



In this week's newsletter:

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- Uniform Discount
- Our Church Online
- Flower Show
- Virtual Classes
- Our School: Together-Apart

Good morning, another busy week for us all. I know I often write that and on reflection the busy week I describe now is very different to those earlier in the year.

In school, we have now welcomed back a total of 128 children. Our Year 1 pupils have done really well on the whole, although feedback we are receiving and what we are seeing is that it is a long day for some as they get used to the new routines in school. It is an intensive day for the children and staff as those of you at home will appreciate when you need to sit with the children for 6 hours a day. By the afternoon there are some tired children trying desperately to keep awake. Having said that, we have been amazed at how enthusiastic the children are and how well they have adapted without question to the new routines. It is lovely to see their smiling faces.

I appreciate that there will be some of you reading this newsletter who are envious of those who are able to send their children in. I watched on Zoom with my headteacher colleagues this week as Gavin Williamson announced that not all primary aged children would return before the summer. I know that there will be many of you who are disappointed. Trust me, I share your frustration about wanting school to return to normal, nothing would make me happier. We will wait for news regarding September as and when the government make further decisions.

A few of you have asked us what is happening over the summer as the media have been circulating ideas about catch up schooling. Again, we have not had any confirmation around this, but I am told that the government are hoping to release a statement at some point towards the end of next week. As soon as we have any detail, I will, of course, write to you. Please try not to worry about your children's learning, I can promise you we have a skilled, trained and dedicated staff team here at Pyrford and it is our job to make sure that when we are all together again, we ensure any gaps in learning are filled to the best of our ability. Mental health will be top of our list when we are all back together too, we know that we will need to find ways to support the whole school community in coming together. Again, the DfE are proposing to issue guidance on this.

We have been pleased to see some great work submitted on Seesaw this week and our team who are monitoring this all commented on how lovely it is to have interaction with the children. Some of the videos and photos your children upload really do put a smile on our faces and it is really interesting to see those children who might be quieter at school but are truly 'wild childs' at home. We are amazed at those of you who have kept this going, I know it isn't easy trying to motivate your children for such a long time. If you are struggling and your child is not offered a returning place, please do get in touch with us and we will offer you support in whatever is the best format.

Next week we will be welcoming back 45 Year R pupils and are looking forward to seeing them. The following week we are hoping to have Year 6 back with us. Year 6 parents, you should have received an email from me yesterday explaining the situation and plan. We update the website daily with information, so would encourage everyone to check in there regularly. Our FAQs have hit version 5.

As with all our plans and procedures, we follow government guidance so please try and keep abreast of that. We do try and keep our guidance updated but as you can imagine that changes daily. In fact, I have just come into school to find the chair of governors and myself have 22 new documents from Surrey CC to read and digest over the weekend. I am certainly looking forward in the future to having the luxury of reading a good book of my own choice; this 'promoting a love of reading' has gone a step too far for those of us leading schools!

As always, do get in touch with us if we can help you in any way. Our bubbles are established and once Y6 come in, we will be at maximum capacity within current restrictions, so will be unable to admit additional pupils, but we will find other ways to support home learning as best we can.

Hopefully over the weekend more of you will be able to meet with family members outside in groups of 6 or for those of you who are in support bubbles, your children may be able to meet with single grandparents. More of the economy is due to open up from next week which will hopefully give you all something else to look forward to in these uncertain times.

Keep safe and well, look after each other.

Kathryn Krynicki
Headteacher

THANK YOU!



in West Byfleet for donating disinfectant and antibacterial cleaner



The Khadka family at The New Haweli for providing free meals on Monday evening for key workers. A number of our staff enjoyed a delicious meal for which they are very grateful.



**DISTILLERS
OF SURREY**

The Sherlock family for the bottles of hand sanitiser.

And our very own Friends. The PTA have paid for outdoor games for all our bubble groups.



to everyone
I hope you
have a
nice time being
teacher

Olivia wrote this lovely thank you card for her bubble staff

12th June 2020 Rock Hero Status has been awarded to:

UKS2

- 1st Place: Cameron Blacker
- 2nd Place: Hasnain Shafique
- 3rd Place: Henry Crossley

LKS2

- 1st Place: Amina Azeem
- 2nd Place: Emelia Parvin
- 3rd Place: Annie Whyman-Taylor



For the biggest improvement in correct answers over the last week. Well done Rock Stars!

And there's a new lead class: the **CLASS WINNERS ARE**

- 1st Place: Elm Class
- 2nd Place: Maple Class
- 3rd Place: Larch Class

Keep up the great work everyone!

<https://play.ttrockstars.com/ttrs/online>



This week's results are shown below - well done all! Year 4 appear to be unbeatable at the moment - can any other year group make it to the top of the league?!

