

Writing Curriculum at Pyrford Primary School

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>At Pyrford, writing is at the heart of the curriculum and we encourage our pupils to apply their knowledge of writing skills across all curriculum subjects.</p> <p>By the end of Year 6, our goal is for all children to leave primary school with a love of writing and with the ability to express their thoughts and ideas clearly and creatively through the written word. In order for children to see themselves as successful writers, they need to be involved in writing for a real purpose, a range of genres and for different audiences.</p> <p>We also intend to create writers who can re-read, edit and improve their own writing, and confidently use the essential skills of grammar, punctuation and spelling.</p>	<p>At Pyrford, writing is a vital part of our curriculum and is an integral part of all of our lessons.</p> <p>At present we are following the Power of Reading scheme for our English writing lessons: https://clpe.org.uk/books/power-of-reading/about</p> <p>The approach we use focusses on the use of high-quality texts to engross and excite our learners. Within each Power of Reading text studied, there is an emphasis on immersion at the start of the journey. We use elements of drama, art, hooks, book talk etc within our English lessons to fully engage the children. In addition to this, each year group at Pyrford school write using a range of genres, which are mapped out on our school writing spine. In KS2, the children use 'Targets for Success' with each final piece of writing and are taught to edit and improve their writing using editing stations.</p> <p>From September 2022, we will be adapting this approach (more information about our new writing approach will be added to the website in the new academic year).</p>	<p>The main intended impact of our delivery of writing is that all pupils understand how to write for a range of purposes and audience, in a range of genres (including fiction, non-fiction and poetry) and become confident and effective communicators. In addition to this, most pupils at Pyrford will not only achieve the age appropriate standard at the end of Key Stage 2, but will also be enabled to:</p> <ul style="list-style-type: none"> ➤ Write with confidence, clarity and imagination. ➤ Understand and apply their knowledge of phonics, grammar and spelling accurately. ➤ Plan, write and edit their own work, and learn how to self and peer assess against the success criteria ➤ Develop a technical vocabulary to understand and use within their writing. ➤ Develop their imagination, creativity and expressive language. <p>We also aim to ensure that our pupils are proud of their writing and have opportunity to see it on display and shared with others in the school and with their families.</p>

How does school measure impact?

- Assessment in writing is ongoing as teachers carry out assessment of children's writing at the end of each half term.
- Children are tested termly on spelling, grammar and punctuation knowledge (Rising Stars Assessments) and this data is used to inform next steps for writing.
- Pupil asset is used to analyse gaps in children's knowledge and gain an overview of specific groups of children across school.
- Monitoring will take place throughout the year by the Subject Leader through monitoring books, learning walks, monitoring planning and pupil voice interviews.
- The findings of this monitoring will be used to inform next steps for the children and the implementation of writing across the school as a whole.