

EAL at Pyrford Primary School

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>At Pyrford, we provide an engaging and enriching education for all, rooted in Christian values of Love, Respect, Resilience and Wisdom. Our mission is simple: Growing Great Minds Together.</p> <p>We concentrate on giving every child in the school the opportunity for personal achievement. The acquisition of knowledge and skills is the entitlement of every child irrespective of ability or background. (KK's website welcome letter)</p> <p>We aim that all children gain a secure knowledge and understanding of all subjects throughout their time with us and that they are able to think critically about what they have learnt.</p> <p>At Pyrford, writing is at the heart of the curriculum and we encourage our pupils to apply their knowledge of writing skills across all curriculum subjects. (Writing Intent)</p> <p>We have high expectations of all children and we encourage them to challenge themselves, show</p>	<p>The use of high-quality texts to engross and excite all children. Within each Power of Reading text studied, there is an emphasis on immersion at the start of the journey. We use elements of drama, art, hooks, book talk etc within our English lessons to fully engage the children.</p> <p>The use of pre-teach activities to introduce new themes, vocabulary and concepts.</p> <p>Knowledge organisers are used throughout the school for units of work in curriculum subject areas. These are used in class for children to refer back to and are shared with parents via the Seesaw home learning app. They provide a summary of the key facts, links to previous learning and essential knowledge.</p> <p>Adults are well deployed within the class to support our EAL learners.</p> <p>We provide enrichment activities and experiential learning which aims to make learning fun and exciting in an engaging manner.</p>	<p>The main intended impacts:</p> <ul style="list-style-type: none"> ➤ That all children will leave Pyrford C of E Primary with a secure knowledge and understanding of all subjects ➤ Children are confident and effective communicators ➤ Children feel safe, happy and ready to learn ➤ Children are excited to come to school and engage with the learning with confidence <p>How do we measure impact?</p> <ul style="list-style-type: none"> ➤ Impact is measured through monitoring techniques, such as learning walks, book scrutiny, pupil voice, monitoring planning and data analysis. The findings of this monitoring will be used to inform next steps for the children and the

<p>resilience and pursue success in order to become enthusiastic life-long learners.</p>	<p>Staff meeting time to discuss EAL children, barriers to learning and suggested ideas to support children.</p>	<p>implementation of action plans across the school as a whole.</p> <ul style="list-style-type: none">➤ Teachers carry out assessments of the children in all areas of the curriculum at the end of each term. Data meetings are held termly with SLT.➤ The children's attainment, effort and attitudes to learning are reported termly to parents as part of the written report. Parents Evenings are held twice a year where we discuss pupil progress and barriers to learning.➤ Attainment is measured using the statutory assessments at the end of Reception, Key Stage One and Two. These results are measured against the attainment of children nationally.
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