teachers and we will enter their scores. If you are at home and would like to take part, please fill in the score sheet overleaf and upload to Seesaw by the end of day on Friday 10th July.

Children in school next week should wear comfortable clothes suitable for physical activity.

Bishop David Brown School have asked us to remind parents that the Year 6 transition has been cancelled and refer parents to their transition page on their website.

Virtual Sports Week Score Sheet

Name: _____ Year group _____

ACTIVITY	Task 1 score	Task 2 score	Task 3 score	Task 4 score	Task 5 score	Total score
MONDAY ATHLETICS						
TUESDAY FOOTBALL						
WEDNESDAY CRICKET						
THURSDAY SOCK BOCCIA						
FRIDAY FUN FITNESS						

Total points for week = _____





Not much movement in the leagues - I'd love to see some new names next week! Well done Tom, Emelia, Theo and Larch Class!

	EYFS/Key Stage 1	Lower Key Stage 2	Upper Key Stage 2	Class
1st	Tom Watkins	Emelia Parvin	Theo Suwannakhan	4 Larch 147,604,430
2nd	Sadiqah-Noor Mehmood	Alex Watkins	Kai Clinch	R Hazel 63,949,534
3rd	Suvan Khadka	Millie Henson	Cameron Blacker	4 Alder 60,370,813

3rd July 2020 Rock Hero Status has been awarded to:

UKS2

1st Place: Cameron Blacker

2nd Place: Jamie Clark

3rd Place: Kai Clinch

At last we have a young man entering the winners' row in LKS2!



LKS2

1st Place: Amina Azeem

2nd Place: Henry Snelgrove

3rd Place: Annie Whyman-Taylor

For the biggest improvement in correct answers over the last week. Well done Rock Stars!

And top of the Classes Leader board are

1st Place: Maple Class

2nd Place: Elm Class

3rd Place: Cedar Class

Keep up the great work everyone!

<https://play.ttrockstars.com/ttrs/online>



The Church of the Good Shepherd has its own YouTube channel where you can access Sunday services, Midweek Thoughts for the Day, Tots Praise, Mighty Memory Verses and even Open the Book.

You can access all this through the church website [http://](http://www.wisleywithpyrford.org/)

www.wisleywithpyrford.org/ or go direct to their YouTube channel [https://](https://www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw)

www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw



100 GREAT BLACK BRITONS

New home school competition to explore Black British History

Entries now open! Close date: 30th September



Would you like to join this year's Summer Reading Challenge? The programme motivates children to keep reading during the long summer months and helps to maintain reading skills and confidence. The theme this year is Silly Squad, a celebration of funny books, happiness and laughter.

With the disruption caused by COVID-19, The Reading Agency are delivering the 2020 Summer Reading Challenge online from June to September. Children can now sign up and create their own profile on the [Summer Reading Challenge website](https://www.sillysquad.org.uk). They set their own challenge to read any amount of books during the Challenge, with children being encouraged to read anything that makes them happy – whether it be comics, joke books, poetry, fiction or non fiction. It can be in digital or print format, books they already have at home or from Surrey Libraries' [e-lending platforms](#). Along the way children will receive rewards, play games and earn badges as they discover awesome books to read and listen to this summer. Parents can also join the [Summer Reading Challenge's Facebook page](#) where a virtual Let's Get Silly programme is available.

Surrey Libraries is still planning to run the Summer Reading Challenge in libraries once they start reopening. So keep checking their website for more information!

In the light of the COVID-19 crisis and with many schools closed we are launching the 100 Great Black Britons home school competition open to all age groups. This competition, **sponsored by The National Education Union (NEU)**, the largest education union in Europe, is a fantastic way for children and young people to learn more about the legacy and achievements of Black people in Britain and how they helped shape our country.

<https://www.100greatblackbritons.co.uk/>



Next Thing
ed-tech camps

Agnes 5-12

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COVID-19 SAFETY PROTOCOL - KEEPING YOUR CHILD SAFE

SUMMER CAMPS 2020
6th July - 27th August

Weekly Theme:

Monday	Tuesday	Wednesday	Thursday	Friday
Robot Lab	Crazy Circuits	Exciting Engineering	Creative Composition	Extraordinary Experiments

different activities each week following the themes above

Locations:

Bromley	Guildford	Princes Risborough
Cambridge	Hemel Hempstead	Reading
Caterham	Kent	Rickmansworth
Caversham	Marlow	Sevenoaks
Chesham	North West London	St Albans
Epsom	Orpington	Surrey
Gerrards Cross	Oxford	Uckfield
Goring	Oxted	Woking

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COVID-19 SAFETY PROTOCOL - KEEPING YOUR CHILD SAFE

Johnson Creativity:

Make yourself into an Artwork, take a photograph of yourself dressed in the style of a famous portrait

Pet Show: Take a photo/video
Most Gorgeous Grown Up Pet
Cutest Baby Pet
Pet Most Like It's Owner
Pet with the Best Trick

Photography/Video:
Lockdown local landscape
Interesting insect
Local wildlife
Lockdown hair
Lockdown exercise class
A household object taken from an unusual angle

Pyrford & Wisley Flower Show

Virtual Classes

Join in the fun! All classes are open to all age groups
Enter our virtual classes by emailing your name with a picture or short video of your entry to:

infopyrfordflowershow@gmail.com

Closing Date 8th July 5pm

More information can be found on our website:

<https://www.pyrfordflowershow.org.uk>

Winners will be announced on **Saturday 11th July** via our Website and Facebook page.

