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Good morning and welcome back to the new term, albeit rather different to that which we are all used to.

School didn't really stop for those of us who worked over Easter but I can appreciate that it was perhaps a long 'holiday' for those of you who had to entertain your children at home for those two weeks without the usual holiday clubs and trips and visits out. Hopefully this week with the universal roll out of Seesaw across the school you should have been able to gain a little more routine to your days. It is very difficult for us to gauge the right amount of learning we put up there and we wholly accept that everyone has slightly differing expectations. I reiterate that these are unprecedented times and we know each family has differing circumstances; we are just trying to provide you with some online learning to support you and your child and a means of communication with your teachers, along with some structure to your days. We are also trying hard to absolutely minimise the amount of printing/resources required. We are attempting to vary the content we put on to Seesaw and staff are busy recording themselves to share videos with you. Seesaw provides a safe online environment for this to take place.

In school, we are doing our best to continue our social distancing measures and stringent hygiene procedures. Social distancing is proving difficult for children but we are trying to be creative. Children in school have also been completing their online learning, engaging in daily exercise activities (we even got a shout out from Joe Wicks this morning!) as well as gardening and outdoor learning.

This week year 4 should have been heading out to Hindleap Warren on their residential visit; such a shame as the weather has been so good. Mind you, I'm not complaining that I got to sleep in my own bed this week rather than being on 24 hour duty sleeping in a bunk bed!

We are pursuing all refunds from companies where trips have been booked and will get the monies back to you as soon as possible.

Those of you who are entitled to free school meals should have all received emails with codes which need validating on the Edenred website. We know that this has been challenging to say the least, both for us and parents, with long wait times on the website. We, like all other schools have escalated this with the DfE and Edenred have responded saying that they are working on their website capacity 24 hours a day, so hopefully the next batch of vouchers should be far quicker to redeem. All parents should have received an email yesterday with the opportunity to apply for free school meals should your financial circumstances have changed recently and you meet the criteria. Please do contact Mrs Alexander as per the email should you have any questions.

We are updating our website and facebook pages on a regular basis, so please keep an eye on there to see uploaded videos from staff and pointers to help you through this difficult time.

I hope you are all keeping safe and well and best wishes to our Islamic families as they have now entered the holy month of Ramadan.

Best wishes.

Kathryn Krynicki
Headteacher



This is a sector-led initiative to provide support for parents and carers who have concerns or queries about educating their children at home.

StarLine will help parents and carers in the following ways:

- By providing access to a team of qualified teachers, education and parenting experts.
- By focussing on providing practical ideas, support and reassurance.
- By offering tips, techniques and resources to enable parents to give their children the support they need to continue learning while schools are closed.
- By supporting family wellbeing and mental health.
- By covering all phases of education and subjects plus behaviour, pupil wellbeing and SEND.

StarLine is available to parents and carers of pupils from all schools nationwide.

Free, confidential advice is available six days a week by phoning the StarLine team on 0330 313 9162.

For more information, visit www.starline.org.uk or follow [@StarLineSupport](https://twitter.com/StarLineSupport) on Twitter.

23rd April 2020 Rock Hero Status has been awarded to:

UKS2

1st Place: Cameron Blacker

2nd Place: Alex Krynicki

3rd Place: Viola Fairn

LKS2

1st Place: Annie Whyman-Taylor

2nd Place: Japer Eysenck

3rd Place: Muhammad Sadiq-Hussain



For the biggest improvement in correct answers over the last week. Well done Rock Stars!

Top Classes are: 1st Place: Alder Class

2nd Place: Maple Class

3rd Place: Elm Class

Do check into Times Tables Rock Stars as classes have been set tournaments between one another.

Keep up the great work everyone! <https://play.ttrockstars.com/ttrs/online>



Well done to all of you who have been practising on Spelling Shed this week - lots of you have been logging on! Larch Class are top of the school again and their score means that they are number 96 in the Spelling Shed World League!