	EYFS/Key Stage 1	Lower Key Stage 2	Upper Key Stage 2	Class
1 st	Tom Watkins	Emelia Parvin	Kai Clinch	4 Larch 298,500,122
2 nd	Sadiqah-Noor Mehmood	Charlotte Robinson	Oscar Clare- Campbell	4 Alder 84,538,314
3 rd	Eesa Mushtaq	Alex Watkins	Louis Hack	6 Holly 67,775,156

Dear all our loyal customers, parents, friends and little adults,

We've missed you!

At **Valentino Schoolwear** we know things are hard right now,

so, we're making our **Annual Discount Promotion** for 2020 *bigger* and *better* than ever before and *available online* for all our customers.



15% OFF All school uniform purchases: **18th – 31st May 2020**

Use discount code **MAY15** at the point of checkout

10% OFF All school uniform purchases: **1st – 16th June 2020**

Use discount code **JUNE10** at the point of checkout

Returns: All items are subject to our normal returns policy. Therefore, anything purchased now can be exchanged right up until schools open for the next school year. These offers are available online and in store, by making an appointment (should we be able to open our doors before the end of the promotional period). Not to be used in conjunction with any other offers.

www.valentinoschoolwear.com



The Church of the Good Shepherd has its own YouTube channel where you can access Sunday services, Midweek Thoughts for the Day, Tots Praise, Mighty Memory Verses and even Open the Book.

You can access all this through the church website [http://](http://www.wisleywithpyrford.org/)

www.wisleywithpyrford.org/ or go direct to their YouTube channel [https://](https://www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw)

www.youtube.com/channel/UCimU98PEBETjD1yD5Ya9Pnw

Johnson Creativity:

Make yourself into an Artwork, take a photograph of yourself dressed in the style of a famous portrait

Pet Show: Take a photo/video
Most Gorgeous Grown Up Pet
Cutest Baby Pet
Pet Most Like It's Owner
Pet with the Best Trick

Photography/Video:
Lockdown local landscape
Interesting insect
Local wildlife
Lockdown hair
Lockdown exercise class
A household object taken from an unusual angle

Pyrford & Wisley Flower Show

Virtual Classes

Join in the fun! All classes are open to all age groups
Enter our virtual classes by emailing your name with a picture or short video of your entry to:

infopyrfordflowershow@gmail.com

Closing Date 8th July 5pm

More information can be found on our website:

<https://www.pyrfordflowershow.org.uk>

Winners will be announced on **Saturday 11th July** via our Website and Facebook page.

<https://www.facebook.com/pyrfordvillage/>

Palmer Poetry:
An ACROSTIC POEM - LOCKDOWN!

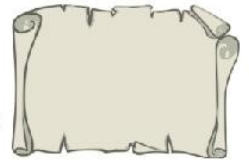
Something from My Collection:
A photo of what I collect

Horticulture: Take a photo
Longest Runner/French bean
Funniest carrot
Cress grown in an unusual container

Domestic/Handicraft: Take a photo
Most creatively decorated Cake/Cup
Cake/Cookie
Handicraft that best represents lockdown

Our School: Together-Apart

Rebuilding Community: Sharing your story



A note for parents and carers:

At school, your child will be used to taking part in collective worship every day (they might call it 'assembly'). This is not the kind of worship that some of you might have been part of in a religious building. In church schools this collective worship is planned to be:

- **Inclusive:** something for children and teachers, of all faiths or of none to be able to join in with
- **Inspirational:** a time in the day to think about the big questions in our lives; an occasion that supports the school community's spiritual development, creates an opportunity to gather around and reflect on a common theme and 'feeds' their inner being;
- **Invitational:** in school, children and teachers are invited to pray, think, or reflect, it is the child's or teacher's choice how they respond.

As you know, some children are returning to school, whilst others are not. These resources are for the children at home, to help provide that sense of normality, and prepare them for their return in due course. They will be similar to materials we have prepared for use in school, helping your school community to feel that it still belongs together. Please be clear: these ideas are for you to use, adapt, or not use at all. You choose!

Theme: Sharing your story

- You will need the picture of the Torah scroll (overleaf) or at <https://pixabay.com/photos/torah-scroll-israel-jewish-4299038/> This scroll is the sacred holy book for the Jewish people and is referred to in the story on p.3
- For the reflection, you will need a piece of paper each, to make a 'scroll' of your own

Things to talk about together:

- Look at the picture of the scroll. What do you think it's for?
- What do you think the words are saying?
- The scroll contains words that are very important to Jewish people. What words are important words to you?
- In the story, Ezra the teacher read out the rules that God had given to his people through Moses. People sometimes call them the Ten Commandments. What do you think they were? [You can find them in Exodus chapter 20]
- What 'commandments' would you make for this time in 'lockdown' – especially as it begins to ease?

