

Spanish Curriculum at Pyrford Primary School

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>At Pyrford, our intent is to provide broad linguistic and cultural experiences for our pupils that enable them to foster a love of languages and to develop their communication skills in the four key areas of language learning: speaking, listening, reading and writing. The children receive an engaging, inspiring and challenging Spanish curriculum, which develops their skills and knowledge and lays the foundations for further language teaching at secondary school.</p> <p>We are passionate that pupils continue their modern foreign language (MFL) journey into key stage 3. According to the Joint Council for Qualifications, just 5.8% of GCSE entries in England, in summer 2020, were for a modern foreign language. Language teaching should build on the foundations laid at key stage 2, whether the pupils continue with the same language or take up a new one. Teaching should focus on developing the breadth and depth of the pupils' competence in listening, speaking, reading, and writing, based on a solid foundation of core grammar and vocabulary.</p> <p>A detailed Spanish curriculum has been created, ensuring cross-curricular links are present where possible, thus encouraging critical thinking, interaction and reflection.</p>	<p>At Pyrford, our Spanish curriculum is designed to progressively develop children's skills in languages through regularly taught lessons. Spanish is taught to all key stage 2 children through discrete, weekly Spanish lessons, which begin in Year 3. The Spanish curriculum has been written around the CGP KS2 Spanish scheme of learning, using the CD-ROM and workbook. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics, which change half-termly.</p> <p>Topics are learnt in lower KS2 and then are revisited in upper KS2 with an added skill or challenge. This ensures that topics are revisited to embed and build upon the learning. The lesson structure each week allows time to revisit the previous week's learning and build upon this.</p> <p>The Spanish curriculum meets the national curriculum requirements and ensures progression throughout key stage 2 across the four skills of listening, speaking, reading and writing.</p> <p>Our focus in Spanish this year is to develop the grammar content across key stage 2, and its teaching practice and to ensure the Spanish curriculum is enjoyable for all pupils. This grammar knowledge is dependent on the children having a sound knowledge of grammar in English; year group teachers will work closely with the Spanish Lead to achieve a continuity of terminology between Spanish and English lessons and to make explicit and transparent links and comparisons between English and Spanish grammar.</p>	<p>The main intended impact of our delivery of Spanish at key stage 2 is that all children will make progress by building on their knowledge of phonology, grammatical structures and vocabulary to enable them to understand and communicate ideas, facts and feelings in speech and writing in Spanish. Children will feel willing and able to continue studying languages beyond key stage 2.</p> <p>How does school measure impact?</p> <ul style="list-style-type: none"> ➤ Assessment takes place after each topic is taught. This informs teachers of gaps which need to be revisited at the end of each half term. ➤ Monitoring will take place throughout the year through learning walks, monitoring planning, book scrutiny and pupil voice interviews. ➤ The findings of this monitoring will be used to inform next steps for the children and the implementation of the Spanish across the key stage 2 as a whole.