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2	Class
1 st	Faghiyah Hussain	Emelia Parvin	Amina Imran	4 Larch 244,539,756
2 nd	Evie Collomosse	Ava Theodorou	Lauren Modlock	3 Elm 107,312,513
3 rd	Tom Watkins	Otto Clare-Campbell	Jasper Vickery	1 Chestnut 103,510,312

Our school: together and apart

Reflections for 'school' at home: Candle



A note for parents and carers:




At school, your child will be used to taking part in collective worship every day (they might call it 'assembly'). This is not the kind of worship that some of you might have been part of in a religious building. In church schools this collective worship is planned to be:

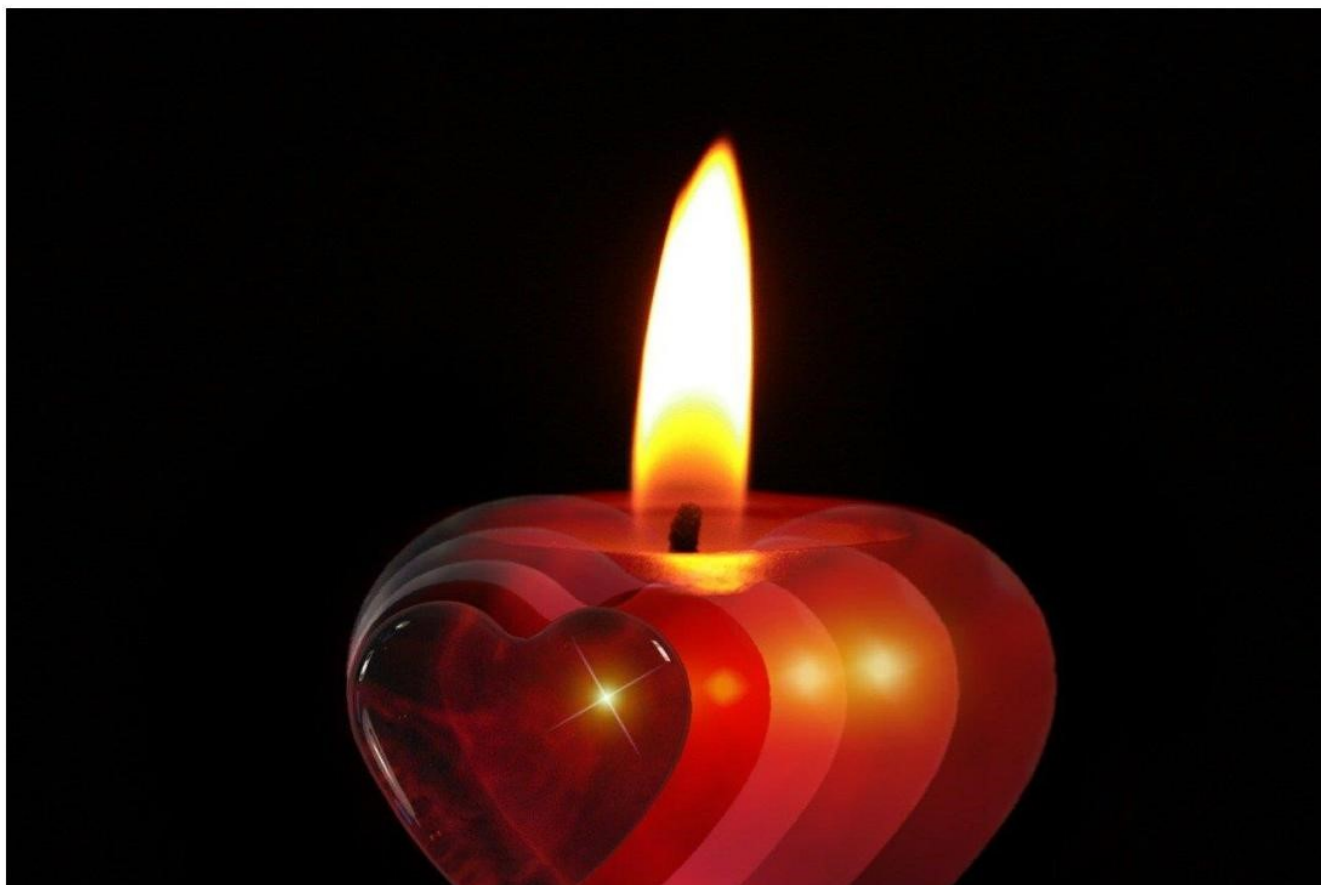
- **Inclusive:** something for children and teachers, of all faiths or of none to be able to join in with
- **Inspirational:** a time in the day to think about the big questions in our lives; an occasion that supports the school community's spiritual development, creates an opportunity to gather around and reflect on a common theme and 'feeds' their inner being;
- **Invitational:** in school, children and teachers are invited to pray, think, or reflect, it is the child's or teacher's choice how they respond.