Things to do together:

- **Share the story** of 'Nehemiah's Big Rebuild, part 2' together, joining in the actions and using the wondering questions at the end. The reflective activity explains what to do next.
- **Roll your 'scroll':** To avoid frustration, it's best to roll your scroll after you've written on it, which is explained in the reflection section. If you want to make your scroll rolled like the Torah, tape a stick or pencil on each short side, then roll the scroll up from each side, around the pencil and into the middle.
- **'Share your stories':** After you've used the reflection time to make your scroll 'tell your stories' to each other. Are there things you can learn about each other from the 'stories' you tell?
- **Make a big 'family-sized' scroll** like the people did, and write on it your household 'rules', or some promises you'd like to make to each other, as you continue this time doing 'school at home' together.

Things to reflect on or pray about together: you will each need a piece of paper

We're going to use our piece of paper to make our own scrolls – and to help us to think.

The people heard stories from their past: stories that reminded them of who they were – and the things that should have been important to them. Some of the memories made the people sad, and some of them made the people happy. Both feelings are OK.

....I wonder what's been important to you during lockdown?.....I wonder which words have been important to you in this time?....I wonder what stories *you* might tell to others about your lockdown experiences?.....take some time to write or draw your thoughts onto your scroll....

If you want to pray together, you could use these words, which the people prayed as they gathered together:

'God, Blessed be your wonderful name. Your name is more wonderful than all blessing and praise. You are the only Lord.

....You give life to everything. Because of your mercy, you saved us again and again.

You were patient with us for many years.our God, you are the great and mighty and wonderful God.

You keep your agreement of love.'

[You can read the much longer prayer that the people prayed in Nehemiah chapter 9. This prayer is from verses 5-6, 28, 30 & 32 in the International Children's Bible]





Nehemiah and the Big Rebuild (Part Two)

To help children to engage: every time you hear the word 'hearts' make a heart shape with your hands

As we heard last time, Nehemiah was not a builder: he was the cup-bearer to the King of Babylon, who had been sent to Jerusalem to rebuild the city, the home of the people of God. Most of God's people had been living far, far away from home, in a land called Babylon. Their **hearts** had not forgotten about Israel, their 'home', but the people had never imagined that they would ever be able to return there.

The re-building of Jerusalem had taken seven months until there were homes for people to live in and some of them had returned from Babylon. But God, and Nehemiah, knew there was more work to do, that the people needed more than buildings and homes – they needed to remember who they were.....to rebuild their **hearts**.

So Nehemiah gathered the people together – and Ezra the teacher read from the sacred scrolls containing the teachings of Moses. The people had not met together like this for a very long time, so long, in fact that they had almost forgotten what being together felt like. Their **hearts** were full of joy – and they worshipped God there together.

As Ezra read on, the people heard the stories of how God had been with them in the past: how he'd rescued them from Egypt and provided for them on their long journey to the land that God had promised them, their home. Their **hearts** were full of hope, as they remembered that God had been with them all this time.

They listened to Ezra read the rules that God had given to Moses many years ago and thought about what they meant, but then, suddenly, they realised how sad God must be that they had forgotten his rules....and as great big tears fell from their eyes, their **hearts** were filled with sadness. But God was using this sadness to help mend their broken **hearts**; to help the people to remember who they were and the things that should be important to them – the things that really mattered to God.

Nehemiah looked at the people and knew just what to do. 'Don't cry!' he said. 'This is a great day: a day for us to remember and be glad that we are God's people. His joy will make your **hearts** strong!' And he sent them home to eat, to drink, and to celebrate – and to share their food with those who were in need.

When they gathered the next day, the people heard how God had given them a way to celebrate that they were his people – and to remember his faithfulness on the long desert journey long ago, when they lived in tents. As God had told them to, they gathered branches from the trees – and built shelters on their rooftops, shelters in the courtyards and shelters in the grounds of the Temple. The people gathered up all their words of praise into a great prayer. Then they made promises to each other and to God and signed a charter to remind them of who they were, and what they had promised.

And as they celebrated, their **hearts** were rebuilt, just like the walls of the great city had been.
And God's **heart** was very glad!

I wonder.....

...how the words that Ezra read from the Torah helped to rebuild the peoples' hearts?....

....why the great stories of their past helped them to remember who they were?....

....and how the stories reminded them of who God was?....

....why the words gave them a reason to celebrate....

....Nehemiah wrote in **his** story that there had never been a celebration like it!....

.....I wonder why?.....