<https://www.facebook.com/pyrfordvillage/>

Palmer Poetry:
An ACROSTIC POEM - LOCKDOWN!

Something from My Collection:
A photo of what I collect

Horticulture: Take a photo
Longest Runner/French bean
Funniest carrot
Cress grown in an unusual container

Domestic/Handicraft: Take a photo
Most creatively decorated Cake/Cup
Cake/Cookie
Handicraft that best represents lockdown

Our School: Together-Apart

Rebuilding Community: What do you bring?



A note for parents and carers:

At school, your child will be used to taking part in collective worship every day (they might call it 'assembly'). This is not the kind of worship that some of you might have been part of in a religious building. In church schools this collective worship is planned to be:

- **Inclusive:** something for children and teachers, of all faiths or of none to be able to join in with
- **Inspirational:** a time in the day to think about the big questions in our lives; an occasion that supports the school community's spiritual development, creates an opportunity to gather around and reflect on a common theme and 'feeds' their inner being;
- **Invitational:** in school, children and teachers are invited to pray, think, or reflect, it is the child's or teacher's choice how they respond.

As you know, some children are returning to school, whilst others are not. These resources are for the children at home, to help provide that sense of normality, and prepare them for their return in due course. They will be similar to materials we have prepared for use in school, helping your school community to feel that it still belongs together. Please be clear: these ideas are for you to use, adapt, or not use at all. You choose!

Theme: What do you bring?

- The picture that you see on the next page has been created especially for these resources by A-level student Annika Swansbury.
- These resources pick up on the theme of giving and how the things that children are doing at home are benefitting your whole school community.

Things to talk about together:

- Remind yourselves of the story of Nehemiah's Big Rebuild – and the things that were being rebuilt.
- **Look at the picture on p.2.** The objects in front of Nehemiah are things that the people who were rebuilding the walls and the people who were in Babylon gave to help Nehemiah in his work.
- Which objects do you think would have been most useful?
- How do you think each thing helped with the rebuilding?
- Look at the phrases on the wall – these were all things that the people **did** to help Nehemiah. How do you think these actions helped with the rebuilding?
- How might these actions help us to 'give' to our school community, even from your home? And how might they help you in your household as well?
- What do you 'give' to each other in your household?

Things to do together:

- **Make large coins** using the template on p.4. Colour the coins in if you would like to. Make as many as you like! On the back of one coin, or more if you need to, write down all the things you think you're good at. Then swap your coin(s) with another member of your household, get them to add things that *they* think you're good at as well.
- **Share the story on p.3** and use the reflective questions at the end. If you prefer, there is a version of this story on the Free Bible Images website here: <http://freebibleimages.org/photos/lumo-widow-mite/> If you click on each picture, some text to read comes up with the picture. Do use the reflective questions on p.3 though!
- **Make a 'You are a star!' card** for someone you want to encourage, someone who 'gives' to you in different ways. Decorate it with cut out, sticker or printed stars and inside, and inside, write some encouraging words about what makes them a 'star'. You could even extend it to leave an encouraging message for a keyworker, teacher, post office worker or delivery person who might bring things to your door.
- **Do a random act of kindness** for another person in your household. It works best if you do it without telling them!

Things to reflect on or pray about together: you will each need the coin you made

Spend some time thinking about all the things you're good at and on the back of a 'coin', write or draw your ideas, or look at the words that you wrote onto the coin(s) if you have already written on them.

...think about how these skills and abilities make a difference to other people....

I wonder how all these things might help us as we rebuild our school community?....

...remember how Jesus saw the woman's heart and not the size of her gift....

Like the old woman's two small coins, we might feel as if our little bit isn't worth much, but our school community needs every one of us to **do our bit!**

If you want to, 'bring' your coins to God now in prayer and ask God to help you to use your talents and abilities to help others and rebuild our community. You could use the words of this prayer if you'd like to, joining in the words 'We will give all we can':

Dear God who gives generously,

We want to give wisely: **'We will give all we can.'**

In our friendships and family: **'We will give all we can.'**

In our work and in our play: **'We will give all we can.'**

As we rebuild our school community: **'We will give all we can.'**

Help



The widow's coins

From the Gospel accounts in Mark 12: 41-44 & Luke 21:1-4

You will need:

a large bag of coins that will make a noise when you shake them – and two small coins.

One day, Jesus was sitting in the temple courtyards, watching as people came into the temple, bringing their offerings.

Some people would come with large amounts of money [*shake bag*] and stand, emptying their money [*shake bag*] into the offering bowls, listening proudly to the sound of their money [*shake bag*] jangling into the metal bowl. Jesus listened too – and saw what was in their hearts.

Then they would leave the temple, glad that they had given so much [*shake bag*] – and sure that people had noticed them.

As Jesus continued to watch, he saw a little old woman shuffle quietly into the temple courtyard. She too had brought her offering...just two small coins [*shake them in your hand*]. Jesus listened as she dropped them into the metal bowl. They barely made a sound...but he saw what was in her heart too.

Then she went quietly away....

...and Jesus turned to his disciples....

[PAUSE here, and talk about answers to the question: 'Who gave the most?']

Now let's hear what Jesus said.....

This poor widow gave only two small coins. But she really gave more than all those rich people. The rich have plenty; they gave only what they did not need. This woman is very poor, but she gave all she had.

I wonder.....

...what you think about the people who gave in this story....

....I wonder if the money was the most important thing?....

....I wonder what you think Jesus 'saw' in their hearts?....

...and what we might learn from this story about giving?....



Print these onto yellow paper or card if you can, or white if you don't have yellow. Cut one for each person.