At this time, many children will be missing the familiar routines of school. One way in which we can help to keep that sense of normality is by offering these resources to schools to share with their school community at home. Please be clear: these ideas are for you to use, adapt, or not use at all. You choose!

We plan to produce these resources for the weeks that schools are 'at home' and would love to know if there's anything that your school community at home would appreciate. You can find our contact details on the [Diocesan website](#).

Jane Whittington & Rachel Boxer

Theme: Candle – a light in the darkness	
<ul style="list-style-type: none">• Schools will often light a candle as part of collective worship together, so this is designed to give you the chance to make one at home and use it to help you think together, again keeping a sense of the familiar.• There is a picture of a candle included overleaf for you to look at together, or you can access it here• Some of the activities will work better if it's dark, so you may want to change the time of day you use these resources	
Things to talk about together:	
<ul style="list-style-type: none">• Look at the candle picture together. Talk about how it makes you feel – and if you are used to lighting a candle for collective worship, talk about what makes this a special moment at school.• If you use candles at home, talk about the times when you light them and how each makes you feel when you do. Talk about any candles that you keep for special occasions.• Jesus talked about people being like lights shining in the darkness. What do you think he meant? [The words can be seen in a picture on the next page]• What good deeds could you do that might 'shine' like a light in the darkness for others to see? You could use key words to decorate your candle (see below)	
Things to do together:	
<ul style="list-style-type: none">• Make a candle out of paper by rolling the paper into a tube, or using recycled materials such as kitchen roll insides (or toilet rolls if you have them!!). You can make them fat or thin, short or tall – and if you want to, decorate the paper with patterns or pictures before you roll it up. Stop it from unrolling with sticky tape or a paperclip. Cut out a flame shape for each person's candle, but don't stick them on yet, as this will happen during the reflective activity.• Create a stained glass window candle, by cutting a candle-shaped hole in a piece of paper (black works best, but any would do), then using tissue paper to create the 'stained glass' in the gap that is left – children may have done this at Christmas time at school. Put them in your windows so they can be seen.• Make candle holders using an empty glass jar and decorate with Sharpies, stickers, paper cut-outs or tissue paper if you have it. With supervision from an adult, this can then be used to hold a tealight. You can view an example here• Create 'filters' for a torch using paper – cut out shapes from the paper and see what happens when you turn the torch on, then experiment with different patterns or shapes.	
Things to reflect on or pray about together:	
<ul style="list-style-type: none">• Gather the candles you have made. Talk with others about how you made yours and why you chose the patterns or pictures you used in your decoration. Give each person a paper flame to hold in their hand. In the quietness, think about one thing you could do for another person that would 'shine' in the darkness. Then stick your flame onto your candle and put it somewhere where everyone can see.• A prayer for you to use if you would like to: Jesus, you asked us to shine like lights in the darkness. Help the good things that we do for others to light up their lives and shine brightly. Amen.	



**People don't hide a light
under a bowl. They put the
light on a lampstand. Then
the light shines for all the
people in the house.
In the same way, you should
be a light for other people.**

Matthew 5:15-16

